

Action Plan and Budget Tracking – 2022-23 PE provision incorporating the spending of the sports premium.



Spent during the academic year 2021-22:	Increasing engagement in physical activity	£10,100
	Participation in SSP & associated costs	£2,500
	Sports coaches & teaching resources	£9,525
	Swimming qualifications & associated costs	£3,170
	Clubs and activities	£4,000
	Total spend	£29,295

Amount allocated to spend for the academic year 2022-23 **£18,000**

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need
<p>Providing additional swimming lessons on top of previous provision to support those pupils who were not at the age expected standard at the end of KS2.</p> <p>Improvements made in outcomes for swimming and water safety at the end of KS2.</p> <p>Reinstated extra-curricular clubs to improve participation and engagement.</p> <p>Teachers had the opportunity to work alongside a sports coach to further develop their skills</p> <p>Swimming qualifications for relevant staff updated.</p> <p>Resources purchased to support the teaching of the new scheme of work.</p>	<p>Continue to improve outcomes in swimming and water safety for disadvantage pupils throughout KS2.</p> <p>Continue to develop provision and engagement for less physically active groups within schools – particularly girls in upper KS2.</p> <p>Use funding to create further opportunities for physical activity during lunchtimes in order to provide opportunities for children unable to attend afterschool clubs.</p> <p>Increased participation in inter-school tournaments.</p> <p>Continue to monitor the PE curriculum in FS & KS 1 to ensure that it is promoting the development of basic skills and providing opportunities to practise these.</p>

Meeting national curriculum requirements for swimming and water safety.	These figures are for the end of KS2 in 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We did not use the sports premium in this way.

Academic Year: 2022-23	Total allocation including carry forward: £18,000.	Date updated: 26.9.22		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils should engage in at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
Intent School focus with clarity on intended impact	Implementation Actions to achieve	Funding allocated	Impact Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and possible next steps
Use of practical activities during the school day to encourage the children to be more active eg. use of Web Explorer and Tyre Park and additional playtime resources. High quality PE lessons planned and taught by class teachers with input from subject leader (Also see KI3). Experienced sports coach supporting teachers to deliver high quality PE lessons	Training and developing a group of Y6 play leaders to encourage others by leading games. Provision of a range of equipment and games for children to use at break and lunchtimes. Survey of pupils in the autumn term and in the summer term to explore perceptions of the amount of physical activity they are engaged in.	£5,000	Increase in the proportion of children who engage in at least 30 minutes of physical activity each day. Increase the range of physical activity children are exposed to by providing play equipment for break times Teachers develop their confidence to teach a wider range of sports.	Continue to use running track, lunchtime sports clubs & to fund extra-curricular activities.

<p>Extra-curricular clubs targeting those children who currently engage in limited amounts of physical activity eg. Girls' football club (Also see KI4)</p> <p>Provide additional (in addition to NC requirements) swimming lessons after school for those children who lack confidence and are unlikely to meet end of KS2 requirements without additional support.</p> <p>Ensure that all Y6 pupils can access the residential visit to experience outdoor adventurous activities</p>	<p>Two hours of timetabled PE each week.</p> <p>Swimming teacher to work with identified pupils after school in the summer term,</p> <p>Use a proportion of the funding to support disadvantaged pupils in experiencing OAA during the Y6 residential</p>		<p>Increase the number of pupils meeting the end of KS2 targets for swimming.</p> <p>Disadvantaged pupils in Y6 have had experience of a range of outdoor adventurous activities</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation</p>
<p>Intent</p> <p>School focus with clarity on intended impact</p>	<p>Implementation</p> <p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Impact</p> <p>Evidence of impact on pupils including wider impact on whole school improvement</p>	<p>Sustainability and possible next steps:</p> <p>16%</p>
<p>Participation in School Sports Partnership events covering a range of festivals and for pupils in KS1</p> <p>Enhance the well-being of pupils through increased involvement in PESSPA</p> <p>Increase the activeness of pupils at break and lunchtimes.</p> <p>Provision of high quality resources to broaden those currently available for use in lessons, break times and extra-curricular clubs</p>	<p>Partnership with High Wycombe School Sports Partnership.</p> <p>Recognition in assemblies of those that have participated.</p> <p>Log kept of children who have participated</p> <p>Fitness weeks (including National Sports Week in May 2023) leading up to sports day to raise the profile of fitness as a life style choice and the possibilities for this - workshops for various year groups.</p>	<p>£3,000</p>	<p>Evidence of the participation of a large number of children across the school and from a balance of ethnicity and gender and abilities.</p> <p>Additional resources in place and planned into the curriculum</p> <p>All children can talk about the core PE skills they have developed.</p>	<p>On a number of occasions, due to industrial action some of these events did not take place. Therefore, our spending in this area was less than allocated.</p> <p>Lunchtime clubs are provided to encourage greater activity and participation.</p>

				Resources purchased to support the teaching of gymnastics, football and dodgeball.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 39%
Intent School focus with clarity on intended impact	Implementation Actions to achieve	Funding allocated	Impact Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and possible next steps
Subject leader to ensure staff have skills and knowledge needed to teach PE Units as per the Maths Hub scheme of work. After auditing levels of confidence provide staff training so that all teachers are confident to deliver the PE curriculum for their year group. Attendance at PE conference for subject leader to ensure he remains up to date on new initiative	Staff training time in the spring term. Sierra Sport coaches to work alongside class teachers to develop their practice. Staff develop their understanding of the progression of skills in their key stage. Release time for subject leader to observe teachers in the summer term.	£4,500 £525 subscription to PE Hub	As a result of good leadership and staff training staff confidence has increased meaning that pupils make good or better progress. 90% achieve the national expectation at the end of each KS with 50% achieving beyond. The subject leader can illustrate progress and attainment in PE through a collection of pictures and video clips	PE hub scheme of work has supported staff with increased use of videos and other resources within the scheme. Coaches have continued to work alongside the teachers.
There is a requirement that those staff teaching swimming update/refresh their qualifications to enable the effective teaching of swimming so that an increased proportion of pupils meet the swimming criteria at the end of KS2	EW & MH to complete the stage 2 teacher of school swimming teacher training. MH, EW, CC, BW, CU, APC & JO to refresh NRASTC training – Autumn & summer terms	£2,500	As a result of good leadership and staff training this will mean that the proportion of pupils achieving or exceeding the national curriculum requirements for swimming and water safety.	Staff training has been updated and an increased number of pupils met the expected standard at the end of KS2. Children in Year 2 have some school swimming experience.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent School focus with clarity on intended impact	Implementation Actions to achieve	Funding allocated	Impact Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and possible next steps
To provide exposure to a greater range of sports and physical activities as extra-curricular activities. Through the revised SoW ensure that the PE curriculum provides exposure to a wide range of activities and sports and that teachers are confident in teaching these	Survey the children in the autumn term to identify the activities they would be interested in engaging with. During Aut 2 & Spr 1 provide children with indoor sports clubs before and after school: Dance(am), Gym & Futsal (pm) From spring 2 provide before and after school sports clubs indoors and outdoors. Funding allocated to enable the participation of disadvantaged pupils and those we believe would benefit from increasing the amount of physical activity they engage in. Keep a log of those children who attend sports clubs so that those who may not do so at the start can be targeted to participate over time.	£1,500	Increase engagement in a range of sports and activities as driven by pupils. Increase in the number of pupils having at least 30 minutes of physical activity each day. Disadvantaged will have the opportunity to access a range of sports and activities. Through a log of participants we will be able to ensure that pupils who are competing or participating are representative of our school community.	Dance club took place before school. There were a range of after school clubs which included enabling children eligible for the pupil premium to participate – funded from the school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%

Intent School focus with clarity on intended impact	Implementation Actions to achieve	Funding allocated	Impact Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and possible next steps
Participation in School Sports Partnership competitive events covering a range of sports for pupils in KS2. Children to compete in inter-house matches and activities. Compete against other schools by joining netball and football leagues	Membership of SSP to be renewed when this is up and running again. Sports leaders to support the inter-house competitions. Children to give match reports in assemblies focusing on skills and values needed for success	£1,500	Children have developed a range of sporting attributes and attitudes as a result of competitions. Inter and intra school events taken place,	Plan towards organising and hosting events at LCS for other local schools.