

Year 1 Curriculum Map 2023-24

Subject	Autumn	Spring	Summer
English - Reading	<p>Word Reading – phonics</p> <p>Autumn 1: /igh/ as in child /oa/ as in toe /igh/ as in time /oa/ as in piano /igh/ as in pie /ee/ as in happy /igh/ as in spy /ee/ as in key /oa/ as in rope Consolidation /oa/ as in snow</p> <p>some, one, said, come, do, so, were, when, have, there, out, like, little, what</p> <p>Autumn 2: /y+oo/ as in unicorn /y+oo/ as in news short /oo/ as in push long /oo/ as in screw /y+oo/ as in cube /ur/ as in herbs long /oo/ as in flute /ur/ as in bird /y+oo/ as in statue /ou/ as in cloud long /oo/ as in blue /oi/ as in toy</p> <p>oh, their, people, Mr, Mrs, looked, called, asked, could, water, where</p> <p>1:1 reading</p> <p>Guided Reading</p>	<p>Word reading – phonics</p> <p>Spring 1: /or/ as in astronaut /eer/ as in deer and here /or/ as in strawberry /air/ as in square, bear and there /oa/ as in shoulder /or/ as in ball long /oo/ as in soup /or/ as in four short /oo/ as in should /or/ as in core /ar/ as in father and palm /or/ as in door /ur/ as in pearl and world /or/ as in daughter</p> <p>who, again, thought, through, many, laughed, because, any, eyes, friends, once, please</p> <p>Spring 2: /s/ as in celery /sh/ as in chef /j/ as in giraffe /j/ as in bridge /e/ as in bread /j/ as in package /s/ as in house /uh/ as in mother /s/ as in fence Consolidation /k/ as in school</p> <p>oh, their, people, Mr, Mrs, looked, called, asked, could, water, where</p> <p>1:1 reading</p> <p>Guided Reading</p>	<p>Word reading – phonics</p> <p>ummer 1: /ul/ as in bottle /r/ as in writing /t/ as in mixed /ch/ as in hatching /d/ as in drilled /zh/ as in treasure, television, collage /m/ as in comb Consolidation /n/ as in knot /n/ as in sign</p> <p>oh, their, people, Mr, Mrs, looked, called, asked, could, water, where</p> <p>Summer 2: /ch+u/ as in picture /sh/ as in musician /i/ as in pyramid /sh/ as in percussion /s/ as in scissors Consolidation /s/ as in whistle /o/ as in watch /sh/ as in station</p> <p>who, again, thought, through, many, laughed, because, any, eyes, friends, once, please</p> <p>1:1 reading</p> <p>Guided Reading</p>
English - Writing	<p>Poetry: Writing and performing a rhyme with actions.</p> <p>Information text: Information text about spiders.</p> <p>Narrative: Oral & written retelling of a traditional story.</p> <p>Recount: Making a bug hotel.</p> <p>Information text: Features of autumn time.</p> <p>Recount – Writing a postcard.</p> <p>Information text: Antarctica.</p>	<p>Information text: Instructions for growing a bean plant.</p> <p>Narrative: Adventure/journey.</p> <p>Letter writing: An apology letter.</p> <p>Information text: Features of spring time.</p> <p>Caption writing: Retelling of a Shakespeare play</p>	<p>Narrative: Write a fairy tale</p> <p>Information text: Information booklet about local nature.</p> <p>Information text: Information leaflet for a museum – homes.</p> <p>Narrative: Discovering a new world.</p> <p>Information text: Features of summer time.</p>
Maths	<p>Number: Place value (within 10)</p> <p>Number: Addition and subtraction (within 10)</p> <p>Geometry: Shape</p>	<p>Number: Place value (within 20)</p> <p>Number: Addition and subtraction (within 20)</p> <p>Number: Place value (within 50)</p>	<p>Number: Multiplication and division</p> <p>Number: Fractions</p> <p>Geometry: Position and direction</p>

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		Measurement: Length and height Measurement: Weight and volume	Number: Place value (within 100) Measurement: Money Measurement: Time
Science	Materials Properties of everyday materials and their uses. Seasonal changes 1 & 2 – autumn & winter	Animals including humans Identify & name a variety of animals, including fish, amphibians, reptiles, birds & mammals Seasonal changes 3 - spring	Plants Identify and name a variety of wild & garden plants, including deciduous and evergreen trees Seasonal change 4 - summer
Geography	Geography: Antarctic Adventure Naming the world's continents and oceans Find hot & cold areas in the world using atlases.	Geography: Happy holidays! Compare the UK to a non-European holiday destination	Geography: Our School Grounds Use directional knowledge, aerial photographs, plans and maps of the school
History	History: Intrepid Explorers Find out about and compare two historical pioneers: Neil Armstrong, Christopher Columbus.	History: Famous Queens Find out about and describe significant people Queen Elizabeth I, Queen Victoria and Queen Elizabeth II	History: Home in the past Explore homes over time in the local area.
Art	Focus Artist: Faith Ringgold Tar Beach Painting and wax resist based on work by Faith Ringgold Drawing	Focus Artist: Jan Miro Birds & Insects Collage and Textiles based on the work by Joan Miro Drawing	Focus Artist: William Morris The Strawberry Thief Printing Make and use print blocks based on work by William Morris Drawing
DT	Frame Structures Making a chair for a toy	Cooking and nutrition Preparing couscous to include a range of vegetables	Slider Mechanisms Design a greeting card to include a slider mechanism
Computing	Computing systems and networks Technology around us Recognising technology in school and using it responsibly. Creating media Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	Programming A Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes Data and information Grouping data Exploring object labels, then using them to sort and group objects by properties.	Creating media Digital writing Using a computer to create and format text, before comparing to writing non-digitally. Programming B Programming animations Designing and programming the movement of a character on screen to tell stories.

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Music:	Menu Song Focus: develop musical memory and create a performance, echo singing, beat and pitch.		Football Focus: Pitched and unpitched patterns, beat, ostinato, notes EDC.		Come dance with me Focus: Call and response, echo singing, playing percussion instruments, duration and beat.	
Compose for a day	Magical musical aquarium Focus: Timbre, pitch, structure, graphical symbols. Classical.					
PE: PE Hub	Gymnastics unit 1 Run, throw, jump unit 1	Dance unit1 Attack, defend, shoot Unit 1	Gymnastics unit 2 Hit, Catch, Run unit 1	Dance unit 2 Send & Return unit 1	Hit, Catch, Run unit 2 Attack, defend, shoot Unit 2	Send & Return unit 2 Run, throw, jump unit 2
RE	Who am I? What does it mean to be me? Belonging How important are the groups we belong to?		Important people What makes some people important?		Important places Why are some places important?	
PSHE	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
Values	Pride – Winston Churchill Equality – Nelson Mandela Respect – Rosa Parks Contentment – Helen Keller		Honesty – Emmeline Pankhurst Love – Florence Nightingale Forgiveness – Malala Yusuf Perseverance – Nadiya Hussain		Trust – Chris Packham Self-Belief – Thomas Edison Friendship – Claude Monet	
Trips and visitors	Visit to the war memorial Visit to Flackwell Heath Library Hearing dogs Local walk Chiltern Rangers		Visit to Flackwell Heath Library Tiggyswinkles animal hospital Shakespeare Week Workshop Pets at Home Local walk		Visit to Flackwell Heath Library Trip to Braywick Nature Reserve Local walk Visit to St Peter’s Church	