



**Loudwater Combined School**  
*Learn, Create, Succeed*  
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## LOUDWATER UPDATE

### Friday 19<sup>th</sup> January 2024

Dear Parents,

#### Important Dates

**Monday 22<sup>nd</sup> January** – Year 4 walking to Flackwell Heath library

**Wednesday 24<sup>th</sup> January** – Year 1 Values assembly 9.05am

**Thursday 25<sup>th</sup> January** – Year 2 Class assembly 9.05am

E-safety event for parents 2.15 pm and 7.00pm. See below for more details.

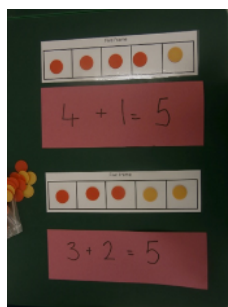
News from the classes this week:

#### Foundation Stage

In Phonics this week, Foundation Stage has learnt to read and write the sounds w & x. We have started learning a new set of Tricky Words and started with the words we & me. Children who have shown the teachers that they know all the pink tricky words have been given a new set of red words. If your child's pink words were not in their book bag, please put them back in and we can give them the new set.

In Literacy, we have enjoyed the story of 'Grandma Lena's Big Ol' Turnip'. At the end of the story, Grandma Lena uses her giant turnip to make food for everyone in the village. We looked at recipes that use turnips and found a great one for turnip soup. We have noticed the layout of the recipe and have worked in groups on Shared Writing to recreate the list of ingredients and the instructions. We have also looked at the real vegetables that were in the recipe, and have made still life drawings of them in our sketchbooks.

In Maths, we have been finding different ways to make five. We have used a five frame and coloured counters to show this and have said the number sentence that it creates. We have also been looking at weighing and balancing objects. We have noticed that big objects are not always the heaviest.



In our topic work, we have looked at pictures of special religious buildings. We have worked together to build some buildings using boxes and tubes. We have built a Mosque, a synagogue and a church. All the children chose the building they wanted to help to make.

Please could we remind parents to sign the orange reading record so that staff know when children have read at home, and can change their reading book. Thank you.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

## **Year One**

This week in English, we have been enjoying the story of 'Jasper's Beanstalk' by Nick Butterworth and Mick Inkpen. We have worked with our shoulder partners to sequence and retell the story. We have also been collecting some great adjectives to describe Jasper. We then had to sort sentences into those that describe Jasper and those that do not. In phonics, we have been learning to read and write words with the ur sound made with ear (learn) and or (word) and the eer sound made with eer (deer) and ere (here). Our focus words this week have been many and laughed. The children need to be able to read and spell these words.

Please continue to use Reading Eggs

<https://readingeggs.co.uk/>

It has been great to see that more of the children have been using this resource this week. If you have any issues logging on please come and see me.

In Maths, we have been working on the numbers 14-20. We have been representing these numbers in different ways including numbers, words, tens frames and the base 10 equipment. We have also been finding one more and one less than these numbers. In our guided maths lessons, we have been focusing on our number bonds to 10. A quick recall of these bonds is essential.

Please keep practicing these at home.

The children have enjoyed this video clip, which identifies pairs of numbers that equal 10.

<https://www.youtube.com/watch?v=2GI9-HG2SpQ>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

This game is a firm favourite in our class and encourages a quick recall.

In PSHE, we have been learning about why it is important to keep our teeth healthy and how we can keep them healthy by cleaning them and eating healthily. In Geography, we have been learning about the reasons why people visit the savanna in South Africa. We enjoyed finding out about the reasons why some animals are more suited to life in the savanna and why we would not find these animals in Loudwater.

## **Year Two**

In Phonics, we have been learning more ways of making the sound 'or'. We are amazed by how many there are! This week we have learned: 'oor' as in door, 'ore' as in store, 'our' as in pour and 'augh' as in caught. In Guided Reading, we have read the fairy tale story 'Rumpelstiltskin'. We have used inference skills to explore the characters of the King, the Miller and Rumpelstiltskin. In English, we have learned the features of traditional tales e.g. good v evil, talking animals, once upon a time, happily ever after, the numbers 3 and 7, and usually some magic. We have begun to learn the features of Rumpelstiltskin and to orally retell the story.

In Guided Maths, we have revisited our learning of near doubles e.g.  $4 + 5$ ,  $6 + 7$  and  $2 + 3$  etc. We have learned to identify the double 'hiding' inside and add 1 more e.g.  $4 + 5 = \text{double } 4 \text{ and } 1 \text{ more}$ ,  $2 + 3 = \text{double } 2 \text{ and } 1 \text{ more}$ . In Maths, we have learned how to make amounts of money using the coins and notes. We have tried to find different ways of making the same amount. For example,  $70p = 50p + 20p$  or  $50p + 10p + 10p$  etc.

In PSHE, we have thought about the skills or qualities people might need to be good at a particular job e.g. a vet would need to like animals, have knowledge of animals' bodies, be kind and be good at communicating. In Geography, we have learned what a settlement is and compared a village, town and city. We considered why people might want to live in these places and whether everyone wants the same things from their settlement. In PE, we learned to perform a sequence with a front support, back support, releve walk and a crab. In Computing, we have written algorithms and programmed a robot. We watched the robot follow our instructions to see if they worked. <https://readingeggs.co.uk/>

Maths Home Learning task – paper based making money using coins activity sheet.

### Year Three

This week in Year 3, we have continued to explore the enchanting world of "Leon and the Place Between" in English. The children have crafted their own figurative noun phrases, inferred characters' emotions, and mastered how to punctuate direct speech. In Guided Reading, we embarked on a new adventure with "Oliver and the Seawigs," sharpening prediction skills and unravelling the meaning of words such as summit, ill-advised, and unconquered.

In Maths, we have been learning how to divide 2 digit numbers by 1 digit number using partitioning and flexible partitioning. We have also learnt how to use numbers to understand links between multiplication and division.

In PSHE, we have learnt about families and explored different types of families. We also learnt about what makes each family unique and identified some similarities and differences between each family. In Computing, we learnt how to change our sprites and how to make it move by giving a series of commands. In PE, we continued our learning in Hockey. This week, we learnt how to use the drag technique to pass the ball to our team members. Whilst, in Geography, the exploration of Loudwater continued as we considered all the local services that there are on offer. Thank you for completing the surveys we sent home about your work journeys. We have now collated all the results and have begun to put the data into bar charts.

<https://trockstars.com/>

<https://www.youtube.com/watch?v=xeduShIEFnI>

### Year Four

During our English lessons, we have continued to read the text 'Coraline' and use this as a basis for our writing. We have met Coraline's 'other' mother and thought about how Coraline could convince her other mother to let her real parents go. We have recapped correct speech punctuation and how we can use this in our writing, and written speech between Coraline and her other mother. We have also looked again, at how we can include complex sentences with a subordinate clause in our writing, and practised writing these types of sentences to describe the events in Coraline so far. During our spellings lessons we have recapped spellings from the autumn term, with a particular focus on -sion, -tion, -ssion and -ation.

During our maths lessons, we have continued with our work with multiplication and division. We have found out what happens when we multiply and divide numbers by 10 and 100, and represented these calculations on a place value chart. We then used this knowledge to calculate related facts e.g.  $12 \times 3$  and  $120 \times 3$ .

In our Geography lessons, we have continued with our focus on Rivers. We worked on our OS mapping skills when looking at the journey of the River Thames from its source to mouth by using six figure grid references and identifying features of the landscape. We then used photos and place names to follow the journey of the Thames along its path and describe how this journey changes from the river's source to mouth. In our PSHE lesson, we looked at how we can express feelings and emotions, and how feelings can change in intensity. In our Hockey lesson, we continued to work on our dribbling skills.

<https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zjnbq7h>

### Year Five

In English, we have planned, drafted and proofread our non-chronological reports on flooding. We each choose different areas to research, creating our own double-page spreads in our books. In Guided Reading, we were introduced to a new novel: '*Brightstorm*' by Vashti Hardy and have familiarised ourselves with the first chapter. We have enjoyed wondering and inferring what might happen next and how the characters may develop.

In Maths, we have been learning to use the formal, written long multiplication method.

In Indoor PE this week, we were asked to design our own warm-ups to prepare us for taking weight in our hands and using our thigh muscles to jump and balance. We then worked in small groups to try to perfect our extended round-off techniques and linked these to asymmetrical balances in pairs. In Spanish, we have practised using the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person forms of the irregular ER verbs: *Tener* and *Ser* (To have and to be). In PSHE, our current enquiry question and focus for the half term is: *How can friends communicate safely online?*

Explore KS2 Maths games here: [Key Stage 2 Maths – Topmarks Search](#) and choose one to complement our Multiplication and Division Unit of work.

## Year Six

In English this week, we have started a new unit of writing based on graffiti. We have read about the history of graffiti and learnt about the different styles. We are going to be writing a persuasive letter to Mrs Cunningham to ask her if we can display our graffiti tags in school. We therefore read different persuasive texts and identified their features. We also looked a range of rhetorical devices such as emotive language, deliberate ambiguity and rhetorical questions. We then researched some strong reasons for graffiti/street art that we can include in our letters. We also made our final preparations for our class assembly on Thursday. In Spellings, we have been focused on words from the Year 5/6 word list – sacrifice, secretary, shoulder, signature, sincere, soldier, stomach, sufficient, symbolic and system. In Guided Reading, we have started to explore the book 'Orphans of the Tide' by Struan Murray.

In Maths, we have continued our learning on ratio. We have used scale factors to draw enlarged shapes and have identified similar shapes. We have also solved problems involving ratio.

In our Geography unit on global trade, we have developed an understanding of the global supply chain, exploring the primary, secondary and tertiary stages. On Friday we were asked to investigate what the UK exports and to where and produce graphs to illustrate this. In PSHE, we have discussed which types of news stories would evoke certain feelings and emotions. In RE (remote learning) we looked at the Judaeo-Christian creation story and the Islamic creation story. We noticed the similarities and differences between them. In Computing, we continued to explore variables in games in our programming unit of learning. This week we have been enjoying the music of The Specials.

Website

Maths Whizz – See link below

<https://whizz.com/>

This forms part of the weekly home learning each week. The expectation is that 60 mins will be completed in total each week – this is measured from Friday to Thursday.

Some helpful reading comprehension practise can be completed through this website:

<http://www.everyschool.co.uk/english-key-stage-2-comprehension-3.html>

## Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
12.01.24	Raheem	Lily	Dylan	Arham	Eliza	Aoife-Rose	John
19.01.24	Adam, Finn	Faizan	Sienna	Felicity	Lilien	Louie	Whole class

**The following children have been recognised in achievement assembly for their good behaviour:**

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
12.01.24	Lorenzo Dylan S	Peter Zoe	Aish David	Marley Natalia	Lilien Raees	Samuel Paige	Finley Kata

**The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:**

	Times Tables Rock Stars/ Maths Whizz
12.01.24	Christopher – Y3 Eliza – Y4 Aoife-Rose – Y5 Ruby – Y6
19.01.24	Christopher – Y3 Miley – Y4

	Binon, Aoife-Rose – Y5 Ellie-Louise – Y6
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**The following children have made particular efforts with Reading Eggs or Accelerated Reader.**

	Reading Eggs	Accelerated Reader
12.01.24	Adam – FS Josiah – Y1 Sithuli, Emily -Y2	Nyah – Y3 Scarlett – Y4 Elliotte – Y5 Mark – Y6
19.01.24	Adam – FS Evie - Y2	Zak – Y3 Marcellus – Y4 Paige – Y5 Finley – Y6

### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
12.01.24	95%	87%	94%	93%	96%	97%	97%
19.01.24	90%	90%	93%	89%	93%	92%	99%

### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
12.01.24	3	3	4	2	8	2	1
19.01.24	0	3	3	1	5	1	0

### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
12.01.24	201	176	193	207
19.01.24	271	250	280	286



### Pen Licenses

Eesa Y3  
Ronnie Y3  
Elsie Y3

Well done to all of you!

### Loudwater School Website

We have made some recent additions to our school website by including information about the curriculum learning in each subject area. We hope that parents will find this useful and would welcome any feedback about what other curriculum information you would find useful. Please click [here](#) to visit the Loudwater Curriculum page.

## Online safety presentations

We have arranged for Alison Watts to visit our school to talk to parents and carers about supporting their children to use the internet safely. Alison is a great speaker and is very experienced in this area.

Alison's presentation is interactive and contains award winning awareness films, animation and statistics. The presentation covers new and emerging technologies that children and young people use, the potential risks they may face and easy technical and lifestyle solutions which parents can employ to help keep their children safe. This session aims to give parents and carers the knowledge, skills and confidence to better support their children to be safer from online child sexual abuse.

The presentation covers:

- What parents and carers do well.
- What helps and can prevent parents and carers from engaging with their children on the topic of child online sexual abuse.
- What children want and need from parents and carers.
- Top tips for parents and carers when supporting their child online.
- Some of our Year 6 pupils, who are e-safety ambassadors, will provide information about the sites and apps that they use and how they do this safely.

You may think that online sexual abuse is something that would not happen to your child, but unfortunately, statistics tell us that many children are at risk and only recently, a child from our school was the victim of online sexual abuse.

Alison will be visiting us on Thursday 25<sup>th</sup> January. She will make two identical presentations at 2.15pm and 7.00pm (each presentation lasts for an hour). Please sign up on the Gateway to indicate which presentation you would like to attend. I would really like to stress that it is never too soon to make sure that your child's interactions with the online world are as safe and secure as they can be.

## Update from Gemma (Family Support Adviser)

**Gemma's contact details:**

**Work mobile number: 07792 142825.**

**School email: [gnortheast@loudwater.bucks.sch.uk](mailto:gnortheast@loudwater.bucks.sch.uk)**

Helping your child with fears and worries

As a school, we work with the Mental Health Support Team to provide extra support for children and their families with regarding to their mental health and wellbeing.

**Mental Health Support Team**  
Buckinghamshire

**HELPING YOUR CHILD WITH FEARS AND WORRIES**  
A COGNITIVE BEHAVIOURAL APPROACH

6-week virtual parent/carer group covering the following topics:

- Understanding anxiety
- Responding to anxiety
- Practical ways to manage anxiety
- Encouraging independence
- Developing a plan
- Problem solving

**SIGN UP!**

**INTERESTED?**  
Simply speak to your schools wellbeing team to discuss a referral to this group

**Thursday 22nd February 2024**  
10am - 11.30am  
Virtual Group (6 weeks)

[www.oxfordhealth.nhs.uk/camhs/bucks/mhsat](http://www.oxfordhealth.nhs.uk/camhs/bucks/mhsat)  
[BucksMHSAT@oxfordhealth.nhs.uk](mailto:BucksMHSAT@oxfordhealth.nhs.uk)  
01865 904 966

The Mental Health Support Team are now advertising a 6-week parent/carer group that will focus on identifying, responding to, and managing child anxiety.

The following topics will be discussed:

- Understanding anxiety
- Responding to anxiety
- Practical ways to manage anxiety
- Encouraging independence
- Developing a plan
- Problem solving

The group will be starting after February half term, on Thursday 22nd February at 10am – 11.30am for 6 weeks. If you would like to attend this group, please contact me directly and I can complete a referral on your behalf. You must be able to attend all six weeks of sessions for their referral to be accepted. If you have questions, please get in contact with me.

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham

Head teacher

#### Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

#### Sierra Sports Development

We are pleased to announce that Mr Williams and Sierra Sports will be running a sports camp at Loudwater this coming February Half Term. Click the link below to book your place.

[Holiday Camps | ssdcamps \(sierrasports.co.uk\)](https://ssdcamps.sierrasports.co.uk)

For the flyer, please click [here](#).

#### **LOUDWATER COMBINED SCHOOL** **Calendar of events for 2023-24**

<b><u>Values Assemblies</u></b> All Start at 9.05am 24.1.24 Honesty Year 1 28.2.24 Love Year 3 23.5.24 Trust Year 2 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage	<b><u>January</u></b> 4 <sup>th</sup> & 5 <sup>th</sup> School closed – training days for teachers 8 <sup>th</sup> Children return to School	<b><u>February</u></b> Week beginning 5 <sup>th</sup> Parent /Teacher Consultations 12 <sup>th</sup> - 16 <sup>th</sup> Half term break 19 <sup>th</sup> Return to School
<b><u>March</u></b> 1 <sup>st</sup> Notification of Secondary School Places 7 <sup>th</sup> World Book Day 8 <sup>th</sup> Book Character Dressing up day 7 <sup>th</sup> Parents' Forum 7pm Week beginning 25 <sup>th</sup> Parent /Teacher Consultations Y6 27 <sup>th</sup> Y5 Hispanic Evening for parents 28 <sup>th</sup> School closes at 2pm for Easter Break	<b><u>April</u></b> 15 <sup>th</sup> Children return to School Week beginning 22 <sup>nd</sup> Parent /Teacher Consultations (FS-Y5)	<b><u>May</u></b> 6 <sup>th</sup> Bank Holiday 13 <sup>th</sup> Year 6 SATs Week 20 <sup>th</sup> Year 5 Assessment Week 27 <sup>th</sup> – 31 <sup>st</sup> Half term break
<b><u>June</u></b> 3 <sup>rd</sup> School Closed Training Day for teachers 4 <sup>th</sup> Children return to School	<b><u>July</u></b> 2 <sup>nd</sup> Secondary School Induction Day (Y6) New Parents Meeting 12 <sup>th</sup> Sports Day 16 <sup>th</sup> Reserve Sports Day	<b><u>Class Assemblies</u></b> <b><u>Spring term</u></b> 9.05 Start 18 <sup>th</sup> January - Year Six 25 <sup>th</sup> January – Year Two 1 <sup>st</sup> February – Year Four

10 <sup>th</sup> – 14 <sup>th</sup> Year 6 residential 10 <sup>th</sup> – 14 <sup>th</sup> Assessment Week Y1, Y3 & Y4 28 <sup>th</sup> School Closed Training day for teachers	22 <sup>nd</sup> 7.00pm Y6 Leavers Production 23 <sup>rd</sup> 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	29 <sup>th</sup> February - Year One 7 <sup>th</sup> March – Year Five 14 <sup>th</sup> March – Year Three 21 <sup>st</sup> March - Foundation Stage
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