

## Reading

- Read age-appropriate books with confidence and fluency.
- Read aloud with intonation that shows understanding.
- Understand the meaning of words from the context.
- Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence.
- Predict what might happen next in the text.
- Retrieve information
- Summarise the main ideas of a text.
- Give a view about the author's choice of vocabulary and consider its impact on the reader.
- Make comparisons within and across books.



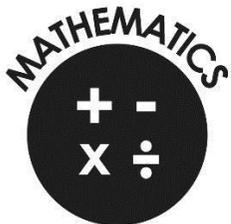
## Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use contracted form such can't, wouldn't.
- Use modal verbs to suggest degrees of possibility e.g. will, should, might.
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use verb tenses consistently and correctly
- Write legibly, fluently and with increasing speed.



## Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply a 4 digit number by a 2 digit number using long multiplication.
- Divide a 4 digit number by a 2 digit number using short or long division.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.
- Substitute values into a simple formula to solve problems.
- Use mathematical reasoning to find missing angles.
- Calculate with measures.



## Loudwater Combined School



### End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirement your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.