



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 17th May 2024

Important Dates

Monday 20th – Friday 24th May – Year 5 Assessment Week

Monday 20th May – Year 6 visiting Flackwell Heath Library

Tuesday 21st May – Reading Museum Trip for Year 3

Thursday 23rd May – Year 2 Values Assembly 9.05am

Parents' Forum 7pm (see below for more details)

Monday 27th May until Friday 31st May – Half Term Holidays

Monday 3rd June – Inset Day

Some things to note:

Swimming

Unfortunately, we have had to postpone our swimming lessons until after the half term holidays due to some maintenance issues. Next week classes will have PE at their usual times. Our new swimming start dates are as follows:

Year Two – Monday 10th June 2024

Year Three – Friday 7th June 2024

Year Four – Tuesday 4th June 2024

Year Five – Thursday 6th June 2024

Year Six – Wednesday 5th June 2024

Dolce – School Meals

Please be aware that we are reconsidering our school meal options from September and we would advise parents not to have a balance on their accounts that cannot be spent by the end of this term.

Names in Clothing

As the weather gets (slightly) warmer, the children are taking off coats and jumpers or hoodies. Please could you check that these items in particular are still clearly named and that new items are named before you send your child in wearing them.

News from the classes this week:

Foundation Stage

In Phonics this week, we have learnt the new sound "er", which sounds more like an "u". It is often found at the end of words such as digger, summer and farmer. We have also learnt to read the Tricky Words "out" & "like".

In Literacy, we have been listening to the story of 'The Bad Tempered Ladybird', by Eric Carle. It has helped us learn about time and size and polite manners. We have enjoyed the pattern in the story as it makes it easy to join in with.

In Maths this week we have continued learning about taking away, and we are getting better at this. We have understood the concept, and are now working on saying the take-away number sentence.

In PE we have played lots of team games that have helped us to work together and listen to each other's ideas.

We have also been singing our new song "Down there, under the sea," and we have continued our learning about Matisse's snail collage.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book <https://readingeggs.co.uk/>

Year One

This week in English, we have been busy writing information about the nature around our school. We have been using titles and headings to organise our information. We really enjoyed researching a bit more about some of the animals. We did this by using information books, video clips and by asking questions. This week all of our writing has been in the present tense.

In Phonics, we have been consolidating 'le' as in bottle, 'mb' as in comb, 'ed' as in fixed and drilled and 'kn' as in know. Our focus words this week have been 'asked' and 'could'.

In guided reading we have completed the story of 'The Paperbag Princess' by Robert Munsch. We have loved this book. Over the last two weeks we have been busy making predictions, retrieving information from the text and pictures and focussing on some of the vocabulary such as 'finally' and 'unfortunately'. We put these words in our own sentences to show that we understood what they meant.

In Maths, we have been making equal groups. We have been doing this by putting objects into equal groups and also by sharing. We really enjoyed the practical aspect of these lessons. I hope the children show you some of their sharing skills at home!

In History, we have been learning about the features of Victorian homes. When you are walking around the village with your children please stop and look at some of the houses and ask the children whether they think they are Victorian or not. Some of the houses have plaques on them which will make this a bit easier! If you would like me to pinpoint where in the village some of these homes can be found please come and see me. We also compared the types of things we have inside our homes with the objects that would be in a Victorian home.

In PSHE, we have been focussing on staying safe when we are out; we particularly focussed on road safety. In the 1970's there was a road safety squirrel called Tufty. We enjoyed watching some of his road safety videos. They are very old fashioned but this is a fun way of reinforcing the importance of staying safe by the road. If you would like to watch these videos at home here is the link... https://www.youtube.com/watch?v=w_Ry9tiz9_c

Useful websites

<https://readingeggs.co.uk/>

<https://pbskids.org/curiousgeorge/busyday/dogs/> (a fun game about sharing, you do need to put the bones on the dogs noses and then press the whistle)

[www.phonicsplay](http://www.phonicsplay.com) (choose any phase and any of the games but please only use the free ones there is no need to subscribe or pay for anything)

Year Two

In Phonics, we have been revising the sounds: 'l' as in light, 'll' as in pull, 'le' as in kettle, 'il' as in pencil, 'al' as in animal and 'el' as in tunnel. In Guided Reading, we have begun reading 'The Tear Thief' by Carol-Ann Duffy. We have used prediction, retrieval and vocabulary skills to show our understanding of the text so far. In English, we have written, edited and published our information books about Owls. Next week, we will share them with our Year 3 audience.

In Guided Maths, we have been proving whether equations are true or false using the number knowledge we have. E.g. $4 + 6 = 6 + 4$ is true so $4 + 6 = 5 + 6$ must be false. In Maths, we have developed our knowledge of fractions by learning the difference between unit fractions and non-unit fractions. We have explored why $\frac{2}{4}$ is the same as $\frac{1}{2}$.

In History, we have compared old toys – teddy bear, doll and building bricks – to new toys. We observed the changes in materials used to make the toys and how they are played with. We have also designed a questionnaire for our parents and grandparents to complete. These will be sent home and we hope to have many responses to support our learning in our next lesson on Tuesday 21st May – Thank you! We would also like to invite you to visit our 'Class Toy Museum' which will be open to Y2 families after school on Friday 24th May. Collect your child as usual, then pop back into the classroom so your child can take you on a tour of our old toy learning.

In PSHE, we considered what to do if we have trouble sleeping at night and devised a bedtime routine for Mia (the character from our story). In Computing, we composed digital music to represent an animal. We considered tempo, pitch and instrument choice. In PE, we continued to develop our fielding and running skills.

<https://readingeggs.co.uk/>

Maths: continue to practise telling the time on an analogue clock - o'clock, half past, quarter to and quarter past. Please refer to the hands as the 'minute' hand and the 'hour' hand.

Year Three

This week in English, we began planning and writing from Annie's perspective in the story 'Storm' by Kevin Crossley-Holland, which we read together during guided reading a few weeks ago. In the story, Annie embarks on a perilous journey with a mysterious horseman through haunted marshlands, braving a fierce storm to seek help for her sister. The children have been asked to retell the story through Annie's eyes, capturing her emotions and narrating the events.

In Guided Reading, the children are enjoying 'Ellie and the Cat' by Marjorie Blackman. We've met Ellie, a rather rude little girl who goes to stay at her grandmother's house. Displeased with Ellie's behaviour, her grandmother uses a touch of magic to teach her a valuable lesson. Our discussions have focused on themes of friendship, teamwork, and the importance of treating others with kindness.

In Maths, we have continued learning about time. We have been learning how to tell the time to the minute, building from our previous lesson of telling the time in five minutes. We have also been learning how to tell the time using digital clocks.

In Computing, we have been learning about different layouts using Desktop Publisher and what the application is used for. We also designed flyers for an event, using our knowledge from previous learning. In PSHE, we discussed and identified different ways to stay physically active. We also explored some of the benefits of being active. In PE, we applied our knowledge and skills from previous learning and applied them into small-sided games.

In History, we have been learning about the 1880 Education Act and its impact on poorer families. To prepare for our upcoming trip to the Reading Museum, the children have been comparing Victorian classrooms to modern ones, reflecting on the differences and similarities between the two.

[What is analogue and digital time? - BBC Bitesize](#)

[Telling the time to the nearest minute - BBC Bitesize](#)

[Telling the time to 5 minutes - Maths - Learning with BBC Bitesize - BBC Bitesize](#)

[Times Tables Rock Stars – Times Tables Rock Stars \(trockstars.com\)](https://trockstars.com/)

Year Four

During our English lessons this week, we have continued to focus our writing on whale conservation. We have practised writing persuasive sentences to convince people not to hunt whales. In our sentences we have tried hard to include subordinate clauses using the conjunctions *although*, *since* and *if*. We also looked at using the adverbials *therefore*, *however* and *furthermore* to effectively build our arguments against whaling. We have started to write letters to the islanders in our text, 'Why the Whales Came', persuading them not to kill the narwhals. During our spelling lessons, we have looked at how we can spell words with the 'ch' spelling pattern making a /sh/ sound, for example *chef*, *chalet* and *chiffon*.

During our maths lessons, we have continued with our work learning about money by applying our knowledge of decimals. We have converted money between pounds and pence using decimal notation to represent the number of 10ps and 1ps. We then compared amounts of money and started to calculate with money using different methods, for example adding the pounds then the pence, or using a number line.

During our History lessons, we found out about the earliest steam locomotives and which people were responsible for developing these. We looked at examples of railway art throughout history and used our historical skills to infer what these could tell us about railways at the time. We also thought about how rail travel changed the lives of people in the 19th century by looking at the positives and negatives of increased rail access for different groups of people.

In Spanish we used a range of our Spanish-speaking skills to write a paragraph about our families and pets. In our rounders lesson we focused on improving our batting skills and in tennis we practised rallying with our partners before playing against them to win points.

<https://www.bbc.co.uk/bitesize/articles/z94r3j6#zshk96f>

Year Five

In Guided Reading sessions this week, we have continued to read and discuss 'Oranges in No Man's Land' by Elizabeth Laird. As readers, we already feel great empathy towards the characters in the story and can't wait to find out what happens next. We have considered how the author creates tension and emotion in her story and the effect these strategies have on the reader.

In Maths, we have classified and estimated angles as well as measured angles using a protractor.

In Science, we wondered what would happen if the Earth stopped rotating? We learnt how Earth's rotation creates day and night, and discussed some of the consequences of a part of the Earth getting 'stuck' in permanent day or night.

In History, we continued our focus on the Shang Dynasty as we learnt about the wise Yu The Great and his influence on Shang farming. After identifying foods available to the Shang, we had a go at creating our own Dynasty Diner menus! In PSHE, we began to discuss and research the risks associated with consuming a range of legal and illegal drugs. In RE, for our final lesson in our Pilgrimages Unit, we planned our own special journey to somewhere special and thought about what we could see and do there.

In English, we read through a play entitled 'No Excuse' and, in table teams, planned our very own play script which we will perform to Foundation Stage or KS1 at the end of next week.

Finally, in Spelling lessons, we completed a Spelling Bee to revise the rules we have studied so far in Year 5.

This week, we identified areas we want to spend a little time over the weekend practising (these included: long multiplication, adding & subtracting decimals with a different number of decimal places, multiplying a fraction by a whole number and solving calculations involving square and cube numbers). Check out the Maths Whizz tutorials on these topics: [Login - Maths-Whizz](#) or just write a few problems of your own to solve for extra practice.

Year Six

This week in Year 6, we have completed the Statutory Assessment Tests (SATs) in Grammar, Punctuation & Spelling, Reading and Mathematics. All the staff in school are extremely proud of the Year 6 pupils as they worked with great focus and effort.

In Maths, we have explored the circumference, radius and diameter of circles. We have also practised accurately drawing shapes with a ruler and protractor.

In History, we have continued our learning based on our local history. We have completed our work on the Wycombe chair-making industry by answering the questions - When, how and why did Wycombe become a world centre of furniture making? Who made the furniture and where was it made? And what was life like for the people who made it? We have also started to explore the local paper-making industry. We discovered that the paper was not made from wood (as most of us thought) but, in fact, rags which were cheap to buy and brought into High Wycombe from all over the country. In our Science unit on the human circulatory system, we investigated how water and nutrients are transported around the body in our blood. We used Skittles and jelly worms to demonstrate the processes of diffusion and osmosis. In PSHE, we have continued to focus on what is meant by a positive, healthy and loving relationship by exploring different types of relationships and the qualities, values and behaviours within them.

Please note: In next week's PSHE lesson, we will be covering the Sex Education part of the curriculum - How babies are made.

In our Computing lesson on 3D modelling, we have planned and designed a house in preparation for next week's lesson when we will be creating it using the Tinkercad software. In RE, we reviewed how and why Hindus try to lead a good life (Dharma) and through Moksha become one with Brahma. We created a Moksha snakes and ladders game. On Friday afternoon, we had a special treat - a film and ice cream!

Website

Local history website - great resource for our History unit - Local History

<https://www.localhistorygroup.org.uk/>

Book Review

This week I did not review a book but showed the children the framed photograph we have of King Charles III. We looked at the uniform, medals and insignia that he is wearing in the picture. The picture that we have in school is in the downstairs area near to the stairs. We also looked at the recently completed portrait of King Charles by Jonathan Yeo and a copy has been given to each class.

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.24	Gunes	Evie	Evie	Harry	Tilly	Amine	Joseph
10.05.24	Gunes	Lacey	Dyuthi	Lillie J	Amelia	Azhaan	Mark
17.05.24	Kaleb	Julia	Jessica N	Harry	Felix	Jake	All pupils

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.24	Harper Dylan S	Josiah Shaylee	Jess Bryony	Jake Eesa	Jaden Lucy	Mei Samuel	Callum Tilly
10.05.24	Liam	James	Natan	Mark	Miley	Evalyn	Max

	Margot	Rudi	Prince	Noemi	Marcellus	Mei	Narin
17.05.24	Hallie Harper	Will James	Blake Evie	Natalia Lillie J	Ollie Magda	Elliotte Binon	Elizabeth Hyukjoon

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
03.05.24	Felicity – Y3 Alyssa – Y4 Amine – Y5 Eleithyia – Y6
10.05.24	Albert – Y3 Lakshmitha – Y4 Elliotte – Y5 Elizabeth – Y6
17.05.24	Lily E – Y3 Mason – Y4 Brooklyn – Y5 John – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
03.05.24	Adam, Hallie – FS Faizan – Y1 Blake – Y2	Frankie – Y3 Thomas – Y4 Samuel – Y5 Ruby – Y6
10.05.24	Hadi, Liam – FS Daisy – Y1 Dyuthi – Y2	Yanis – Y3 Rahin – Y4 Kelci – Y5 Finley – Y6
17.05.24	Hadi – FS Rudi – Y1 Dyuthi – Y2	Marius – Y3 Raees – Y4 Isla – Y5 Callum – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.24	95%	95%	93%	95%	93%	98%	98%
10.05.24	97%	97%	97%	96%	93%	97%	92%
17.05.24	97%	97%	96%	96%	96%	99%	98%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.24	2	1	3	1	3	2	6
10.05.24	2	0	3	2	1	4	5

17.05.24	4	1	5	5	3	2	4
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House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
03.05.24	287	295	338	323
10.05.24	234	265	276	268
17.05.24	259	244	249	251

Parents' Forum Meeting – PSHE Curriculum

Since September 2020 Personal, Social and Health Education has been a compulsory part of the school curriculum. Before the introduction of this curriculum, we consulted with parents to make them aware of the content of the curriculum and enabled them to ask any questions about the subject matter to be covered. We would like to offer parents this opportunity again as we recognise that there are many parents whose children have started school since 2020. The PSHE curriculum will be the main agenda item at the Parents' Forum meeting on Thursday 23rd May at 7pm. Attached to the newsletter is an overview document of the PSHE curriculum for your information. There is also information on the school website:

http://www.loudwater.bucks.sch.uk/web/personal_social_and_health_education_pshe/672103

Lending library – Adults Lending Library (ALL)

Our new lending library is now up and running. This is for adults and will be available for parents to borrow books to read themselves. We hope that over time parents will make use of our lending library and find it a useful resource. See the attached flyer for more details. On Tuesdays, we will continue to make our stock of second hand uniform available. On Wednesdays, our games lending library will be available at the front of school.

FOLS

FOLS Lottery – The April 2024 winner has been chosen – congratulations to Charlie S in Year 6. Please contact FOLS at fols.information@gmail.com so we can arrange getting your winnings to you.

Yours faithfully

Clare Cunnington

Mrs C Cunnington

Head teacher

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

LOUDWATER COMBINED SCHOOL

Calendar of events for 2023-24

<p><u>May</u> 6th Bank Holiday 13th Year 6 SATs Week 16th Information Evening for Y6 residential 7pm 20th Year 5 Assessment Week 23rd Parents' Forum Meeting 7pm 27th – 31st Half term break</p>		
<p><u>June</u> 3rd School Closed Training Day for teachers 4th Children return to School 10th – 14th Year 6 residential 10th – 14th Assessment Week Y1, Y3 & Y4 28th School Closed Training day for teachers</p>	<p><u>July</u> 2nd Secondary School Induction Day (Y6) New Parents Meeting 12th Sports Day 13th FOLS Summer Fete 16th Reserve Sports Day 22nd 7.00pm Y6 Leavers Production 23rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p><u>Values Assemblies</u> All Start at 9.05am 23.5.24 Trust Year 2 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage</p>