

# Key Objectives for Geography

## Foundation Stage

### Understanding the World

- I can recognise a map of the world and talk about it.
- I can use simple geographical vocabulary to describe a journey.
- I can follow simple directions to find places in our school.
- I can compare the different places that bears live.
- I can draw a simple map to show the journey of characters from a story.
- I can make a simple map of my journey to Year 1.

## Year 1

### Geography skills and fieldwork

- I can use world maps, atlas and globes to identify the 7 continents , UK, South Africa and Antarctica
- I can draw a simple map with a key.
- I can give and follow directions
- I can identify key features of our school.
- I can use aerial photographs to recognise features of our school

### Locational/place knowledge

- I can name and locate world's seven continents
- I can make comparisons between Loudwater and South Africa and Antarctica and find these places on a world map.

### Human and physical geography

- I can name and locate simple human and physical features in Loudwater
- I can make comparisons between Loudwater, South Africa and Antarctica in terms of weather, human and physical features.

## Year 2

### Geography skills and fieldwork

- I can use compass directions (NSEW) to describe the location of places and features on a simple map.
- I can use world maps, atlases and globes to identify the UK and its countries as well as the continents and oceans.
- I can use aerial photographs to recognise human and physical features.

### Locational/place knowledge

- I can name and locate the world's 5 oceans
- I can name and locate the four countries and capital cities of the United Kingdom

### Human and physical geography

- I can identify the key human and physical features of the 4 countries of the UK
- I can use key geographical vocab to describe human and physical features

## Year 3

### Geography skills and fieldwork

- I can use a world map and an atlas to locate European countries and South American rainforests.
- I can use the eight points of the compass and recognise some Ordnance Survey symbols on maps.

- I can locate High Wycombe and Loudwater on an OS map.
- I can draw a map of my route to school

#### Locational/place knowledge

- I can name and locate some countries and capital cities in Europe
- I can use maps, atlases, globes and digital maps to locate areas of temperate rainforests in South America

#### Human and physical geography

- I can identify and describe key human and physical features of a European country and compare them to the UK.
- I can describe what it is like to live in Loudwater in terms of human and physical features and land use.
- I can explain what a rainforest is.
- I can explain the threats facing rainforests and describe how they can be protected.

### Year 4

#### Geography skills and fieldwork

- I can use world maps, atlases and globes, digital maps and aerial photographs
- I can use the four and eight points of a compass, four figure grid references, symbols and keys (including the use of Ordnance Survey maps)
- I can locate Buckinghamshire on a counties map

#### Locational/place knowledge

- I can identify and label on a map the key mountain ranges of the world.
- I can identify the longest rivers in the UK
- I can name and locate countries and cities of the UK describing geographical regions and topographical features
- I can explain what a county is.
- I can identify which counties are to the NSEW of Buckinghamshire.

#### Human and physical geography

- I can explain what the water cycle is and its importance
- I can explain how rivers are formed and talk about the features of rivers
- I can compare urban and rural areas of the UK in terms of human and physical features and land use.

### Year 5

#### Geography skills and fieldwork

- I can collect, record and present data about weather

#### Location/place knowledge

- I can identify where in the world tornados may occur
- I can explain what a biome is and name biomes.
- I can locate where biomes can be found.
- I can use an atlas and a world map to locate continents where different biomes are found as well as continents and countries which are particularly diverse

#### Human and physical geography

- I can explain what is meant by extreme weather and give examples of extreme weather events.
- I can explain what a biome is.
- I can describe the human and physical factors that can affect biomes.
- I can explain what migration is and how it can affect people and places.
- I can explain how climate might affect migration.

## Year 6

### Geography skills and fieldwork

- I can use 6 figure grid references to locate features on a map.
- I can identify human and physical features on an OS map
- I can draw a map of my local roads using OS symbols.

### Locational/place knowledge

- I can identify the most populated continents and countries in the world.
- I can identify the most and least populated areas in the UK
- I can use maps and atlases to locate where different foods come from.

### Human and physical geography

- I can identify factors that affect population growth
- I can explain why climate determines where our food comes from
- I can compare resources of different places and understand that different places import/export different goods.