



Loudwater Combined School

Learn, Create, Succeed

Head teacher:

Mrs. Clare Cunnington

a: School Way, Kingsmead Road

Loudwater, High Wycombe

Buckinghamshire

HP11 1JJ

t: (01494) 524919

e: office@loudwater.bucks.sch.uk

w: www.loudwater.bucks.sch.uk

LOUDWATER UPDATE

Friday 21st June 2024

Important Dates

Tuesday 25th June – Author Visit

Wednesday 26th June – Y6 Values Assembly at 9:05

Thursday 27th June – School Photographs (see below)

Information evening for Y5 parents at 7pm (see below)

Friday 28th June – Inset Day – school closed for pupils

Tuesday 2nd July – Transition day (see below)

Thursday 4th July – Mufti day for Fete donations for FOLS

Friday 5th July – Skipping Workshop (see below)

Some things to note:

Induction Day

Tuesday 2nd July is when children have the opportunity to spend some time with their new teachers during the morning. It is also the day when Year 6 pupils visit their secondary schools.

We recognise that there are a number of changes to the teachers who will be teaching each year group from September. Therefore, we want to offer the opportunity for parents to also meet their child's new teacher at the end of the day on the 2nd July. This will be a short, informal drop-in time and not a time to share detailed information about your child; if you feel you need an opportunity to share important information an appointment can be made. Please contact the School Office by **email** to arrange this.

Teachers will be available in their classrooms until about 4.00pm, giving you the opportunity to drop into several classes as needed.

Dolce – School Meals

Please be aware that we are reconsidering our school meal options from September and we would advise parents not to have a balance on their accounts that cannot be spent by the end of this term.

Names in Clothing

As the weather gets warmer, the children are taking off coats and jumpers or hoodies. Please could you check that these items in particular are still clearly named and that new items are named before you send your child in wearing them.

One Can Trust

We had an especially colourful school today with so many children dressed in yellow! Thank-you very much for your generous donations sent into school today. When they were packed, we were able to deliver 19 shopping bags of food to the One Can Trust this morning. The volunteers there were very grateful for your donations and asked for their thanks to be passed on to all our families.

Class photographs

On Thursday 27th June, the children will have their photographs taken in class groups. Therefore, on this day we are requesting that all children come to school wearing their school uniform including their sweatshirts. If classes have PE or swimming on Thursday they should bring their kit to change into for these sessions.

News from the classes this week:

Foundation Stage

This week we have learnt the digraph a, as in acorn and apron, and the "split digraph" e-e" as in theme and compete. A split digraph is what adults might know as a "magic e". It is taught as a digraph that is split in two by another letter.

Our Literacy has been about "The Night Pirates". They travel in a ship, disguised as a house and steal the BIG pirate's treasure. We have made and labelled treasure maps to help the pirates find the treasure. Our Maths learning has been about sharing. We have been finding ways of dividing between two people to make it fair. We noticed that when you divide something, it really helps if we know our doubles- for example, if we know double 3 is 6, then we also know that to share 6 things between 2 people would give them 3 each.

In PE we have been starting to get ready for Sports' Day, by practising relay races and team games.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

Year One

On Monday we enjoyed our walk to Flackwell Heath library and we chose a great selection of books which we are all enjoying. On the way back, we walked through the woods and observed lots of nature including some amazing bracket fungus!

In English we have been busy completing our Toll House leaflets. This week our focus was on the location of the Toll House. We have also been learning about changing nouns from singular into plurals. We learnt the rules for when to add 's' and when to add 'es'. This week we have also been working on making sentences make sense by ordering words to make sentences.

In phonics our focus has been on 'st' making the 's' sound such as in whistle and listen. Our focus words have been thought and through. Please keep practicing the 100 high frequency words with your children at home. If you have misplaced your list of these words, please come and ask me for another.

<https://readingeggs.co.uk/>

Please make use of Reading Eggs, only 1 person has made use of it this week!

In Maths we have been learning about position and directions. We have been focussing on left, right, forwards, backwards, above and below. We have also been working on describing turns as full, half, quarter and three-quarter turns.

Our new Geography topic is 'Our school grounds'. We have been investigating where our school is. We looked at the continent it is in and the country. We looked at the features that would show people where our school is, such as on top of a hill, by a river, by the woods, near the church. We also learnt how important an address is and that this is what will really help people to locate a place. We found the road sign for the school and wrote the address on an envelope.

In PSHE, we have been thinking about what we can do to show that we care for our environment. On Monday, we will be visiting St Peter's Church as part of our RE work on special buildings.

Useful websites

Reading Eggs

<https://ictgames.com/mobilePage/dinosaurEggsHF/index.html> (Choose the 1st 100 high frequency words)

<https://pbskids.org/peg/games/hungry-pirates/> (practice left and right)

Year Two

In Phonics, we have been revisiting the sounds: 'e' for elephant and 'ea' for bread, 's' for usually, 'si' for vision and 'ge' for beige. In Guided Reading, we have begun a new story called 'The Whole Truth' by Joanna Nadin. We have made predictions about what might happen, used inference and retrieval to answer questions.

In English, we have planned, drafted, edited and published a set of instructions for 'How to make a disgusting sandwich' to help the fisherman protect their lunch in 'The Lighthouse Keeper's Lunch'. We hope our sandwiches will scare the seagulls away and save the fisherman's food!

In Guided Maths, we have been practising number bonds to 20 by recognising number bonds to 10 and adding 10 more. In Maths, we have begun a new unit on Statistics. We have made and read tally charts, tables and block graphs. We then used the graphs to interpret the data and answer questions.

In PSHE, we explored good feelings and not so good feelings. We thought about different situations and how they make us feel. In Geography, we revisited the continents and oceans of the world. Then we learned the names of the countries in the UK and their capital cities. We also named the seas around the UK and labelled them on a map. In Computing, we programmed a sprite using Scratch Jr. We learned to match programmes that had the same instructions in a different way. We enjoyed our second swimming session and the children have already made good progress. In PE, we developed our passing and hitting skills. In RE, we explored the Christian creation story and sequenced the events that happened over the seven days.

<https://readingeggs.co.uk/>

<https://www.topmarks.co.uk/maths-games/daily10>

Year Three

Year 3 started the week by editing, improving, and publishing their diary entries which were inspired by Malorie Blackman's story, *Ellie and the Cat*. We then moved on to looking at different information texts and their key features. Over the next few weeks, the children will be learning how to write a clear and engaging factual piece of writing.

In Geography, we've embarked on an exciting new journey into the South American rainforests. This week, the children discovered where rainforests are located around the world and explored the different layers of the rainforest from the dense canopy to the mysterious forest floor.

Our weekly Science lessons on Plants have continued. The children planned and set up an experiment to discover what plants need to grow. We have seeds in the fridge, in a cupboard and some without any water. We will be checking how and if the seeds grow over the next couple of weeks and recording our observations.

In Maths, we have started learning about shape. We have learnt about turns and angles including right angles. We have also been learning about measurements within angles and the names of different types of angles. To conclude the week, we looked at angles using comparison symbols.

<https://play.trockstars.com/>

<https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h>



We ended the week with an educational visit to Kew Gardens to learn about pollination. We explored the gardens and took part in a pollination workshop.

Year Four

Our school trip on Wednesday to Buckinghamshire Railway Centre was a fantastic experience. We explored the site, uncovering intriguing facts about the history of steam trains. We also enjoyed our trip on a real steam train!

In English, we continued writing recounts from the perspective of the Lighthouse keeper based on a film clip we watched. We focused on structuring our writing in chronological order and experimented with using descriptive phrases and devices like expanded noun phrases. Our editing skills were put to the test as we refined and enhanced our work. Additionally, in spellings, we honed our skills by practising words ending in -que, such as 'grotesque' and 'picturesque'. We also explored the Chinese folk tale 'Wishbones' during our reading sessions.

Maths lessons this week were centred around mastering the concept of time. We dedicated our time to practising converting between analogue and digital times, exploring writing time in 24-hour digital format. This is a skill we will continue to build upon and refine in the upcoming week.

In PSHE, we continued to explore the topic of money and thought about what influences people to spend money. Our Geography lesson was an exciting journey as we explored the four countries of the UK, uncovering their capital cities, populations, and famous landmarks. Additionally, in RE, we further explored the Christian festival of Lent, looking closely at the story of Jesus in the desert.

[What is Lent?](#)

Year Five

In Maths this week, we have furthered our learning linked to decimals, adding and subtracting decimals with a different number of decimal places. We have also begun a short unit about negative numbers in Guided Maths.

In English, we have drafted, edited and published our first-person recounts, writing as Ayesha from the novel 'Oranges in No-Man's Land'. In spelling this week, we have been focussing on pairs of homophones, which may be easily muddled such as aisle/isle, bridal/bridle, ascent/assent, descent/dissent and studied definitions of some of the words to try to help us decide which to use. In Guided Reading, we read Allan Drummond's Story of the Willow Pattern. His is just one version of the myth surrounding the famous blue and white pottery pattern. We wrote our own comprehension questions and shared these. Some of us were familiar with the pattern, having seen it on family plates and cups but for some of us this was completely new. Parents – do we have an example of any Willow Pattern china at home?

We finished our History unit and learnt why the Shang Dynasty came to an end. We also began our new Geography unit about our World's biomes. After learning what a biome is, we studied the location of Planet Earth's major biomes and started to think about what affects an eco-system. On Tuesday, we all had a fantastic day out at Longridge and really impressed all the adults with our teamwork, problem-solving skills and resilience. Please ask us about the 'guttering activity', 'the crate stack' and 'Jacob's ladder.' I'm sure we've already told you about how much we loved the Dragon Boat racing on the Thames where we all learnt to paddle forwards, backwards and to stop the boat! The warm sunny weather was the icing on the cake but we will remember this trip for a long time!

Consolidate and extend our current Geography learning here: [What are biomes? - BBC Bitesize](#)

Year Six

In English this week we have been rehearsing our Year 6 production – 'The Pirates of the Curry Bean' and preparing for our values assembly (Wednesday 26th June) on self-belief.

In Maths, we have been exploring position and direction. We have read and plotted co-ordinates in the first quadrant and then in all four quadrants. We have then used our knowledge and understanding of co-ordinate points to solve problems. We have also translated (moved left or right and up or down) co-ordinate points and simple shapes within a four-quadrant graph and reflected shapes using the x and y axis as a mirror line.

In Science, we completed our learning on the circulatory system by creating posters to show the benefits of a healthy lifestyle such as a balanced diet and exercise. In our Computing lesson, we have continued to use the microbit software to explore how 'if, then, else' statements are used to direct the flow of a program. In Music this week, we have continued with the song 'Nobody Knows'. We used instruments to learn to play the melody and harmony. In Art we have continued to explore the work of Gustav Klimt. We have created our own portraits using the patterns and symbolism in his paintings. This week we have started a new Geography unit of learning to develop our mapping skills. We have started by recapping our knowledge of the physical, human and political landscape of the UK. In PSHE, we discussed the common feelings and anxieties associated with transitioning to secondary school. We thoroughly enjoyed our first swimming lesson on Monday.

Website: Young Minds – lots of useful advice and support for pupils and parents regarding transitioning to secondary school.

<https://www.youngminds.org.uk/professional/resources/supporting-school-transitions/?scrlybrkr=45346d01>

Loudwater School Music Concert

On Tuesday 16th July, we will be holding our annual Music Concert at St Peter's Church. All children will be participating in this by singing a song that their class has been learning during their music lessons this year. Children who are in the choir or who are learning guitar at school will also perform several pieces. If your child learns an instrument outside of school and they would like to perform, please let Mrs Heard know by emailing her through the school office, including your child's name and class as well as the instrument and the piece they would like to perform. Please could you let us have this information by Monday 8th July.

Secondary Transfer Parents' Meeting – reminder

On Thursday 27th June at 7pm in the school hall, there will be a meeting for Year 5 parents about the process of children sitting the secondary transfer test (11+) and about applying for a secondary school place. There have been changes in the process over the last few years so it is advised that parents attend even if they have been through the process with an older child. The meeting is not aimed at children, however if you do not have childcare they may attend.

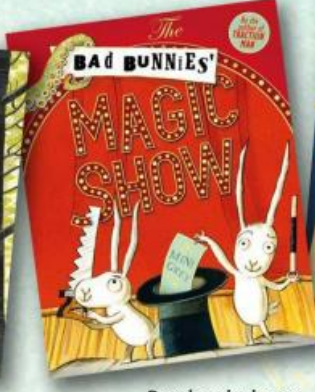
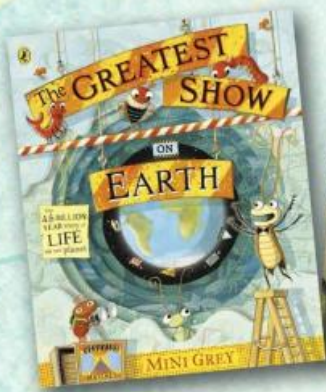
Skipping Workshops

On Friday 5th July, FOLS have kindly arranged and funded a skipping workshop with the Skipping Ninja. All children will participate in a workshop during the day with their class. On this day, all children should come to school in their PE kits; Year 3 will have their swimming lesson during the morning as usual. At the end of the day, there will be merchandise to purchase if parents would like to. We will include further details in next week's newsletter.

Author Visit

On Tuesday 25th June, we are going to be visited by the author Mini Grey. Mini Grey has written many children's picture books, some of which we use as part of our English curriculum in Years 2 and 3. Last week you were sent a flyer explaining how you could order one of Mini's books so that she can sign it on the day of her visit. She will be giving a whole school assembly for all pupils to enjoy, then she will be doing workshops for Year 2, 3 and 4 pupils.

There's still time to order a book by Mini Grey!



Buy books here:

<https://schools.chilternbookshops.co.uk/mini-grey-25th-june/>



Chiltern Bookshops

Chorleywood Bookshop
7 New Parade
Chorleywood WD3 5NJ
01923 283 566
info@cwbookshop.co.uk

Gerrards Cross Bookshop
12A Packhorse Road
Gerrards Cross SL9 7QE
01753 885 429
info@gcbkshop.co.uk

www.chilternbookshops.co.uk

<https://schools.chilternbookshops.co.uk/mini-grey-25th-june/>

Book Review

Please see the attachment for this week's book review by Miss Weston.

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	Hallie	Hope	Jess H	Yanis	Dylan	Lilah	Evan
14.06.24	Frankie L	Ahmed	Maya	Nyah	Magda	Caleb	Residential
21.06.24	Lorenzo	James	Rose	Eesa	Marcellus	All pupils	Sulaymaan

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	Eddie Dylan S	Ivy Peter	Sam Rose	Moleigh Nyah	Tilly Emily	Denise Caleb	Finley Rose
14.06.24	Ruairi Nancy	Maya Ollie	Otilia Jayden	Sania Sam	Eliza Rahin	Darcy P Kelci	Residential
21.06.24	Leo C Saraya	Maya Daisy	Maya Ailbe	Marley Frankie	Raees Lilien	Isla Max	Julia Joseph

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
07.06.24	Lily E – Y3

	Oliver – Y4 Aoife-Rose – Y5 Kata – Y6
14.06.24	Eesa – Y3 Jaden – Y4 Samuel – Y5
21.06.24	Felicity – Y3 Alyssa – Y4 Mei – Y5 Mark – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
07.06.24	Dylan K – FS Julia – Y1 Sithuli – Y2	Abbie – Y3 Kallia – Y4 Isla – Y5 Taaha – Y6
14.06.24	Jacob – FS Ivy – Y1 Evie – Y2	Eesa – Y3 Mason – Y4 Darcy A – Y5
21.06.24	Margot, Jacob R – FS Yan – Y1 Holly – Y2	Moleigh – Y3 Diya – Y4 Paige – Y5 Eleithyia – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	98%	83%	90%	91%	93%	95%	95%
14.06.24	92%	92%	89%	99%	94%	95%	Residential
21.06.24	96%	94%	91%	92%	94%	89%	91%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	4	0	6	0	3	3	0
14.06.24	6	0	6	0	5	2	Residential
21.06.24	4	0	5	3	5	2	0

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
07.06.24	198	224	232	186
14.06.24	228	244	210	227
21.06.24	263	281	290	284

News from FOLS

Have you seen our new easyfundraising gate banner? It's all about how you can support our school and your child for free when you shop online with over 8000 retailers. Everything counts – food shops, holidays, clothes, insurance, electricals and more! All the big names like Sainsbury's, M&S, Argos and Just Eat are ready to donate at no extra cost to you. Find out more and sign up to support us today: <https://www.easyfundraising.org.uk/loudwatercombined>

Managing Transitions at the End of a School Year

We thought this course might be of interest to parents. Anisa Lewis was often recommended by Gemma as a good source of advice and information.

Join Anisa Lewis, Positive Parenting Coach, on **Tuesday, 25th June at 12.30 pm** where she will explore and help our understanding of how to support our young people to be ready for the big life transitions that come from starting 'big' school, going to a new class & teacher, transitioning to secondary school or finishing school altogether.

This talk is for you, if:

- You are a parent or a carer
- You are curious about how best to support your young person, as well as yourself with these big life transitions
- If you have a child making a transition this academic year (hint, this is all of us!)

Themes we will cover:

- How to set your young person up for success to help manage the transition
- To look at tools and techniques to build resilience and confidence to help them better able to take these big steps
- Key developmental milestones that could help or hinder their transition
- What you as their parent or carer can do to set yourself up for success to enjoy these transition moments

The talk is hosted on Zoom and has a small cost to join. Use the code **SCHOOLS24** to get 30% off. (If you are unable to be there live, the talk will be recorded and sent out to those who register to attend)

Anisa Lewis - Positive Parenting Coaching

m: +44 (0)77 921 76888

w: www.anisalewis.com e: anisa@positiveparentingcoaching.com

Buckinghamshire Mental Health Support Team

The Bucks MHST are running a Summer Wellbeing Camp. Please see the attached [flyer](#) for details regarding this. The [form](#) to register for this can also be found as an attachment to the email you will receive for this newsletter – please note that the forms need to be sent directly to bucksmhst@oxfordhealth.nhs.uk and not back to the school office.

SEND Support Sessions – Please select [here](#)

Yours faithfully

Clare Cunnington

Mrs C Cunnington

Head teacher

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

All Stars and Dynamos Cricket

See [link](#) for details regarding a summer club

Calm Little Minds

Summer camp – see [here](#)

Inspire Sports Academy

Fliers can be [here](#) and [here](#).

Perform Workshops

Details of the workshops can be found [here](#)

Chiltern Ranger Summer Days

Please see [attachment](#) for details

Chiltern Open Air Museum

The museum will be holding a number of events over the next few weeks. See their website for further information - <https://www.coam.org.uk/>

LOUDWATER COMBINED SCHOOL

Calendar of events for 2023-24

<u>June</u>	<u>July</u>	<u>Values Assemblies</u>
3 rd School Closed Training Day for teachers 4 th Children return to School 10 th – 14 th Year 6 residential 10 th – 14 th Assessment Week Y1, Y2, Y3 & Y4 27 th Class photographs 28 th School Closed Training day for teachers	2 nd Secondary School Induction Day (Y6) New Parents Meeting 12 th Sports Day 13 th FOLS Summer Fete 16 th Reserve Sports Day 22 nd 7.00pm Y6 Leavers Production 23 rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	All Start at 9.05am 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage