



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 3rd November 2023

Dear Parents,

Monday 6th November – Y5 visiting Flackwell Heath Library

Tuesday 7th November – Bring Your Adult to School sessions for Foundation Stage and Year Three

Wednesday 8th November - Bring Your Adult to School session for Year Five and Year Six

Thursday 9th November - Bring Your Adult to School session for Foundation Stage

Thursday 9th November – Parents' Forum meeting and FOLS AGM (See below for more information)

Bring Your Adult to School

We will begin running these sessions from next week. This is a chance to come into school to work alongside your child to find out about an aspect of their learning. This term the focus will be on number and mathematical skills.

- In Foundation Stage, the focus will be on early number skills
- In Years 1 and 2, the focus will be the number bonds that the children need to be able to recall.
- Number bond recall will also be a feature of the Year 3 session as well as multiplication facts.
- The focus on multiplication facts will continue in the Year 4 session.
- In Year 5, the focus will be on the properties of number as well as multiplying and dividing numbers by 10, 100 and 1,000.
- In Year 6, the focus will be on the methods we teach the children for long multiplication and long division.

You can book your place on the sessions through the School Gateway.

The dates for the sessions are: (where two sessions are given you only need to sign up for one as they both contain the same input).

Foundation Stage: 9.00 – 9.45 on 7.11.23 and 9.11.23. In the FS classroom.

Year One: 9.00 – 10.30 on 9.11.23. In the Hall

Year Two: 9.00 – 10.30 on 14.11.23. In the Hall.

Year Three: 9.00 – 10.30 on 7.11.23. In the Hall.

Year Four: 9.00 – 10.30 on 15.11.23. In the Hall.

Year Five: 9.00 – 10.30 on 6.11.23 and 8.11.23 in the Year 5 classroom.

Year Six: 9.00 – 10.30 on 8.11.23 and 16.11.23 in the Year 6 classroom.

News from the classes this week:

Foundation Stage

In Phonics this week, Foundation Stage has been learning to read and write the sounds ck and e. "ck" is a digraph, which means that although there are 2 letters in it, there is just one sound. We have been reading and writing the Common Exception Word (Tricky Word) "the". We have had several Guided Reading sessions this week and were very excited to take home our first Home Reading Book yesterday. Please help us read it over the weekend and sign the orange home reading record, and we will get our next book on Monday.

In Literacy, we have enjoyed the story of 'Smile Crocodile, Smile'. We have talked about the different characters in the story and thought about what the main character, Clarabella, might have said. We also talked about how to clean our teeth regularly and well.

Our Maths learning has focused on the numbers 1, 2 & 3. We have sorted pictures that show different ways of representing these numbers and have been practising our subitising. Subitising is when we recognise how many are shown, without having to count. This is easier to do on a dice, because the number of dots make familiar patterns that are easy to recognise.

We had our first PE lesson this week and we all looked very smart in our PE kits, we will need them every Monday and Thursday from now on. In PE, we learnt how to move safely in a PE lesson and tried different ways of travelling.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

Year One

This week in English, we have been enjoying our new class text 'I Spy Autumn'. We have been inspired to make our own autumn non-fiction book and this week have written information about autumn trees. We learnt about the difference between a title and a heading.

In our guided reading lessons, we have enjoyed the non-fiction book 'Explorers' by Nellie Huang. This is a brilliant book and we enjoyed learning about the explorers Barbara Hillary, Ranulph Fiennes and Mae Jemison.

In phonics, we have been learning to read and spell words with the u-e digraph. Some of the words that we have been focussing on have been cube, tube, amuse. We have also been learning that u-e can make the long oo sound like in flute, June, prune. Our focus words this week for reading and spelling have been people, Mr, Mrs, looked, called. It would be helpful if you could practice these at home with your children too.

Please continue to use Reading Eggs at home.

In Maths, we have been focussing on number bonds within 10. There are some great games to use at home to support the learning with this vital aspect of Maths.

We have been using this one in class:

<https://www.topmarks.co.uk/maths-games/hit-the-button> (select the number bonds option and then the making 10 option)

In History, we have enjoyed learning about Neil Armstrong and his voyage to the moon. We used information books and video clips to help us to find out even more about this amazing explorer. We thought about questions we could ask. We had some great questions including; 'How long did he need to train for?' 'Was he excited to go to the moon?' 'What did he eat?' I am sure the children would enjoy doing even more research about this explorer. We have also been looking at some of the artefacts used by both Christopher Columbus and Neil Armstrong. It was interesting to compare these explorers, think about what was the same, and what was different about them. Next week please can the children bring their wellies or old trainers in to school, as we will be walking around the school grounds and as part of our Geography lessons next week we will be undertaking a village walk.

Year Two

In Phonics, we have been revising the sounds w, wh, f, ff and ph. We have read and written words and sentences containing these sounds. In Guided Reading, we have been reading the non-fiction book 'The Great Fire of London' by Liz Gogerly. We have explored new vocabulary, retrieved facts from the text and sequenced events within one of the sections. In English, we are learning how to write an information text about The Great Fire of London. We have explored the features of non-fiction texts; learned new vocabulary based on the Great Fire of London and selected effective conjunctions to use in factual sentences.

In Guided Maths, we have been revising all the bonds to make seven. In Maths, we have learned how to add and subtract 10s using a 100 square. We have used this method to solve problems involving addition and subtraction.

In History, we have learned about Samuel Pepys. We read extracts of his diary and discovered new facts about the fire. We compared the reliability of historical sources and found out what the impact of the fire was on the city of London. In PSHE, we learned about respect and manners. We defined respect and gave examples of how to show respect and use manners. In Computing, we learned how to take a digital photo with an i-pad. We learned how to zoom in and out, focus on an object and ask permission before taking a photo of a person. It would be useful

for the children to practise taking further photos at home using a phone, tablet or camera. In PE, we used movement to perform a penguin huddle dance. In RE, we began learning about special things by sharing items that are special to us.

We enjoyed our autumnal trip to Flackwell Heath library on Monday where we borrowed another 30 new books to share in the classroom.

<https://readingeggs.co.uk/>

<https://www.topmarks.co.uk/maths-games/robot-more-or-less> (select the range of numbers you would like to work with and then select +10)

Year Three

This week in English, we have been learning from a new class text 'Meet the Ancient Romans'. We have been learning about features of a fact file and have learnt about grouping writing into paragraphs. We have also learnt about subheading and its purpose, and matched sub headings with paragraphs. We have learnt about using factual language and have explored and written some facts and opinions. We have also learnt about writing in the present tense. In Maths, we have been learning about adding and subtracting numbers using exchange. We have learnt how to use resources such as to add and subtract numbers across 10 and 100. We have also been learning the 3 times table and number bonds. In RE, we have started learning about how and why people worship. This week, we learnt about what it means to be us and we identified some of the things and values that are important to us. In PSHE, we have started learning about what keeps us safe. We explored how families use household products and medicines safely and how it helps them. We discussed the importance of following instructions for using medicines. In computing, we have started learning about creative media and this week, we learnt about stop frame animations.

<https://www.history.com/topics/ancient-rome/ancient-rome>

<https://www.youtube.com/watch?v=qgzyI8zTCdE>

<https://ttrockstars.com/>

Year Four

During our English lessons this week, we have been writing non-chronological reports about our own Spiderwick creatures. First, we looked at different examples of these creatures from the text and thought carefully about their appearance, habitat and behaviour. We then used these ideas to design our own creatures using technical language. We used our learning from before half term to structure our writing into paragraphs and include appropriate sentence openers and conjunctions.

In our spellings, we have been learning how to spell words with the -ssion suffix. During our reading lessons, we started to read the text 'The Firework-Maker's Daughter' and found out about the main character, Lila. We have used our retrieval skills to help with this. During our maths lessons, we have focused on column addition and subtraction. We have practised adding numbers where we need to make more than one exchange. We then looked at four-digit subtraction, again focusing on questions where we need to make one exchange or more.

In our history lessons, we have finished off our work about the Vikings. We learned how and when the Viking era in England ended and looked at the events that led up to the Battle of Hastings in 1066. We found out the names of the different men who were competing to be King of England at the time and how William the Conqueror was eventually successful.

During our computing lessons, we have started to programme an on-screen turtle logo using the commands forwards, back, left, right followed by a number. In RE, we started to think about symbolism and looked at the symbols around us and their meaning. In our PSHE lesson, we found out what it means to play sports and games in a fair way and the positive behaviours we can adopt to do this.

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/year/z63tt39>

Year Five

In whole-class Guided Reading sessions and in English this week, we have been introduced to Katherine Halligan's book: 'Herstory – a collection of 50 biographies about influential females'. We learnt about the lives of Mary Anning (one of the world's first palaeontologists) and Sophie Scholl (an outspoken critic of the Nazis during WWII). We have identified the features of a biography and shared these so Mrs PC could add these to the class Writer's Toolkit. We also learnt how

using parenthesis and relative clauses could add extra information to our sentences and change simple sentences into complex ones. In Spellings, we have been learning about complex homophones and near-homophones including **device** and **devise** and have noted the spelling difference according to whether the word is being used as a noun or a verb

In Maths, we found additional practice at finding factors and common factors extremely useful. This helped us to better understand prime numbers, square numbers and cube numbers. We are looking forward to sharing some of our Maths learning with you next week on Monday or Wednesday morning.

In PSHE, we debated whether to keep money found on the street and considered whether certain individuals or groups may need more money than others may. In Indoor PE, we began a new dance unit where we practised performing several non-locomotor moves, all together, in a sequence with a Bollywood twist (quite literally!). We have reluctantly come to the end of our history unit about the Blitz in WWII but not before we discovered the secrets High Wycombe kept for many decades about Operation Hillside at Hughenden Manor.

Consolidate your new grammar learning about parenthesis and relative clauses here: [How to use parenthesis: dashes, brackets and commas - BBC Bitesize](#) and [What are relative clauses? - BBC Bitesize](#)

Year Six

In English this week we have started a new unit of writing linked to the book – ‘You wouldn’t want to an Egyptian Mummy!’ By David Stewart. We are using this book to inspire us to write our own explanation texts of the process of mummification. We have explored other explanation texts to identify their features. We have spent time looking at precise vocabulary, passive voice/sentences and causal conjunctions. In Guided Reading, we have explored the vocabulary of the book in more detail and have retrieved information to create our own questions. In Spellings, we have been investigating the different uses of a hyphen.

In Maths, we have been solving multi-step problems using addition, subtraction, multiplication and division. We have also explored how the order of operations is important when calculating with multi-order operations eg. addition and multiplication or subtraction and division. We have used a range of mental strategies, estimation and known facts to support us in our maths work. In History, we have investigated what the Ancient Egyptians have done for us by discovering some of their inventions that we still use today such as make up, bowling and toothpaste. We finished our History unit by exploring what happened to the Ancient Egyptians and the factors that led to their decline. In PSHE, we have discussed the benefits of good quality sleep compared to poor quality sleep. In Music, we have begun our first unit entitled ‘Hey Mr Miller’. We have watched and listened to ‘In the mood’ by Glenn Miller, noticing the instruments and rhythms used. We have started to learn the song ‘Hey Mr Miller’. In Computing, we have started a new unit of learning – Web page creation and have researched the question – What makes a good website? This week in class, we have been listening to music of Ladysmith Black Mambazo.

Please see details of the Year 6 autumn creative project on Google Classroom, which is due in on 10th November.

Website – Great pre-reading for our next Geography unit on population
<https://www.kids-world-travel-guide.com/people-around-the-world.html>

Dates for visits to Flackwell Heath Library

We will be resuming our weekly visits to Flackwell Heath Library from Monday. The dates for each class are:

6th November Year 5

13th November Year 4

20th November

Year 3

27th November Year 1

4th December

Year 6

Book Review

Please see the attachment for this week’s book review by Miss Harris.

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	Eddie	Miley-Rose	Sithuli	Sania	Lakshmitha	Paige	Layla

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	Finn Harper	Yan Lilly	Joshua Bryony	Arham Moleigh	Marcell Miley	Darcy P Amine	Joshua Mia

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
03.11.23	Harry – Y3 Diya – Y4 Mei – Y5 Kata – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
03.11.23	Josephine, Leo C, Amina - FS Sarah – Y1 Sienna – Y2	Eesa – Y3 Zain – Y4 Imogen – Y5 Joseph – Y6

Pen Licenses



The following children have been awarded a pen licence – well done!
Mark – Y3
Yanis – Y4

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	92%	96%	94%	94%	98%	97%	97%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	0	0	2	0	4	5	0

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
03.11.23	310	305	317	318

Uniform Reminders

Please can I confirm what children should be wearing on days when their class has PE: Shorts or tracksuit bottoms, which should be navy, dark grey or black, these should be plain and without colourful designs. Ideally, children should have a Loudwater PE hoody, however if they do not

they should wear a plain hoody or sweatshirt with designs or writing on. Underneath their hoody children should wear their house colour PE shirt with the Loudwater logo and no other logoed t-shirts. Trainers may be worn only on PE days.

On all other days, children should wear their Loudwater Sweatshirts and not their hoodies, grey trousers, skirts or pinafore dresses along with a white polo-shirt. Children are not allowed to wear ankle boots to school unless there is severe cold weather. Black school shoes should be worn with regular school uniform.

School Meals – Dolce

Wednesday 8th November 2023 – ‘National Roast Dinner Day’ (Please see School Grid)

Please ensure your child(ren) have orders for the above date and **every day that they will be having a school dinner**. We have had a number of children who are referred to the office at meal times due to balances due on your School Grid account.

Additionally, without pre-orders, the children are sometimes given food that is not their preference but have to eat this, as there is nothing else left. Please ensure there are pre-orders in place if required. If you need any assistance, please get in touch with the School Office.

Poppy Appeal – 2023

Next week, we will be selling items for the Poppy Appeal. Children are encouraged to bring in their money in small envelopes with their name written clearly.

Items will be sold as follows:

Metal Poppy Badge – £1

Poppy – Donation of choice

Reflector Poppy – 50p

Poppy badge – £1

Zip pull – 50p each

Slap bands/rulers – 50p each (Please note that if these are purchased, we are not allowing children to wear or use them in school. They will need to be kept in their bags until they go home and are not to be bought back in on following days)

Wristband - £1

The children will have an opportunity to purchase the items on days as follows:

Monday 6th – Year One and Year Three

Tuesday 7th – Year Four and Year Two

Wednesday 8th – Year Five and Foundation Stage

Thursday – Year Six

Friday – Any remaining items can be purchased by anyone who would like to.

Children in Need

We will be having some merchandise and raising money for Children in Need again this year. This will be during the week beginning 13th November 2023. Please look out for some further communication next week.

Parents Forum Meeting

Our first Parents’ Forum Meeting of the school year will take place before the FOLS AGM at 7.00pm on the 9th November. Everyone is welcome to join the forum and raise items for the agenda, although it should be noted that the Forum deals with general information items and not anything pertaining to individual children. The regular agenda items are usually updates from the school, the governors and FOLS as well as any items parents may have. We have developed a Child Friendly Safeguarding Policy to help our children understand more about what they can do if they feel unsafe or are worried. We would like to share this at the Forum so parents are aware of its contents prior to our sharing with the children in school.

Please contact the school office if you have any items for the agenda. The agenda is attached to the newsletter along with a draft of the Child Friendly Safeguarding Policy.

News from FOLS

Thank you to all who signed up to the FOLS Lottery for this term. The September and October 2023 winners have now been picked and congratulations to:

September 2023 draw – Ivy in Y1

October 2023 draw – Lorenzo in FS

Please contact FOLS at fols.information@gmail.com so we can arrange getting your winnings to you!

Times Tables Rock Stars

Some of our children use Times Tables Rock Stars as part of their learning tasks. TTRS have a parent/carers webpage that may be of interest to you, if so:

ttrockstars.com/parents/

What's included?

- Importance of times tables
- TTRS intro video
- Parent guide PDF
- FAQs answered
- Free downloadables

[Take me to it!!](https://ttrockstars.com/parents/)



Yours faithfully

Clare Cunnington

Mrs C Cunnington
Head teacher

Update

As you are aware, we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter, please make them aware of this procedure.

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

External News

BBC Teach - 500 Words Competition



"Write a story you would love to read." BBC's 500 Words is the UK's largest children's story writing competition for 5-11 year olds. Open from Tuesday 26th September 2023 until 8pm on Friday 10th November 2023.

Please see the link below and encourage your child(ren) to participate!

https://www.bbc.co.uk/teach/500-words?dm_i=3YNL,1KNOW,40FPHR,5WF1Y,1

Teach in Bucks Recruitment Fair

TEACH IN BUCKS RECRUITMENT FAIR

*Interested in becoming a teacher?
We want to meet you!*

Saturday 18 November 2023
11am – 3pm

Buckinghamshire New University
Aylesbury Campus



See attachment for full information

Eden Shopping Centre

We are extremely excited to announce that we have a BRAND-NEW event for Christmas - Eco Elves Tree-Cycle - and we would love for your pupils to join us for it! Striving for sustainable fun for the whole family, our 'Eco Elves Tree-Cycle' event will be our very first 100% sustainable event, which is something we as a centre are extremely proud of.

Children's dreams of visiting the North Pole will become a reality as they step into Christmas inside our environmentally friendly festive workshop. From start to finish, they will experience the joy of Christmas as they transform a magic bean into their very own miniature Christmas tree with the help of Mrs Claus, our Christmas tree machine, and the Eco Elves. Children will then have the chance to get creative as they have fun making sustainable Christmas tree decorations using recycled craft materials.

Our Eco Elves Tree-Cycle opens on Saturday 25th November and will then run from 10am-5pm every weekend in the run up to Christmas, plus daily from 16th - 24th December.

There are limited spaces in each workshop and must be pre-booked in advance. Tickets cost just £3 and can be purchased at www.edenshopping.co.uk/events/the-eco-elves-tree-cycle.

Please also see the attachment for the flyer for this event.

Thames Valley Police - Information Regarding Bonfire Night

We're asking everyone in our community to also remember the laws and safety procedures around fireworks and bonfires to ensure everyone has an exciting and pleasant time.

Police officers will be conducting patrols around and on the night, they will look to remind people of the legislation first and foremost, but will look to enforce if they see people knowingly breaking the law.

Please keep in mind:

- 🔥 For most days of the year, it is illegal to set off fireworks between 11pm and 7am
- 🔥 **On the 5th November only**, the curfew will be extended to midnight, giving you an extra hour to enjoy the night.
- 🔥 Please bare in mind that for displays shortly before or after the 5th November, the usual legislation still applies, this includes the Friday and Saturday prior to bonfire night this Sunday.
- 🔥 It is illegal for under 18s to purchase any fireworks and shop staff must do their due diligence in challenging those who look under 21.
- 🔥 Under 18s are also not legally allowed to possess **adult** fireworks in public places, items such as sparklers do not count as adult fireworks.
- 🔥 It is ideal to inform neighbours in advance if you will be letting off fireworks at home, particularly for those who are elderly or vulnerable, or have pets or infants. If you live near horses or other animals kept outdoors, it is best to approach the owners to let them know.

We have confidence that most people know how to set off fireworks safely and responsibly, but for some refresher advice, please see the following links:

British firework association website: [Consumer Information - British Fireworks Association](#)

[GOV.UK](#) website [Staying safe with fireworks - GOV.UK \(www.gov.uk\)](#)

UK Fire service: [Bonfire Safety - UK Fire Service Resources](#)

Safety advice on bonfires specifically: [Bonfires | London Fire Brigade \(london-fire.gov.uk\)](#)

LOUDWATER COMBINED SCHOOL
Calendar of events for 2023-24

<p style="text-align: center;"><u>October</u></p> <p>12th Open Day 9.30 - 10.30 13th 11+ Results (Y6) Week beginning 16th Parent /Teacher Consultations 18th Open Morning 9.30 - 10.30 23rd - 27th Half term break 31st Last day to apply for secondary school places (Y6) 30th Return to school</p>	<p style="text-align: center;"><u>November</u></p> <p>W/b 6th & 13th Bring your adult to school events 9th Open Morning 9.30 - 10.30 9th Parents' Forum 7pm 17th Children in Need 23rd Open Morning 11.00 - 12.00</p>	
<p style="text-align: center;"><u>December</u></p> <p>12th 2.30pm Key Stage 1 Christmas Production 14th 9.30am Key Stage 1 Christmas Production 14th Y3 & Y4 Carol Concert 2.30pm & 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day Christmas Activities pm 18th Christmas Service 10 am 19th School closes at 2pm for Christmas break</p>	<p style="text-align: center;"><u>January</u></p> <p>4th & 5th School closed - training days for teachers 8th Children return to School</p>	<p style="text-align: center;"><u>February</u></p> <p>Week beginning 5th Parent /Teacher Consultations 12th - 16th Half term break 19th Return to School</p>
<p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 7th World Book Day 8th Book Character Dressing up day 7th Parents' Forum 7pm Week beginning 25th Parent /Teacher Consultations Y6 27th Y5 Hispanic Evening for parents 28th School closes at 2pm for Easter Break</p>	<p style="text-align: center;"><u>April</u></p> <p>15th Children return to School Week beginning 22nd Parent /Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><u>May</u></p> <p>6th Bank Holiday 13th Year 6 SATs Week 20th Year 5 Assessment Week 27th - 31st Half term break</p>
<p style="text-align: center;"><u>June</u></p> <p>3rd School Closed Training Day for teachers 4th Children return to School 10th - 14th Year 6 residential 10th - 14th Assessment Week Y1, Y3 & Y4 28th School Closed Training day for teachers</p>	<p style="text-align: center;"><u>July</u></p> <p>2nd Secondary School Induction Day (Y6) New Parents Meeting 12th Sports Day 16th Reserve Sports Day 22nd 7.00pm Y6 Leavers Production 23rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Spring term</u></p> <p>9.05 Start 18th January - Year Six 25th January - Year Two 1st February - Year Four 29th February - Year One 7th March - Year Five 14th March - Year Three 21st March - Foundation Stage</p>

Values Assemblies

All Start at 9.05am

24.1.24 Honesty Year 1

28.2.24 Love Year 3

23.5.24 Trust Year 2

26.6.24 Self-belief Year 6

18.7.24 Friendship Foundation Stage