# LOUDWATER COMBINED SCHOOL

# Prevent Duty Risk Assessment/Action Plan – December 2023

| No. | Prevent Vulnerability/Risk Area<br><br>What are the hazards? | Risk Y/N | Action taken/already in place to mitigate/address risk | Owner | When | Risk level |
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| 1 | **Organisational Culture**<br>• Staff and contracted providers are not aware or do not subscribe to the ethos and values of our school.<br><br>• Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistle blowing procedure | Y | The Senior Leadership Team and Governors are aware of the Prevent strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and the ethos of the school reflect strategies to support the 'Prevent duty'.<br><br>Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school and includes reference to school and British values.<br><br>Appropriate whistle blowing procedures are in place and adults working with pupils are made aware of them.<br><br>Records are kept of incidents which are reported to the DSL for consideration and where appropriate, are referred on to the appropriate agency. | SLT & Govs<br><br><br>CC<br><br><br>All staff<br><br><br>DSLs | Ongoing | Low |
| 2 | **Curriculum and Learning**<br><br>• Pupils are exposed by school staff or contracted providers to messages supportive of extremism which contradicts 'British values' and those of the | | We have appropriate Whistleblowing procedure and a range of safeguarding polices which are known and understood by staff, volunteers and those in regular contact with the school.<br>Staff and other adults working with children are | All staff<br><br><br>School | Ongoing | Low |

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| | school.<br><br>• Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged. | | challenged if opinions or language expressed are contrary to community cohesion or 'British values'. Opportunities to promote British and school values are identified throughout the curriculum.<br>We have filters in place which reduce the risk of pupils being able to access inappropriate material through school IT systems.<br>Pupils are taught to respect for other cultures.<br>Displays and educational material reflects and encourages diversity and community cohesion.<br>Behaviour for Learning and Positive Relationships Policy includes information on anti-bullying strategies and preventative measures to deal with bullying. | staff<br><br><br>SLT<br><br><br>All staff | | |
| 3 | **Speakers and Events**<br>• Pupils or staff exposed by visiting speakers to messages supportive of extremist ideologies or which contradict 'British values'.<br>• Extremist related material is displayed in the school.<br>• School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics | | We have a clear policy for working with external agencies which highlights the importance of staff being aware of the content to be addressed by any visiting speakers. The policy also places on staff the responsibility to bring to an end any input which strays from agreed content.<br><br>Visiting speakers are not left alone with pupils.<br><br>The appropriateness and relevance of all materials to be displayed is checked beforehand<br><br>Our Lettings Policy has been reviewed to ensure that procedures are in place to ensure that hirers are appropriate and do not seek to popularise hatred or intolerance | School staff<br><br><br><br><br>FPP of govs com | Ongoing | |
| 4 | **Safety Online**<br>• Pupils access extremist material whilst using school networks<br>• Pupils access extremist materials outside of the school setting | | The school has an E-safety policy and all staff, governors and pupils sign an acceptable use agreement to promote safe internet use. Guidelines for safe internet use are displayed in the IT suite. | School staff | Ongoing | Low |

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| | | | | The school uses Surfprotect to ensure that inappropriate content cannot be accessed.  Pupils do not bring their own devices to school.<br><br>Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable.<br><br>There is information and further signposting on the school website explaining how parents can ensure their children are safe on line.<br><br>Information sessions are provided to pupils and parents on staying safe online | | | |
| 5 | **Site Security**<br>• If the school site is not secure visitors/intruders could come onto the site.<br>• Inappropriate materials could be circulated to parents or pupils by those on site or at the school entrances. | | | The school site is secure and is regularly checked by the caretaker. Gates are secured at 8.55 and not unlocked until the end of the school day.<br>All legitimate visitors to the school are given a lanyard to identify them as such and this is worn whilst they are on site.<br>Entry to the site is via the main entrance and all visitors are required to sign in and out.<br>Staff on duty at the entrances to the school would challenge anyone handing out materials and request that these be handed into the school office so that their suitability can be checked.<br>From time to time leaflets are distributed by the school to parents.  These are generally for activities that pupils may be interested in for example, dance, sporting clubs or holiday activities.  Our newsletter contains a disclaimer making parents aware that we do not endorse providers and that they should take steps to ensure that they are confident that their child would | Caretaker<br><br>Office staff<br><br><br><br>Office staff & HT | Ongoing daily | Low |

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| | | | be well cared for. | | | |
| 6 | **Safeguarding and Welfare**<br>• Staff or other contracted providers (regular supply staff) are not aware of the school procedure for handling concerns or do not feel comfortable sharing issues internally.<br>• Pupils are radicalised by factors internal or external to the school.<br>• The school does not work with statutory partners & agencies and/or does not feel comfortable sharing extremism related concerns externally | | The School's safeguarding policy contains information about the risk of radicalisation.  Most recent training has included information about radicalisation.   This was attended by all staff in Autumn 2021<br><br>We have also developed a separate policy focusing on Preventing Radicalisation.<br><br>Contracted staff are made aware of how to raise concerns and to whom.<br><br>Chain of referral – First Response then advice sought re Channel referral<br><br>Online safety is a key part of our computing curriculum and is revisited annually so that children have information about staying safe online and not revealing personal information.<br><br>Challenge is made if any member of the school community expressed opinions which are contrary to community cohesion or 'British Values' | School staff<br><br>Safeguarding leads<br><br><br><br>Teaching Staff | Annual review in Sept | Low |