



LEARNING SUPPORT ASSISTANT PERSON SPECIFICATION

POST: Learning Support Assistant 1:1

SCHOOL: Loudwater Combined School

	Essential	Desirable	Evidenced by
Qualifications		<ul style="list-style-type: none"> • Education to GCSE standard or equivalent • Evidence of continuing professional development which may include a Team Teach or similar qualification 	<ul style="list-style-type: none"> • Application Form • Documentary Evidence • Interview
Experience	<ul style="list-style-type: none"> • Experience of leading child-based learning activities 	<ul style="list-style-type: none"> • Experience of classroom support in Key Stage 1 • A record of outstanding classroom support 	<ul style="list-style-type: none"> • Application form • Interview
Knowledge and understanding	<ul style="list-style-type: none"> • Understanding of the need to work as part of a team. • Knowledge of the Key Stage 1 curriculum in English and Maths. 	<ul style="list-style-type: none"> • A working knowledge of: <ul style="list-style-type: none"> ○ Relevant research/publications ○ County guidance relating to safeguarding, information sharing, PREVENT agenda. ○ Role of external agencies (where appropriate): Speech and Language Therapists, Occupational Therapists, HI Support, CAMHS ○ Child development and diverse needs 	<ul style="list-style-type: none"> • References • Interview • Group activity
Skills	<ul style="list-style-type: none"> • An enthusiastic, can-do attitude • Good oral and written communication skills • Good listening skills • Ability to work independently and keep records 	<ul style="list-style-type: none"> • Ability to contribute to provision maps, multi-agency provision plans or annual review reports • Ability to deal with challenging situations 	<ul style="list-style-type: none"> • Application Form • References • Interview • Specific Qualifications or experience

	<ul style="list-style-type: none"> • Able to organised and prioritise workloads and achieve deadlines • Good IT skills 		
Personal characteristics	<ul style="list-style-type: none"> • Passionate about teaching and learning • Displays warmth, care and sensitivity in dealing with children • Proactive • Approachable • Committed • Enthusiastic • Able to motivate self and others • Calm under pressure • Well organised • Able to ask for help and support if needed 	<ul style="list-style-type: none"> • A good sense of humour if all else fails! 	<ul style="list-style-type: none"> • Application Form • References • Interview • Group activity
Special requirements	<ul style="list-style-type: none"> • An enhanced DBS check is essential • Good health and attendance record 		<ul style="list-style-type: none"> • Application form • Interview • Documentary evidence