Year 3 Curriculum Map 2023-24

Subject	Autumn	Spring	Summer
English - Reading	**Word reading** (Spelling) Recap Y2 suffixes: ed, ing, er, and est and the rules for adding these. Recap Y2 suffixes: ness, ment, ful and less and the rules for adding these. Spell words from the Y3/Y4 statutory word list using a range of strategies (first 21 alphabetically). Spelling the /i/ sound with a y other than at the end of words Spelling words with the short vowel /u/ where the /u/ is written ou. Identify miss-spelt words in own writing and develop strategies for remembering these. Spelling words with the /ai/ sound where the /ai/ is written ei, iegh and ey. Prefixes un, dis and mis – prefixes meaning not. Adding a suffix that starts with a vowel to a short vowel word by doubling the consonant. Spell words with long vowel sounds when two vowel sound are split by a consonant (magic e) 1:1 reading Guided Reading	**Word reading** (Spelling) Recap spelling: • words with the /i/ sound in the middle of the word spelled 'y' • words with the /ai/ sound spelled 'ey' • words with the prefixes un, dis and mis • words where the consonants at the end of a word are doubled when adding a suffix that starts with a vowel Recap word from the autumn term. Spell words from the statutory Y3/Y4 word lists Spell words with the prefix 're' Spell words with the prefix 'super'. Spell words with the prefix 'anti' and 'sub' Spell words with the prefix 'auto'. Spell words with the prefix 'inter'. Spell homophones correctly. Identify miss-spelt words in own writing and develop strategies for remembering these. 1:1 reading Guided Reading	**Word Reading** (Spelling) **Spelling/Phonics** Recap words using the prefixes: • re- (meaning back), • super- (meaning over and above, or bigger and better), • anti- (meaning against) • sub- (meaning under or below). Recap words from the spring term word lists Spell words from the statutory Y3/Y4 word list Spell words with the suffix 'ly' and when adding this. Spell words where adjectives become adverbs. Know when to double the final consonant when adding 'ed' or 'ing'. Change verbs to nouns by adding the /shun/ sound; know when to add 'sion' or 'tion'. Spell words using the prefixes 'in' & 'il' Spell words using the prefixes 'im' & 'ir' Identify miss-spelt words in own writing and develop strategies for remembering these. 1:1 reading Guided Reading
English - Writing	Poetry: Writing a Revolting Rhyme Narrative: Recount a story from a different point of view. Narrative: Write a character description. Information text: Write a fact file about animals and their different skeletons. Narrative: Write an alternative ending. Narrative: To write a sequel.	Narrative: Write a narrative using a focus text and including dialogue. Information text: Write instructions to make a Sea Wig. Narrative: Descriptive writing in a fantasy setting. Information text: Write a biography of Alfred the Great. Poetry/Plays: Romeo & Juliet	Poetry: Write own poem using another poem as stimulus. Narrative: Write a fable Narrative: Write an account of events in role. Narrative: Write a diary entry. Information text: Write an information text about the History of Education. Explanation text: Describing how a strange machine operates.
Maths	Number: Place Value Number: Addition, subtraction Number: Multiplication and division	Number: Multiplication and division Measurement: Length & perimeter Number: Fractions	Number: Fractions Measurement: Money Measurement: Time

		Measurements: Mass & capacity	Geometry: Shape Statistics
Science	**Animals including humans** Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	**Forces and Magnets** Notice that some forces need contact between two objects but magnetic forces can act at a distance. **Light** Investigate light including how we see and shadows **Rocks** Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties	**Plants** Identify and describe the functions of different parts of flowering plants (root, stem, trunk, leaves and flowers) and what plants need to grow
Geography	**Our European Neighbours** Locate Europe on a world map and some of the countries that comprise Europe and their capital cities. Learn about the key human and physical features, with a focus on France. Compare London and Paris.	**Investigating our Local Area** Use a range of maps to find out local area. Explore land use, local services, where local people work. Create a local map using a key and with some regard to scale.	**Rainforests of South America** Locate areas of tropical rainforest, focusing on South America. Learn about the flora and fauna of the rainforest, who lives in the rainforest, what the rainforest is used for and why the area is under threat.
History	**The Romans** Learn about who the Romans were and why they came to Britain. The success of the Roman Army and the defeat of Boudica. Life in Roman Britain and the influence this has on us today.	**Anglo Saxons, Picts and Scots** Understand why the Anglo Saxons came to Britain and who they were. Know who the Picts and the Scots were and where they lived. What we learn about society and religion from artefacts.	**Education** A thematic study over time with a focus on Victorian Education and our school.
Art	**Focus Artist:** Julian Opie Blur Printing self-portraits based on work by Julien Opie **Drawing**	**Focus Artist:** Pieter Claesz A still life with an overturned jug, a roemer and a blue lined beer glass Still Life food Art Drawing	**Focus Artist: Andy Goldsworthy** Natural Sculptures based on work by Andy Goldsworthy **Drawing**
DT	**Shell Structures** Designing a net to make a dice	**Cooking and nutrition** Exploring Seasonality to create a fruit salad	**Linked Levers** Making a safety barrier prototype
Computing	**Computing systems and networks** **Connecting computers**	**Programming A** **Sequencing sounds**	**Creating media** **Desktop publishing**

	Identify that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks. **Creating media** **Stop-frame animation** Capturing and editing digital still images to produce a stop-frame animation that tells a story		Creating sequences in a block-based programming language to make music. **Data and information** **Branching databases** Building and using branching databases to group objects using yes/no questions.		Creating documents by modifying text, images, and page layouts for a specified purpose. **Programming B** **Events and actions in programs** Writing algorithms and programs that use a range of events to trigger sequences of actions.	
Music	**I've been to Harlem** **Focus**: Pitch shape, ostinato, round, pentatonic, call-and-response		**Latin Dance** **Focus:** Salsa, beat, clave rhythm, timbre, chords, rhythm pattern		**Fly with the stars** **Focus:** Minor and major chords, chord notation, duration.	
Compose for a day	**Just three notes** **Focus:** Pitch, notes GDE, durations, rhythm, pattern, structure, minimalism, score.					
PE	Gymnastics Unit 1 Basketball	Dance Unit 1 Football	Gymnastics Unit 2 Hockey	Dance Unit 2 Tennis	Handball Rounders	Athletics Swimming
RE	**Worship** How and why do people worship?		**Religious buildings** Are places of worship really needed?		**Religion in the Community** What holds communities together?	
PSHE	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Spanish	Understand the global importance of Spanish (21 Spanish-speaking countries) **Unit 1 ¡Hola! ¿Qué tal?** Meetings and greetings SONG: ¡Buenos días Señor Sol! **Unit 2 ¡Vamos a contar!**	The Spanish alphabet **Unit 3 - Los colores** SONG: Rojo, red Hispanic Christmas traditions – 1	**Los ojos y el pelo** Write simple sentences about yourself inc name, age, hair & eye colour	**Unit 4 – En mi estuche** Consolidate numbers 0-10 and extend to 20 – Spanish maths to practise!	**Unit 5 – Mi familia y yo 1A & 1B** Spanish-speaking country focus – music, dance, food, sport SPAIN inc. Balearics & Canary Islands	**Unit 6 – Mi bandera** Revision of units – consolidate in a personal presentation: name, age, favourite colours, family
Values	**Pride** – Winston Churchill **Equality** – Nelson Mandela **Respect** – Rosa Parks **Contentment** – Helen Keller		**Honesty** – Emmeline Pankhurst **Love** – Florence Nightingale **Forgiveness** – Malala Yusuf **Perseverance** – Nadiya Hussain		**Trust** – Chris Packham **Self-Belief** – Thomas Edison Visit to Flackwell Heath Library **Friendship** – Claude Monet	
Trips and visitors	Visit to Flackwell Heath Library Visit to the war memorial Chiltern Rangers		Visit to Flackwell Heath Library Local walks linked to Geography topic. Shakespeare Week Workshop Chiltern Open Air Museum		Visit to Flackwell Heath Library Reading Museum – The Victorian School Room Kew Gardens	