Loudwater Combined School a: School Way, Kingsmead Road



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LOUDWATER UPDATE Friday 10th November 2023

Important Dates

Monday 13th November - Year 5 visit Flackwell Heath Library Tuesday 14th November - Bring Your Adult to School Session for Year 2 Wednesday 15th November - Bring Your Adult to School Session for Year 4 Thursday 16th November - Bring Your Adult to School Session for Year 6

Dear Parents,

Bring Your Adult to School

This is a chance to come into school to work alongside your child to find out about an aspect of their learning. This term the focus will be on number and mathematical skills.

The remaining dates are as follows and places can be booked through the School Gateway.

Year Two: 9.00 - 10.30 on 14.11.23. In the Hall.

Year Four: 9.00 - 10.30 on 15.11.23. In the Hall.

Year Six: 9.00 - 10.30 on 16.11.23 in the Year 6 classroom.

News from the classes this week:

Foundation Stage

In Phonics this week, Foundation Stage has been learning to read and write the sounds u and r. We have been reading and writing the Common Exception Word (Tricky Word) "to".

In Literacy, we have continued to enjoy the story of 'Smile Crocodile, Smile', and we have written sentences that the main character, Clarabella, said.

Our Maths learning has focused on finding 1 more and 1 less. We were delighted to welcome our adults to school on Tuesday and Thursday, to share our Maths lessons and see a range of Maths activities. We hope you enjoyed it as much as we did.

In our topic work we have talked about Remembrance Sunday. We plan to walk from school to the war memorial in Loudwater on Tuesday next week at 9am. If any parents are able to come with us, we would appreciate the help. We plan to be back at school by 10. Please let the FS staff know if you can help - thank you.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book. https://readingeggs.co.uk/

Year One

This week in English, we have been writing information sentences for our autumn book. We wrote some super information about Autumn colours. We went for an Autumn walk to look for signs of wildlife. We discovered some nuts that the squirrels had eaten and talked about how busy these animals are in Autumn. We did some research about squirrels and enjoyed writing about them. We loved this video clip and you might enjoy sharing this with your children at home.

https://www.bbc.co.uk/teach/class-clips-video/ks1-science-squirrels-winter-nuts/z4v77yc

In phonics, we have been learning about 'ue' as in rescue and 'ue' as in blue. Our tricky words this week have been Mr and Mrs. Please continue to use Reading Eggs at home. It is really making a difference to the children who are making regular use of this programme. If you have any log in issues please come and see me. In Maths, our focus has been on finding number bonds to 10. It was so lovely to see so many of you at our Maths workshop and I hope that it has given you plenty of ideas to use at home too. The programme is a good one to support learning number bonds to 10; it is one that I will keep recommending! https://www.topmarks.co.uk/maths-games/hit-the-button Select the number bonds option followed by adding to 10.

In Geography we have been for a village walk to identify geographical features in Loudwater. We identified features such as bridges, the river, houses, a hill, the woods and roads. We have also been looking the features we will find on a world map. We found volcanoes, land, sea, mountains and forests. We answered the question 'In our world is there more land or more sea? How can we tell?'

On Monday, we will be walking to the War Memorial to pay our respects to the fallen soldiers. We will also be walking to the church and looking at their thoughtful tribute to these soldiers. We enjoyed listening to an interesting virtual talk from the Blue Cross about the role that animals played in World War 1 and 2.

Year Two

In Phonics, we have been revisiting the 'oo' sound e.g. 'oo' as in moon, 'ou' as in soup, 'u_e' as in tube and 'ew' as in stew. We have been reading and writing words and sentences with many 'oo' words. In Guided Reading, we have enjoyed the non-fiction text 'The Great Fire of London' by Liz Gogerly. We have been practising our retrieval skills by hunting for answers to questions. In English, we have been learning to write sentences about The Great Fire of London using conjunctions, adjectives and varied sentence openers. Instead of writing 'The fire started in a bakery' we developed the sentence so it became 'Early in the morning the raging fire started in a bakery because Thomas Farrynor did not put out his fire properly'. We have written some very interesting sentences this week!

In Guided Maths, we have been exploring different ways of making 9 by adding two numbers. We have learned to find and follow patterns. In our Maths lessons, we have begun learning about 2D and 3D shapes. We have named 2D shapes and identified the number of sides and vertices they have.

In Geography, we have begun to learn about the 5 oceans of the world. We have named the 5 oceans, labelled them on a map and identified some animals live in each ocean. In PSHE we started to think about the importance of using kind words. In Computing, we explored the difference between portrait and landscape photographs. We practised taking photos in these different positions. In RE, we began to learn about special objects found in the religion of Christianity.

https://readingeggs.co.uk/

https://www.topmarks.co.uk/maths-games/mental-maths-train (select number bonds to 10 or 20)

Year Three

This week in English, we have been learning about the features of a fact file. We have learnt about vertebrates and invertebrates and have identified and grouped animals in these categories. We then researched and made notes about the animals we chose to write our fact files about. After that, we grouped our notes into like categories and used the information to write our fact files.

In Maths, we have been learning how to add and subtract a 2-digit number from a 3-digit number. We used various resources to support us when exchanging and regrouping. In Computing, we learnt how to create frame by frame animation using an IPad. We discussed the method and worked in pairs to complete our task. In RE, we learnt about worship and explored what believers gain from worshipping on their own and in a group. In PE, we continued learning about dance and football. In Geography, we learnt about the different characteristics and information about the continents. We also compared the United Kingdom to its European neighbours.

https://www.youtube.com/watch?v=-84U1EsZCbY https://www.youtube.com/watch?v=x7k7CeWDtWs https://ttrockstars.com/

Year Four

We have been using our text 'Odd and the Frost Giants' as a focus for our writing lessons this week. We have found information about Odd from the first chapters and discussed what we know about him so far. We have continued to read the book and found out that the Fox, the Bear and the Eagle are Viking gods trapped in animal form. We have practised writing different sentence types by thinking about subordinating conjunctions and writing sentences with a subordinate clause. In our spellings, we have been practising using the -ation suffix with root words. In our reading lessons, we have continued to use 'The Firework-Maker's Daughter' as a basis and focused on our inference skills. We have used evidence from the text to think about how the characters are feeling, especially Lila and Lalchand as they have had a falling out.

During our Maths lessons this week, we have finished off our work with addition and subtraction. We have practised subtracting numbers where more than one exchange needs to take place using the column method. We have looked at different methods for subtraction and thought about efficient methods for calculations where the column method may not always be best. We have also used rounding and estimating as a strategy to see if our answers are correct.

During our Geography lessons, we have started our learning on the topic Mountains, Volcanoes and Earthquakes. We have looked at Mount Everest and learned about the first successful ascent of this mountain, as well as the different mountain ranges that can be found around the world. We have worked on our atlas and mapping skills to find the mountainous regions of the UK and identify the four highest peaks in the four

UK countries. In our computing lesson, we found out how to program letters using the turtle logo to create algorithms. In our PSHE lesson, we explored the themes of discrimination and inclusion. In our RE lesson we have started to think about Christian symbols and how these are used. During our PE lessons, we recapped our Y3 basketball skills and continued to practise our dance routines in the style of James Bond. https://www.bbc.co.uk/bitesize/topics/zttbcmn/articles/zwp3bgt

Year Five

In Guided Reading and English this week, we have continued to focus on the genre of biographies. We have read about more inspirational females in Katherine Halligan's book: Herstory. We focussed on Rosa Parks, our inspirational person of the month linked to November's school value, respect. We have also learnt about Sacajawea - a Native American explorer and guide (who also features in the 2006 film: Night at the museum!). To improve our writing, we practised making research notes, after carefully thinking about what we wanted to find out, and have researched the life of Rosalind Franklin (our scientist of the Term). Mrs PC modelled how to change our research notes into full sentences and paragraphs, and we wrote the beginning of Franklin's biography together. We then independently changed more of our notes into full sentences, deciding which notes shared a similar theme and could therefore come under the same sub-heading. In Spellings this week, Mrs PC has shared common homophone errors in Year 5 - these include the use of to and too / are and our / of and off / there, they're and their. We have completed some linked revision exercises and gap fill activities.

In Maths, we so enjoyed sharing our learning with Year 5 parents, when we consolidated our knowledge of multiples, factors, prime numbers and square numbers. In Maths lessons, we have practised multiplying and dividing by 10, 100 and 1000. We have also started a new unit of work in Geography called Extreme Weather in the UK. We considered the questions: *How and why might we measure weather?* as well as looking at the British database TEMPEST, where we can find out about the impact of extreme weather events over the past 500 years!

Consolidate multiplying and dividing by 10, 100 and 1000 here: <u>Multiplying and dividing by 10, 100 and 1,000 -</u> <u>Maths - Home Learning with BBC Bitesize - BBC Bitesize</u>

Year Six

In English this week we have been planning our explanation text about the process of mummification inspired by the book - 'You wouldn't want to an Egyptian Mummy!' By David Stewart. We started by sequencing the main steps of the process and then created a story board. We were then able to add the finer detail to our plan so that we can include lots of interesting detail to our own writing. In Guided Reading we have used the book to develop our sequencing and inference skills. In Spellings we have been investigating the words parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation and queue from the Year 5/6 word list.

In Maths, we have started a new unit of learning on fractions. We have been finding equivalent fractions and simplifying them, placing equivalent fractions on a number line and comparing and ordering fractions using a common denominator. On Wednesday it was brilliant to see all the parents who attended the Year 6 Bring Your Adult to School session where they had the opportunity to experience calculating using long multiplication and long division. If you haven't had the chance to attend, there are places available on next week's session on Thursday 16th November. Please book via the Gateway or come on the day. This week we have started our new Geography unit of learning on Population. We asked the question -'Where are all the people?' In addition, explored how many people live in the world and the distribution of where they live around the UK and all around the world. In PSHE we have continued to discuss the benefits of good quality sleep compared to poor quality sleep and created an action plan to support a young person improve their quality of sleep. In Music, we have continued to rehearse the song, 'Hey, Mr Miller'. We also learnt about the cultural, social and historical context of swing music. We enjoyed watching a video of 'Hooked on swing' performed by Larry Elgart and his swing orchestra and 'Jumping Jive' by Cab Calloway accompanied by the amazing Nicholas Brothers dance duo. In our Computing unit - Web page creation - we planned how we would lay out our own web page thinking about the audience and purpose. This week in class we have been listening to music of Michael Buble.

Website - Great site for revising some of the Maths areas already covered this year - sections A to G. <u>https://uk.ixl.com/maths/year-6</u>

Child Friendly Safeguarding Policy

This was shared with parents through the newsletter last week and was an agenda item at Parents' Forum yesterday evening. Those who attended the Forum agreed this was a useful document to inform children. We feel that the information about possible risks is balanced by informing children about how to seek help if they are concerned. Next week in classes, we will share this policy with the children; the policy can be found here

Dates for visits to Flackwell Heath Library

We will be resuming our weekly visits to Flackwell Heath Library from Monday. The dates for each class are:

| 13 th November | Year 5 | 20 th November | Year 3 |
|---------------------------|-------------|-------------------------------|--------|
| 27 th November | Year 1 | 4 th December | Year 6 |
| We will let Yea | r 4 know wh | en their visit is rearranged. | |

Book Review

Please see the attachment for this week's book review by Miss Underdown here

Achievement Award Winners

| | Foundation | Year One | Year | Year | Year Four | Year | Year Six |
|----------|------------|------------|---------|--------|------------|--------|-----------|
| | Stage | | Two | Three | | Five | |
| 03.11.23 | Eddie | Miley-Rose | Sithuli | Sania | Lakshmitha | Paige | Layla |
| 10.11.23 | Amina | James | Emily | Maisie | Oliver | Samuel | Eleithyia |

The following children have been recognised in achievement assembly for their good behaviour:

| | Foundation | Year | Year | Year | Year | Year | Year Six |
|----------|------------|---------|---------|---------|---------|----------|-----------|
| | Stage | One | Two | Three | Four | Five | |
| 03.11.23 | Finn | Yan | Joshua | Arham | Marcell | Darcy P | Joshua |
| 03.11.23 | Harper | Lilly | Bryony | Moleigh | Miley | Amine | Mia |
| 10 11 22 | Kaleb | Lacey | Bentley | Oscar | Amelia | Caleb | Elizabeth |
| 10.11.23 | Nancy | Shi'loh | Jessica | Lily E | Alyssa | Brooklyn | Sameer |

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

| | Times Tables Rock Stars/ Maths |
|----------|--------------------------------|
| | Whizz |
| | Harry - Y3 |
| 03.11.23 | Diya - Y4 |
| 03.11.25 | Mei - Y5 |
| | Kata - Y6 |
| | Christopher - Y3 |
| 10.11.23 | Lucy - Y4 |
| 10.11.25 | Brooklyn - Y5 |
| | Ellie-Louise - Y6 |

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

| | Reading Eggs | Accelerated Reader |
|----------|------------------------------|--------------------|
| | Josephine, Leo C, Amina - FS | Eesa - Y3 |
| 03.11.23 | Sarah - Y1 | Zain - Y4 |
| | Sienna - Y2 | Imogen - Y5 |
| | | Joseph - Y6 |
| 10.11.23 | Francesca - FS | Lily J - Y3 |
| | Hope - Y1 | Felix - Y4 |
| | Maya - Y2 | Samuel - Y5 |
| | | John - Y6 |

Attendance

| | Foundation Stage | Year One | Year Two | Year Three | Year Four | Year Five | Year Six |
|----------|---------------------|-------------|-------------|---------------|--------------|--------------|-------------|
| 03.11.23 | 92% | 96 % | 9 4% | 9 4% | 98 % | 97 % | 97 % |
| 10.11.23 | 97% | 98 % | 9 5% | 92 % | 96 % | 9 4% | 100% |

Punctuality

Number of children arriving after their class start time.

| Foundation | Year | Year | Year | Year | Year | Year Six |
|------------|------|------|-------|------|------|----------|
| Stage | One | Two | Three | Four | Five | |

| 03.11.23 | 0 | 0 | 2 | 0 | 4 | 5 | 0 |
|----------|---|---|---|---|---|----|---|
| 10.11.23 | 2 | 2 | 4 | 1 | 2 | 10 | 1 |

House points for the week

| | Beethoven | Mozart | Tchaikovsky | Elgar |
|----------|-----------|--------|-------------|-------|
| 03.11.23 | 310 | 305 | 317 | 318 |
| 10.11.23 | 259 | 234 | 240 | 250 |

Update from Gemma (Family Support Adviser)

Gemma's contact details: Work mobile number: 07792 142825.

School email: gnortheast@loudwater.bucks.sch.uk

Can you donate any wooden pallets to the school?



If you have any spare wooden pallets that you no longer need, please consider donating these to the school and we could benefit from using these for our of our current outdoor wellbeing activities in school.

Please contact me if this is something that you are able to donate. Thank you in advance.

Free Parenting Clinics run by Anisa Lewis



Please look at the attached flyer to find out more information about an upcoming, free parenting clinic.

In November, Anisa Lewis, a positive parenting coach, will be hosting a FREE Parenting Clinic focusing on Anxiety in children aged 3 to 18. Her goal is to empower parents and caregivers with practical knowledge and tools. This clinic takes place on Zoom and lasts 30 minutes.

If this is something which you feel would be helpful to hear more about then please sign up to the clinic by contacting Anisa Lewis directly, using the given contact details on the flyer.

Please contact me if you would like any support in signing up the clinic or if you have any questions.

For all Foundation Stage parents and carers

Please find attached a flyer for a workshop that has been created solely for parents and carers of Foundation Stage parents within the Loudwater Combined School community.

This free, 2-hour workshop, run by the Family Learning Team in Bucks, aims to help you to discover how to support their child's learning and development through play.

The following questions will be explored:

- How can I make play fun and build speech and language skills?
- How can reading together develop my child's understanding?
- What can I do to help my child get ready to write?

The course will be taking place on Tuesday 28th November, from 9-11am at Loudwater Combined School.



If you would like to sign up to this workshop then please click on the link on the flyer or scan the QR code. Please do not hesitate to contact me if you have any questions.

Family Learning - Volunteering workshop - 5.12.23



This workshop, run by the Family Learning Team, is for parents or carers who are interested in volunteering. It will provide you with some ideas on what volunteering opportunities are out there and how to identify skills that you already have. Volunteering can provide many people with an important step back into work or studying.

If this is something that you would like to explore further then please click on the link in attached leaflet or scan the QR code.

Uniform Reminders

Please can I confirm what children should be wearing on days when their class has PE:

Shorts or tracksuit bottoms, which should be navy, dark grey or black, these should be plain and without colourful designs. Ideally, children should have a Loudwater PE hoody - however, if they do not, they should wear a plain hoody or sweatshirt with designs or writing on. Underneath their hoody, children should wear their house colour PE shirt with the Loudwater logo and no other logoed t-shirts. Trainers may be worn only on PE days.

On all other days, children should wear their Loudwater Sweatshirts and not their hoodies, grey trousers, skirts or pinafore dresses along with a white polo-shirt. Children are not allowed to wear ankle boots to school unless there is severe cold weather. Black school shoes should be worn with regular school uniform.

Children in Need

We will be having some merchandise and raising money for Children in Need again this year. This will be on Tuesday 14th November 2023. Please look out for some further communication next week on Monday for details regarding pricing and items that will be sold. On Friday 17th November, we will be having a mufti day for Children in Need. We recognise that many children will already have contributed to the appeal by purchasing merchandise; therefore, any further donations for mufti are voluntary.

Times Tables Rock Stars

Some of our children use Times Tables Rock Stars as part of their learning tasks. TTRS have a parent/carer webpage that may be of interest to you, if so:

ttrockstars.com/parents/

What's included?

- Importance of times tables
- TTRS intro video
- Parent guide PDF
- FAQs answered
- Free downloadables

Take me to it!!



Yours faithfully

Clare Cunnington Mrs C Cunnington Head teacher

Update

As you are aware, we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter, please make them aware of this procedure.

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

External News

BBC Teach - 500 Words Competition



"Write a story you would love to read." BBC's 500 Words is the UK's largest children's story writing competition for 5-11 year olds. Open from Tuesday 26th September 2023 until 8pm on Friday 10th November 2023.

Please see the link below and encourage your child(ren) to participate! https://www.bbc.co.uk/teach/500-words?dm_i=3YNL,1KNOW,40FPHR,5WF1Y,1

Teach in Bucks Recruitment Fair



Eden Shopping Centre

We are extremely excited to announce that we have a BRAND-NEW event for Christmas - Eco Elves Tree-Cycle - and we would love for your pupils to join us for it! Striving for sustainable fun for the whole family, our 'Eco Elves Tree-Cycle' event will be our very first 100% sustainable event, which is something we as a centre are extremely proud of.

Children's dreams of visiting the North Pole will become a reality as they step into Christmas inside our environmentally friendly festive workshop. From start to finish, they will experience the joy of Christmas as they transform a magic bean into their very own miniature Christmas tree with the help of Mrs Claus, our Christmas tree machine, and the Eco Elves. Children will then have the chance to get creative as they have fun making sustainable Christmas tree decorations using recycled craft materials.

Our Eco Elves Tree-Cycle opens on Saturday 25th November and will then run from 10am-5pm every weekend in the run up to Christmas, plus daily from 16th - 24th December.

There are limited spaces in each workshop and must be pre-booked in advance. Tickets cost just £3 and can be purchased at <u>www.edenshopping.co.uk/events/the-eco-elves-tree-cycle</u>.

Please also see the attachment for the flyer for this event.

LOUDWATER COMBINED SCHOOL Calendar of events for 2023-24

| <u>October</u> | November | |
|---|---|---|
| 12 th Open Day 9.30 - 10.30 | | |
| 13 th 11+ Results (Y6) | W/b 6 th & 13 th Bring your adult | |
| Week beginning 16 th Parent | to school events | |
| /Teacher Consultations | 9 th Open Morning 9.30 - 10.30 | |
| 18 th Open Morning 9.30 - 10.30 | 9 th Parents' Forum 7pm | |
| 23 ^{rd -} 27 th Half term break | 13 th Children in Need | |
| 31st Last day to apply for | 23 rd Open Morning 11.00 - | |
| secondary school places (Y6) | 12.00 | |
| 30 th Return to school | | |
| | | |
| December | <u>January</u> | February |
| 12 th 2.30pm Key Stage 1 | 4 th & 5 th School closed - | Week beginning 5 th Parent |
| Christmas Production | training days for teachers | /Teacher Consultations |
| 14 th 9.30am Key Stage 1 | 8 th Children return to School | 12 th - 16 th Half term break |
| Christmas Production | | 19 th Return to School |

| 14 th Y3 & Y4 Carol Concert 2.30pm & 7pm 15 th Pupils' Christmas Lunch & Christmas Jumper Day Christmas Activities pm 18 th Christmas Service 10 am 19 th School closes at 2pm for Christmas break | | |
|---|---|---|
| March | April | May |
| 1 st Notification of Secondary | 15 th Children return to School | 6 th Bank Holiday |
| School Places | Week beginning 22 nd Parent | 13 th Year 6 SATs Week |
| 7 th World Book Day | /Teacher Consultations (FS-Y5) | 20 th Year 5 Assessment Week |
| 8 th Book Character Dressing up | | 27 th - 31 st Half term break |
| day | | |
| 7 th Parents' Forum 7pm | | |
| Week beginning 25 th Parent | | |
| /Teacher Consultations Y6 | | |
| 27 th Y5 Hispanic Evening for | | |
| parents | | |
| 28 th School closes at 2pm for | | |
| Easter Break | | |
| June 2rd Cables I Class d'Ensister | July | Class Assemblies |
| 3 rd School Closed Training | 2 nd Secondary School | Spring term |
| Day for teachers 4 th Children return to School | Induction Day (Y6) | 9.05 Start |
| 10 th - 14 th Year 6 residential | New Parents Meeting 12 th Sports Day | 18 th January - Year Six |
| 10 th - 14 th Assessment Week | 16th Reserve Sports Day 22nd | 25 th January - Year Two 1 st February - Year Four |
| Y1, Y3 & Y4 | 7.00pm Y6 Leavers Production | 29 th February - Year One |
| 28 th School Closed | 23 rd 9.30am Y6 Leavers | 7 th March - Year Five |
| Training day for teachers | Assembly | 14 th March - Year Three |
| | School closes at 2pm for summer break | 21 st March - Foundation Stage |

Values Assemblies

| All Start | at 9.05am |
|-----------|-----------------------------|
| 24.1.24 | Honesty Year 1 |
| 28.2.24 | Love Year 3 |
| 23.5.24 | Trust Year 2 |
| 26.6.24 | Self-belief Year 6 |
| 18.7.24 | Friendship Foundation Stage |