



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 1st March 2024

Dear Parents,

Important Dates

Monday 4th March – Y5 visiting Flackwell Heath Library

Thursday 7th March - World Book Day

Friday 8th March - Book Character Dressing up day

Some good news:

Last Thursday we held a Book fair hosted by Usborne Books. Thank you to all our families who supported the fair and either bought books on the day or sent in orders over the past week. Due to your support, we have earned £565.00 worth of free books for our school. This is wonderful news! Thank you for supporting this event and I hope you enjoy your new books at home. We will certainly enjoy our new books in school.

Some reminders:

- ✚ Loudwater Combined School is situated on a private road – this should be accessibly only to residents and LCS staff. We are seeing an increased number of parents/carers using the car park and resident parking to wait for their children. This should not be happening and applies at all times – whether breakfast club, morning drop off, after school clubs or during the school day.
- ✚ After school club needs to be booked in *one week in advance*. We may have to decline any further bookings if spaces are taken and we are unable to accommodate so it is essential you make bookings in advance.

News from the classes this week:

Foundation Stage

In Phonics this week, Foundation Stage has learnt the new sounds "th" & "ng". We have also revised the Tricky Words we & me.

Our mystery has been solved! The police were very grateful for our "crime reports", and they confirmed that Goldilocks had confessed. She said sorry, and is not going to do it again! We have managed to fix Baby Bear's chair and we have cleaned up the bears' cottage for them.

In Maths we have started working on the numbers 9 & 10. We have looked at different ways of representing these numbers and we have found numbers that add together to make 9 or 10 by using dominoes.

On Monday we walked to the Library in Flackwell Heath. We all chose a book to take back to school and we will be sharing them with each other at school over the next few weeks. In PE we have been learning some dances and practising our skills with bean bags.

We have started to learn about real bears and have found out about Brown Bears this week. Ask us about brown bears - or grizzly bears and see if we can tell you a fact about them!

We have also been talking about who we can talk to if we are worried or upset. We have all identified people at home and at school who we trust and feel we could talk to.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your child's individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

Year One

I have been so proud of how hard the children worked on our class assembly. I am sure you will agree that they were brilliant. Well done Year 1!

In English we have been continuing to focus on 'Dinosaurs and all that rubbish'. This week we have learnt that a verb is a doing word. We made a long list of verbs that describe what the man was doing to the world. Some of the verbs we collected were damaging, destroying, burning, harming. There were lots more! We wrote some brilliant sentences using these verbs.

In our guided reading lessons, we have been enjoying the non-fiction book 'The Big Book of Birds' by Yuval Zommer. This book is packed full of really interesting information. It has been lovely to see how interested the children have been and how many of them enjoyed bird watching and identifying birds last weekend. On Friday we focussed on the information about how to spot a bird. We have put out a bird feeder filled with alpaca wool and we hope to see many birds collecting this wool to help them to make a nice comfortable nest! In phonics we have been focussing on the sounds ea (as in ready, feather and bread) and se (as in house, mouse and cheese). This week our focus word has been people. Well done to those of you who are continuing to practice the 100 high frequency words at home. It is really making a difference to the children's reading and writing.

In Maths we have been continuing to focus on addition and subtraction. This week we have used a number line to help us to find the difference between two numbers and to help us to find the missing numbers in number sentences. In our guided maths lessons, we have been working on odd and evens numbers. A quick recall of number bonds to 10 and to 20 is an essential skill that we are constantly focussing on. Please keep using these games to practice:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://ictgames.com/mobilePage/bondsOf10/index.html>

In Science we have been grouping animals into birds, mammals, reptiles, amphibians, fish, and insects. We learnt about the special features of each of these groups. We then looked at the similarities and differences between a fox and a blackbird. We have also been busy looking for the signs that are showing us that spring is nearly here. We have noticed daffodils, primroses, lighter days and more birds singing. In PSHE, we have been learning about the importance of honesty. We thought about how people might feel if someone was not being honest.

Year Two

In Phonics, we have been learning how to read and write words with the sounds 'ear' as in hear, 'eer' as in deer and 'ere' as in here. In Guided Reading, we have finished reading the book 'The Flower' by John Light. We have used our prediction, inference and visualisation skills to show our understanding of the story. In English, we are using 'The Diary of a Killer Cat' by Anne Fine to help us with our writing. We are learning to write a recount from the perspective of Ellie. This week, we have learned how to use brackets to give the reader more information (we enjoyed this!), we have practised writing past tense sentences using conjunctions and noun-phrases, and we have explored adverbs of time to help us to link paragraphs.

In Guided Maths, we have made teens numbers using 10 and a bit more. We used this information to solve addition problems. In Maths, we have learned to multiply and divide by 2 as well as exploring doubles, halves, odd and even numbers.

In PSHE, we learned the different reasons why medicines are used e.g. to make us better, protect us from illness or to keep someone well. In Science, we have learned what makes a healthy diet. We explored different food groups and designed a healthy lunch for Tiny the Tortoise. Then we created a timeline showing the growth of a human from baby to an elderly adult. In Computing, we have learned how to collect data and then we presented it as a pictogram. We created pictograms using both paper and a computer programme. We analysed the data we collected

and answered questions. In RE, we have thought about why the Bible is a special book to Christians and how the stories Jesus told help to teach people lessons about life. In PE, we began to learn a 'clock' dance. We found this quite a challenge but we look forward to practising it some more next week.

<https://readingeggs.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button> you can use this game to practise multiples of 2, 5 and 10.

Year Three

Well done Year 3 for a super assembly on this month's value: Love. The children did a fantastic job sharing their thoughts and reflections on love.

<https://www.youtube.com/watch?v=7xMfIp-irg>

In guided reading sessions, we have continued to look at the myth of George and the Dragon. We compared George with other brave characters from different stories we know and have also reflected about times when we have been brave and how it made us feel. We ended the week discussing the moral of the story.

In English, we've been exploring language features such as fronted adverbials and expanded noun phrases. The children have been having lots of fun writing descriptions of their own fantasy worlds, bringing together all the writing skills we have been learning over the last couple of weeks.

In Maths, we have started learning our new unit about Fractions. We have learnt about key vocabulary as well as unit and non-unit fractions. We have also learnt how to compare and order unit and non-unit fractions. To conclude our week, we learnt how to make a whole.

Our science lessons this week have revolved around shadows. We've been exploring how shadows are formed, and planned and conducted an experiment to understand how we can change the size of a shadow. We have also spent some time this week learning about the Chinese scientist, Tu Youyou, who invented a cure for malaria.

<https://kids.britannica.com/kids/article/Tu-Youyou/633433>

Year Four

In our English lessons, we've continued to use the text 'Cloud Busting' by Malorie Blackman.

We've had a fantastic time creating our own 'Cloud Busting' poems, using descriptive language and expanded noun phrases to bring the clouds to life. We've also used our retrieval skills to learn more about Davey by pulling out key information from the book. Taking inspiration from the haikus in the book, we've crafted our own nature haikus, exploring the beauty of the world around us.

In our Maths lessons, we have continued with our work on perimeter. We've found the perimeter of rectilinear shapes, found missing lengths in rectilinear shapes, and used that information to solve problems. We have also found the perimeter of both regular and irregular polygons using what we know about these types of shapes.

In our Science lessons, we have continued learning about states of matter. We've conducted a variety of investigations involving boiling, cooling, and freezing, exploring water's different states of matter. In our RE lesson, we've taken a closer look at the Bible, exploring its different parts and discovering how it holds significance for Christians. During our PE lessons, we've been honing our skills in handball. We have practised the different types of passes and tried to implement these passes in a game situation. We have also thought about formations and different dynamics when practising our dance in our indoor PE. In our PSHE lesson, we have been learning about first aid, with a focus on how to help someone who is bleeding heavily.

Find out more about our next science topic, sound, here:

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zh9bydm>

Year Five

In English, we learnt about features of a successful news report and identified these in a newspaper report entitled: Wicked Wolf gets his just desserts. In Guided Reading, we then used this same text to help us practise finding nouns, verbs in the past tense, fronted adverbials and relative clauses. We also learnt that witness statements and interviews are a crucial part of any reporter's research and, when we identified newsworthy events in The Highwayman, we discussed

possible witnesses. This led us to hot-seat Tim the Ostler in class to explore his personality and actions further.

In Maths this week, we have continued our unit of work about fractions. We have found the whole and practised using fractions as operators.

In Science, we planned a series of steps to separate and recover a mixture of substances in a 'seaside bucket' and were challenged to try out these steps to recover salt, water, salt and grit. We also enjoyed sharing our home-learning linked to our pure material hunt. We realised that materials made from mixtures are very common and that pure materials are becoming increasingly hard to find in our homes (but are often present on the shelves of our fridges!).

In Music, we were introduced to the lively and happy rhythms of *Madina tun nabi* – an Islamic Nasheed which we will be learning to perform this half term. We all thoroughly enjoyed our class trip to Science Oxford yesterday. We attended the Planetarium Show and then had the opportunity to spend an extended session in the amazing Exploration Zone where we could use heat sensor cameras, an air table, giant gears and digital microscopes to name just a few incredible machines. There were challenges to solve and games to play too. Finally, we also worked in pairs to investigate changing materials and had to heat different substances, recording our observations and outcomes. It was a great day out!

This website consolidates what we have learned about separating materials:

<https://www.bbc.co.uk/bitesize/articles/zsgfp4j#zsdwnb>

Year Six

In English, we have continued to use the book, 'Troofriend' by Kirsty Applebaum as the inspiration for our work. We have written dialogue between a human character and AI friend, thinking carefully about the different ways the character will speak (informal and formal). We have also thought about the different range of punctuation that we can use in Year 6 and practised writing sentence using the punctuation. We have then started to plan our own narrative involving a human character and an AI friend using a 5-part story plan – beginning, build-up, problem/main event, resolution and ending. In Spellings, we have been reviewing some words from the Year 3/4 word list to ensure that we are still secure in the spelling of these words. In Guided Reading, we have continued to read 'Rain Player' by David Wisniewski, which is based on an Ancient Maya traditional tale. We have asked questions about the text and have used the skill of inference to then answer these questions. We have also explored and answered a range of other questions about the text.

In Maths, we have started a new unit of learning using decimals. We have explored place value using integers and decimals, rounded decimals to the nearest integer, tenth and hundredth and have multiplied decimals by 10, 100 and 1000.

In Science, we have discussed the theory of evolution. We have read about a range of theories that scientists and philosopher have believed in over time. We then focused on the theory of evolution suggested by Charles Darwin and conducted an investigated to replicate his ideas in relation to the Galapagos Island finches. We used a range of 'beaks' to see which type of 'food' they could pick up to see why there was a wide range of finches living on the different islands. In PSHE we have continued to discuss what we could do and what we should do when choosing something to watch. In Music we started our new unit called 'Touch the sky'. We were introduced to traditional Scottish folk music and the instruments used. We analysed the musical characteristics of the song 'Touch the Sky'. This week we have enjoyed the music of Dolly Parton. Website

Maths Whizz – See link below

<https://whizz.com/>

This forms part of the weekly home learning each week. The expectation is that 60 mins will be completed in total each week – this is measured from Friday to Thursday.

KS2 Arithmetic

A great site – Arithmetic questions available as a free resource in the Primary section.

<https://mathsbot.com/>

World Book Day – dressing up

Celebrations for World Book Day are on Thursday 7th March. As part of our celebrations Friday 8th March will be a dressing-up day where children can come to school dressed as their favourite book character. This is just for fun and we are not asking for any money or that parents

purchase a particular costume; often homemade costumes are the best anyway! We hope the children will enjoy participating in this fun event.

Pupil Premium Eligibility

The Pupil Premium is additional funding that the government gives to schools for each pupil on roll where their parents receive certain benefits. The money is spent on that pupil to support their education, and is for the school to determine how it is spent. As well as the money the school receives, your child may be eligible for a free school meal even if they are in Key Stage 2.

Your child or children can get a Free School Meal or the pupil premium if you, your partner or the child is receiving one of the benefits below:

- Income Support
- Income Based Jobseekers Allowance (JSA(IB)) - Not JSA(Contribution based)
- Income-related Employment and Support Allowance (ESA(IR) support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income (as assessed by Her Majesty's Revenue and Customs) that does not exceed **£19,995**.
- The Guarantee element of State Pension Credit.
- Universal Credit

Parents can apply for free school meals through the school office; this is a quick and simple process. All you need is your National Insurance Number, date of birth, name and child's details and an eligibility check can be carried out using Buckinghamshire Council's Eligibility Checking System, this will confirm if details have been matched or not. It will not tell us what benefits you are in receipt of, dates when a benefit was awarded or say how much you receive. The check should be complete within 5-10 working days. If you would like to check your eligibility, please let the office know.

Citizen of the Month

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
01.03.24	Kaleb	Evie	Aish	Ronnie	Kallia	Darcy P	Joshua

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
02.02.24	Hadi	Millie-Lou	Bentley	Ahil	Justyna	Jake	Leo
09.02.24	Aubrey	Braylee	Avaya	Noemi	Emily	Esme	Kata
23.02.24	Ruby	Daisy	Blake	Noemi	Alyssa	Kelci	Sameer
01.03.24	Ruairi	All pupils	Teodor	Arham	Rahin	Azhaan	Mia

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
02.02.24	Dylan K Ruairi	Eshal Evie	Scarlett Sienna	Jake Noemi	Emily Oliver	Jake Jensen	Narin Callum
09.02.24	Amina Dylan K	Carrie Sarah	Sam Rose	Marley Lillie J	Thomas Diya	Charlie Ryan	John Hyukjoon
23.02.24	Leo C Frankie A	Peter Milly-Lou	Jessica Dylan	Zak Sam	Kallia Ollie	Aoife-Rose Imogen	Adil Mia
01.03.24	Lilly Hadi	Braylee Aryan	Holly Blake	Ahil Sania	James Eliza	Evalyn Bella	Julia Sulaymaan

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
02.02.24	Ronnie – Y3 Kallia – Y4 Aoife-Rose, Elliotte, Brooklyn – Y5 Julia – Y6
09.02.24	Christopher – Y3 Alyssa – Y4 Aoife-Rose – Y5 Eleithyia – Y6
23.02.24	Sania – Y3 Magda Y4 Molly – Y5 Narin – Y6
01.03.24	Albert – Y3 Amelia – Y4 Emily – Y5 Elizabeth – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
02.02.24	Finn – FS Harry – Y1 Sam -Y2	Mark – Y3 Amelia – Y4 Samuel – Y5 Hyukjoon – Y6
09.02.24	Liam – FS Harper – FS Julia – Y1 Holly – Y2	Marley – Y3 Aadya – Y3 Scarlett – Y4 Binon – Y5 Joseph – Y6
23.02.24	Frankie L – FS Shi'Loh – Y1 Faizan – Y1 Dyuthi – Y2	Noemi – Y3 Diya – Y4 Imogen – Y5 Leo B-C – Y6
01.03.24	Josephine – FS Carrie – Y1 Sithuli -Y2	Elsie – Y3 Thomas – Y4 Paige – Y5 Evan – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
02.02.24	86%	87%	92%	87%	99%	95%	90%

09.02.24	93%	96%	92%	93%	90%	95%	93%
01.03.24	89%	99%	97%	90%	98%	98%	97%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
02.02.24	1	1	6	2	2	4	0
09.02.24	1	0	3	3	1	0	2
23.02.24	0	2	3	0	2	2	1
01.03.24	0	0	3	0	2	1	0

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
02.02.24	243	226	264	248
09.02.24	144	167	186	188
23.02.24	243	247	248	236
01.03.24	230	203	239	251

Pen License



Well done to these children for receiving their pen licenses.

Zak – Y3

Felicity – Y3

Charlie – Y3

Update from Gemma (Family Support Adviser)

Gemma's contact details:

Work mobile number: 07792 142825.

School email: gnortheast@loudwater.bucks.sch.uk

UPCOMING PARENT/CARER BEHAVIOUR WORKSHOP AT LOUDWATER COMBINED SCHOOL – SIGN UP NOW!

When? Tuesday 12th March at 2.30pm

Where? Loudwater Combined School – in the main hall.

I'd like to inform you about an upcoming parenting behaviour workshop which is being put on for parents and carers with children who attend our school. This is a fantastic opportunity for you to gain some information about how to help manage your child's behaviour with opportunities to ask questions. This course comes highly recommended.

If you would like to attend, please sign up on the Gateway so that we are aware of numbers.

If you have any questions, please speak to me. The flyer for the event can be found [here](#).

Gymnastics Event

Well done to the following children who took part in a Gymnastics event this week:

Kelci – Y5
 Molly – Y5
 Emily J - Y5
 Joshua A – Y6
 Ruby -Y6
 Kata - Y6

Friends of Loudwater School – FOLS

Please see the [flyer](#) for the end of term disco. The Gateway is open for you to sign up your child for this event.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
 Head teacher

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

LOUDWATER COMBINED SCHOOL Calendar of events for 2023-24

<u>Values Assemblies</u> All Start at 9.05am 24.1.24 Honesty Year 1 28.2.24 Love Year 3 23.5.24 Trust Year 2 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage	<u>January</u> 4 th & 5 th School closed – training days for teachers 8 th Children return to School	<u>February</u> Week beginning 5 th Parent /Teacher Consultations 12 th - 16 th Half term break 19 th Return to School
<u>March</u> 1 st Notification of Secondary School Places 7 th World Book Day 8 th Book Character Dressing up day 7 th Parents' Forum 7pm Week beginning 25 th Parent /Teacher Consultations Y6 27 th Y5 Hispanic Evening for parents 28 th School closes at 2pm for Easter Break	<u>April</u> 15 th Children return to School Week beginning 22 nd Parent /Teacher Consultations (FS-Y5)	<u>May</u> 6 th Bank Holiday 13 th Year 6 SATs Week 20 th Year 5 Assessment Week 27 th – 31 st Half term break

<p><u>June</u></p> <p>3rd School Closed Training Day for teachers 4th Children return to School 10th – 14th Year 6 residential 10th – 14th Assessment Week Y1, Y3 & Y4 28th School Closed Training day for teachers</p>	<p><u>July</u></p> <p>2nd Secondary School Induction Day (Y6) New Parents Meeting 12th Sports Day 16th Reserve Sports Day 22nd 7.00pm Y6 Leavers Production 23rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p><u>Class Assemblies</u> <u>Spring term</u></p> <p>9.05 Start 18th January - Year Six 25th January – Year Two 1st February – Year Four 29th February - Year One 7th March – Year Five 14th March – Year Three 21st March - Foundation Stage</p>
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