

## Religious Education key objectives

### Foundation Stage

#### Knowledge and Understanding

- I am aware of special religious and cultural events (eg Diwali, Remembrance Sunday, Advent and Christmas, Eid, Easter,) and that some religious people celebrate these events
- I know there are special religious buildings in our community and what these are used for
- I am aware that some religious people make special journeys (pilgrimages)

#### Critical Thinking and Personal Reflection

- I can talk about my personal experiences with others
- I can talk about the lives of other people around me
- I can understand stories and events through listening and watching
- I know about the natural world around me and how I can look after it

### Year 1

#### Knowledge and Understanding

- I can recognise key religious figures in Christianity (including a vicar/priest, Jesus and God), in Judaism (including a Rabbi,) Hinduism and Islam and understand their role or significance within the religion
- I can identify similarities and differences between the roles of these key religious figures
- I can identify some of the common features of the Christian church (stained glass windows, pews, altar, font, aisle, organ) and understand their meaning and significance
- I can identify some of the common features of the synagogue (Ark, Torah scrolls, Bimah, The Eternal Light) and understand their meaning and significance
- I can identify some of the common features of the Hindu Temple and understand their meaning and significance

#### Critical Thinking and Personal Reflection

- I can recognise the difference between religious and non-religious relationships
- I can identify relationships that affect me and know these may differ compared to other children in my class or group
- I am aware of people of different faiths and some key aspects of their faith
- I can express relevant personal experiences for an RE topic

### Year 2

#### Knowledge and Understanding

- I can identify some significant Christian artefacts and explain their meaning in simple terms (eg cross, crucifix, prayer beads, candle, bible etc)
- I can identify some significant Jewish artefacts and explain their meaning in simple terms ( eg Seder plate, mezuzah, kippur, tallit, yad, prayer beads etc)
- I can identify some significant Hindu and Muslim artefacts and explain their meaning in simple terms
- I can recognise why we celebrate important occasions in life (both religious and non-religious) and can identify and compare some common features in Christian, Judaism, Hindu and Islam festivals ( eg Christmas, Diwali, Eid- ul- Fitr/Eid- al Adha, Shabbat, Passover)
- I can recognise the importance of key religious texts of Christianity and at least two other religions and be aware of important stories and their significance in these religious texts. (eg Bible, Torah, Qur'an,)

- I can identify that people from different religions (eg Christian/ Judaism, Islam and Hindu, and no religion) tell a different story of how the Earth and the Universe came into existence. I can identify similarities and differences in these stories.

#### Critical Thinking and Personal Reflection

- I can compare my own experiences sensitively with the experience of other pupils in the class.
- I can identify similarities and differences between my own experiences and the religious beliefs, practices and concepts I have explored.
- I can identify the wonders of nature and what part I can play in looking after the world and the animals and plants that live on it.

### **Year 3**

#### Knowledge and Understanding

- I can describe and explain the different approaches to worship in Christianity, Islam and Hinduism and who the followers of these faiths worship and why
- I can compare and explain the different features of places of worship (eg church, mosque, Hindu temple, home shrine)
- I can describe how places of worship help believers feel closer to God and understand life better
- I can describe and compare ways in which religious communities live out their beliefs and actions in the wider world

#### Critical Thinking and Personal Reflection

- I can ask questions that help me find out more about religious beliefs and practices
- I can identify similarities and differences between the beliefs and practices of different religions

### **Year 4**

#### Knowledge and Understanding

- I can recognise and describe at least 3 symbols from Christianity, Islam and Hinduism.
- I can name the key religious texts of Christianity, Islam and at least one other religion and identify key features such as the Bible is split into Old and New Testament, the Qur'an is read from right to left
- I can describe the basis of key religious festivals in Christianity, Islam and Hinduism (eg Holi, Eid- al Adha, Eid -ul- Fitr and Christmas/Easter)
- I can suggest links between beliefs, stories, and practices in Christianity, Islam and Hinduism ( eg, light, gift giving, prayer, preparation)

#### Critical Thinking and Personal Reflection

- I can identify similarities and differences in the beliefs, practices and views of religious and non-religious people
- I can explain three things that are important to religious people
- I can identify how religious stories can be used to shape the behaviour and outlook on life of religious people and whether these are similar to how I try to lead my life

## **Year 5**

### Knowledge and Understanding

- I can describe and explain how Christians, Muslims, Hindus and some people of no particular faith honour significant stages in their lives
- I can identify and explain where and why Christians, Muslims and Hindus or non-religious groups go on a pilgrimage
- I can identify the key practices of a faith and summarise the differences between some denomination or sects

### Critical Thinking and Personal Reflection

- I can explain how people of different faiths and non-religious groups choose to make similar or different journeys in their lives, both physically and metaphorically.
- I can share my own journeys and consider my own future journeys
- I can ask questions and consider the responses as to why there are differences within the same religion

## **Year 6**

### Knowledge and Understanding

- I can explain the key teachings of key figures in religion and relate them to the ways believers live their lives
- I can describe the main events of the Creation stories from Christianity, Islam and Hinduism and compare the similarities and differences between them
- I can describe the non-religious or scientific beliefs of the creation of the universe
- I can describe and explain the teachings for moral and ethical living within Christianity, Islam and Buddhism
- I can ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.
- I can identify the key ideas of Humanism

### Critical Thinking and Personal Reflection

- I can explain ways in which the beliefs of religious and non-religious people affect the way they live their lives
- I can respond to my understanding of how the Earth and the Universe was created by explaining how my actions can affect the world we live in
- I can describe how my understanding of the world has developed through our exploration of different religions and worldviews studied