



## **Loudwater Combined School**

*Learn, Create, Succeed*

Head teacher:

Mrs. Clare Cunnington

a: School Way, Kingsmead Road  
Loudwater, High Wycombe  
Buckinghamshire  
HP11 1JJ

t: (01494) 524919

e: [office@loudwater.bucks.sch.uk](mailto:office@loudwater.bucks.sch.uk)

w: [www.loudwater.bucks.sch.uk](http://www.loudwater.bucks.sch.uk)

# **LOUDWATER UPDATE**

**Friday 12<sup>th</sup> January 2024**

Dear Parents,

It has been lovely to welcome all the children back to school this week. I hope that you all had a restful break and wish you a Happy New Year.

### **Value of the month**

Our value of the month for January is honesty. During assemblies, we will be exploring the following questions and ideas:

- Why is it important to be honest?
- What if people stopped being honest?
- Which rules are important in your life?
- How does our honesty make others able to trust us?

Our inspirational person this month is Emmeline Pankhurst. We will be exploring her life and the cause of the Suffragettes in enabling women to vote. You can find out more about her life at:

<https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zh7kdxs> and

[https://kids.kiddle.co/Emmeline\\_Pankhurst](https://kids.kiddle.co/Emmeline_Pankhurst)

News from the classes this week:

### **Foundation Stage**

In Phonics this week, Foundation Stage has learnt to read and write the sounds j & v. We have started learning a new set of Tricky Words and started with the words he & she. Children who have shown the teachers that they know all the pink tricky words have been given a new set of red words. If your child's pink words were not in their book bag, please put them back in and we can give them the new set.

In Literacy, we have enjoyed the story of the Three Little Pigs. We have retold the story and mapped it out, and written sentences from the story. We have also listened to the poem "Hullabaloo" which is a funny poem about farmyard animals getting muddled up. We learnt the poem off by heart and the class performed it in our Poetry Assembly at the end of the week.

In Maths, we have been talking about things that we do in the daytime and things we do at night. We have also been learning about zero, and have been recapping our work on "What is one less?" Please could we remind parents to sign the orange reading record so that staff know when children have read at home, and can change their reading book. Thank you.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

### **Year One**

What a lovely week we have had! It has been so nice to see the children back after the break. This week in English, the children enjoyed sharing their holiday news and we have made a class book so that all of our news can be shared with everyone. We have enjoyed our focus story this

week, which has been Jack and the beanstalk. The children enjoyed listening to the story, answering questions and working with a partner to sequence and retell it. We made a collection of adjectives to describe both Jack and the giant. We used these adjectives to help us to write some amazing sentences.

Our guided reading this week has been based on the poem, 'The Shockodile Crocodile' by Joseph Coelho. We have enjoyed learning this to share with the rest of the school. In phonics we have been working on the following sounds; ou as in soup and oul as in shoulder. Our words to practice reading and spelling have been thought and through. Practicing these words at home would be a real benefit.

In Maths, we have counting within 20. The children have had reminders that when we are counting we must make sure we are accurate! This week we have been focussing on 11, 12, 13, 14, 15 and 16. We have been using 10 frames and the base ten equipment to make these numbers. We have also been thinking very carefully about how to write these numbers in numbers and in words.

<https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/>

Select the 1-20 option. You can choose fast or slow!

In our guided maths sessions, we have been looking at the different ways to make eight.

Our new Geography unit is called 'Happy Holidays'. We have been thinking about the places we have been on holiday and the places that we would like to go. We have identified the continents where we would find these places. The destination that we are going to be focussing on is South Africa. We found this on a map of the world and on a map of the continent of Africa. We discussed the best way of traveling to South Africa and we thought about what we would need to pack if we were visiting in the summer. In PSHE this week, we have been thinking about food and drinks that keep us healthy.

Useful websites

<https://readingeggs.co.uk/>

Please make use of this resource; it is helpful in supporting reading skills!

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>

Select any phase!

## **Year Two**

In Year 2, we have had a productive first week of the Spring Term! In Phonics, we have been learning about the different ways to spell the sound 'or' e.g. 'or' as in port, 'au' as in autumn, 'aw' as in crawl, 'al' as in walk, 'a' as in water and 'ar' as in quarter. In English, we have been reading the poem 'The Sound Collector' by Roger McGough. We have practised performing it by heart and performed the poem to the school on Friday afternoon. We also wrote our own version of 'The Sound Collector' using sounds we heard in different areas of school e.g. classroom sounds, hall sounds, library sounds, playground sounds and office sounds. We learned how to follow the patterns in the poem, including using onomatopoeia!

In Guided Maths, we have been learning to use number bonds to 10 to support our number bonds to 20 e.g. if  $2 + 3 = 5$ , then we know  $12 + 3 = 15$  etc. In Maths, we have been learning to identify the value of different coins and calculating the value of a group of coins. We have also begun to identify notes and their values.

In Geography, we have revisited human and physical geographical features. Then we explored the world's population, identifying the most and least populated continents. In PSHE, we began to think about the skills people need in order to do certain jobs. We also considered whether all jobs are for everyone or just for some people. In Computing, we began to think about how to programme a device by giving it instructions. In PE, we learned how to do a Releve walk just like gymnasts do when they walk across a beam! We also learned how to bat a ball with control and accuracy.

<https://readingeggs.co.uk/>

<https://www.topmarks.co.uk/money/toy-shop-money>

## **Year Three**

This week in English, we have stepped into the magical world of "Leon and the Place Between," by Graham Baker-Smith. It is set in a circus tent with acrobats and magicians and the children have enjoyed writing persuasive invitations to entice people to come and watch the magic show. We have learnt about concrete nouns, proper nouns, collective nouns and improved sentences by including adverbial phrases. In guided reading, we delved into Michael Rosen's "Chocolate Cake"

poem, exploring narrative poems, onomatopoeia and we discussed the reasons why we read poetry. We have also been practising performing part of the poem ready for our performance to the rest of the school on Friday.

In Maths, we have continued learning about different ways to solve multiplication and division calculations. We have learnt about related calculations as well as how to complete calculations using reasoning. We have learnt how to multiply 2-digit by 1-digit numbers, with and without exchange.

In PSHE, we have started learning about family relationships. We explored what a family is and how families might spend their time together. We also discussed and identified what we thought were the most important things about families, and prioritised them based on our personal opinions. In Computing, we completed an introduction to Scratch and have learnt about some of the features of the programme. In Geography, the focus for the next three weeks is "Investigating our locality." This week we learned about different types of maps and their uses and used Google Maps on the Ipads to locate key places in Loudwater. We also examined the different types of land use looking at recreational, commercial, residential, and agricultural areas. In PE, we have started learning about Hockey (outdoor) and have started learning from the second unit for gymnastics.

[Scratch - Imagine, Program, Share \(mit.edu\)](#)  
[Leon on the Place Between \(youtube.com\)](#)

## **Year Four**

During our English lessons this week, we have started reading the book 'Coraline' by Neil Gaiman. We have identified the characteristics of Coraline using evidence from the text and made inferences about what type of character she is. We have also thought carefully about how Neil Gaiman has described the setting, which has helped to add to the atmosphere of the book. We found features of a setting description from the book and used these ideas to describe a setting in the same style as the author.

In our maths lessons, we have started our work on our next multiplication and division unit. We have found out what factor pairs are and practised using factor pairs to help us work out multiplication calculations. We have also found out what happens when we multiply a number by 10 and what happens to the digits on a place value chart when we do this.

In our geography learning this week, we started a new unit called 'Rivers and The Water Cycle'. We learned what the water cycle is, labelled a diagram of the water cycle using geographical vocabulary and then explained the water cycle in our own words. We also learned about the journey that a river takes from its source to the mouth.

During our PSHE lesson, we discussed the different emotions and feelings that people experience on a daily basis. In our computing unit, we used the program Audacity to record sound. During our PE lessons we learned the correct grip in hockey and practised our dribbling and running with the ball skills. We also practised routines in gymnastics, which included balances and different ways of travelling.

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-rivers/z6qsf4j>

## **Year Five**

In spelling lessons this week, we have completed a team table quiz to revise the spelling rules and patterns we studied in the Autumn Term. In Guided Reading, we have enjoyed internalising the powerful poem: 'The Dreadful Menace', written for the 2014 BBC Winter Olympics trailer, and confidently performed this in our whole-school sharing assembly. Mrs PC was delighted that we could recall and recite Spike Milligan's: Silly Old Baboon, which we learnt at the beginning of the Autumn Term! We have been learning about non-chronological report structure and features in English, and carried out our own research about flooding based on the questions we wrote to guide us.

We have begun a new Multiplication and Division unit in Maths and have explored the steps involved to deeply understand the multiplication of 4 digits by 1 and 2 digits using Base 10 and pictorial resources. Please ask us to show you some of the methods we have explored. Next week, we will build on this knowledge and work up to using the short, written method of multiplication, which should be more efficient once we understand all the maths behind it.

In Geography, we are focussing on migration. We have learnt the definition of migration and can name different types according to the push and pull factors affecting an individual. We have also started to explore how migration might affect people and places. In PE this term, we are

continuing our indoor gymnastics journey and have started playing Tag Rugby outside. In RE, our focus unit this Term is about Diversity across and within religions and worldviews. This week, we discussed the benefits of living in a religiously diverse society. A huge thank you from Mrs PC and our class Teaching Assistants for your very generous Christmas gifts. Mrs PC has shared a photo of her lovely terrarium in class, which she thoroughly enjoyed putting together and will keep us updated with its progress. She looks forward to treating herself with the gift card too!

Explore KS2 Maths games here: [Key Stage 2 Maths - Topmarks Search](#) and choose one to complement our Multiplication and Division Unit of work.

## Year Six

In English this week, we have been working hard on preparing our class assembly, which will be performed to the rest of the school and parents on Thursday 18<sup>th</sup> January at 9.05am. We have written scripts for each section of the assembly, thinking carefully about how to share our learning with the audience. In Guided Reading, we have been exploring the poem 'Tyger' by William Blake. We have discussed the meaning behind the poem and some of the more challenging vocabulary. We have then learnt the poem off by heart and performed it to the rest of the school on Friday afternoon. In spellings, we have reviewed our understanding of the spelling patterns for: ie/ei, words ending with -fer and hyphens.

In Maths, we have started a new block of learning on ratio. We have investigated additive and multiplicative reasoning, used ratio language and symbol, explored the similarities and differences between ratios and fractions. We then applied our understanding of ratio and multiplicative reasoning through scale drawings.

In our Geography unit on global trade, we have developed an understanding of what trade is on a local, national and global level. We have also looked at where the food we eat comes from in the world, using the packaging that some of us brought into school. In PSHE, we have developed the knowledge, skills and attitudes that promote inclusion and reduce susceptibility to prejudiced or extremist views. In RE we have considered what people think caused the universe and whether it has purpose. In Computing, we looked at variables in our programming unit of learning.

Website

Maths Whizz – See link below

<https://whizz.com/>

This forms part of the weekly home learning each week. The expectation is that 60 minutes will be completed in total each week – this is measured from Friday to Thursday.

Some helpful reading comprehension practise can be completed through this website:

<http://www.everyschool.co.uk/english-key-stage-2-comprehension-3.html>

Book Review

Please see this week's book review by Mrs Olcot [here](#).

## Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
12.01.24	Raheem	Lily	Dylan	Arham	Eliza	Aoife-Rose	John

**The following children have been recognised in achievement assembly for their good behaviour:**

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
12.01.24	Lorenzo Dylan S	Peter Zoe	Aish David	Marley Natalia	Lilien Raees	Samuel Paige	Finley Kata

**The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:**

	Times Tables Rock Stars/ Maths Whizz
12.01.24	Christopher – Y3

	Eliza – Y4 Aoife-Rose – Y5 Ruby – Y6
--	--

**The following children have made particular efforts with Reading Eggs or Accelerated Reader.**

	Reading Eggs	Accelerated Reader
12.01.24	Adam – FS Josiah – Y1 Sithuli, Emily -Y2	Nyah – Y3 Scarlett – Y4 Elliotte – Y5 Mark – Y6

### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
12.01.24	95%	87%	94%	93%	96%	97%	97%

### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
12.01.24	3	3	4	2	8	2	1

The house captains and vice captains for the spring term are:

Elgar: Captain: Joshua

Tchaikovsky: Captain: Callum

Vice Captains: Sameer & Layla

Vice Captains: Eleithyia & Ellie Louise

Mozart: Captain: Nairn

Beethoven: Captain: Joseph

Vice Captain: Kealan

Vice Captains: Adil & Finley

### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
12.01.24	201	176	193	207

### U-Sports Multi-skills club

This club is running on Thursdays for the spring term. We are able to offer more spaces to children in Year 1-3. There will be details of how to sign up for this at the start of next week.

### Update from Gemma (Family Support Adviser)

**Gemma's contact details:**

**Work mobile number: 07792 142825.**

**School email: [gnortheast@loudwater.bucks.sch.uk](mailto:gnortheast@loudwater.bucks.sch.uk)**

### FREE Parenting Clinic on Confidence

Please find attached information about an upcoming parenting clinic for all parents and carers who are interested.

- Are you worried about your child's confidence?
- What IS the difference between confidence and self-esteem?
- Is a lack of confidence stopping your child from getting the most out of their experiences?

If these questions resonated with you and got you thinking then join Anisa (Parenting Coach) on Thursday 18th of January for her monthly Free Parenting Clinic. This online talk is focused on confidence and what we can do to support our young people and ourselves.

Join us on Zoom, for the 30-minute talk.

Book here: <https://anisalewis.as.me/theclinic>

or

email: [hello@anisalewis.com](mailto:hello@anisalewis.com) for the booking link

### Helping your child with fears and worries

As a school, we work with the Mental Health Support Team to provide extra support for children and their families with regarding to their mental health and wellbeing.



**Mental Health Support Team**  
Buckinghamshire

**HELPING YOUR CHILD WITH FEARS AND WORRIES**  
A COGNITIVE BEHAVIOURAL APPROACH

6-week virtual parent/carer group covering the following topics:

- Understanding anxiety
- Responding to anxiety
- Practical ways to manage anxiety
- Encouraging independence
- Developing a plan
- Problem solving

**Thursdays 22nd February 2024**  
10am - 11.30am  
Virtual Group (6 weeks)

**SIGN UP!**

**INTERESTED?**  
Simply speak to your schools wellbeing team to discuss a referral to this group

www.oxfordhealth.nhs.uk/camhs/bucks/mhst  
BucksMHST@oxfordhealth.nhs.uk  
01865 904 566

The Mental Health Support Team are now advertising a 6-week parent/carer group that will focus on identifying, responding to, and managing child anxiety.

The following topics will be discussed:

- Understanding anxiety
- Responding to anxiety
- Practical ways to manage anxiety
- Encouraging independence
- Developing a plan
- Problem solving

The group will be starting after February half term, on Thursday 22nd February at 10am – 11.30am for 6 weeks. If you would like to attend this group, please contact me directly and I can complete a referral on your behalf. You must be able to attend all six weeks of sessions for their referral to be accepted. If you have questions, please get in contact with me.

Yours faithfully

Clare Cunnington

Mrs C Cunnington

Head teacher

### Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

### **LOUDWATER COMBINED SCHOOL** **Calendar of events for 2023-24**

<b><u>Values Assemblies</u></b>	<b><u>January</u></b>	<b><u>February</u></b>
All Start at 9.05am		

24.1.24 Honesty Year 1 28.2.24 Love Year 3 23.5.24 Trust Year 2 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage	4 <sup>th</sup> & 5 <sup>th</sup> School closed – training days for teachers 8 <sup>th</sup> Children return to School	Week beginning 5 <sup>th</sup> Parent /Teacher Consultations 12 <sup>th</sup> - 16 <sup>th</sup> Half term break 19 <sup>th</sup> Return to School
<u><b>March</b></u> 1 <sup>st</sup> Notification of Secondary School Places 7 <sup>th</sup> World Book Day 8 <sup>th</sup> Book Character Dressing up day 7 <sup>th</sup> Parents' Forum 7pm Week beginning 25 <sup>th</sup> Parent /Teacher Consultations Y6 27 <sup>th</sup> Y5 Hispanic Evening for parents 28 <sup>th</sup> School closes at 2pm for Easter Break	<u><b>April</b></u> 15 <sup>th</sup> Children return to School Week beginning 22 <sup>nd</sup> Parent /Teacher Consultations (FS-Y5)	<u><b>May</b></u> 6 <sup>th</sup> Bank Holiday 13 <sup>th</sup> Year 6 SATs Week 20 <sup>th</sup> Year 5 Assessment Week 27 <sup>th</sup> – 31 <sup>st</sup> Half term break
<u><b>June</b></u> 3 <sup>rd</sup> School Closed Training Day for teachers 4 <sup>th</sup> Children return to School 10 <sup>th</sup> – 14 <sup>th</sup> Year 6 residential 10 <sup>th</sup> – 14 <sup>th</sup> Assessment Week Y1, Y3 & Y4 28 <sup>th</sup> School Closed Training day for teachers	<u><b>July</b></u> 2 <sup>nd</sup> Secondary School Induction Day (Y6) New Parents Meeting 12 <sup>th</sup> Sports Day 16 <sup>th</sup> Reserve Sports Day 22 <sup>nd</sup> 7.00pm Y6 Leavers Production 23 <sup>rd</sup> 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	<u><b>Class Assemblies</b></u> <u><b>Spring term</b></u> 9.05 Start 18 <sup>th</sup> January - Year Six 25 <sup>th</sup> January – Year Two 1 <sup>st</sup> February – Year Four 29 <sup>th</sup> February - Year One 7 <sup>th</sup> March – Year Five 14 <sup>th</sup> March – Year Three 21 <sup>st</sup> March - Foundation Stage