



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 6th October 2023

Dear Parents,

Important Calendar Dates

Monday 9th October 2023 – Year 1 Flackwell Heath Library Visit

Monday 16th October – Parent/Teacher consultations (3.45 – 6.30)

Thursday 19th October – Parent/Teacher consultations (5.00 – 8.00)

Donations towards our uniform stock

We would like to please ask all parents/carers to only donate school uniform in age 10 and above. We currently have a lot of stock in smaller sizes – thank you for all of your donations so far!

U10 Boys Cup Match



This week, nine boys from Year 4 and 5 represented Loudwater Combined School in the U11 Boys Cup. The match was played at Disraeli School and was very competitive. It ended 3 - 0 to Disraeli School who will progress to the next stage of the competition. Despite the loss, our team were fantastic on the day and represented the school with pride and respect. They showed good competitive spirit and performed well as a team, even though it was their first time playing together. They enjoyed playing in the match and had smiles on their faces throughout. We are very proud of how they performed and conducted themselves during this match.

Mr Williams

News from the classes this week:

Foundation Stage

In Phonics this week, Foundation Stage has been learning to read and write the sounds m & d. We have also been reading the Common Exception Words (Tricky Words) the & I. In Literacy, we have continued enjoying the story of 'Handa's Surprise' by Eileen Browne. We have mapped out the story and have used our phonic sounds to label a diagram of Handa's fruit.

We have continued our Maths learning on matching, sorting and comparing. We have sorted the buttons into groups and have played "Guess My Rule". This is where one person sorts the buttons and the other person has to work out the rule used for sorting. For example, they might have been sorted by colour, size, or shape.

The adults have looked at our Sound Books that we have been working on at home. They are pleased with our progress and are especially pleased to see that most children have worked really well on the handwriting part.

The Reading Eggs programme has been provided by the school for us to use at home. Miss Harris was very happy to see that lots of us have already made progress here. Keep up the good work!

<https://readingeggs.co.uk/>

Year One

In English this week, we have been busy retelling the story of 'The Magic Porridge Pot'. We started the week by sequencing pictures to retell the story. We then wrote the beginning, the middle and the end of the story. We enjoyed sharing these stories with Year 3 in our paired reading session.

In our guided reading lessons, we have loved 'Space Tortoise' by Ross Montgomery and David Litchfield. This is a super story that the children loved. It was lovely to find out that some of the children actually went home and researched all about animals in space. We were very glad that this story had a happy ending.

We actually have a space centre in England. It is in Leicester and is really interesting!

<https://www.spacecentre.co.uk/>

In phonics, we have been focussing on y as in happy and ey as in donkey. We have been reading and spelling words with these sounds. We have also been learning how to read and spell out/like. The children have enjoyed playing the buried treasure game on this website:

<https://www.phonicsplay.co.uk/resources> (select phase 2 or 3)

Please remember to make use of Reading Eggs. All of the children have their log ins, we have checked!

<https://readingeggs.co.uk/>

In Maths, we have been ordering numbers. We spent one of our lessons in the ICT suite. Below is the link to the game we played to support our learning. The children were keen to share it with you so that they can play it at home too.

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Select the order option and then order numbers 1-10 forwards (you could try 1-20 or higher for a challenge!). We have also been using a number line and filling in missing number on a number line.

Our new History unit is 'Intrepid Explorers'. This week we have learnt what an explorer is, where they go and what they might need to take with them. We also answered this question 'Do you think that being an explorer is a dangerous job?' Please ask your children this question as they had some great answers.

In Computing, we have been focussing on our mouse control skills. This game is a good website that will support mouse skills:

<https://www.roomrecess.com/games/DragonDrop/play.html>

Just a reminder that we will be walking to Flackwell Heath library on Monday.

Could I also remind you to name everything? This week we have been trying to reunite children with unnamed jumpers!

Year Two

In Phonics, we have been learning to recognise, read and write homophones (words that sound the same but are spelled differently and have different meanings). Some of these are: pier and peer, see and sea, whether and weather etc. It would be useful to look for homophones when reading at home. Which homophones did you find? In Guided Reading, we finished reading 'Woolf' by Alex Latimer. We used wondering and prediction skills to explore the text and used visualisation to draw the pack of wolves using the vocabulary clues from the story. We also used retrieval to answer questions about the story. In English, we have written a set of instructions for George to help him to make a marvellous medicine. We used command sentences, imperative verbs and numbered steps to tell George what to do.

In Guided Maths, we have explored different ways of partitioning the number eight e.g. 1 + 7, 2 + 6, 3 + 5, 4 + 4, 8 + 0 and the reverse of these. In Maths, we began a new unit of learning on addition and subtraction. We have explored number bonds to 10 and 20, as well as fact families such as 3+7=10, 7+3=10, 10=7+3, 10=3+7 and 10-7=3, 10-3=7, 3=10-7, 7=10-3. These fact families were quite tricky for many children, so further practise will be needed.

In Science, we investigated which materials were absorbent and why we change materials. In Computing, we considered the types of IT used in shops and in PE we created sequences of balances, including different ways of travelling.

<https://readingeggs.co.uk/>

https://www.mathplayground.com/number_bonds_20.html (Choose a target number of 20 or, if needed, 10)

Year Three

This week in English, we have been writing a recount from a character's perspective. We started the week by planning our writing. For this, we had to answer questions grouped into paragraphs and then responded to marking comments. We then wrote our recounts from a character's perspective, including all of the features we have been learning about. We then edited and published our writing, and then read it out to an audience.

In Maths, we have started learning about addition and subtraction. This week, we have been learning how to apply number bonds within 10 and using manipulatives and other maths resources to support us with our work. We have also been learning how to add and subtract 1s, 10s and 100s from a given number.

In Topic, we have started learning about History and the Romans. We have been learning about who the Romans were and where they came from. We have also learnt about why they arrived and invaded Britain. To conclude our learning about the Romans this week, we have learnt about why their army was so successful. In PSHCE, we have continued learning about relationships and this week, we learnt about how to make new friendships. In Computing, we learnt about networks and servers, and explored how computers are connected. In Spanish, we have been learning our numbers up to 10.

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt>

<https://www.english-heritage.org.uk/visit/places/hadrians-wall/>

<https://www.twinkl.co.uk/resource/t2-h-035-roman-army-powerpoint>

<https://ttrockstars.com>

Year Four

We have continued with our work with 'The Spiderwick Chronicles' during our English lessons this week. We have read about the nest that the Grace children find behind the wall, and written paragraphs to describe this setting. We had to remember to use the expanded noun phrases that we have been learning about over the last couple of weeks. We have also started learning about non-chronological reports by reading different examples of them and finding out their audience and purpose.

During our maths lessons, we have finished off our work with place value. We have been ordering four-digit numbers in ascending and descending order, by comparing the place value of the digits. We have learned about Roman numerals and compared these to our own number system. We have also used our knowledge of number lines to round numbers to the nearest 10 and nearest 100.

In our PSHE lesson, we started thinking about resilience; how it can be recognised and developed. During our computing lesson, we thought about who owns different websites and is responsible for the content on them. In our PE lessons, we practised our dribbling skills in football, and worked in a group of four to create gymnastics sequences. During our history lessons, we started our new topic 'The Vikings'. We recapped our learning from year three about this topic and learned what life was like in Britain before the first Viking invasions. We learned who the Vikings were, where they came from and the journeys they took around the world in the 8th to 11th centuries. We also found out what values the Norsemen held, and how this motivated them.

<https://www.bbc.co.uk/bitesize/topics/zt9r9j6>

Year Five

In Maths, we are continuing to focus on Addition and Subtraction. We have revised adding and subtracting two 4-digit numbers and explaining when we may need to make an exchange. We then progressed to adding and subtracting numbers with more than 4-digits using the formal column method. We have explored inverse calculations linked to addition and subtractions and have challenged ourselves to solve worded, multi-step problems.

In Spelling lessons this week, we have been focussing on the tricky *-ough* letter string and have grouped words together according to how they are pronounced. In English, we have planned, drafted, edited and improved our first piece of independent writing this year – a balanced argument: Should David and Tucky tell the truth? This links to our class novel: 'Friend or Foe' by Michael Morpurgo, which we have used in Guided Reading sessions to practise our inference and prediction skills.

In our new History unit, we have been learning about the events leading up to Britain's involvement in WWII and the Battle of Britain. We listened to two wartime British Prime Minister's famous speeches linked to the declaration of war (Neville Chamberlain) and The Battle of Britain (Winston Churchill), which were broadcast over the wireless (radio) in 1939 and 1940. In RE, we continued our learning about marriage and why people may choose to have a religious or non-religious ceremony. In PSHE, we continued our learning

around the risks and impact of stereotyping. We really impressed Mrs PC with our teamwork in our Gymnastics PE lesson, where we worked in pairs to create artistic and interesting transitions for our counter balances. In Spanish, we have extended our weather knowledge by drafting a Spanish weather forecast including compass directions. Learn more about our History topic here - 10 facts about WWII: [World War 2 facts for kids | National Geographic Kids \(natgeokids.com\)](http://www.natgeokids.com)

Year Six

In English and Guided Reading this week, we have been reading a chapter from 'Boy – Tales of Childhood' by Roald Dahl called 'The Great Mouse Plot'. In this chapter, Roald Dahl and his school friends find a dead mouse and get their revenge on Mrs Pratchett (the loathsome sweet shop owner) by putting the dead mouse in the gobstopper jar. We have used this chapter to write our own recount of the event from Mrs Pratchett's point of view. We have also planned and written our own sweet stories – taking some of our favourite sweets and describing how they are made with a disgusting ingredient so that it puts people off eating them. In Spellings, we have been looking at 'ie' and 'ei' words with the /ee/ sound, using the pattern 'i' before 'e' except after 'c'.

In Maths, we have continued our learning on addition, subtraction, multiplication and division. We used square and cubed numbers, multiplied 4 digit numbers by 2 digit numbers and used a range of mental strategies to solve multiplication problems. In our History unit. We have started to explore the ancient Egyptian civilisation. We have thought about what we already know and looked at a timeline to see where the ancient Egyptians sit in relation to other ancient civilisations. We have thought about how historians have discovered facts about this era and have learnt about Howard Carter's discovery of the tomb of Tutankhamun. We have then written a diary entry based on this discovery as Howard Carter. In PSHE, we have continued to discuss the changes and challenges in life that can impact on our mental health. In RE, we have researched the world-view of Humanism. We found out its origins, what they believe and how humanists live their lives. We even discovered that our school scientist of the term - Rosalind Franklin, although a follower of Jewish traditions – was a humanist. In Computing, we have worked collaboratively on the same document whilst at different computers. This week in class, we have been listening to the music of Guns N Roses.

Website – Great website for a range of English activities

[Http://www.crickweb.co.uk/ks2literacy.html](http://www.crickweb.co.uk/ks2literacy.html)

Dates for visits to Flackwell Heath Library

We will be resuming our weekly visits to Flackwell Heath Library from Monday. The dates for each class are:

9 th October	Year 1	16 th October	Year 6
30 th October	Year 2	6 th November	Year 5
13 th November	Year 4	20 th November	Year 3
27 th November	Year 1	4 th December	Year 6

Book Review

Please see the attachment for this week's book review by Mrs Pierce Collinao

Head teacher's Award

The following children received a Head teacher's award: Carrie, Ollie and Evie from Year 1 for their super writing about the magic porridge pot – well done!

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06.10.23	Not yet attending assemblies	Shayley	Joshua	Zak	Raees	Imogen	Jack

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06.10.23	Not yet attending assemblies	Ahmed Daisy	Aish Sam	Albert Lily J	Dylan Phoebe	Paige Mei	Mia John

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
06.10.23	Christopher – Y3 Diya – Y4 Azhaan – Y5 Kata – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
06.10.23	Sarah – Y1 Harrison – Y2	Arham – Y3 Lucy – Y4 Elliotte – Y5

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06.10.23	98%	95%	94%	95%	96%	98%	97%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06.10.23	2	3	5	2	5	8	1

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
06.10.23	180	192	170	196

Gemma (Family Support Adviser)

Gemma's contact details:

Work mobile number: 07792 142825.

School email: gnortheast@loudwater.bucks.sch.uk



Free Parenting Clinics run by Anisa Lewis

Please look at the attached leaflets to find out more information about upcoming, free parenting clinics which are available to all parents and carers each month, from October to December 2023.

This month, the parenting clinic is based on understanding and supporting your child's behaviour. If this is something which you feel would be helpful to hear more about then please sign up to the clinic by contacting Anisa Lewis directly, using the given contact details on the leaflet.

Please contact me if you would like any support in signing up the clinic or if you have any questions.

Parents Evening – October 2023

An email has gone out today to all parents/carers to please access the School Cloud in order to arrange appointment times for their child(ren)'s parents evening meetings with the class teachers.

The Parents Evening will open to bookings on Saturday 7th October 2023 at 12pm.

Attached to the email is also a guide.

Please get in touch with the School Office if you have any queries

Would you like to make a difference to our school by becoming a school governor?

At Loudwater School, we have a dedicated and committed team of governors who offer support and challenge to the school. We are currently looking to increase parental representation on the governing board and would be interested in hearing from any parents who would like to join the board.

We need our governing board to have a broad skill set, so if you are not involved in education that is fine. We are always keen to recruit parents to the governing board who may have experience in finance, building and premises or personnel. The most important thing is that you are passionate about education and making our school the best that it can be.

Please see the attached flier for more details. Do not hesitate to speak to me on the hill or make an appointment if you would like more information or to express your interest.

Additional News:



Poppy's Playground

We would like to bring your attention to this games app that is currently proving to be popular amongst some children. At first sight, it appears to be a game appropriate for younger children as it is set in an abandoned toy factory. However, as the game progresses it becomes violent and has some elements described as 'horror'. We would not recommend this game for primary aged children, please have a look to see what you think

if your child is playing it or asks to play it.

Can you help?

To enhance our Foundation Stage outdoor area we are looking to provide equipment that the children can use in their imaginative play to construct a range of things. Do you have any of the following that you would be willing to donate?

- Guttering
- Bottle crates
- Plastic delivery crates
- Soakaway crates (I am told these can be used to make great racing cars!)



If you are able to help please contact the school office.

News from FOLS

This is the final year for many of the committee, so **we need a new Chair, Treasurer and Secretary**. Our AGM will be held on 9th November where we need to have these vacancies filled. Our existing Chair and Treasurer will work alongside you until July to ensure a smooth handover.

FOLS Lottery:

The deadline for entrants for the 2023/24 FOLS Lottery has been extended to Friday 13th October. We have re-opened the Gateway for signing up and this is the easiest way to do so – simply find the Lottery option on your Gateway and pay your £12 subscription by adding to your basket and paying – the school will then pass on the subscription information to FOLS. Alternatively, please complete the form which was originally sent out with Week 2 newsletter (and which will be sent with this week's newsletter again) and return the completed form to the school office or a member of FOLS together with your cash/cheque by Friday 13th October. FOLS will draw September and October draws both at the end of the month. Your £12 enters you into each monthly draw and you have a chance to win ½ the pot, so the more that sign up the bigger the pot!

Christmas Cards:

Please note the closing date for Christmas Cards is Wednesday 11th October 2023.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter, please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

External News

Let Me Play

Please see attachment for details of a new holiday camp

Springbucks

Details for their half term camp can be found in the attachment

Fun Fest Marlow Children's Holiday Club

Please see attachment

Halloween at the Eden Shopping Centre

This October half term Eden is hosting a spooktacular series of FREE family workshops for children of all ages from Monday 23rd – Sunday 29th October.

There will be a different food themed workshop each day, where children and their families will learn basic cookery skills before getting hands on in re-creating the terrifying treats of the day.

The workshops are FREE but pre-booking is essential. More information can be found at www.edenshopping.co.uk/pumpkinpatchkitchen.

LOUDWATER COMBINED SCHOOL
Calendar of events for 2023-24

<p style="text-align: center;"><u>October</u></p> <p>12th Open Day 9.30 – 10.30 13th 11+ Results (Y6) Week beginning 16th Parent /Teacher Consultations 18th Open Morning 9.30 – 10.30 23rd – 27th Half term break 31st Last day to apply for secondary school places (Y6) 30th Return to school</p>	<p style="text-align: center;"><u>November</u></p> <p>W/b 6th & 13th Bring your adult to school events 9th Open Morning 9.30 – 10.30 9th Parents' Forum 7pm 17th Children in Need 23rd Open Morning 11.00 – 12.00</p>	
<p style="text-align: center;"><u>December</u></p> <p>12th 2.30pm Key Stage 1 Christmas Production 14th 9.30am Key Stage 1 Christmas Production 14th Y3 & Y4 Carol Concert 2.30pm & 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day Christmas Activities pm 18th Christmas Service 10 am 19th School closes at 2pm for Christmas break</p>	<p style="text-align: center;"><u>January</u></p> <p>4th & 5th School closed – training days for teachers 8th Children return to School</p>	<p style="text-align: center;"><u>February</u></p> <p>Week beginning 5th Parent /Teacher Consultations 12th - 16th Half term break 19th Return to School</p>
<p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 7th World Book Day 8th Book Character Dressing up day 7th Parents' Forum 7pm Week beginning 25th Parent /Teacher Consultations Y6 27th Y5 Hispanic Evening for parents 28th School closes at 2pm for Easter Break</p>	<p style="text-align: center;"><u>April</u></p> <p>15th Children return to School Week beginning 22nd Parent /Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><u>May</u></p> <p>6th Bank Holiday 13th Year 6 SATs Week 20th Year 5 Assessment Week 27th – 31st Half term break</p>
<p style="text-align: center;"><u>June</u></p> <p>3rd School Closed Training Day for teachers 4th Children return to School 10th – 14th Year 6 residential 10th – 14th Assessment Week Y1, Y3 & Y4 28th School Closed Training day for teachers</p>	<p style="text-align: center;"><u>July</u></p> <p>2nd Secondary School Induction Day (Y6) New Parents Meeting 12th Sports Day 16th Reserve Sports Day 22nd 7.00pm Y6 Leavers Production 23rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Spring term</u></p> <p>9.05 Start 18th January - Year Six 25th January – Year Two 1st February – Year Four 29th February - Year One 7th March – Year Five 14th March – Year Three 21st March - Foundation Stage</p>

Values Assemblies

All Start at 9.05am
28.9.23 Pride Year 4
19.10.23 Equality Year 5
24.1.24 Honesty Year 1
28.2.24 Love Year 3
23.5.24 Trust Year 2
26.6.24 Self-belief Year 6
18.7.24 Friendship Foundation Stage

