



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 17th November 2023

Important Dates

Monday 20th November - Year 3 & Year 4 Visit Flackwell Heath Library

Tuesday 21st November - Deadline for Christmas Lunch orders (see below)

Thursday 23rd November - Open Morning 11.00am - 12.00pm

Friday 24th November - Mufti Day for tombola donations for FOLS Christmas Bazaar

Saturday 2nd December - FOLS Christmas Bazaar 12.00pm - 3.00pm

Dear Parents,

Christmas Lunch Orders

The children will be having their Christmas Lunch on Friday 15th December 2023. We need all final orders to be placed by the end of Tuesday 21st November.

Key Stage 1 - Place orders as usual via the School Grid system

Key Stage 2 - Place orders via the Gateway. Thank-you to FOLS who have once again agreed to cover the cost for Key Stage 2 - you will be charged if you order via the School Grid.

Multisport Y3 & Y4

On the 10th November 2023, eight children from Year 3 & 4 were selected to represent the school in a multisport festival, which was held at William Borlase Grammar School. These children were introduced to some new sports set up as a carousel activity. The children competed against each other with the focus being on learning the new skills of the sport and applying it in small sided games. They were recognised for their behaviour and determination by receiving the self-belief award. They all had a wonderful time and asked to be chosen for future competitions. We are very proud of the following pupils:

Year3 - Jake, Ronnie, Oscar, Yanis

Year 4 - Emily, Amelia, Eliza, Kallia



Boys U11 league match

Loudwater (2) vs Carrington (2)

Maks, Finley

Last week saw the opening fixture of our boys' U11 league against Carrington. This match proved to be a very exciting and thrilling match, with both teams playing excellent football. Carrington took the lead early in the

first half but that was soon wiped out with an excellent run and finish from Maks. The goals seemed to have given our boys belief as they then increased the tempo of the game and started to play some good team football. After half time, our boys took the lead with a terrific finish from Finley who was through on goal and finished smartly to the goalkeeper's bottom right corner. Loudwater fought hard to hold onto the lead, however Carrington got the equaliser two minutes from the end with a cracking finish from distance. Both teams pushed for a late winner but the game finished 2 - 2, with both teams earning a point in the league.

Boys U11 Cup

Loudwater (1) vs Juniper Hill (4)

Finley

Our boys' football team played a cup match against a very well organised Juniper Hill Boys' team. The game didn't start too well for our boys as they soon found themselves 1-0 down after the first 5 minutes. With half time looming, both schools had some chances but the half finished 1-0 to Juniper Hill. Our boys started the second half much brighter as they got the better of their opponents and Finley scored with a very composed finish to make the score level at 1-1. Juniper then upped their intensity and aggression and began to play some very good football as a team. Their dominance eventually told as they re-took the lead through a very well worked team goal. They never looked back and fitness played a big factor as they scored a few more goals before the end, making it 4 -1 to our visitors.



News from the classes this week:

Foundation Stage

In Phonics this week, Foundation Stage has been learning to read and write the sounds h and b. We have tried to learn which way b and d go round, by remembering that if we are writing a d, you start off the same way as you would for an a. If you want to write a b, you start at the top. We have been reading and writing the Common Exception Word (Tricky Word) "I".

In Literacy, we have been enjoying the story of 'The Tiger Who Came to Tea'. We have drawn and written story maps to help us retell the story. We were surprised to find a tiger had come to tea in our home corner, so we had to make up some tins of tiger food very quickly!

Our Maths learning has focused on recognising and describing circles and triangles. We are all good at spotting these shapes, but it can be tricky to answer the question - "How do you KNOW it's a circle/triangle?" On Tuesday we dodged the rain and walked from school to the war memorial in Loudwater village. It was our first trip out of the school and the adults were delighted with our good behaviour and respectful attitude. When we got to the memorial, we all said thank you for the role that those remembered had in keeping our country safe. A big thankyou also goes to the parents who came and walked with us.

We have continued our theme of tigers into our topic work, and have been drawing tigers and making tiger masks. We have been collaborating on a large sculpture of a tiger, which was inspired by Michelle Reader's sculpture of a jaguar, that she made from recycled materials. We hope to finish this next week.

<https://www.michelle-reader.co.uk/gallery/wildlife-sculptures/jaguar.html>

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

Year One

Our week started with a walk to pay our respects at the war memorial. We also went to the church to see their wonderful tribute to the 'Loudwater Lads' who died in World War 1. This was very moving.

In our English lessons we have been introduced to our new text; 'Where the wild things are' by Maurice Sendak. We were introduced to Max, the main character and we made an interesting collection of adjectives

to describe him, we then put some of these into sentences. The sentences we write were fantastic. I was very proud of the effort that the children had put into this work. We also described the setting of the story. In guided reading we have enjoyed 'Man on the moon' by Simon Bartram. This book tells us the story of Bob, the man who works on the moon. The children used the knowledge that they learnt in our history lessons to compare Bob with Neil Armstrong. In phonics we have been learning how to read and spell words with ew (as in blew) and ew (as in newspaper). We have also been focussing on the words looked and called. It would be great if the children could practice reading and spelling these at home too. A big well done to those of you who are regularly using Reading Eggs. If you have any issues logging on to this please come and see me.

<https://readingeggs.co.uk/>

In Maths we have been adding 2 numbers together. We have enjoyed using the 10 frames and the part-whole models to support us. We have also been busy doubling numbers up to 10.

<https://www.topmarks.co.uk/maths-games/mental-maths-train> (select the adding to 10 option, there is also number bonds to 10 option that would be great to use)

In Geography, we have used an atlas and a map of the world to help us to identify and name the seven continents. Our Geography focus is on the continent of Antarctica and this week we thought about what the weather was like and what we would need to pack if we were going on a trip there. Our ideas were checked by our reading volunteer Catriona who has actually visited Antarctica. It is such an interesting continent so if the children do any research at home please encourage them to share it with the class!

Year Two

In Phonics, we have been revising the sound 'u' making the sound 'y-oo'. For example, 'u' as in uniform, 'u-e' as in cube, 'ue' as in statue and 'ew' as in few. In Guided Reading, we have begun reading the story of 'Ossiri and the Bala Mengro' by Richard O'Neill and Katherine Quarmby. We have used prediction, wondering, vocabulary and inference to explore the events so far and the character of Ossiri. In English, we have been writing our own information text about The Great Fire of London. We are writing each section using features of an information text and we will create our own books for our book corner.

In Guided Maths, we have explored the composition of the teens numbers, understanding that 11-19 are built from 10 and a bit more. In Maths, we have learned to identify vertices in 2D shapes, drawing 2D shapes and exploring lines of symmetry.

In Geography, we have compared the cold oceans and warm oceans, explaining what is similar and different. Also, we learned about the features of coastal locations. In PSHE, we defined the term bullying and discussed the difference between being unkind and bullying. In PE, we created a dance based on the movements of penguins and polar bears. During outdoor PE, we developed our dribbling and passing skills to reach a target with greater accuracy. This week, we enjoyed a walk into Loudwater village to observe the War Memorial and the poppies. This walk included a visit to the grounds of St. Peter's church to see the placards displaying information about the soldiers from Loudwater. In RE, we learned about special objects in Judaism and what they are used for.

<https://readingeggs.co.uk/>

This week, I have given the children a paper-based Maths task for home learning. This does not need to be sent back into school. Thank you!

Year Three

This week in English, we have been learning from our new text 'The Tin Forest'. We have been learning about using powerful language for description and using our wide range of new vocabulary to compose sentences. We have also been learning about time and causal conjunctions and how to use them correctly.

In Maths, we have been learning how to estimate answers by rounding to the nearest 10 or 100. We have also been learning how to make compliments to 100. We have also been learning about using the inverse operation to find missing numbers in calculations as well as to check an answer. We concluded our learning by using our knowledge to make informed decisions about calculations and reasoning problems.

In RE, we have been learning about Christianity and how and why Christians worship. We used artefacts and had discussions to learn more about them, and explored how they are used in worship. In Computing, we have been making stop frame animations. We used the I-motions application on the i-pads to create our animations. In PSHE, we have been learning about microbes and what they are. We have also been learning what we can do to help prevent the spread of germs. In Geography, we have been learning more about our European neighbours. We have been learning about locations of some European countries, as well as their comparative size. We have also been learning about different factors that make these European countries different from one another.

<https://www.youtube.com/watch?app=desktop&v=VY-KTQz7Dyl>

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn>

<https://play.ttrockstars.com/>

Year Four

We have continued to use Odd and the Frost Giants as a basis for our writing lessons this week. We have role-played the conversation between Odd and the Frost Giant, and thought carefully about what these characters would say to each other. We have learned how to write direct speech and written the

conversation between these two characters, including correct speech punctuation. We have also explored writing different sentence types by using a fronted adverbial, and writing including conjunctions in our sentences. In our spellings this week, we have focused on the -cian spelling pattern. In our reading lessons, we have used The Firework Maker's daughter to practise a range of reading skills including visualising, inference and wondering.

In our maths lessons, we have continued with our work on 'area'. We have found the area of different shapes by counting the number of squares inside. We have also made shapes of a given area by using a certain number of squares to make different rectilinear shapes.

In our geography lessons we have used OS maps and learned about grid references and compass points. We used an OS map extract of Snowdonia and found different points on the map using grid references and a key. We also devised our own questions using grid references.

In our PE lessons we have practised our dribbling skills in basketball and continued to build on our James Bond sequences in dance. During our RE lessons, we recapped Christian symbols and used these to create our own stained glass windows. During our PSHE lesson, we have focused on asking and giving permission.

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z4g3qp3>

Year Five

In English this week, we have finished drafting and publishing our own biographies on influential females. We have really enjoyed researching and learning about a wide range of incredible women. Mrs PC and Mrs Olcot were very impressed that several pupils had continued their research at home and had even found books at the library to further their knowledge. This writing unit has given us many opportunities to practise changing notes into complex sentences containing more than one clause and Mrs PC has asked us to regularly challenge ourselves to write excellent sentences in morning work this week. In Guided Reading sessions, we have used Helen Ward and Mark Craste's graphic novel - 'Varmints' - to infer and predict. We were then able to watch the Bafta-winning short film of the same name and compared both texts and the messages they contain. In Spellings, we have focussed on the /shus/ sound spelt - cious and -tious.

In Maths, we started our Autumn Term Fractions unit. We have used our knowledge of factors and multiples to find equivalent fractions and are learning to identify relationships between numerators and denominators. In our Extreme Weather Geography unit, we have used accounts of tornadoes in the UK (taken from the TEMPEST database) and our knowledge of how a tornado is formed, to produce some guidance for staying safe in the event of an approaching tornado! We also analysed climate data from Cairo (Egypt), Kansas (USA) and Bali (Indonesia), presented in a range of graphs, and explained where we would rather live and why. Finally, we considered what other factors may affect our UK weather including volcanic eruptions in other countries. In Spanish, we have consolidated our learning about telling the time by completing a Tarsia time puzzle which included Spanish time expressions, digital times and analogue clock faces. In Computing, in our current unit - Creating Video - we worked in pairs to test out a storyboard, script and framing instructions and evaluated its effectiveness.

Consolidate and extend your Year 5 fraction knowledge here: [Fractions - Year 5 Maths - BBC Bitesize](#)

Year Six

In English this week, we have been writing our explanation text about the process of mummification inspired by the book - 'You wouldn't want to be an Egyptian Mummy!' by David Stewart. We followed our detailed planning to ensure that we were able to include all the important steps in the process - some of them being quite gruesome! We also focused our writing on including the 12 features of explanation texts that we had explored at the beginning of the unit. In Guided Reading, we have been reading a book about a boy who has a stutter called 'I Talk Like A River' to help develop our inference skills. In Spellings we have been investigating words with the endings -gue and -que which derive from French words.

In Maths, we have continued our fractions learning by comparing and ordering fractions when the numerator is the same. We used the STEM sentence - 'When the numerators are the same, the greater the denominator the smaller the fraction' - to support us in our understanding. We have also added and subtracted any fraction by finding an equivalent fraction with a common denominator. On Thursday we held our second Bring Your Adult to School session where parents had the opportunity to experience calculating using long multiplication and long division. On Friday, we completed the annual Primary Maths Challenge.

In our Geography unit, we have explored how the population is distributed in the UK, looking at areas of high and low population density. We have used and compared data using population pyramids which show the number of males and females within different age bands in a country. We have also explored the question - What challenges can a growing population present?

In PSHE we have looked at how germs are spread and watched a very informative video about how our phones can cause cross-contamination! In Music this week, we have learnt the melody of the song 'Throw, Catch'. We learnt some dance steps to add to the song and then combined the singing and dancing for a performance. In our Computing unit - Web page creation - we looked at the importance of copyright. This week in class, we have been listening to music of Tina Turner.

Website - Great site for revising some of the Maths areas already covered this year - sections A to G.
<https://uk.ixl.com/maths/year-6>

Dates for visits to Flackwell Heath Library

We will be resuming our weekly visits to Flackwell Heath Library from Monday. The dates for each class are:

20th November Year 3 and Year 4

27th November Year 1 4th December Year 6

Book Review

Please see this week's book review by Mrs Cunningham [here](#)

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	Eddie	Miley-Rose	Sithuli	Sania	Lakshmitha	Paige	Layla
10.11.23	Amina	James	Emily	Maisie	Oliver	Samuel	Eleithyia
17.11.23	Stefan	William	Ailbe	Lily E	Miley	Isla	Kealan

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	Finn Harper	Yan Lilly	Joshua Bryony	Arham Moleigh	Marcell Miley	Darcy P Amine	Joshua Mia
10.11.23	Kaleb Nancy	Lacey Shi'loh	Bentley Jessica	Oscar Lily E	Amelia Alyssa	Caleb Brooklyn	Elizabeth Sameer
17.11.23	Josephine John	Faizan Braylee	Sithuli Janeil	Eesa Charlie	Pippa Eliza	Lilah Kelci	Breagha Mark

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
03.11.23	Harry - Y3 Diya - Y4 Mei - Y5 Kata - Y6
10.11.23	Christopher - Y3 Lucy - Y4 Brooklyn - Y5 Ellie-Louise - Y6
17.11.23	Christopher - Y3 Thomas - Y4 Elliotte - Y5 Breagha - Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
03.11.23	Josephine, Leo C, Amina - FS Sarah - Y1 Sienna - Y2	Eesa - Y3 Zain - Y4 Imogen - Y5 Joseph - Y6
10.11.23	Francesca - FS Hope - Y1 Maya - Y2	Lily J - Y3 Felix - Y4 Samuel - Y5 John - Y6
17.11.23	Hallie, Lilly, Gunes - FS Carrie, Braylee - Y1 Bentley - Y2	Natalia - Y3 Diya - Y4 Jensen - Y5

		Joseph - Y6
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Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	92%	96%	94%	94%	98%	97%	97%
10.11.23	97%	98%	95%	92%	96%	94%	100%
17.11.23	92%	98%	95%	93%	99%	96%	98%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	0	0	2	0	4	5	0
10.11.23	2	2	4	1	2	10	1
17.11.23	0	0	1	1	0	4	1

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
03.11.23	310	305	317	318
10.11.23	259	234	240	250
17.11.23	318	270	322	298

Pen License

Well done to Lilah Y5 on receiving her Pen License today!



Pudsey Raffle



We selected our winning raffle tickets today for the Giant Pudsey Bear as well as some smaller raffle prizes.

- 1st Place - Ronnie Year 3
- 2nd Place - Ronnie Year 3
- 3rd Place - Mason Year 4
- 4th Place - Emily W Year 4

Thanks to parents and children alike for their generosity in supporting this cause by purchasing merchandise throughout the week. We have raised somewhere in excess of £460 and will let you know when we have final confirmation of the total.

Update from Gemma (Family Support Adviser)

Gemma's contact details:

Work mobile number: 07792 142825.

School email: gnortheast@loudwater.bucks.sch.uk

For all Foundation Stage and Year 1 parents and carers



Please find attached a flyer for a workshop that has been created solely for parents and carers of Foundation Stage and Year 1 parents within the Loudwater Combined School community. This week we have opened this event to Year 1 parents and adults too so please sign up as soon as possible if this is. This free, 2-hour workshop, run by the Family Learning Team in Bucks, aims to help you to discover how to support their child's learning and development through play.

The following questions will be explored:

- How can I make play fun and build speech and language skills?
- How can reading together develop my child's understanding?
- What can I do to help my child get ready to write?

The course will be taking place on **Tuesday 28th November, from 9-11am at Loudwater Combined School.**

If you would like to sign up to this workshop then please click on the link on the flyer or scan the QR code. Please do not hesitate to contact me if you have any questions.

One Can Trust - Christmas donations



Online Safety

We realise that ensuring children are kept safe online is a key part of what parents are doing and talking to their children about. Children growing up with technology and the internet see this as part of their lives and they do not see a difference between being online and offline. We have found this useful resource from the NSPCC which is all about starting conversations with children, helping them to recognise the opportunities and well as dangers of being online and what to do if you have any concerns. [Click here to find out more](#)

School Council News

Next week we will be supporting Road Safety week.

The message this year is all about the dangers of speeding.

The School Council wanted to share this video to highlight the dangers of speeding. It would be great if you could watch this and share it with other members of your families.

<https://www.brake.org.uk/road-safety-week/resources-for-educators#films-to-raise-awareness-about-speed>

The School Council have also shared colouring sheets and quizzes that the children could do at home to support this initiative.

Governing Board Update

On Monday 13th November, the school governors met for their termly Full Governing Board meeting. The meeting included a presentation from Mrs Olcot to bring the governors up to date with the changes we have made to our curriculum for reading and writing. The governors also discussed the termly Head teacher's report detailing what has been happening at school over the past term, including information about learning in English and Maths, school performance in national tests, staff training and safeguarding. The governors also reported to the group about the visits that were made into school during last half term. If you are interested in finding out more about the work of the governors [visit their page on the school website](#).

News from FOLS

FOLS LOTTERY

Thank you to all who signed up to the FOLS Lottery for this term. The September and October 2023 winners were picked at the beginning of the month and congratulations to:

September 2023 draw – Ivy in Y1

October 2023 draw – Lorenzo in FS

Please contact FOLS at fols.information@gmail.com so we can arrange getting your winnings to you!

CHRISTMAS BAZAAR

Flyers have gone out with details of our Christmas Bazaar on 2 December at which we will be having a 'One Huge' tombola. There will be a mufti day on Friday 24th November in exchange for a donation of either a bottle, chocolate or anything Christmas themed. A reminder that items must be unopened and in date. The type of donations can be items such as shower gel, bubble bath, alcohol, chocolates or any Christmassy items!

We are also planning to have an 'Adopt a Cuddly' at the bazaar. If you have any unwanted cuddly toys, please could you also bring them on Friday 24th. Please ensure they are clean and in good condition.

We are still in need of volunteers to help at the Bazaar. Can you spare a couple of hours to help? If so, please sign up on the link <https://volunteersignup.org/WEX94> unfortunately if we don't have enough volunteers we will have to look at scaling back the event.

FUNDRAISING

Don't forget to use easyfundraising with your Christmas Shopping. Just follow this

link: www.easyfundraising.org.uk/causes/loudwatercombined/. You can raise funds for FOLS just by doing your Christmas shopping – at no cost to yourself. Over £2,500 has been raised for the school since we joined the scheme

Yours faithfully

Clare Cunningham

Mrs C Cunningham

Head teacher

Update

As you are aware, we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter, please make them aware of this procedure.

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

External News

BBC Teach - 500 Words Competition



“Write a story you would love to read.” BBC’s 500 Words is the UK’s largest children’s story writing competition for 5-11 year olds. Open from Tuesday 26th September 2023 until 8pm on Friday 10th November 2023.

Please see the link below and encourage your child(ren) to participate!

https://www.bbc.co.uk/teach/500-words?dm_i=3YNL,1KNOW,40FPHR,5WF1Y,1

Teach in Bucks Recruitment Fair



See attachment for full information

Eden Shopping Centre

We are extremely excited to announce that we have a BRAND-NEW event for Christmas - Eco Elves Tree-Cycle - and we would love for your pupils to join us for it! Striving for sustainable fun for the whole family, our ‘Eco Elves Tree-Cycle’ event will be our very first 100% sustainable event, which is something we as a centre are extremely proud of.

Children’s dreams of visiting the North Pole will become a reality as they step into Christmas inside our environmentally friendly festive workshop. From start to finish, they will experience the joy of Christmas as they transform a magic bean into their very own miniature Christmas tree with the help of Mrs Claus, our Christmas tree machine, and the Eco Elves. Children will then have the chance to get creative as they have fun making sustainable Christmas tree decorations using recycled craft materials.

Our Eco Elves Tree-Cycle opens on Saturday 25th November and will then run from 10am-5pm every weekend in the run up to Christmas, plus daily from 16th - 24th December.

There are limited spaces in each workshop and must be pre-booked in advance. Tickets cost just £3 and can be purchased at www.edenshopping.co.uk/events/the-eco-elves-tree-cycle.

Please also see the attachment for the flyer for this event.

LOUDWATER COMBINED SCHOOL Calendar of events for 2023-24

<p><u>October</u></p> <p>12th Open Day 9.30 - 10.30</p> <p>13th 11+ Results (Y6)</p> <p>Week beginning 16th Parent /Teacher Consultations</p> <p>18th Open Morning 9.30 - 10.30</p> <p>23rd - 27th Half term break</p> <p>31st Last day to apply for secondary school places (Y6)</p> <p>30th Return to school</p>	<p><u>November</u></p> <p>W/b 6th & 13th Bring your adult to school events</p> <p>9th Open Morning 9.30 - 10.30</p> <p>9th Parents’ Forum 7pm</p> <p>17th Children in Need</p> <p>23rd Open Morning 11.00 - 12.00</p>	
<p><u>December</u></p> <p>Saturday 2nd - FOLS Christmas Bazaar 12.00pm - 3.00pm</p> <p>12th 2.30pm Key Stage 1 Christmas Production</p>	<p><u>January</u></p> <p>4th & 5th School closed - training days for teachers</p> <p>8th Children return to School</p>	<p><u>February</u></p> <p>Week beginning 5th Parent /Teacher Consultations</p> <p>12th - 16th Half term break</p> <p>19th Return to School</p>

14th 9.30am Key Stage 1 Christmas Production 14th Y3 & Y4 Carol Concert 2.30pm & 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day Christmas Activities pm 18th Christmas Service 10 am 19th School closes at 2pm for Christmas break		
<u>March</u> 1st Notification of Secondary School Places 7th World Book Day 8th Book Character Dressing up day 7th Parents' Forum 7pm Week beginning 25th Parent /Teacher Consultations Y6 27th Y5 Hispanic Evening for parents 28th School closes at 2pm for Easter Break	<u>April</u> 15th Children return to School Week beginning 22nd Parent /Teacher Consultations (FS-Y5)	<u>May</u> 6th Bank Holiday 13th Year 6 SATs Week 20th Year 5 Assessment Week 27th - 31st Half term break
<u>June</u> 3rd School Closed Training Day for teachers 4th Children return to School 10th - 14th Year 6 residential 10th - 14th Assessment Week Y1, Y3 & Y4 28th School Closed Training day for teachers	<u>July</u> 2nd Secondary School Induction Day (Y6) New Parents Meeting 12th Sports Day 16th Reserve Sports Day 22nd 7.00pm Y6 Leavers Production 23rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	<u>Class Assemblies</u> <u>Spring term</u> 9.05 Start 18th January - Year Six 25th January - Year Two 1st February - Year Four 29th February - Year One 7th March - Year Five 14th March - Year Three 21st March - Foundation Stage

Values Assemblies

All Start at 9.05am
24.1.24 Honesty Year 1
28.2.24 Love Year 3
23.5.24 Trust Year 2
26.6.24 Self-belief Year 6
18.7.24 Friendship Foundation Stage

