



**Loudwater Combined School**

*Learn, Create, Succeed*

Head teacher:

Mrs. Clare Cunnington

a: School Way, Kingsmead Road  
Loudwater, High Wycombe  
Buckinghamshire  
HP11 1JJ

t: (01494) 524919

e: [office@loudwater.bucks.sch.uk](mailto:office@loudwater.bucks.sch.uk)

w: [www.loudwater.bucks.sch.uk](http://www.loudwater.bucks.sch.uk)

# LOUDWATER UPDATE

## Friday 14<sup>th</sup> June 2024

### Important Dates

**Monday 17<sup>th</sup> June** – Y1 Flackwell Heath Library

**Tuesday 18<sup>th</sup> June** – Y5 Longridge Trip

**Wednesday 19<sup>th</sup> June** – Y4 Bucks Railway Centre Trip

**Friday 21<sup>st</sup> June** – Y3 Kew Gardens Trip

**Friday 21<sup>st</sup> June** – One Can Trust Wear **Yellow** Day

**Thursday 27<sup>th</sup> June** – School Photographs

**Friday 28<sup>th</sup> June** – Inset Day

### Some things to note:

#### Induction Day

Tuesday 2<sup>nd</sup> July is when children have the opportunity to spend some time with their new teachers during the morning. It is also the day when Year 6 pupils visit their secondary schools.

We recognise that there are a number of changes to the teachers who will be teaching each year group from September. Therefore, we want to offer the opportunity for parents to also meet their child's new teacher at the end of the day on the 2<sup>nd</sup> July. This will be a short, informal drop-in time and not a time to share detailed information about your child; if you feel you need an opportunity to share important information an appointment can be made. Please contact the School Office by **email** to arrange this.

Teachers will be available in their classrooms until about 4.00pm, giving you the opportunity to drop into several classes as needed.

#### Wear Yellow for One Can Trust Day

We would like to support the One Can Trust in their summer term campaign to ensure they have adequate stocks to support families throughout the summer. On Friday 21<sup>st</sup> June we are asking children to come to school wearing a yellow item of clothing and to bring in an item from the One Can Trust's shopping list. These can be dropped off on the school hill as children arrive for school and we will arrange for them to be delivered to the One Can Trust.

**For Year 3 only** – as the children will be going to Kew Gardens this day, we are asking that they wear their school sweatshirt/hoodies with something yellow.

One Can wants and needs can be found [here](#).

Thank you in advance for your support.

#### Dolce – School Meals

Please be aware that we are reconsidering our school meal options from September and we would advise parents not to have a balance on their accounts that cannot be spent by the end of this term.

## Names in Clothing

As the weather gets (slightly) warmer, the children are taking off coats and jumpers or hoodies. Please could you check that these items in particular are still clearly named and that new items are named before you send your child in wearing them.

## News from the classes this week:

### Foundation Stage

This week we have learnt the digraph ay and the "split digraph" a-e" as in play and cake. A split digraph is what adults might know as a "magic e". It is taught as a digraph that is split in two by another letter. Our Literacy has been about "Oi Frog" and we have read several other Kes Gray stories too. We have noticed all the rhymes in the story and made up our own rhymes and we wrote out our favourite one. Our Maths learning has been about number bonds to 10 and writing out number sentences to show this. We have continued to talk about the properties of 2D & 3D shapes and have carried out a BIG counting activity, using the Kes Gray story "How many legs?"

On Wednesday we had a lovely Music session with Mrs Kybert and learnt a new song called Slap, Clap, Clap! This is an action song that keeps us moving as well as singing.

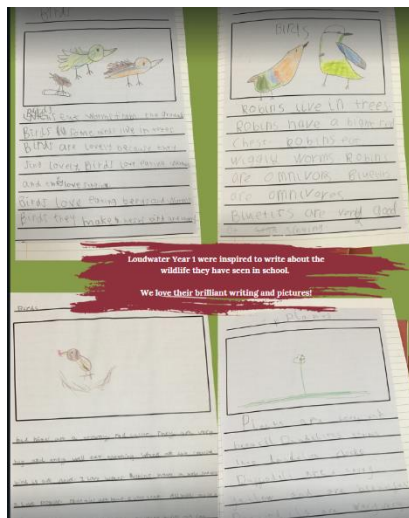
The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

### Year One

This week in English we have been busy creating a leaflet for The Toll House.

This is an interesting Victorian house which can be found at the Chiltern Open Air Museum. We wanted to encourage more people to visit it so we have made some super leaflets with pictures and information writing.



This week we have been very excited that some of our nature writing has been published in the Chiltern Ranger's spring newsletter.

If you want to find out about the Toll House, visit this website...<https://www.coam.org.uk/buildings/highwycombetollhouse>

In our Guided Reading lessons, we have loved the story of 'The baby who roared' by Simon Puttock and Nadia Shireen.

In Phonics, we have been learning to read and write words with y making the i sound as in pyramid.

In Maths, we have been continuing to learn about halves and quarters of an amount. Practical work at home would really help the children.

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zh9hxbk>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zxmgvwx>

In Art, we have loved printing. We designed and made our own printing tile out of a polystyrene tile and we then took prints from it. The results were super. We experimented with different colours and different amounts of paint. We think that William Morris would have been very impressed with us!

In PSHE, our focus has been on kindness. We have been thinking about how it feels when we are kind to people and when people are kind to us. We have also been investigating the ways that we can be kind to each other.

In our RE lesson, in which our focus is on special places. We thought about the places that are special to us and the reasons why.

## Year Two

In Phonics, we have been revisiting the sounds 'i' and 'o'. E.g. 'i' for insect, 'y' for mysterious, 'o' for octopus, 'a' for was and squash. In Guided Reading, we have read the end of 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. We have made predictions and inferences about how Hamish the cat would be feeling and have answered retrieval questions about the text. In English, we have completed a spelling, grammar and reading assessment.

In Guided Maths, we have explored adding 3 numbers using strategies such as doubles, near doubles and number bonds. Then we completed balance number sentences and additions using multiples of 10. In Maths, we have continued learning to tell the time in intervals of 5 and learned about hours in a day and minutes in an hour.

In Art, we painted our Mackenzie Thorpe inspired sculptures and evaluated our finished pieces. On Wednesday, we enjoyed 'Compose for the day'. We used the silent movie called 'The Lion's Cage' by Charlie Chaplin and composed the soundtrack for the film using percussion instruments. In Computing, we had an introduction to Scratch Jr which is a coding programme. We learned how to select sprites and programme them to move. In PE, we completed an indoor dance lesson due to the rain! In RE, we explored pollution and the effects of this on our natural world. In PSHE, we explored different feelings and how we show emotion using our facial and body expression.

<https://readingeggs.co.uk/>

<https://www.topmarks.co.uk/maths-games/daily10>

## Year Three

This week has been a busy week in Year 3, not only because the children have been working hard on their end of year assessments but also because we have had lots of fun learning across other areas of the curriculum too.

We started the week with a visit to Flackwell Heath Library where the children were able to choose a book to take back to school to enjoy and share with their peers.

This week in Maths, we concluded our learning about Time. We learnt how to convert seconds into minutes and tell the time in single and mixed units of measurements. We also learnt how to solve time problems. In Art, inspired by the renowned artist Andy Goldsworthy, the children ventured into the school's wildlife area. They collected natural materials—leaves, twigs, stones—and crafted their own unique, nature-inspired masterpieces. After completing their creations, we took a gallery walk where each group of children presented their artwork, explaining their creative process and the choice of materials.

Our final science topic in Year 3 is Plants and this will be taught in a weekly Science lesson. This week we learnt about the various parts of a plant and their functions and how each part contributes to a plant's growth and survival.

In Music, the children became composers through the 'Just Three Notes' unit. Using just the notes C, D, and E, they crafted simple rhythmic patterns, composed original pieces, and practised their skills in recognising and replicating rhythms and pitches.

<https://play.ttrockstars.com/>

<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zqxgvwx#znsk239>

<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zpxbydm>

## Year Four

It has been assessment week this week for us in Year Four and we have been busy completing assessments in reading, spellings, grammar, arithmetic and problem solving. We visited Flackwell Heath Library on Monday morning to choose a book for the next few weeks which we will have the opportunity to read at school. In our PSHE lesson, we learned about the importance of money and different ways we can use it for payment. In computing, we started designing our Scratch games that use a forever loop. We thought about different sprites and backgrounds we could use and the algorithms that would programme our sprites. During our art lessons, we have been designing and stitching our own mini t-shirts. We have practised different stitches including the running stitch and cross stitch, and creating imaginative designs using

various colours and patterns. In music lessons, we drew inspiration from Cuba, playing the habanera rhythm and creating our music pieces using tuned and untuned percussion instruments.

[Habanera by Emmanuel Chabrier](#)

### Year Five

In English this week, as part of our first person recount learning journey, we have written integrated setting and character descriptions from Ayesha's perspective (the main character from Oranges in No-Man's Land by Elizabeth Laird.) In Maths, we have started a new Decimals unit of work. We began by using known facts to help us add and subtract decimals within 1 e.g. if  $5 + 2 = 7$ , then  $0.5 + 0.2 = 0.7$  and  $0.05 + 0.02 = 0.07$ . We obviously had to be careful when we moved on to solving a problem with decimals with a different number of decimal places and had to be able to explain the value of every digit in our calculations. In PSHE, we also started a new unit of work: What jobs would we like? Step 1 was to think about how we learn and acquire new skills best. We also started to identify and share some of our strengths. In Art, we discussed Frida Kahlo's 'self-portrait with a thorn necklace and a hummingbird.' We know she loved to include Mexican culture, tradition and nature in her work and in this picture has a cat and a Spider monkey sitting on her shoulders. We looked at how portraits of animals and humans can seem symmetrical – especially facial features, although soon realised no-one has a perfectly symmetrical face. However, we used our recent knowledge of reflection and symmetry in Maths to complete the other half of an animal's face using a range of pencil shading techniques. We then started to plan our own self-portraits inspired by Frida Kahlo and, as we are using watercolours to produce our final piece, we used wash techniques to build up the background and shadows. We had to be patient and ensure we let our work dry before adding more layers of colour and, finally, detail. We tried hard to make sure our final portrait revealed something about our personality, feelings and or interests. Mrs PC. thought Frida would have been very proud of our efforts! We also really enjoyed our 'Compose for a day', where we learnt how to compose in ternary form (informally known as a musical sandwich!). The music we listened to throughout the day to inspire us was: Ravel's Laideronnette (Empress of the pagodas).

Share Frida Kahlo's biography here with a friend or family member [Frida Kahlo for Kids, Teachers and Parents \(youtube.com\)](#)

### Year Six

No entry today for Year 6 – they have been enjoying themselves at their residential in the Isle of Wight.

### Author Visit

On Tuesday 25<sup>th</sup> June, we are going to be visited by the author Mini Grey. Mini Grey has written many children's picture books, some of which we use as part of our English curriculum in years 2 and 3. Last week you were sent a flyer explaining how you could order one of Mini's books so that she can sign it on the day of her visit. She will be giving a whole school assembly for all pupils to enjoy, then she will be doing workshops for Year 2, 3 and 4 pupils.

### Book Review

Please see the attachment for this week's book review by Miss Weston.

### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	Hallie	Hope	Jess H	Yanis	Dylan	Lilah	Evan
14.06.24	Frankie L	Ahmed	Maya	Nyah	Magda	Caleb	Residential

**The following children have been recognised in achievement assembly for their good behaviour:**

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	Eddie Dylan S	Ivy Peter	Sam Rose	Moleigh Nyah	Tilly Emily	Denise Caleb	Finley Rose
14.06.24	Ruairi Nancy	Maya Ollie	Otilia Jayden	Sania Sam	Eliza Rahin	Darcy P Kelci	Residential

**The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:**

	Times Tables Rock Stars/ Maths Whizz
07.06.24	Lily E – Y3 Oliver – Y4 Aoife-Rose – Y5 Kata – Y6
14.06.24	Eesa – Y3 Jaden – Y4 Samuel – Y5

**The following children have made particular efforts with Reading Eggs or Accelerated Reader.**

	Reading Eggs	Accelerated Reader
07.06.24	Dylan K – FS Julia – Y1 Sithuli – Y2	Abbie – Y3 Kallia – Y4 Isla – Y5 Taaha – Y6
14.06.24	Jacob – FS Ivy – Y1 Evie – Y2	Eesa – Y3 Mason – Y4 Darcy A – Y5

### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	98%	83%	90%	91%	93%	95%	95%
14.06.24	92%	92%	89%	99%	94%	95%	Residential

### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	4	0	6	0	3	3	0
14.06.24	6	0	6	0	5	2	Residential

### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
07.06.24	198	224	232	186
14.06.24	228	244	210	227

Yours faithfully

**Clare Cunnington**

Mrs C Cunnington

Head teacher

### **Disclaimer**

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

### **All Stars and Dynamos Cricket**

See [link](#) for details regarding a summer club

### **Calm Little Minds**

Summer camp – see [here](#)

### **Hedsor Fair**

Details can be found in full [here](#)

### **Inspire Sports Academy**

Fliers can be [here](#) and [here](#).

### **Perform Workshops**

Details of the workshops can be found [here](#)

### **SEND Support Sessions – Please select [here](#)**

### **Chiltern Ranger Summer Days**

Please see [attachment](#) for details

### **Chiltern Open Air Museum**

The museum will be holding a number of events over the next few weeks. See their website for further information - <https://www.coam.org.uk/>

## LOUDWATER COMBINED SCHOOL

### Calendar of events for 2023-24

<u>June</u>	<u>July</u>	<u>Values Assemblies</u>
3 <sup>rd</sup> School Closed Training Day for teachers 4 <sup>th</sup> Children return to School 10 <sup>th</sup> – 14 <sup>th</sup> Year 6 residential 10 <sup>th</sup> – 14 <sup>th</sup> Assessment Week Y1, Y2, Y3 & Y4 27 <sup>th</sup> Class photographs 28 <sup>th</sup> School Closed Training day for teachers	2 <sup>nd</sup> Secondary School Induction Day (Y6) New Parents Meeting 12 <sup>th</sup> Sports Day 13 <sup>th</sup> FOLS Summer Fete 16 <sup>th</sup> Reserve Sports Day 22 <sup>nd</sup> 7.00pm Y6 Leavers Production 23 <sup>rd</sup> 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	All Start at 9.05am 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage