

Year 4 Curriculum Map 2023-24

Subject	Autumn	Spring	Summer
English - Reading	<p>Word Reading (Spellings) Review Y3 suffixes: ly, ily, ally, ation Review Y3 prefixes: in, il, im, ir Words from the Y3/4 list: learn, length, library, material, medicine, mention, minute, natural, naughty, notice. Spelling words with apostrophes for omission and possession (singular & plural): don't, you'll, can't, I've, team's, teams', boy's, boys', lady's, ladies', baby's, babies', child's, children's, lorry's, lorries', bus's, buses', potato's, potatoes', mouse's, mices'. Rules for adding suffixes er, ing & ed. Knowing when to double the final consonant. Rules for adding suffixes ssion, tion, ation & cian. Exploring a range of strategies to learn focus words: occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position. Identifying and learning the spelling of incorrectly spelled words in own writing.</p> <p>1:1 reading Guided Reading</p>	<p>Word reading (Spelling) Recapping learning from the autumn term Strategies for remembering /shun/ word endings Rules for adding the 'ous' suffix Correcting own writing and recognising mis-spelt words in own writing. /s/ sound spelled with a c /cher/ ending spelled -ture /zher/ending spelled -sure or -ture Spelling of words with unstressed vowels Revisiting words from the Y3 & Y4 word list</p> <p>1:1 reading Guided Reading</p>	<p>Word reading (Spelling) Reviewing words from the spring term: ous, ious, unstressed vowels, ure ending, sure ending, /s/ spelled with c Learning words not linked by spelling patterns Ch spelling pronounced /sh/ Words ending -gue (hard g with u & e silent)</p> <p>1:1 reading Guided Reading</p>
English - Writing	<p>Poetry: Writing a shape poem. Narrative: Write a narrative about kindness. Information text: Write a non-chronological report about a fantasy creature. Narrative: Write a narrative from a different perspective. Narrative: Write a recount about an event in a story.</p>	<p>Narrative: Write a narrative in which a character finds a fantasy world. Information text: Write a newspaper report about the events in a story. Persuasive: Persuasive letter Play script: Write a play script to retell part of a story</p>	<p>Narrative: Write the next chapter in a story. Persuasive: Focus on Whale conversation Narrative: Write a recount from a character's perspective. Information: Write a biography.</p>
Maths	<p>Number: Place Value Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division</p>	<p>Number: Multiplication and Division Measurement: Length & perimeter Number: Fractions Number: Decimals</p>	<p>Number: Decimals Measurement: Money Measurement: Time Geometry: Properties of Shape Statistics Geometry: Position and Direction</p>

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Science	Animals including humans <i>Investigate food chains, types of teeth and digestion.</i>	States of matter <i>Learn about states of matter: solids, liquids and gases.</i> Sound and Electricity <i>Explore sound and electricity.</i>	Living things and their habitats <i>Look at classification and changing environments.</i> <i>River workshop</i>
Geography	Mountains, volcanoes and earthquakes <i>Focus on human and physical features and formation of mountains, mountain ranges, volcanoes and earthquakes.</i> <i>Find out where these are located in the world.</i>	Rivers <i>Find out about physical processes and features of rivers including the water cycle.</i> <i>Use a range of maps to locate rivers.</i>	Building Britain <i>Use maps, compasses and fieldwork skills to investigate topography of the UK.</i>
History	Untangling the Greeks <i>What was the impact and influence of the Greeks?</i>	Vikings Use a range of sources to find out about the Vikings from different perspectives.	Railway Revolution Reasons for the development of the railways and the impact on industry. Impact on everyday life
Art	Focus Artist: Catherine Rayner Augustus and his smile Painting and Photography Local landscapes in the style of Catherine Rayner Drawing	Focus Artist: Will Harris Green woodpecker Sculpture Bird sculptures based on children's acrylic painting of birds Drawing	Focus Artist: Vivienne Westwood Pirate Textiles mini t shirts inspired by Vivienne Westwood designs Drawing
DT	Frame Structures Build a truss bridge to transport toy cars	Cooking and nutrition Design and make a dip and identify suitable garnishes	Paper circuits Design and make a light up picture.
Computing	Computing systems and networks The internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content Creating media Audio production Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Programming A Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes Data and information Data logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation	Creating media Photo editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled. Programming B Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Music	This little light of mine	The Doot Doot song	Favourite song

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	Focus: Pentatonic scale, gospel music, off-beat rhythm, call and response singing.	Focus: Chords (A minor, C, F major) acoustic guitar style, song structure, swing, 2 bar phrases.	Focus: Triads, chords C, F, A minor, chord structure, folk rock style.			
Compose for a day	Spain Focus: Create music inspired by Spain, habanera rhythm, triplet rhythm, counting musically, structuring ideas.					
PE	Gymnastics Unit 1 Football	Dance Unit 1 Basketball	Gymnastics Unit 2 Hockey	Dance Unit 2 Handball	Handball Rounders	Athletics Swimming
RE	Symbolism How do religions express their beliefs about God?		Sacred Texts Why are sacred texts and Holy books so important?		Festivals What do our celebrations show about what we think is important in life?	
PSHE	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How can we help in an accident or emergency?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
Spanish	Unit 7 – En el parque de los animales SONG: Tengo, tengo, tengo	Unit 8 - ¿En qué fecha estamos? SONGS: 1) Days of the week & 2) Months of the year & 3) Seasons Hispanic Christmas traditions - 2	¿Cómo es tu casa?	Number recap 0-100 – Spanish maths to practise! ¿Qué hora es? Unit 15 - simplified What's the time? – on the hour, half past and quarter to/past Spanish-speaking country focus – music, dance, food, sport CHILE	Los gustos (Likes & Dislikes) – link to pets (Y3 Unit 5 1B retrieval) Start now and revisit & extend in Summer Term 2	Unit 9 ¿Tienes hambre? Revision of units – consolidate in a personal presentation: name, age, favourite colours & seasons, birthday, family, likes & dislikes linked to food
Values	Pride – Winston Churchill Equality – Nelson Mandela Respect – Rosa Parks Contentment – Helen Keller		Honesty – Emmeline Pankhurst Love – Florence Nightingale Forgiveness – Malala Yusuf Perseverance – Nadiya Hussain		Trust – Chris Packham Self-Belief – Thomas Edison Friendship – Claude Monet	
Trips and visitors	Visit to Flackwell Heath Library Visit to the war memorial Chiltern Rangers		Visit to Flackwell Heath Library Trout River Project Shakespeare Week Workshop Ancient Greece Workshop		Visit to Flackwell Heath Library Bucks Railway Centre	

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