



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming lessons were provided for some children to support them to achieve age expected standards at the end of KS2.	Children improved their water confidence and water safety at the end of KS2.	Children need to be identified prior to the swimming season so these lessons start earlier and have greater impact.
Swimming qualifications were provided for all teaching staff.	Teachers are able to support the teaching of swimming at poolside.	<i>It will be useful next year to have a trained teaching assistant who can cover swimming sessions.</i>
New scheme of work was purchased to support teaching of PE across the school.	Teachers were able to deliver high quality lessons, with appropriate resources provided to support these lessons.	<i>With the revision of the PE scheme of learning a wide range of sports will be taught and revisited.</i>
Resources purchased to support the teaching of the new scheme of work.	Resources are safe for use and up to date.	<i>Subject leader to establish resourcing needs for the revised scheme by Nov 23.</i>
The running track is fully in use and is used in PE lessons and at the beginning of the day.	This has provided an active start to the day for classes in KS2.	<i>This will continue.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Use of school equipment during the school day eg. Tyre park, web explorer.</i></p> <p><i>Ensure high quality PE lessons are taught by all teachers with input from subject leader.</i></p> <p><i>Experienced sports coaches to support teachers to deliver high quality lessons.</i></p> <p><i>Extra-curricular clubs targeting those children who currently engage in limited amounts of</i></p>	<p><i>Pupils – as they will be more engaged and active.</i></p> <p><i>Class teachers – as they will be expected to use the scheme of work to deliver all lessons.</i></p> <p><i>Subject leader – as he will ensure the curriculum is being delivered to a high standard, by providing support needed to achieve this.</i></p> <p><i>Subject leader – as he will ensure that sports coaches are competent and qualified to deliver high quality lessons.</i></p> <p><i>Children – as they will become more active in physical activities.</i></p> <p><i>Subject leader – as he will</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sports.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Teachers are more confident to support swimming lessons.</i></p> <p><i>An increase of number of pupils that are exposed to a range of physical activities.</i></p>	<p><i>£5000 costs for additional coaches to support lunchtime sessions, repairs to the web explorer and to fund the attendance at clubs for targeted pupils.</i></p> <p><i>£1000 carried over.</i></p>

<p><i>physical activities – eg. Girls football & Multi-sports</i></p>	<p><i>ensure those less active children are targeted and supported.</i></p>			
<p><i>Provide additional swimming lessons after school to support children unlikely to meet end of KS2 requirements.</i></p>	<p><i>Subject leader – as he will ensure swimming teachers provide additional swimming lessons for children below ARE.</i></p>		<p><i>An increase in percentages of the number of children that meet the end of KS2 requirement.</i></p>	
<p><i>Ensure that all Year 6 children can access the residential visit to experience OAA.</i></p>	<p><i>Pupils – as they will participate in some OAA activities.</i></p> <p><i>Teachers – as they will support children that attend the residential visit.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Disadvantaged pupils in Year 6 having the experience at participating in OAA during residential.</i></p>	<p><i>Sports premium funds to support the cost of OAA for disadvantaged pupils in Y6 and part fund the Y5 OAA activities £2800</i></p>
<p><i>Ensure all Year 5 children can access OAA activities including a water-based activity</i></p>	<p><i>Pupils – as they will participate in some OAA activities.</i></p> <p><i>Teachers – as they will support children that attend the residential visit.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>Larger number of children from different ethnicity, gender and abilities represent the school.</i></p>	<p><i>£3000 costs for membership for the school sports partnership.</i></p>
<p><i>Participation in school sports partnership events for KS2, and enhance the well-being of KS1 pupils</i></p>	<p><i>Pupils- as they will participate and compete against other local schools in competitive events and competition.</i></p>	<p><i>Key indicator 5 – increased participation in competitive sport.</i></p>		<p><i>Transport to and from events and competitions. Hiring of equipment and additional resources during national</i></p>

<p><i>through increased involvement in PESSPA.</i></p> <p><i>Ensure that staff have relevant skills and knowledge to teach PE lessons.</i></p> <p><i>Ensure that all teaching staff receive CPD to ensure that they are up-to date.</i></p> <p><i>Ensure subject leader attends PE conferences throughout the year.</i></p> <p><i>Ensure that staff teaching swimming are refreshed/updated .</i></p>	<p><i>Teachers – as they will be supported by the PE Hub Scheme of Work.</i></p> <p><i>Subject leader – as he will ensure all staff are updated.</i> <i>Teachers – as they will attend CPD training.</i></p> <p><i>Subject leader – as he will attend to ensure he remains updated on any new initiative.</i></p> <p><i>Teachers – as they will attend swimming course.</i> <i>Subject leader – as he will ensure all teaching staff are updated/refreshed.</i></p>	<p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sports.</i></p> <p><i>Key indicator 3 – the profile of PE if raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sports.</i></p>	<p><i>Staff are more confident to teach PE lessons.</i></p> <p><i>Staff confidence has increased, meaning pupils make good or better progress. Pupils now enjoy their PE lessons more and are more enthusiastic to learn.</i></p> <p><i>Staff training ensures that the proportion of pupils achieving or exceeding the national curriculum requirements for swimming and water safety.</i></p>	<p><i>sports week.</i></p> <p><i>£5000 costs for the PE scheme of work, staff training, PE conferences and sports coaches to work alongside class teachers. I-pad for subject leader to support monitoring and evidence gathering of standards in PE</i></p> <p><i>£2500 costs for swimming courses for teaching staff.</i></p>
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<p><i>Ensure that pupils are exposed to a greater range of sports and physical activities as extra-curricular activities.</i></p> <p><i>Ensure the revised scheme of work provides exposure to a wide range of sports and activities.</i></p>	<p><i>Subject leader – as he will monitor the implementation of an enriched scheme of work.</i></p> <p><i>Pupils – as they will participate in a range of sports and physical activities.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More children participate in a range of sports and physical activities.</i></p>	<p><i>£1500 costs for provision for disadvantaged pupils to attend after school extra-curricular clubs.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	<i>The children can only swim during the first four weeks in September due to the change in weather. This is due to having an open outdoor swimming pool. They begin swimming again in the summer term when the weather is much warmer.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>This statistic is based from the information provided by U Sports, who currently deliver swimming lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Six additional lessons were provided for KS2 pupils during the summer term 2022.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>All teaching staff attended the NRAST swimming course delivered by Vale Safety Training.</i></p>

Signed off by:

Head Teacher:	<i>Clare Cunnington</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emmanuel Williams – Year 3 Teacher</i>
Governor:	<i>Stephen Andrews</i>
Date:	<i>24.9.23</i>