



**Loudwater Combined School**

*Learn, Create, Succeed*

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# LOUDWATER UPDATE

## Friday 5<sup>th</sup> July 2024

### Important Dates

Thursday 11<sup>th</sup> July – Year1 trip to Braywick Nature Reserve

Friday 12<sup>th</sup> July – Sports Day

### Some things to note:

#### Dolce – School Meals

On Friday 12<sup>th</sup> July, we are arranging a sandwich lunch with Dolce – Please check back on the SchoolGrid to order a lunch if needed. We will also send out an email once we have confirmation from Dolce that they have made the change to the options on the system.

We will be changing our lunchtime provisions for September. We would advise parents not to have a balance on their accounts that cannot be spent by the end of this term.

### News from the classes this week:

#### Foundation Stage

This week in Phonics we have been starting to revise all the sounds we have learnt in phonics since we started in Foundation Stage. Nearer the end of term, a sheet will be sent home with both the sound mats and all the tricky words on, so that we can keep reminding ourselves over the summer holidays and be really ready to go when we start in Year One.

Our Literacy has been about the story "Rosie's Walk". We have made story maps of Rosie's journey and have put the story in order.

In Maths we have been exploring, copying, continuing and making repeating patterns. We have also been counting with large numbers (up to 100!).

In PE we have been practising for Sports day, and we really enjoyed skipping with the Skipping Ninja on Friday.

We have also been doing lots of singing, ready for some performances nearer the end of term.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

#### Year One

It has been a very busy week in Year 1 as usual!

We are looking forward to our trip to Braywick Nature Reserve so if you haven't given permission for the trip, please can you do this as soon as possible!

In English this week we have continued to enjoy the story of 'Our Tower' by Joseph Coelho.

We completed the story and then compared images of the setting at the start of the story and at the end of the story. We wrote some super sentences using capital letters, full stops and some great adjectives. In phonics we have been reading and spelling words with ci making the sh sound (as in special and optician) and ssi making the sh sound (as in session and permission). Our focus words this week have been because and any.

Over the last few weeks we have noticed that not all of the children are regularly reading to an adult. We have really appreciated all the support that you have given to your children with their reading over the year but please keep it up!

<https://readingeggs.co.uk/>

In Maths we have been continuing our work on numbers to 100. We have been identifying missing numbers on a number line, finding 1 more and 1 less and also comparing numbers. We have been using the greater than, less than and equal symbols to help us to compare numbers.

The children have really enjoyed using this interactive 100 square and it can be used for lots of different activities including finding 1 more and 1 less, reading numbers and identifying missing numbers.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

In our Geography lessons this week we have been thinking about the features of our school that we really like and those that we would like to improve. We had some very interesting suggestions such as a deeper pool so that the children could have a diving board in it! On a serious note, the children were quite concerned about the amount of litter that they see on their journey to school.

In PSHE we have been making posters to remind people of the importance of saving energy. We learnt that it is important not to waste energy as it costs a lot of money and it is bad for the world. 'Hello Mr World' by Michael Foreman is a great story that really illustrated the dangers of wasting energy.

In Science we have been making a collection of the signs of summer and in RE we have been following up on our visit to St Peter's church last week where we looked at some of the features that are found in a Christian church.

## **Year Two**

In Phonics, we have been revising the sounds: 'sh' for shirt, 'ch' for machine, 'ti' for motion, 'ci' for magician and 'ssi' for mission. We have read words with these sounds and practised writing them in sentences. In Guided Reading, we have continued to enjoy the story 'The Whole Truth'. We have used our prediction and inference skills to think about what might happen next and why the truth drops were not working. In English, we have used the film text 'Bubbles' to inspire our writing. We have described the setting of the beach, planned our own adventure for one of the characters and written our own version of the Bubbles adventure narrative.

In Maths, we have finished our last lesson on Statistics and completed our end of unit assessment. We also began our new unit of learning about Position and Direction. In this unit we will be using vocabulary such as left, right, forwards, backwards, quarter turn, half turn, full turn and three-quarter turn. We will also be describing patterns and continuing them. It would be very useful to use this vocabulary at home e.g.

describe your route to your bedroom, the kitchen, the bathroom or describe your journey to the park etc.

In PSHE, we learned about big feelings such as excitement and anger. We thought about how our bodies feel when we have a big feeling. We also thought about what we can do if we are having a big feeling. In

Geography, we learned about the capital cities – Cardiff and Belfast. We identified them on a map, thought about how we would travel there and learned about some of the famous landmarks in each city. In PE, we

have begun preparing for sports day. In RE, we learned about the Islamic creation story. On Friday, we enjoyed a skipping workshop.

<https://readingeggs.co.uk/>

## **Year Three**

This week in English, Year 3 have been looking at explanation texts. The children began by identifying key features such as clear headings, technical vocabulary and logical sequencing. They have been researching the life cycle of a frog and learning about the stages from egg to adult frog in preparation for writing their own explanation texts.

In History, we learned about the unique people and tribes who live in the Rainforests and compared their lifestyles to our own here in the UK. The discussions also extended to the impact of deforestation on both the environment and the indigenous communities.

In Science, we have been learning about the flower by looking at its various parts, such as the petals, pollen, stamens, and stigma and discussing their roles in the plant's life cycle.

<https://www.bbc.co.uk/teach/class-clips-video/articles/zjmhkmn>

<https://www.youtube.com/watch?v=EAebAXy5oR4>

#### **Year Four**

During our English lessons this week we have continued with our work learning about Grace Darling. We researched about her life including where she grew up, her heroic rescue and how her life changed after the rescue. We have looked at the features of biographies by reading different examples of these. We have then planned and started to write our own biographies about Grace Darling. In our Maths lessons we have continued with our work learning about shape. We learned the names of different types of triangles including equilateral, scalene and isosceles. We identified the properties of trapeziums, parallelograms, rhombuses and rectangles. We also identified lines of symmetry in polygons. In our Geography lessons, we looked at differences between urban and rural parts of the UK. We found out the features of these areas and compared two contrasting areas by exploring them using OS maps. In our RE lessons, we learned about Hindu festivals and how these are celebrated. In PSHE we found out how we can keep safe near canals and rivers.

[Living in the UK](#)

#### **Year Five**

In English this week, we have written a setting and a character description in preparation for our first-person narrative which we will plan and draft next week. We have also considered possible conversations between characters which we could include as integrated direct speech. In Maths, we began a new unit: Converting units of measure. We have converted units of length, mass and time. On many occasions, we have had to use our knowledge of multiplying and dividing by 10, 100 and 1000. We were also challenged to convert metric and imperial units and had to apply all of our reasoning and problem-solving skills to complete this step within the unit. On Tuesday, we spent the morning with Mr Hasyn in Year 6, becoming familiar with our new learning space. In preparation for the General Election on Thursday, we spent some time learning about and discussing how, in the UK, we are asked to vote for our local MP and not a political leader of a party. This led to some interesting conversations around local and national government and how decisions are made and challenged in parliament. In Geography, we created a fact file about the taiga biome and completed a Venn diagram to compare aquatic biomes. We learnt that aquatic biomes cover approximately 75% of Planet Earth and include marine (saltwater) and freshwater biomes which are home to adapted species of plant and animal. Any changes to a biome will obviously directly impact any living creature within it and made us realise the importance of preserving existing eco-systems as well as we possibly can. In Computing, we were told that we will be designing our own quiz using selection in programming. We filled in a branching diagram to plan our quiz conditions and outcomes and will be using this to write and create our own quiz next week in Scratch. Finally, it was fun to be involved in a skipping workshop and some of us were very surprised by all the things you can do with a skipping rope to keep fit and healthy!

#### **Year Six**

In English this week we have continued to work hard on rehearsing our Year 6 production – The Pirates of the Curry Bean. The stage is now up! We are no longer using our scripts and we are beginning to add actions to the songs.

In Maths we have been working on a theme park challenge. We have had to design our own theme park, thinking about all of the rides and facilities that a visitor would need and then start to work through the financial aspects of running a theme park.

In Science we have explored how light travels in straight lines and how we see. In our Geography unit, we created our own treasure hunt of the High Wycombe and Loudwater area using compass points, grid references and scales. In PSHE, we have explored bullying and cyberbullying and how we can support ourselves and others if they experience either of them. On Tuesday or Wednesday we visited our secondary school to prepare us for our transition to Key Stage 3 in September. On Friday we had brilliant time at the skipping workshop.

Website

Youngminds – lots of useful advice and support for pupils and parents regarding transitioning to secondary school.

<https://www.youngminds.org.uk/professional/resources/supporting-school-transitions/?scrllybrkr=45346d01>

### Loudwater School Music Concert

On Tuesday 16<sup>th</sup> July, we will be holding our annual Music Concert at St Peter’s Church. All children will be participating in this by singing a song that their class has been learning during their music lessons this year. Children who are in the choir or who are learning guitar at school will also perform several pieces. If your child learns an instrument outside of school and they would like to perform, please let Mrs Heard know by emailing her through the school office, including your child’s name and class as well as the instrument and the piece they would like to perform. Please could you let us have this information by Monday 8<sup>th</sup> July.

### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	Frankie	James	Bentley	Aadya	Amelia	Denise	Ruby

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	Leo A Leo C	Evie Millie-Lou	Ailbe Rose	Ahil Abbie	Ruben Dylan	Amine Isla	John Eleithyia

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
05.07.24	Yanis – Y3 Justyna – Y4 Azhaan – Y5 Joshua – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
05.07.24	Adam – FS Carrie – Y1 Maya - Y2	Albert – Y3 Felix – Y4 Elliotte – Y5 Sameer – Y6

### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	95%	93%	96%	98%	90%	95%	Transition*

\*

### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	1	1	7	0	5	3	1

### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
05.07.24	275	242	259	300

### News from FOLS

#### Reminder: Summer Fete Saturday 13th July

The fete will be on Saturday 13th July from 12-3pm, entrance is 50p for adults and children free. We have lots of fun stalls, inflatables, raffle, horses, Food and drinks and so much more! We look forward to seeing you there. Many thanks for all the brilliant donations of jars we have had some fantastic ones donated and lots of effort has been put into them.

The fete is fast approaching and we need volunteers to help run and make the fete a success. If you can spare 90 minutes, please use the following link to sign up!

[volunteersignup.org/BDC3B](https://volunteersignup.org/BDC3B)

#### Cake Donations

We would love your cake donations to sell at the fete - FOLS will collect donations after school on Friday 12th July at the top of the hill.

#### School Disco - Friday 19th July

Fols will be holding a Summer Disco for Key Stage 1 and 2. Letter with more details has been attached to the newsletter. The Gateway will open tomorrow on Saturday 6<sup>th</sup> July 2024 to confirm your child/children's attendance.

#### FOLS Lottery

The June 2024 winner was picked at the beginning of the month and congratulations to [Imogen in Year 5](#). Please contact FOLS at [fols.information@gmail.com](mailto:fols.information@gmail.com) so we can arrange getting your winnings to you!

#### Easyfundraising

Find out more and sign up to support us today: <https://www.easyfundraising.org.uk/loudwatercombined>

#### Buckinghamshire Mental Health Support Team

The Bucks MHST are running a Summer Wellbeing Camp. Please see the attached [flyer](#) for details regarding this. The [form](#) to register for this can also be found as an attachment to the email you will receive for this newsletter – please note that the forms need to be sent directly to [bucksmhst@oxfordhealth.nhs.uk](mailto:bucksmhst@oxfordhealth.nhs.uk) and not back to the school office.

**SEND Support Sessions – Please select [here](#)**

Yours faithfully

**Clare Cunnington**

Mrs C Cunnington

Head teacher

**Disclaimer**

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

**Aspire Education**

Courses available – please see attachments

**PFA Academy**

Please see the attachment for details of a Summer Holiday Camp.

## LOUDWATER COMBINED SCHOOL

### Calendar of events for 2023-24

<u>June</u>	<u>July</u>	<u>Values Assemblies</u>
3 <sup>rd</sup> School Closed Training Day for teachers 4 <sup>th</sup> Children return to School 10 <sup>th</sup> – 14 <sup>th</sup> Year 6 residential 10 <sup>th</sup> – 14 <sup>th</sup> Assessment Week Y1, Y2, Y3 & Y4 27 <sup>th</sup> Class photographs 28 <sup>th</sup> School Closed Training day for teachers	2 <sup>nd</sup> Secondary School Induction Day (Y6) New Parents Meeting 12 <sup>th</sup> Sports Day 13 <sup>th</sup> FOLS Summer Fete 16 <sup>th</sup> Reserve Sports Day 22 <sup>nd</sup> 7.00pm Y6 Leavers Production 23 <sup>rd</sup> 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	All Start at 9.05am 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage