



## **Loudwater Combined School**

*Learn, Create, Succeed*

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# LOUDWATER UPDATE

## Friday 22nd March 2024

Dear Parents,

### **Important Dates**

**Monday 25<sup>th</sup> March** – Shakespeare Workshops

**Tuesday 26<sup>th</sup> March** – Water Safety Assembly (Y1 – Y6)  
Y5 Hispanic Evening 7pm

**Wednesday 27<sup>th</sup> March** – Parents Evening for Year 6

**Thursday 28<sup>th</sup> March** – School closes at 2pm for Easter Break

**Saturday 30<sup>th</sup> March** – Easter Funday at St Peter's Church from 10.30am – more details at the end of the newsletter.

### **Dates next term**

**Monday 22<sup>nd</sup> April** – There will be no after school club on this day.

**Thursday 25<sup>th</sup> April** – Parent/teacher meetings FS – Y5 (5pm – 8pm)

**Tuesday 30<sup>th</sup> April** – Parent/teacher meetings FS – Y5 (3.45pm – 6.30pm) see below

### **Some things to note**

**Google Passwords** – We have recently worked with our IT provider to ensure all of the children are set up with their Google accounts and passwords for use both at home and at school. The children have worked with staff to set their passwords to their date of birth in DDMMYYYY format. Please ensure passwords are *not* changed at home – this then avoids any possible issues when accessing curriculum work at school.

**Sandwich Lunches** – On Monday 25<sup>th</sup> March 2024, the school lunch provisions have been changed to sandwich options. Please ensure you order a meal if required as all previous orders for this date will have been removed.

**West End Shakespeare Workshops** – We have arranged for each year group to take part in a Shakespeare workshop on Monday 25<sup>th</sup> March 2024. This is due to take part during school hours in allocated time frames for each year groups and normal school uniform/PE kit rules apply. Please note this is for the children only and is not open to parents/carers.

### **News from the classes this week:**

#### **Foundation Stage**

In Phonics this week, Foundation Stage has learnt the new sounds represented by the digraph "oo". This digraph has the long oo sound, as in moon, but can also be the short oo sound as in look and book. If we are not sure which sound to say, you have to try them both and see which one makes more sense. We have also revised the Tricky Words her & they.

In Literacy we have listened to the story "I want my hat back". We loved this funny story and liked the way the ending leaves you unsure about what happened. We have modelled the words that the bear said and have written speech bubbles to show his words.

In Maths we have finished off our work on 9 and 10, by reminding ourselves about double numbers and odd and even numbers.

We also practised our assembly, which we hope you were able to come and watch. We all enjoyed taking part and the FS Staff said it was the best that we had ever done it! This is why the Gold award has gone to the Whole Class for our excellent performance.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

## **Year One**

This week in English we have completed our information book about Spring. We have written some amazing information and used some super vocabulary. This week we have also added pictures and learnt about the differences between labels and captions.

In phonics we have been learning ge (as in charge/large) and o (making the uh sound as in mother). Our focus words have been, asked and could. We have also been busy reading the first 100 high frequency words. This list of words was sent home at Parents Evening and it is great to know that lots of you are practicing reading and spelling these words with your children. If you have misplaced the list, please ask me for another!

Useful websites for English

<https://readingeggs.co.uk/>

<https://www.phonicsplay.co.uk/>

<https://ictgames.com/mobilePage/dinosaurEggsHF/index.html> (focus on the 1st 100 words)

We have had a brilliant week in Maths. Our focus has been on measuring height and length. We have been using the words longer, shorter and taller and we all have a good understanding of this vocabulary. We have been comparing the height and length of objects and we have been learning how to use a ruler to measure objects in cm. We have also been continuing to partition numbers and have been practicing counting in 2's, 5's and 10's.

<https://ictgames.com/sharkNumbers/mobile/index.html>

Our new History topic is 'Significant Queens' and we have enjoyed learning about Queen Elizabeth 1<sup>st</sup> and Queen Victoria. We put these queens on our class timeline. We learnt about their lives and about what life was like when they were on the throne. We enjoyed this information:

<https://www.bbc.co.uk/bitesize/articles/zkh7bdm> (Queen Elizabeth 1st)

<https://www.bbc.co.uk/bitesize/articles/zfdkhbk> (Queen Victoria)

In PSHE we have been thinking about how it makes us feel when we are kind and helpful. We also thought about how the recipient of our kindness would feel. It was really nice to hear about all the lovely things the children have been doing at home to show their kindness.

## **Year Two**

In Phonics, we have been learning to read and spell words with the sound 'j': 'j' as in jelly, 'g' as in giant, 'ge' as in garage and 'dge' as in hedge. In Guided Reading, we have enjoyed the story 'If I was a kid aboard the Titanic'. This book is a mix of fiction and fact, describing the journey experienced by two fictional children and their voyage on the Titanic. We have explored vocabulary and retrieval skills. In English, we have written our own information text about the Titanic. We have learned to write an introduction and to organise our writing using sub-headings. Our texts will become a book for our book corner in class.

In Guided Maths, we have been learning to count, sequence and recognise patterns with multiples of 10. In Maths, we completed our Length and Height learning and have begun learning about Mass, Capacity and Temperature. We have explored the vocabulary heavier and lighter and compared the mass of objects.

In History, we have learned why so many people died when the Titanic hit an iceberg and we have discussed whether Captain Edward Smith was a hero or not. We recognised that the facts we have learned come from eyewitnesses who might tell the same story differently. In PSHE, we learned why we do not share personal information online. In Computing, we learned what an attribute is and how we can use attributes to sort people. We decided to sort people according to their favourite subject, then we created a tally chart and found out which school subjects were most popular in Year 2. In RE, we learned about the story of Ganesh and why this story is important to Hindus. In PE, we created a dance using an 8 beat rhythm and we performed the dance to each other.

<https://readingeggs.co.uk/>  
<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

### **Year Three**

In English this week, we have been learning about William Shakespeare and the play 'Romeo and Juliet'. To help us understand the story we drew a story map of Romeo and Juliet and looked at the relationships between all the characters. Once we were familiar with the play, we worked in groups and had great fun roleplaying the story which the children then presented to the rest of the class. We ended the week by looking at the key features of a play script in preparation for writing our own play scripts next week.

In guided reading, we have finished reading 'The Iron Man'. This week we have discussed whether Hogarth made the right decision in leading the Iron Man to the scrap metal yard and the impact it had on the farmers. We have drawn a picture of the dragon that arrives on earth using the description in the book and used our inference and retrieval skills to answer comprehension questions.

This week in Maths, we have completed our unit about mass and capacity. We have been learning about equivalent masses (kg and g), and how to convert from one unit to the other. We then compared the two units before learning how to add and subtract them. We finished the week by learning about capacity and volume, and how to measure in millilitres and litres. In Computing, we continued learning about branching databases. This week, we created a plan for our data, which we will be making, in the following lesson. For our planning, we identified different attributes, which we could use to differentiate between our animals.

In History, we have been exploring the Anglo Saxons. We have learnt about archaeologists and looked closely at some of the artefacts found at Sutton Hoo. We have also used timelines and maps to help us learn more about the Anglo Saxons and wrote our names using the Ogham alphabet. In PSHE, we concluded our lesson about why some people may have to leave their homes. This week, we watched a video called 'The journey' which is a book written by Francesca Sanna. We then discussed the story and identified how the family might have felt leaving their home. We then wrote different ways of how we would make the family feel welcomed into our community. In PE, we concluded our learning about dance and the ocean. We linked different dance styles attributed to the different layers of the ocean. We also included dance moves showing how the ocean becomes polluted and what we could do to help.

<https://mail.google.com/mail/u/0/?pli=1#inbox/FMfcgzGxSHpptRVdbSLsMtRZzMWPsrpm?compose=DmwnWrRspxfJzdgJZKMIxMXLXRrHqxTprLDTBMsGhzkHdQDKqkLvPHJjcFlwrMGBqsLXgtQPCLHB>

<https://www.worlddownsyndromeday.org/lots-of-socks-campaign>

<https://www.youtube.com/watch?v=rGAhVStsC7c>

<https://www.youtube.com/watch?v=E1zHhOHTdm8>

### **Year Four**

In English this week, we have been working on persuasive writing. We have focused on writing persuasive letters to persuade Sam not to bully Davey. To make our letters more effective, we have learned to structure our writing into paragraphs and incorporate powerful adjectives in expanded noun phrases. By using these techniques, we hoped to persuade Sam to change his behaviour. Additionally, we made an effort to extend our persuasive sentences by using coordinating and subordinating conjunctions.

Our maths lessons have continued to explore the topic of fractions. We have discovered equivalent fractions by using a fraction wall and bar models, which has helped us visualise the connection between different fractions. We also practiced adding two or more fractions using bar models, as well as adding fractions and mixed numbers. To further develop our understanding, we have begun subtracting fractions with the same denominator, as well as subtracting fractions from whole numbers.

In our history lessons, we embarked on an exciting journey to Ancient Greece. We began by learning about who the Ancient Greeks were and their significance in world history. As part of our exploration, we examined various Greek artefacts, such as pots and buildings, and contemplated the valuable insights they provide about the ancient Greek civilization. Our PSHE lessons this

week have focused on understanding and responding to allergic reactions. We learned about the appropriate steps to take when someone is experiencing an allergic reaction. During our PE lessons, we engaged in lively small-sided games of handball. This week, we concentrated on applying the 7-metre penalty rule.

In our Spanish lessons, we explored the vibrant country of Chile. We delved into its culture, language, and traditions, allowing us to gain a deeper understanding of this Spanish-speaking nation. As part of our learning, we created an engaging fact file about Chile, highlighting its unique features and contributions to the wider world. Finally, in RE, we turned our attention to Hindu religious texts. We investigated how these texts are used and understood by Hindus. Through our study, we gained insight into the significance of these texts and their influence on Hindu practices and beliefs.

<https://www.bbc.co.uk/teach/class-clips-video/ks2-history-ancient-greece-index-once-upon-a-time-in-ancient-greece/zqbw7yc>

## **Year Five**

In English this week, we have planned, drafted, improved and published our own alternative endings to Philip Pullman's gothic fairy tale 'Clockwork'. Mrs PC has been left slightly traumatised by some of our shocking (and sometimes gory ideas) but is very pleased this challenge made our imaginations go wild! Of course, apart from composing an entertaining piece of writing we were also reminded to include clear and accurate sentences, direct speech and integrated setting & character descriptions where needed. We also tried to include modal verbs, relative clauses, expanded noun phrases and parenthesis – all key objectives for Year 5 writing. In Guided Reading sessions, we read the opening chapters of Onjali Q Raúf's novel 'A Star Outside my Window'. This deals with some of the devastating effects of physical and emotional abuse within the home leading to some very sensitive whole-class discussions.

In History, we have continued our journey through prehistory and 'travelled' through the Mesolithic Stone Age, Neolithic Stone Age and the Bronze Age. We have enjoyed learning how life changed and about the advantages of the discovery of a new metal alloy made from copper and tin. In Spanish, we have begun researching a Hispanic country and will use this to produce a poster to share with everyone at next Tuesday's Hispanic Evening (7-8 p.m.).

In Maths, we have continued our decimals learning. First, we rounded decimals to the nearest whole number, then to the nearest tenth (or to 1 decimal place). After this, we linked our fraction and decimal learning to percentages starting to understand how these may all be related. You may like to watch the Year 5 fractions and percentages videos to consolidate your learning here:

[KS2 Maths - BBC Bitesize](#)

## **Year Six**

In English we have completed publishing our final versions of our narrative based on an AI character and their friendship with their human owner. In Spellings we have reviewed word with a /shun/ ending. We have explored how the sound /shun/ is the result of the suffixes -ion and -ian occurring after root words ending in 't', 's', 'ss' or 'c'. In Guided Reading we have been looking at the reading papers that we completed during the previous week.

In Maths, we have continued our learning on fractions, decimal and percentages. We have converted fractions to percentages and found that if we converted the fraction to an equivalent fraction with a denominator of 100, then it made it much easier to work out the percentage. We have also found equivalent fractions, decimals and percentage eg  $\frac{1}{5} = 20\% = 0.2$ . We then applied this maths skill to a range of fractions, decimals and percentages so that we could order and compare them. We have also calculated percentages of amounts such as 45% of 500.

In History we have been learning about the ancient civilisation of the Maya. We have researched 4 main questions – Who were the ancient Maya people? When did they live? Where did they live? How did they live? – creating mind maps with all the information that we found. We looked at the location of the Maya, marking the 7 countries and some of the Maya city states on a map. We learnt about the explorers John Lloyd Stephens and Frederick Stephens who discovered some of the Maya lost cities. We examined some of the amazing drawings that Stephen made of the ruins and artefacts and used then to inspire us to write a diary entry of when they found the ruins. We have also looked at a range of artefacts and thought about what they tell us about the Maya. In PSHE we have discussed how to stay safe online and online fraud, focusing on identifying online fraud in different contexts, including through websites and online gaming. We also explored the risks of sharing personal information online and learnt how to protect our identity. In our

Computing lesson on spreadsheets we used the skills we have developed over the last few weeks to plan an event, using formulas to calculate the costs. In Music we rehearsed all the songs we have performed so far and included a range of instruments to accompany these songs. This week we have enjoyed the music of the Brian Setzer Orchestra.

Website

Maths Whizz – See link below

<https://whizz.com/>

This forms part of the weekly home learning each week. The expectation is that 60 mins will be completed in total each week – this is measured from Friday to Thursday.

Ancient Maya – History unit of learning – great reading

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

### Water Safety Assembly

During the afternoon of Tuesday 26<sup>th</sup> March, we are very fortunate to have Rebecca Adlington visiting us to talk to the children from Y1 – Y6 about water safety. She will deliver an interactive assembly about the importance of water safety as well as share some fun facts about her Olympic journey and show some of her medals. At the end of the day members of staff from her swimming teaching company, 'SWIM', will be on the playground to talk with parents. There is also a poster attached with the newsletter with additional information.

### Parent/Teacher Meetings

These will be held soon after we return to school in the summer term. There will be an opportunity to look at your child's books and discuss with their teacher what the next steps in learning are to prepare them for their next year group.

Later appointments are available on Thursday 25<sup>th</sup> April between 5pm and 8pm with earlier appointments on Tuesday 30<sup>th</sup> April between 3.45pm and 6.30pm. As previously, these can be booked using the School Cloud. The guide on how to do this is attached with the newsletter. Booking will open at 12.00pm on Saturday 23<sup>rd</sup> March.

### Book Review

Please see [here](#) for a book review by Mr Williams.

### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	Margot, Harper	Shi'loh	Scarlett	Albert	Thomas	All pupils	Taaha
15.03.24	Jacob, Lilly	Emma	Natan	All pupils	Marcellus	Isabella	Ruby
22.03.24	All pupils	Eshal	Aish	Abbie, Jake	Kallia	Imogen	Rose

**The following children have been recognised in achievement assembly for their good behaviour:**

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	Finn Stefan	Yan Millie-Lou	Joshua Sithuli	Abbie Yanis	Ruby Ruben	Mannan Darcy A	Sameer Breagha
15.03.24	Ruby Jacob	Ollie Dexter	Avaya Aishwarya	Arham Albert	Eliza Rahin	Molly Lilah	Ellie-Lou Joshua
22.03.24	Kaleb Josephine	Faizan Yan	Dyuthi Janeil	Ronnie Moleigh	Mason Scarlett	Darcy P Azhaan	Joseph Eleithyia

**The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:**

	Times Tables Rock Stars/ Maths Whizz
08.03.24	Christopher – Y3 Magda – Y4 Aoife-Rose – Y5 Taaha – Y6
15.03.24	Ronnie – Y3 Tilly – Y4 Elliotte – Y5 Ellie-Lou – Y6
22.03.24	Marley – Y3 Ruben – Y4 Azhaan – Y5 Eleithyia – Y6

**The following children have made particular efforts with Reading Eggs or Accelerated Reader.**

	Reading Eggs	Accelerated Reader
08.03.24	Hadi, Leo C – FS Dyuthi – Y1 Shi'loh – Y2	Lillie J – Y3 Lakshmitha – Y4 Isla – Y5 Charlie – Y6
15.03.24	Leo A – FS Shaylee – Y1 Dyuthi, Sithuli – Y2	Charlie – Y3 Amelia – Y4 Mei – Y5 Tilly – Y6
22.03.24	Adam – FS Julia – Y1 Bentley – Y2	Felicity – Y3 Amelia – Y4 Aoife-Rose – Y5 Leo – Y6

### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	98%	92%	95%	96%	93%	92%	94%
15.03.24	87%	93%	95%	98%	93%	92%	95%
22.03.24	91%	93%	95%	93%	96%	94%	97%

### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	1	0	5	1	5	0	1
15.03.24	1	2	2	2	3	0	0
22.03.24	0	2	4	4	2	2	0

### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
08.03.24	280	281	319	264

15.03.24	268	246	260	273
22.03.24	264	255	274	277

### Pen Licenses



Moleigh – Y3  
Jake – Y3

### Update from Gemma (Family Support Adviser)

#### Gemma's contact details:

Work mobile number: 07792 142825.

School email: [gnortheast@loudwater.bucks.sch.uk](mailto:gnortheast@loudwater.bucks.sch.uk)

#### Family Learning – Upcoming free online courses in April and May

Please see the leaflet attached for further information about upcoming free courses which will be running online in April and May. These are suitable for specific year groups, spanning from Foundation Stage to Year 6. Please sign up to any of the courses using the QR codes.

Leaflet one – please select [here](#)

Leaflet two – please select [here](#)

The following courses are available:

- Developing writing through stories – **Foundation Stage**
- Helping your child with handwriting – **Foundation Stage as well as Years 1 and 2**
- Well-being workshop – **Foundation Stage**
- Have fun while learning outside – **Foundation Stage**
- Getting confident for Year 1 – **Foundation Stage**
- Support your autistic child at home – **Years 1-6**
- Money matters – Teach your child the value of money – **Years 3-6**
- Support your child with writing and grammar – **Years 1 and 2**
- Support your child with reading and comprehension – **Years 1 and 2**
- Support your child with writing, grammar and spelling – **Years 3 and 4**
- Support your child with fractions, decimals and percentages – **Years 5 and 6**

### Online Safety Information

We would like to make you aware of some useful online safety resources that have been produced by Childnet. A particularly useful one is the Be SMART with a heart when using the internet. There is some valuable information parents can share with their children along with a fun quiz to complete. You can find the resource here: <https://www.childnet.com/young-people/4-11-year-olds/>

### **Friends of Loudwater School – FOLS**

The FOLS Summer Fete will be held on 13.07.2024

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham  
Head teacher

### Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

### **Flackwell Heath Library**

Please click [here](#) for details of an Easter event the library are holding.

### **St Peter's Church events**

Easter Funday at St Peter's Church Loudwater

Saturday 30th March

10:30am village egg hunt - find the missing bunnies who are hiding in Loudwater to win an Easter egg!

11am-1pm Easter funday - inflatables, farm animals, bar, BBQ, & Rest Cafe, crafts, baby zone, games, tombola.

More details at [stpetersloudwater.org/easter](http://stpetersloudwater.org/easter)

### **&Rest Community Cafe**

St Peter's Church have launched a community cafe. Serving hot and cold drinks and a range of cakes and snacks

Thursday mornings 9am-11am in St Peter's Church

## **LOUDWATER COMBINED SCHOOL** **Calendar of events for 2023-24**

<p style="text-align: center;"><b><u>March</u></b></p> <p>1<sup>st</sup> Notification of Secondary School Places  7<sup>th</sup> World Book Day  8<sup>th</sup> Book Character Dressing up day  7<sup>th</sup> Parents' Forum 7pm  Week beginning 25<sup>th</sup> Parent /Teacher Consultations Y6  27<sup>th</sup> Y5 Hispanic Evening for parents  28<sup>th</sup> School closes at 2pm for Easter Break</p>	<p style="text-align: center;"><b><u>April</u></b></p> <p>15<sup>th</sup> Children return to School  Week beginning 22<sup>nd</sup>  Parent /Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><b><u>May</u></b></p> <p>6<sup>th</sup> Bank Holiday  13<sup>th</sup> Year 6 SATs Week  20<sup>th</sup> Year 5 Assessment Week  27<sup>th</sup> – 31<sup>st</sup> Half term break</p>
<p style="text-align: center;"><b><u>June</u></b></p> <p>3<sup>rd</sup> School Closed  Training Day for teachers  4<sup>th</sup> Children return to School  10<sup>th</sup> – 14<sup>th</sup> Year 6 residential  10<sup>th</sup> – 14<sup>th</sup> Assessment Week Y1, Y3 &amp; Y4  28<sup>th</sup> School Closed  Training day for teachers</p>	<p style="text-align: center;"><b><u>July</u></b></p> <p>2<sup>nd</sup> Secondary School Induction Day (Y6)  New Parents Meeting  12<sup>th</sup> Sports Day  13<sup>th</sup> FOLS Summer Fete  16<sup>th</sup> Reserve Sports Day  22<sup>nd</sup> 7.00pm Y6 Leavers Production  23<sup>rd</sup> 9.30am Y6 Leavers Assembly  School closes at 2pm for summer break</p>	<p style="text-align: center;"><b><u>Values Assemblies</u></b></p> <p>All Start at 9.05am  24.1.24 Honesty Year 1  28.2.24 Love Year 3  23.5.24 Trust Year 2  26.6.24 Self-belief Year 6  18.7.24 Friendship Foundation Stage</p>