



Reading

Early learning goal

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

- Read some common irregular words.
- Use phonic knowledge to sound out regular words & read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions about a story's ending.



Writing

Early learning goal

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

- Write simple sentences which can be read by themselves & others.
- Use a capital letter and a full stop to demarcate a sentence.
- Use a firm and comfortable pencil grip.
- Write their name with a capital letter to start, but the rest in lower case letters.
- Use correct letter formation.



Mathematics

Early learning goal – Number

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

- Count reliably to 20.
- Order numbers 1 – 20.
- Say 1 more/1 less to 20.
- Add & subtract two single digit numbers.
- Count on/back to find the answer.
- Double numbers up to 10.
- Halve numbers.
- Share a small group of objects.

Loudwater Combined School



End of Year Expectations for Foundation Stage

This booklet provides information for parents and carers on the end of year expectations for children in our Foundation Stage Class. The Early Learning Goals are the guidelines that we use to assess your child's progress at the end of the year. If they can do what is set out in this booklet, by the end of the school year they will be deemed to have achieved a "Good Level of Development" in Foundation Stage.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet child please talk to your child's teacher.

