



Loudwater Combined School

Learn, Create, Succeed

Head teacher:

Mrs. Clare Cunnington

a: School Way, Kingsmead Road

Loudwater, High Wycombe

Buckinghamshire

HP11 1JJ

t: (01494) 524919

e: office@loudwater.bucks.sch.uk

w: www.loudwater.bucks.sch.uk

LOUDWATER UPDATE

Friday 19th July 2024

Important Dates

Friday 19th July – FOLS discos for pupils

Monday 22nd July – Y6 Performance 7pm

Tuesday 23rd July – Leavers Assembly and Y6 leaving treats

School closes at 2pm

News from the classes this week:

Foundation Stage

This week in Phonics we have been continuing to revise our yellow Tricky words, which are the hardest ones and the most recent ones we have learnt. We have been reading them and writing them. During our Literacy lessons the adults have been checking our phonic sounds so that they can pass the information on to Mrs. Olcot, for next September.

In Maths we have continued counting with large numbers up to 100 and looking at the patterns in numbers on a number square. We have been counting in 10s, initially from 10, but when we got good at that we were able to count in 10s from any number - eg 3,13,23,33 etc.

On Tuesday we walked to the church for the Music Concert. We enjoyed hearing all the other musicians play and sang one of our favourites "Alice the Camel". The rest of the week has been spent preparing for our assembly. We hope you were able to attend and enjoyed it as much as we did.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book. <https://readingeggs.co.uk/>

Year One

We can't believe that this has been our last full week in Year 1. This year has just whizzed by with lots of learning and lots of fun!

In phonics this week we have been reading and spelling words with the sh sound being made by ssi (as in percussion), si (as in magician) and ti (as in station). We have also been focussing on reading and spelling the words once and please. This week we have been focussing on the features of non-fiction writing and we wrote some information for Mr Spratt about the things we really love about our school.

In Maths we have been learning to tell the time. We have learnt how to read and make o'clock and half past times. It would be great if the children could practice their time telling skills at home or when they are out and about.

Useful websites to support telling the time

<https://firstlook.educationcity.com/content/Activity/index/25812>

<https://www.bbc.co.uk/bitesize/articles/znhp7yc>

<https://www.bbc.co.uk/bitesize/articles/zs6tjsg>

In DT, we have been using slider mechanisms to create some amazing pop up space pictures. We showed great designing and evaluating skills.

I hope you have all had the opportunity to watch the videos that the children made on our trip to Braywick. If you haven't had a chance here is the link for them...

<https://vimeo.com/showcase/11272589>

Year Two

In Phonics, we have been learning to read and write words with the suffixes: -ness, -less and -ly. In Guided Reading, we enjoyed the end of 'Little Red Reading Hood'. We used prediction and wondering skills to show our understanding of the story. In English, we planned and wrote our own version of Dangle. We changed the character, setting and problem in our own stories.

In Maths, we completed our end of unit assessment for Position and Direction. Then we completed a Mystery Maths problem solving activity where we had to solve clues to reveal the identity of the Beetroot Thief who stole beetroots from Peter Rabbit. We have also enjoyed lots of maths games and problem-solving tasks.

In Computing, we programmed our sprites using our own designs. We had lots of creative ideas including use of speech bubbles, changing scenes and story plots. In DT, we used our litter pickers to collect bits of rubbish. When we evaluated their usefulness, we agreed that they did not work very well! So, we redesigned them and made a class prototype of a new litter picker. This one worked more successfully because it was made of stronger card. In RE, we explored the Hindu creation story and compared it to the Christian and Islamic stories. On Wednesday, we enjoyed our last swimming lesson of the year and on Friday we were entertained by Year 6's end of year production.

<https://readingeggs.co.uk/>

Year Three

This week, we've been revisiting some of the words we've learned in our daily spelling lessons from the Year 3 and 4 spelling list. The children identified tricky parts of words and discussed strategies to help remember how to spell them. We have completed our guided reading text, *Arthur and the Golden Rope* by Joe Todd. The children have made predictions, explored the meanings of words like "colossal," "meddler," and "enchanted," practised their retrieval skills, and inferred how characters are feeling.

In Maths, we have finished learning about statistics. We have learnt how to draw and interpret bar charts and pictograms. We finished the week by collecting and representing data.

Our Linked Levers topic in DT culminated in the planning, designing, and making of safety barriers. Working in pairs, the children created barriers that could fold away, stand up, and remain strong and sturdy. They demonstrated excellent teamwork and problem-solving skills, discussing and overcoming challenges they encountered along the way.

<https://www.bbc.co.uk/bitesize/topics/z7rcwmn/year/zmyxyc>

<https://play.trockstars.com/>

Year Four

During our English lessons, we have published our biographies in our publishing books. We have used our neatest handwriting and made sure to include all the edits and improvements from our original drafts.

In our Maths lessons, we have started learning about position and direction. We have plotted coordinates on grids and then applied this knowledge to draw 2D shapes on grids using specific coordinates.

In our Design and Technology lessons, we have finished making our light-up greetings cards, which included creating a circuit using copper tape, a bulb, and a battery. In RE, we have reviewed what we have learned about religious festivals and used this knowledge to design our own festival. During PSHE, we discussed railway safety and ways to stay safe around railways. Additionally, in our Computing lessons, we honed our photo editing skills by merging elements from multiple images.

[Coordinates maths game](#)

Year Five

We had a super last swimming lesson on Monday – Mrs PC and Coach Caren were really impressed with the progress shown across every group. Well done Year 5!

We finished off our final unit in Maths this week linked to volume and capacity, and completed our last end-of-block assessment. We have also spent some time reviewing the skills needed to answer worded-problems and have been practising multi-step worded problems linked to addition and subtraction. In our English lessons, we have been publishing our Willow Pattern stories in Microsoft Word and using this opportunity as a final level of proofreading and editing. We are all very proud of our efforts and many of us think it is the best piece of writing we have produced this year, including Mrs PC and Mrs Inglis! In DT, we have designed, planned, built and tested our simple pneumatic lifter devices using syringes and plastic tubing as our pistons and cylinders. We have demonstrated amazing teamwork and collaboration, as well as really enjoying the challenge. In PSHE, we discussed equal opportunities in the workplace and showed excellent engagement and knowledge around an individual's right to follow their dream and go for it – no matter what their social class, race, religion or gender. This led to an interesting discussion on the recent Wimbledon Tennis tournament's prize fund for the Ladies' and Gentlemen's Singles competition. We discovered that both winners received £2.7 million. However, we then found out that the winners of the Ladies' and Gentlemen's Singles Wheelchair competition won £65,000 and this made many of us question why this might be and what the future may hold. As this will be the final class newsletter contribution of this Academic Year, Mrs PC wants to say a huge WELL DONE for all our efforts in Year 5! We've earned our Summer Holiday but need to keep up with our reading and maths skills to make sure we're ready for Year 6! Please remember to keep practising your Maths skills on Maths Whizz over the Summer Break – a little and often will keep your 'Maths brain' ticking over for Year 6! <https://whizz.com/login/>

Year Six

This week has been our final full week at Loudwater School. Our main focus this week has been our final preparations for our performance of The Pirates of the Curry Bean. On Friday morning, we performed in front of an audience for the first time when the rest of the school watched the production. We are really looking forward to performing the play to our parents on Monday at 7pm. We have designed front covers for the play programme and are excited to see which designs making it on to the front cover of the play programme

In Maths we have continued working on our theme park challenge. We have used calculators to support our calculations in working out the daily profits or losses of our theme park.

In Design and Technology, we have finished creating our aerial tramways. We tested how well they worked and then evaluated how successful we had been. On Monday we had our last swimming lesson at school.

Value of the month

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Josephine	Carrie	Ailbe	Nyah	Tilly	Amine	Tilly

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	Frankie	James	Bentley	Aadya	Amelia	Denise	Ruby
12.07.24	Leo C		Blake, Harrison	Oscar	Dylan R	Emily	Jack, Joshua
19.07.24	All pupils	All pupils	Prince	Marley	Ollie	Denise	Kealan

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	Leo A Leo C	Evie Millie-Lou	Ailbe Rose	Ahil Abbie	Ruben Dylan	Amine Isla	John Eleithyia

12.07.24	Amina Saraya		Avaya Bentley	Yanis Noemi	Amelia Lakshmitha	Azhaan Imogen	Sameer Mia
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The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
05.07.24	Yanis – Y3 Justyna – Y4 Azhaan – Y5 Joshua – Y6
12.07.24	Christopher – Y3 Felix – Y4 Mei – Y5

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
05.07.24	Adam – FS Carrie – Y1 Maya - Y2	Albert – Y3 Felix – Y4 Elliotte – Y5 Sameer – Y6
12.07.24	Ruby – FS Ailbe – Y2	Jake – Y3 Jaden – Y4 Paige – Y5 Narin – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	95%	93%	96%	98%	90%	95%	Transition
12.07.24	98%	96%	93%	97%	83%	96%	95%
19.07.24	97%	94%	92%	98%	91%	97%	94%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	1	1	7	0	5	3	1
12.07.24	4	0	5	3	3	1	0
19.07.24	3	0	3	0	4	0	0

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
05.07.24	275	242	259	300
12.07.24	336	381	405	330

News from FOLS

Easyfundraising

Find out more and sign up to support us today: <https://www.easyfundraising.org.uk/loudwatercombined>

Bucks Health Zone

See the attachment for the Bucks Healthcare team's newsletter.

Sierra Sports

Mr Williams will be running his Sierra Sports summer camps again this year. Please see the attached flyer for full information.

Yours faithfully

Clare Cunnington

Mrs C Cunnington

Head teacher

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Swim Stars Water Safety Session

A free session at RGS – please see attachment

Repairs Café

See flyer for full details

LOUDWATER COMBINED SCHOOL

Calendar of events for 2023-24

<u>June</u>	<u>July</u>	<u>Values Assemblies</u>
3 rd School Closed Training Day for teachers 4 th Children return to School 10 th – 14 th Year 6 residential 10 th – 14 th Assessment Week Y1, Y2, Y3 & Y4 27 th Class photographs 28 th School Closed Training day for teachers	2 nd Secondary School Induction Day (Y6) New Parents Meeting 12 th Sports Day 13 th FOLS Summer Fete 16 th Reserve Sports Day 22 nd 7.00pm Y6 Leavers Production 23 rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	All Start at 9.05am 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage