



Loudwater Combined School

Learn, Create, Succeed

Head teacher:

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LOUDWATER UPDATE

Friday 15th March 2024

Dear Parents,

Important Dates

Monday 18th March – Y3 visiting Flackwell Heath Library

Thursday 21st March – Foundation Stage Class Assembly 9am

Friday 22nd March – Individual and Family School Photographs
FOLS end of term discos

Monday 25th March – Shakespeare Workshops

Wednesday 27th March – Parents Evening for Year 6

Y5 Hispanic Evening 7pm

Thursday 28th March - School closes at 2pm for Easter Break

Some things to note

Google Passwords – We have recently worked with our IT provider to ensure all of the children are set up with their Google accounts and passwords for use both at home and at school. The children have worked with staff to set their passwords to their date of birth in DDMMYYYY format. Please ensure passwords are *not* changed at home – this then avoids any possible issues when accessing curriculum work at school.

Individual and Family Photographs – These will be taken on Friday 22nd March. If you would like to have a family photograph with siblings who do not attend our school these will be taken from 8.00am in the hall, please come in via the top gate. Siblings in school will be photographed together and separately during the morning. If your child has PE on Friday, they should wear their uniform to school and bring their PE kit with them; this applies to Y2, Y3, Y4 and Y5.

Sandwich Lunches – On Monday 25th March 2024, the school lunch provisions have been changed to sandwich options. Please ensure you order a meal if required as all previous orders for this date will have been removed.

West End Shakespeare Workshops – We have arranged for each year group to take part in a Shakespeare workshop on Monday 25th March 2024. This is due to take part during school hours in allocated time frames for each year groups and normal school uniform/PE kit rules apply. Please note this is for the children only and is not open to parents/carers.

News from the classes this week:

Foundation Stage

In Phonics this week, Foundation Stage has learnt the new sounds "igh" & "oa". We noticed that the sound "igh" has 3 letters, so it is not a digraph, but a TRIGraph! Even though it has 3 letters in it, a trigraph has just one sound. We have also revised the Tricky Words my & you.

In Literacy we have learnt by heart the story "We're going on a Bear Hunt", and are rehearsing it to perform in our assembly next week. The assembly is at 9.05am on Thursday 21st March, and will be about 20 minutes long. Parents and carers of FS children are welcome to watch.

In Maths we have continued working on the numbers 9 & 10. This week we have been finding different ways to make 10. We have been doing this in lots of different ways so that we KNOW our number bonds for 10, rather than having to work it out each time. We have also spotted a pattern in the way you make 10. You can do it by making the big number 1 smaller and the smaller number 1 bigger.

$10 + 0$, $9 + 1$, $8 + 2$... and so on.

In our topic about bears we have learnt about polar bears. We have looked on the World map to see where they live and we have learnt what they like to eat, and how they catch their prey.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

Year One

This week in English we have started to write our own class information book about Spring. We worked in pairs to investigate the features of a non-fiction text. These included headings, captions, pictures, labels and information. We enjoyed walking around school to look for signs of Spring and we decided that we would focus on writing about trees, flowers and birds.

This week we have written an introduction to our boom and some brilliant information about trees. In Phonics, we have been focussing on the sounds dge (as in badge) and ch (as in chef), Our focus words have been looked and called. In guided reading, we have loved the story of Anansi the spider, a tale from the Ashanti.

Useful websites

<https://readingeggs.co.uk/>

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>

In Maths we have been continuing to work on partitioning 2-digit numbers. We have also been using the number line to 50 to locate numbers and to find 1 more and 1 less than a selection of numbers. It has been lovely to hear how much some of the children have been enjoying the shark's tens and ones game.

If you haven't yet used it please do...

<https://ictgames.com/sharkNumbers/mobile/index.html>

This week in Science, we have been busy sorting animals using our own criteria. We had some great ways of sorting including those that bite and don't bite, carnivores and not carnivores, animals that can fly and those that can't fly.

In History, we have been introduced to our new topic, Significant Queens. We will be learning about Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. We learnt what the words 'significant' and 'monarch' mean.

Year Two

In Phonics, we have been revising the sound 's' spelled: 's' as in skate, 'ss' as in pass, 'sc' as in scene, 'st' as in whistle, 'ce' as in dance, 'se' as in house and 'c' as in face. We have practised reading and writing words with these graphemes. In Guided Reading, we have enjoyed the end of 'The Princess and the Pea' by Mini Grey. We used our visualisation skills to draw the storm, then used wondering to ask questions about what we have read and used retrieval skills to answer questions about the story. In English, we have begun to learn how to write to inform. We are learning how to write an information text to tell other people facts about the Titanic. We have used a range of information books, explored useful conjunctions and created some noun phrases to describe objects linked to the Titanic.

In Guided Maths, we have continued to learn how to subtract numbers by counting back to 10, then taking away the remainder e.g. $14 - 7$ (subtract 4 to make 10, then subtract 3 more) = 7.

In Maths, we have focused on how to measure length and height in centimetres and metres. We have used rulers and estimation to work out which items are longer, shorter and taller.

In PSHE, we learned how to keep ourselves safe online by asking permission to share photos. In

History, we began to learn about the events of 1912 when the Titanic sank on its maiden voyage.

We have discovered what happened and what life was like aboard the Titanic, specifically in 1st class and 3rd class. In RE, we discovered why the Torah is a special book. We wrote our own commandments and made our own scrolls. In Computing, we created tally charts and pictograms using graph-making software. In PE, we learned how to feed and receive balls with greater accuracy.

<https://readingeggs.co.uk/>

Maths problem solving home learning is on paper this week. Please check inside bookbags.

Year Three

Well done Year 3 on a fantastic class assembly. We are very proud of you!

This week in English, the children have brought together all their writing skills to write a biography for King Alfred the Great. They have enjoyed finding out lots of interesting facts about him and why he is known as Alfred the Great. They have worked hard writing their biographies remembering to write in the past tense and making sure they are written in chronological order too. Year 3 are now looking forward to learning more about the Anglo Saxons next week in history. In guided reading, we have started reading "The Iron Man" by Tim Hughes. After reading Chapter 1, we have used our inference skills to think about why the Iron Man behaves the way he does. We are looking forward to reading the rest of the book next week.

This week in Maths, we have started learning about measuring mass in grams and kilograms. We have been learning about using scales, as well as how to calculate intervals in a scale to measure accurately. We have learnt how to convert units from grams to kilograms.

In Science, Year 3 concluded their Forces and Magnets topic with an investigation to find out which was the strongest magnet! We started by sharing ideas of the best way we could carry out the investigation and then thought about how we could make sure it was a fair test. The children worked in groups to set up the experiment and had to use their measurement skills in order to record the strength of each magnet.

In PSHE, we have been learning why some people leave their homes. We discussed some contributing factors to this and explained how some people may feel when they have to move in order to leave a situation. We then watched a video and discussed different topics including how the boy (Ali) feels and why he wasn't given help by his grandma.

In Computing, we continue learning how to create branching stories. We used minibeasts as our topic and created questions in order to be able to classify each one.

On Wednesday the class went to the Jubilee Road Mosque and the Hindu Tamil Temple in Bridge Street, High Wycombe, as part of their RE lessons all about Religious Special Places.

At the Mosque we were shown around by an Imam and the different features were pointed out to us. There were several prayer rooms and we were especially impressed by the dome.

At the Temple we saw so many bright and colourful statues of Gods of different sizes. We saw that as part of their worship they put flower petals next to the statues and they often give an offering of fruit. There was incense burning in readiness for a Pooja service to be held after we had left. We were all very respectful in these special places

In PE, we continued learning about Dance and discussed how the ocean gets polluted by oil spillage, overfishing and plastic pollution. We then performed as a class to demonstrate the damage that can be caused to the ocean.

<https://www.youtube.com/watch?v=7nmRVufOhKI>

<https://www.bbc.co.uk/teach/class-clips-video/ks2-science-which-is-the-strongest-magnet/zwy48hv>

Year Four

In English this week, we have been continued to read the story "Cloud Busting" by Malorie Blackman. We have been focusing on making inferences about the actions of the main characters, Sam and Davey. Through our discussions and analysis, we have deepened our understanding of the story and its themes of bullying and friendship. As part of our writing skills development, we have been working on using appropriate nouns and pronouns effectively in our writing. We have also been practising using conjunctions to create compound and complex sentences in order to persuade Sam not to bully Davey. We have also started planning a persuasive letter. We have used the boxed up planning technique to organise our thoughts and structure our persuasive arguments.

In our Maths lessons, we have continued our exploration of fractions. This week, we focused on understanding improper fractions, converting mixed numbers to improper fractions, and vice versa. By working with visual representations and number lines, we have become more confident in identifying and comparing equivalent fractions.

Our Science lessons have continued to focus on sound and we have carried out a number of investigations. We investigated how sound changes when a larger vibration is created.

Additionally, we explored how sound behaves as we move further away from the source. Using instruments and data loggers, we measured the volume of sound in decibels. We also used our

knowledge of sound to answer the question: Does the size of an animal determine the pitch and volume of the sound it makes?

In our RE lesson, we had the opportunity to learn about the Qur'an and its significance in Islam. We explored its teachings and discussed the role it plays in the lives of Muslims. This week in Computing, we focused on recording data over time using data loggers. We then learned how to input this data into computers for further analysis. It was exciting to see our data come to life on the screen, and it deepened our understanding of how technology can help us collect and interpret information.

In PE, we worked on our teamwork and attacking skills through drills. Working together as a team, we developed our coordination, agility, and strategy. Additionally, we continued working on our serpent dances, exploring different formations.

In our PSHE lesson, we learned about the appropriate steps to take if someone is having an asthma attack.

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z8s62v4#z8t88hv>

Year Five

In Guided Reading this week, we have been absolutely hooked on Philip Pullman's brilliant gothic fairy tale 'Clockwork'. He makes us work hard as readers, leaving us on cliff-hangers and making us connect the clues and predict the next part. In English, we have written an author's note on the character of Fritz, and analysed other characters in the story. Mrs PC then asked us to decide which person in the book we'd most like to be friends with and justify our choice. In spelling lessons, we have studied six tricky words from the Year 5/6 spelling list and shared our top tips of how to remember these.

We have been focussing on thousandths as fractions and decimals this week in Maths, and have practised partitioning numbers up to 3 decimal places in different ways. This helped us to compare and order decimal numbers.

We began a new unit of History – From Stone Age to Iron Age and have enjoyed learning about the Palaeolithic and Mesolithic eras. This has included answering the following questions: *What is prehistory? How and when did the first people come to Britain?* and *What was life like?* In Computing, we navigated the search tools in a flat-file database to answer questions about the passengers of the Titanic. It was fascinating to discover the names and ages of some of the passengers, and see what ticket class they purchased and where they boarded the infamous ship on its ill-fated voyage. In Spanish, we extended our knowledge of *números grandes* by reading and recognising the price of objects.

Learn more about the Stone Age here: [Stone Age | Prehistoric age | Paleolithic | Mesolithic | Neolithic | Stone Age Humans \(youtube.com\)](#)

Year Six

This week in Year 6 we have completed a 'Practice' SATs week in order to prepare us for SATs week in May. The classroom looked really different as all of the display boards and number lines had to be covered. The results of these assessments will be shared with parents at the Year 6 Parent's Evening meetings on Wednesday 27th March.

In English, we have completed the final editing and proof-reading of our narrative stories based on an AI character and their friendship with their human owner. Once we had made sure that our writing was the best it could be, we have started to publish the final version of our narrative.

In Maths, we have started a new unit of learning focused on fractions, decimal and percentages. We have looked at fraction and decimal equivalent, explored fractions as division eg $1/8 = 1 \div 8$ and then used short division to calculate the decimal equivalent. We have also started to investigate percentages.

In our Science unit – Living things and their habitats – we have learnt about the Linnaean System of classification and have used this system to classify a range of animals and plants including humans. In PSHE we have explored the world of online fraud – thinking about what it is, how to identify online fraud and scams and recognise ways to stay as safe as possible online and protect against online fraud. In our Computing learning about spreadsheets, we have used all four operations (+, -, x & ÷) to complete calculations in spreadsheets. We have also used the sigma function (Σ) to complete auto sum and average calculations. In Music we have continued our Scottish folk song theme by watching a performance of a young musician using whistle and pipes. We reviewed our knowledge and understanding of dynamics whilst singing 'Touch the Sky' and

then thoroughly enjoyed a song called 'A Young Austrian'. This week we have enjoyed the music of U2.

Website

Maths Whizz – See link below

<https://whizz.com/>

This forms part of the weekly home learning each week. The expectation is that 60 mins will be completed in total each week – this is measured from Friday to Thursday.

Ancient Maya – Next History unit of learning – great pre-reading

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

Book Review

Please see [here](#) for a book review by Mr Hasyn.

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	Margot, Harper	Shi'loh	Scarlett	Albert	Thomas	All pupils	Taaha
15.03.24	Jacob, Lilly	Emma	Natan	All pupils	Marcellus	Isabella	Ruby

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	Finn Stefan	Yan Millie-Lou	Joshua Sithuli	Abbie Yanis	Ruby Ruben	Mannan Darcy A	Sameer Breagha
15.03.24	Ruby Jacob	Ollie Dexter	Avaya Aishwarya	Arham Albert	Eliza Rahin	Molly Lilah	Ellie-Lou Joshua

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
08.03.24	Christopher – Y3 Magda – Y4 Aoife-Rose – Y5 Taaha – Y6
15.03.24	Ronnie – Y3 Tilly – Y4 Elliotte – Y5 Ellie-Lou – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
08.03.24	Hadi, Leo C – FS Dyuthi – Y1 Shi'loh – Y2	Lillie J – Y3 Lakshmitha – Y4 Isla – Y5 Charlie – Y6
15.03.24	Leo A – FS Shaylee – Y1 Dyuthi, Sithuli – Y2	Charlie – Y3 Amelia – Y4 Mei – Y5 Tilly – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	98%	92%	95%	96%	93%	92%	94%
15.03.24	87%	93%	95%	98%	93%	92%	95%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	1	0	5	1	5	0	1
15.03.24	1	2	2	2	3	0	0

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
08.03.24	280	281	319	264
15.03.24	268	246	260	273

Maths Challenge

John – Y6

Hyukjoon - Y6

Update from Gemma (Family Support Adviser)

Gemma's contact details:

Work mobile number: 07792 142825.

School email: gnotheast@loudwater.bucks.sch.uk

Family Learning – Upcoming free online courses in April and May

Please see the leaflet attached [here](#) for further information about upcoming free courses which will be running online in April and May. These are suitable for specific year groups, spanning from Foundation Stage to Year 6. Please sign up to any of the courses using the QR codes.

The following courses are available:

- Developing writing through stories – Foundation Stage
- Helping your child with handwriting – Foundation Stage as well as Years 1 and 2
- Well-being workshop – Foundation Stage
- Have fun while learning outside – Foundation Stage
- Getting confident for Year 1 – Foundation Stage
- Support your autistic child at home – Years 1-6
- Money matters – Teach your child the value of money – Years 3-6
- Support your child with writing and grammar – Years 1 and 2
- Support your child with reading and comprehension – Years 1 and 2
- Support your child with writing, grammar and spelling – Years 3 and 4
- Support your child with fractions, decimals and percentages – Years 5 and 6

Friends of Loudwater School – FOLS

Please see the [flyer](#) for the end of term disco. The Gateway is open for you to sign up your child for this event.

The February 2024 winner was picked at the beginning of the month and congratulations to Mason K in Year 4. Please contact FOLS at fols.information@gmail.com so we can arrange getting your winnings to you!

The FOLS Summer Fete will be held on 13.07.2024

Yours faithfully

Clare Cunnington

Mrs C Cunnington

Head teacher

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Flackwell Heath Library

Please click [here](#) for details of an Easter event the library are holding.

LOUDWATER COMBINED SCHOOL
Calendar of events for 2023-24

<p><u>Values Assemblies</u> All Start at 9.05am 24.1.24 Honesty Year 1 28.2.24 Love Year 3 23.5.24 Trust Year 2 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage</p>		
<p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 7th World Book Day 8th Book Character Dressing up day 7th Parents' Forum 7pm Week beginning 25th Parent /Teacher Consultations Y6 27th Y5 Hispanic Evening for parents 28th School closes at 2pm for Easter Break</p>	<p style="text-align: center;"><u>April</u></p> <p>15th Children return to School Week beginning 22nd Parent /Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><u>May</u></p> <p>6th Bank Holiday 13th Year 6 SATs Week 20th Year 5 Assessment Week 27th – 31st Half term break</p>
<p style="text-align: center;"><u>June</u></p> <p>3rd School Closed Training Day for teachers 4th Children return to School 10th – 14th Year 6 residential 10th – 14th Assessment Week Y1, Y3 & Y4 28th School Closed Training day for teachers</p>	<p style="text-align: center;"><u>July</u></p> <p>2nd Secondary School Induction Day (Y6) New Parents Meeting 12th Sports Day 13th FOLS Summer Fete 16th Reserve Sports Day 22nd 7.00pm Y6 Leavers Production 23rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Spring term</u></p> <p>9.05 Start 18th January - Year Six 25th January – Year Two 1st February – Year Four 29th February - Year One 7th March – Year Five 14th March – Year Three 21st March - Foundation Stage</p>