



**Loudwater Combined School**

*Learn, Create, Succeed*

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## LOUDWATER UPDATE

Friday 1<sup>st</sup> December 2023

### Important Dates

**Saturday 2<sup>nd</sup> December** FOLS Christmas Bazaar from 12 - 3 pm

**Monday 4<sup>th</sup> December** - Y6 visiting Flackwell Heath Library

Christmas Roadshow at St Peter's Church

For all other Christmas dates, including details of how to book tickets for Christmas Performances please see the separate letter 'All you need to know about Christmas at Loudwater'

Dear Parents,

### Change to Dates

We are really sorry to let you know that we have had to make some changes to the dates for the Key Stage One production. Please see below:

**Monday 11<sup>th</sup> December - 2.30pm**

**Tuesday 12<sup>th</sup> December - 9.30am**

### Value of the month

Our value of the month for December is contentment. During assemblies, we will be exploring the following questions and ideas:

- What does being content mean to you?
- How brilliant is your life?
- What could you do to make someone's day even better?

Our inspirational person this month is Helen Keller. We will be exploring her life and the immense determination and resilience she demonstrating in overcoming her disabilities. You can find out more about her life at: [https://kids.kiddle.co/Helen\\_Keller](https://kids.kiddle.co/Helen_Keller) and

[https://www.ducksters.com/biography/women\\_leaders/helen\\_keller.php](https://www.ducksters.com/biography/women_leaders/helen_keller.php)

### News from the classes this week:

#### Foundation Stage

In Phonics this week, Foundation Stage has been learning to read and write the sounds ff, ll and ss. We have noticed that these letters can be seen as doubles, although we just say one sound. We call these double letter sounds "digraphs". We have also been reading and writing the Common Exception Word (Tricky Word) "into".

In Literacy we have finished off our work on Tigers with a piece of independent writing. For this we used our phonics and sound mats to help us write a factual sentence about real tigers.

Our Maths learning has focused on our number bonds for 4 and 5. We have played a hoop game with 4 or 5 beanbags and we have also been using a number line to find 1 more and 1 less than a given number. It's not too difficult, but we have to listen carefully to whether the adult asks for 1 MORE, or 1 LESS as it is easy to make a mistake!

In the afternoons we have been doing lots of singing as we prepare for our Christmas production. We are getting very good at remembering the actions as well as the words. We have also learnt a lot about tigers, which helped us with our Literacy activity this week.

Please could we remind parents to sign the orange reading record so that staff know when children have read at home, and can change the reading book. Thank you.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

## **Year One**

This week in English we have been introduced to our new text which is 'Learning about Antarctica' by Christine Peterson. We have loved learning about Antarctica in our Geography lessons so we were very excited to share this book. The outcome of this unit of work is to write information about Antarctica for tourist. We have decided on the headings we want to write about and these include the things a tourist would need, the things they will see and the dangers that they may face. We wrote an introduction to our information and used some fantastic adjectives to describe this amazing continent.

In guided reading we have loved the story of 'Good little wolf' by Nadia Shireen. We used our skills of retrieval, wondering and prediction during our guided reading lessons. The ending was a real surprise and we had to answer the question... 'Does the story have a happy ending?' Our answers were very interesting!

In phonics, we have been learning to read and spell words with 'ou' as in shout and 'oy' as in enjoy. Our focus words this week are water and where. It would be great if you practiced reading, spelling and putting these words in sentences at home. I am always keen to hear these in class.

www.phonicsplay

Well done to those of you who are continuing to use Reading eggs.

<https://readingeggs.co.uk/>

In Maths we have been continuing our work on subtraction. We have focussed on remembering that when we are subtracting, we always start with the biggest number first. We have used 10 frames, counters and a number line to support us with this work. We have also been identifying odd and even numbers.

<https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>

Select either odd or even numbers to 20

In Geography we have thought about the ways that we could travel to Antarctica and the reason we couldn't drive all the way there. We watched a video clip of a plane landing on the ice in Antarctica. We decided we would not have wanted to be on that plane! We also learnt about the explorer Ernest Shackleton and his amazing resilience when his ship was trapped in the ice in the Southern Ocean. This was an incredible story of bravery and loyalty.

<https://www2.bfi.org.uk/whats-on/bfi-film-releases/south-sir-ernest-shackletons-glorious-epic-of-the-antarctic>

This is a video clip from his actual exploration.

On Thursday we had a great time working with the Chiltern Rangers. We planted seeds, bulbs and did some weeding reading for some more planting in the Spring.

## **Year Two**

In Phonics, we have been learning about possessive apostrophes. We have practised reading and writing names using an apostrophe to show that something belongs to someone. In Guided Reading, we have enjoyed our new book 'The Secret of Black Rock' by Joe Todd-Stanton. We have used prediction and inference to understand the story so far. We have wondered what the secret of the Black Rock will be!

In English, we have learned what a recount text is and identified the features. We have practised writing recount sentences using the past tense, first person pronouns, time words and exciting adjectives. We are going to be writing a recount text as the robber from 'The Man Who Wore All His Clothes'.

In Guided Maths, we have been revising doubles up to double 10. We have looked at how doubles are represented on a dice frame, Rekenreks and our fingers. In Maths, we have learned about the number of vertices on 3D shapes, shape patterns and how to sort 2D and 3D shapes.

In Geography, we compared the physical and human features of Cornwall and Rio De Janeiro. We used a Venn diagram to record the similarities and differences. In RE, we have learned about the special things used in the religion of Islam. We have also been rehearsing our Christmas Nativity this week! We are very excited to perform this to you the week after next!

<https://readingeggs.co.uk/>

This week, I have given the children a paper-based Maths task for home learning. This does not need to be sent back into school. Thank you!

### **Year Three**

This week in English, we wrote independently based on our class text. We first had to create a writer's toolkit of what to include in our writing. We then planned our writing so that we had a clear understanding of what to write about. After that, we wrote our stories from our planning sheet. Finally, we read our writing and edited to improve our writing.

In Maths this week, we have continued learning about multiplication and division. We have been learning about grouping and sharing using arrays. We have also been learning about the 3 times table, and have been learning how to divide using grouping and sharing.

In RE, we have continued learning about worship and this week, we have been learning how Hindu's worship. We learnt about their religious beliefs as well as how they worship. We also learnt about the Hindu shrine and completed an activity on what can be found in the shrine. In Geography, we have concluded our learning about our European neighbours. We completed a research activity about a European country of our choice and completed an information fact file. We then focussed on France and learnt about the human and physical geography of the country. In Computing this week, we used our story boards from last week's lesson to create our animation. In PSHE, we completed our learning from last week's lesson about how to stay safe at home. In PE, we learnt how to use props in our dance and we learnt about the basic rules of football and applied them during small-sided games. We also worked with Chiltern Rangers; our session included raking, using shears safely to cut the grass and working in the woods to help cut the trees.

<https://www.youtube.com/watch?v=Hfhka-OvLSA>

[trockstars.com](http://trockstars.com)

<https://slidetodoc.com/how-do-hindus-worship-aim-to-understand-how/>

### **Year Four**

We have continued to use our text 'The Firework Maker's Daughter' as a basis for our English work this week. We have used the part of the text where Chulak and Hamlet visit the Full Moon Ceremony to ask the goddess of the lake for the water. We have used this to explore a new text type: recounts. We have acted out this part of the story using our inference skills to interpret how the characters were feeling. We have visualised the setting by finding key phrases from the text, and we have also read examples of recounts to learn from their structure and vocabulary.

We have continued with our work on multiplication and division in our maths learning this week. We have learned how to multiply and divide by 9 and 7, and looked at different representations for these such as arrays and counters. We have practised our 3, 6, and 9 times tables and made links between these, thinking about how we can use related facts to help us with the facts that we don't know.

In our Geography lessons, we have recapped our learning about volcanoes and thought about why some people live near volcanoes. We have also answered the question: 'Why do earthquakes happen?' By learning about the structure of the earth and the movement of tectonic plates. In our computing lesson, we have programmed algorithms to make shapes using turtle logo. In our PE lessons, we practised our basketball skills by playing in small groups, thinking about when to pass or dribble. We continued with our routines in dance by adding sequences of movement in cannon or unison. In our RE lesson, we continued to learn about symbolism in Islam and created our own Islamic geometric patterns. In our PSHE lesson, we learned about appropriate and inappropriate touch.

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zrxgwx>

### **Year Five**

In Geography this week, we have collated our fieldwork data we collected each morning from our rain gauges, outdoor thermometer and anemometer. We have, once again, impressed Mrs PC with our use of Excel to create a weather data graph.

In English this week, we have considered how including direct speech and dialogue in a narrative could enhance our writing. We practised punctuating direct speech correctly and discussed how this, combined with cohesive devices such as fronted adverbials and repetition may improve our written work. In Spelling, we have been focusing on some tricky words from the Year 5/6 list and sharing our ideas on how to remember these. Please ask us about this, as we have been very creative! In Guided Reading sessions this week, we have focussed on a non-fiction text about forces. This has enabled us to revise our previous science learning, engage our background knowledge reading strategy, as well as practise the challenging skill of summarising a text or a section of a text.

In Maths, we have furthered our fraction knowledge by comparing and ordering fractions with different denominators. Sometimes, our knowledge of equivalent fractions has been useful, but we have also been learning how efficiently compare fractions with the same numerator.

In our PE Dance unit, we have learnt a line-dance routine to Billy Ray Cyrus' *Achy Breaky Heart*, which involved learning some new moves as well as adapting some of the steps from our *Jai Ho!* Bollywood dance. In Computing, we enjoyed creating a video using our storyboard plans from last week and worked hard with a partner to ensure each frame was as we had planned. On Tuesday, we tuned in to Google's '*Be Internet Legends*' assembly where we focused on the importance of being kind online and reporting any unacceptable behaviours we or others may encounter. Despite the cold yesterday, we really enjoyed working with the Chiltern Rangers and making a difference!

Check out a BBC Supermovers live lesson linked to comparing fractions: [Ordering and comparing fractions | Primary Maths - Super Movers - Live Lesson EXTRA - YouTube](#)

## Year Six

In English this week we have been publishing our explanation texts about the process of mummification inspired by the book - 'You wouldn't want to be an Egyptian Mummy!' by David Stewart. We have made sure that our handwriting is the best it can be, the layout is clear for the reader and we have added appropriate diagrams or illustrations. In Guided Reading, we have been using the book - 'I Talk Like A River' by Jordan Scott to develop our vocabulary, inference and summarising skills. In Spelling, we have been exploring words with the consonant digraph 'ch' which have a hard 'k' sound (derived from Greek words) and have a soft 'sh' sound (derived from French words).

In Maths, we have continued our fractions learning by multiplying fractions by integers, multiplying fractions by fractions and dividing fractions by integers.

In our Geography unit, we have finished our learning by bringing together all of our learning to write an essay on whether we agree with the following statement - 'A lack of food is the biggest population challenge of our time?' In PSHE we have looked at influences that might prevent us from taking drugs - both legal and illegal. In Music we have practised singing an arpeggio. We also used a rhythm pattern to improvise using untuned percussion instruments. We finished with the song 'Hey, Mr Miller', combining singing and improvising. On Thursday afternoon we enjoyed working with the Chiltern Ranger in the meadow and in the woods. This week in class, we have been listening to music of Madness. We will be visiting Flackwell Heath library on Monday morning.

## Website

Maths Whizz - See link below - <https://whizz.com/>

This forms part of the weekly home learning each week. The expectation is that 60 mins will be completed in total each week - this measured from Friday to Thursday.

## Book Review

Please see this week's book review by Mrs PC [here](#).

## Citizen of the Month

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Harper	Ollie	Sithuli	Nyah	Rahin	Samuel	Evan

## Value of the Month

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Caleb	Dexter	Natan	Harry	Phoebe	Mei	Callum

## Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	Eddie	Miley-Rose	Sithuli	Sania	Lakshmitha	Paige	Layla
10.11.23	Amina	James	Emily	Maisie	Oliver	Samuel	Eleithya
17.11.23	Stefan	William	Ailbe	Lily E	Miley	Isla	Kealan

<b>24.11.23</b>	Nancy	Ivy	Scarlett	Charlie	Ruben	Amine	Narin
<b>01.12.23</b>	Al Sudais	Amelia	Holly	Eesa	Leah	Aoife-Rose	Tilly

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<b>03.11.23</b>	Finn Harper	Yan Lilly	Joshua Bryony	Arham Moleigh	Marcell Miley	Darcy P Amine	Joshua Mia
<b>10.11.23</b>	Kaleb Nancy	Lacey Shi'loh	Bentley Jessica	Oscar Lily E	Amelia Alyssa	Caleb Brooklyn	Elizabeth Sameer
<b>17.11.23</b>	Josephine John	Faizan Braylee	Sithuli Janeil	Eesa Charlie	Pippa Eliza	Lilah Kelci	Breagha Mark
<b>24.11.23</b>	Stefan Gunes	Julia Dexter	Jamie Jacob	Abbie Jake	Justyna Jaden	Evalyn Mannan	Kealan Eleithyia
<b>01.12.23</b>	Liam Hallie	Rudi Shaylee	Emily Otilia	Nyah Marius	Scarlett Felix	Emily Binon	Leo Ruby

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
<b>03.11.23</b>	Harry - Y3 Diya - Y4 Mei - Y5 Kata - Y6
<b>10.11.23</b>	Christopher - Y3 Lucy - Y4 Brooklyn - Y5 Ellie-Louise - Y6
<b>17.11.23</b>	Christopher - Y3 Thomas - Y4 Elliotte - Y5 Breagha - Y6
<b>24.11.23</b>	Harry - Y3 Mason - Y4 Elliotte, Imogen - Y5 Ellie-Louise - Y6
<b>01.12.23</b>	Christopher - Y3 Scarlett - Y4 Evalyn - Y5 Sameer - Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
<b>03.11.23</b>	Josephine, Leo C, Amina - FS Sarah - Y1 Sienna - Y2	Eesa - Y3 Zain - Y4 Imogen - Y5 Joseph - Y6
<b>10.11.23</b>	Francesca - FS Hope - Y1 Maya - Y2	Lily J - Y3 Felix - Y4 Samuel - Y5 John - Y6

17.11.23	Hallie, Lilly, Gunes - FS Carrie, Braylee - Y1 Bentley - Y2	Natalia - Y3 Diya - Y4 Jensen - Y5 Joseph - Y6
24.11.23	Dylan A - FS Hope - Y1 Bentley - Y2	Yanis - Y3 Alyssa - Y4 Denise - Y5 Eleithyia - Y6
01.12.23	Gunes - FS Josiah - Y1 Teodor - Y2	Lily E - Y3 Ruben - Y4 Mei - Y5 Julia - Y6

#### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	92%	96%	94%	94%	98%	97%	97%
10.11.23	97%	98%	95%	92%	96%	94%	100%
17.11.23	92%	98%	95%	93%	99%	96%	98%
24.11.23	97%	95%	92%	90%	97%	97%	94%
01.12.23	98%	92%	97%	91%	97%	92%	92%

#### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	0	0	2	0	4	5	0
10.11.23	2	2	4	1	2	10	1
17.11.23	0	0	1	1	0	4	1
24.11.23	1	6	5	2	6	5	3
01.12.23	1	0	1	1	5	2	1

#### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
03.11.23	310	305	317	318
10.11.23	259	234	240	250
17.11.23	318	270	322	298
24.11.23	401	405	277	362
01.12.23	214	283	191	250

#### Update from Gemma (Family Support Adviser)

Gemma's contact details:

Work mobile number: 07792 142825.

School email: [gnortheast@loudwater.bucks.sch.uk](mailto:gnortheast@loudwater.bucks.sch.uk)

#### Online Safety

We realise that ensuring children are kept safe online is a key part of what parents are doing and talking to their children about. Children growing up with technology and the internet see this as part of their lives and they do not see a difference between being online and offline. During this week many of our classes watched the 'Be Internet Legends' Assembly. Follow the link [here](#). The focus is about being kind on line and

recognising the impact on others of your online behaviour. Your child might enjoy watching the video again with you.

#### School Council News

### School Council news.

#### Reverse Advent Calendar

From 4<sup>th</sup> to 15<sup>th</sup> December, we will be taking in part in a 'reverse' advent calendar in aid of the One Can Trust. The idea is that you bring an item from this list to support this charity into your classes on any day between the above dates.

Please click [here](#) to see a full list of the items.

#### Governance Update

The Governing Board of the school will be providing a regular update on its work via this newsletter.

This term so far there have been meetings of the following committees, Curriculum & Recovery Committee, Finance Personnel and Premises Committee, Pay Review Committee and Full Governing Board. Information on what each of these committees and the work of the Governing Board are responsible for can be found here, [Loudwater Combined School - What is the role of the Governing Board?](#)

This term members of the Governing Board have visited the school and carried out class visits in all classes other than Foundation Stage, the focus was on Safeguarding and the Curriculum, areas highlighted in the Ofsted Inspection in January 2023.

The Safeguarding Governor and the SEND Governor have also visited the school to meet with Mrs. Cunningham and Mrs. Heard to discuss actions taken and planned in these key areas.

When Governors conduct any visit to the school a report is completed and reviewed at the next Governing Board meeting. These reports can also be scrutinised by the Local Authority and Ofsted to ensure that we are carrying out our work effectively.

This is a current list of members of the Governing Board, if you wish to find out a little bit more on each of us, take a look here, [Loudwater Combined School - Meet the School Governors.](#)

Paul Randall - Chair of Governors	Partnership Governor
Andy McNeill - Vice Chair of Governors & Chair of Finance Personnel & Premises	Co - Opted Governor
Michelle Hazell - Chair of Curriculum & Recovery	Parent Governor
Steve Andrews	Co - Opted Governor
Lucy Cook	Parent Governor
Clare Cunningham	Head teacher
Jonathan Devine	Parent Governor
Belinda Welland	Staff Governor

We do currently have one vacancy on our Governing Board, to find out more information on this, take a look here, [Loudwater Combined School - Become a School Governor](#) if you feel that becoming a Governors is something that interests you, for more information, please contact either, [headteacher@loudwater.bucks.sch.uk](mailto:headteacher@loudwater.bucks.sch.uk) or [cog@loudwater.bucks.sch.uk](mailto:cog@loudwater.bucks.sch.uk)

Paul Randall

Chair of Governors on behalf of the Governing Board

#### News from FOLS

#### CHRISTMAS BAZAAR



We are looking forwards to seeing as many of you as possible at the Christmas Bazaar tomorrow between 12pm and 3pm.

#### FUNDRAISING

Don't forget to use easyfundraising with your Christmas Shopping. Just follow this link: [www.easyfundraising.org.uk/causes/loudwatercombined/](http://www.easyfundraising.org.uk/causes/loudwatercombined/) . You can raise funds for FOLS just by doing your Christmas shopping - at no cost to yourself. Over £2,500 has been raised for the school since we joined the scheme

#### Cake Winners



Foundation Stage - Liam

Year One - Julia

Year Two - Otilia

Year Three - Natalia

Year Four - Phoebe

Year Five - Samuel

Year Six - John

Yours faithfully

**Clare Cunnington**

Mrs C Cunnington

Head teacher

#### Update

As you are aware, we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter, please make them aware of this procedure.

#### Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

#### External News

##### Eden Shopping Centre

We are extremely excited to announce that we have a BRAND-NEW event for Christmas - Eco Elves Tree-Cycle - and we would love for your pupils to join us for it! Striving for sustainable fun for the whole family, our 'Eco Elves Tree-Cycle' event will be our very first 100% sustainable event, which is something we as a centre are extremely proud of.

Children's dreams of visiting the North Pole will become a reality as they step into Christmas inside our environmentally friendly festive workshop. From start to finish, they will experience the joy of Christmas as they transform a magic bean into their very own miniature Christmas tree with the help of Mrs Claus, our Christmas tree machine, and the Eco Elves. Children will then have the chance to get creative as they have fun making sustainable Christmas tree decorations using recycled craft materials.

Our Eco Elves Tree-Cycle opens on Saturday 25<sup>th</sup> November and will then run from 10am-5pm every weekend in the run up to Christmas, plus daily from 16<sup>th</sup> - 24<sup>th</sup> December.

There are limited spaces in each workshop and must be pre-booked in advance. Tickets cost just £3 and can be purchased at [www.edenshopping.co.uk/events/the-eco-elves-tree-cycle](http://www.edenshopping.co.uk/events/the-eco-elves-tree-cycle).

Please also see the attachment for the flyer for this event.



**LOUDWATER COMBINED SCHOOL**  
**Calendar of events for 2023-24**

<p style="text-align: center;"><b><u>December</u></b></p> <p><b>Saturday 2<sup>nd</sup></b> – FOLS  Christmas Bazaar 12.00pm – 3.00pm  <b>12<sup>th</sup></b> 2.30pm Key Stage 1 Christmas Production  <b>14<sup>th</sup></b> 9.30am Key Stage 1 Christmas Production  <b>14<sup>th</sup></b> Y3 &amp; Y4 Carol Concert 2.30pm &amp; 7pm  <b>15<sup>th</sup></b> Pupils' Christmas Lunch &amp; Christmas Jumper Day  Christmas Activities pm  <b>18<sup>th</sup></b> Christmas Service 10 am  <b>19<sup>th</sup></b> School closes at 2pm for Christmas break</p>	<p style="text-align: center;"><b><u>January</u></b></p> <p><b>4<sup>th</sup> &amp; 5<sup>th</sup></b> School closed – training days for teachers  <b>8<sup>th</sup></b> Children return to School</p>	<p style="text-align: center;"><b><u>February</u></b></p> <p><b>Week beginning 5<sup>th</sup></b>  Parent /Teacher Consultations  <b>12<sup>th</sup> - 16<sup>th</sup></b> Half term break  <b>19<sup>th</sup></b> Return to School</p>
<p style="text-align: center;"><b><u>March</u></b></p> <p><b>1<sup>st</sup></b> Notification of Secondary School Places  <b>7<sup>th</sup></b> World Book Day  <b>8<sup>th</sup></b> Book Character Dressing up day  <b>7<sup>th</sup></b> Parents' Forum 7pm  <b>Week beginning 25<sup>th</sup></b>  Parent /Teacher Consultations Y6  <b>27<sup>th</sup></b> Y5 Hispanic Evening for parents  <b>28<sup>th</sup></b> School closes at 2pm for Easter Break</p>	<p style="text-align: center;"><b><u>April</u></b></p> <p><b>15<sup>th</sup></b> Children return to School  <b>Week beginning 22<sup>nd</sup></b>  Parent /Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><b><u>May</u></b></p> <p><b>6<sup>th</sup></b> Bank Holiday  <b>13<sup>th</sup></b> Year 6 SATs Week  <b>20<sup>th</sup></b> Year 5 Assessment Week  <b>27<sup>th</sup> – 31<sup>st</sup></b> Half term break</p>
<p style="text-align: center;"><b><u>June</u></b></p> <p><b>3<sup>rd</sup></b> <b>School Closed</b>  Training Day for teachers  <b>4<sup>th</sup></b> Children return to School  <b>10<sup>th</sup> – 14<sup>th</sup></b> Year 6 residential  <b>10<sup>th</sup> – 14<sup>th</sup></b> Assessment Week Y1, Y3 &amp; Y4  <b>28<sup>th</sup></b> <b>School Closed</b>  Training day for teachers</p>	<p style="text-align: center;"><b><u>July</u></b></p> <p><b>2<sup>nd</sup></b> Secondary School Induction Day (Y6)  New Parents Meeting  <b>12<sup>th</sup></b> Sports Day  <b>16<sup>th</sup></b> Reserve Sports Day  <b>22<sup>nd</sup> 7.00pm</b> Y6 Leavers Production  <b>23<sup>rd</sup> 9.30am</b> Y6 Leavers Assembly  School closes at 2pm for summer break</p>	<p style="text-align: center;"><b><u>Class Assemblies</u></b>  <b><u>Spring term</u></b></p> <p>9.05 Start  18<sup>th</sup> January - Year Six  25<sup>th</sup> January – Year Two  1<sup>st</sup> February – Year Four  29<sup>th</sup> February - Year One  7<sup>th</sup> March – Year Five  14<sup>th</sup> March – Year Three  21<sup>st</sup> March - Foundation Stage</p>