



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 13th October 2023

Dear Parents,

Important Calendar Dates

Monday 16th October – Year 6 visit Flackwell Heath Library

Monday 16th October – Parent/Teacher consultations (3.45 – 6.30)

Thursday 19th October – Y5 Values assembly 9.05

Parent/Teacher consultations (5.00 – 8.00)

Monday 23rd – Friday 27th October – Half term break

Monday 30th October – Children return to school

Donations towards our uniform stock

We would like to please ask all parents/carers to only donate school uniform in smaller sizes – PE hoodies and school jumpers only!

Parents Evening

If anyone requires assistance with booking their child's parents evening meeting with a class teacher, please get in touch as soon as possible.

News from the classes this week:

Foundation Stage

In Phonics this week, Foundation Stage has been learning to read and write the sounds g & o. We have also been reading the Common Exception Words (Tricky Words) to & go. In Literacy, we have been enjoying the story of Funnybones by Janet & Allan Ahlberg. We have put pictures of the story in the correct order and acted it out on the stage. We have drawn chalk skeletons and started to learn some of the names of the bones in our bodies. Our Maths learning has focused on comparing size, mass and capacity. We have learnt the vocabulary that relates to this topic and carried out practical activities.

We have started to look at timelines and are looking forward to making our own timelines next week. If you haven't sent in your baby/toddler photos yet, please could we have them on Monday - Thank you.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website.

<https://readingeggs.co.uk/>

Year One

We had a lovely start to the week with a walk to Flackwell Heath library. The children loved choosing a book and we are enjoying them in the classroom. If you have not yet joined the library then please do! If you are not sure where it is or how to join please come and see Mrs Olcot or myself. It is such a great resource and it is free!

In English we have been introduced to our new class text; 'After the storm' by Nick Butterworth. The children have really enjoyed the story and if you don't know it here is a link to the story being read by the actual author.

https://www.youtube.com/watch?v=OfPj5_k2kZk.

We were pleased that Percy helped the animals to build a new home but we were a bit worried that the bugs from the tree would have nowhere to live. We collected adjectives to describe how the bugs might be feeling and wrote some super sentences using them.

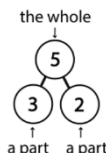
Next week we will be helping the bugs by building some bug homes in the woods. **PLEASE COULD THE CHILDREN BRING SOME WELLIES OR OLD TRAINERS TO SCHOOL IN A CARRIER BAG, THEY WILL NEED THEM ON MONDAY.**

In phonics, we have been consolidating the sounds that we have learnt so far. We have been revising i/i-e and ie (all making the long i sound as in child/smile and pie), y as in sky, o-e/ow/oe and o (all making the long o sound (as in bone/snow/toe and piano), y/ey (as in happy and key). Our focus words for reading and spelling have been little and what. Well done to everyone who has been using Reading Eggs!

<https://readingeggs.co.uk/>

In Maths, we have been using the vocabulary parts and whole. We have enjoyed doing some practical work to help us understand these terms. We have also been using a part-whole model. Here is a definition of what this means and an example of one:

What is the part-whole model? The part-whole model is a pictorial representation that shows the relationship between a whole and its parts.



Our Maths game for this week is focussing on making numbers.

<https://www.topmarks.co.uk/Flash.aspx?f=WaystoMake>

In history, we have been learning about the explorer Christopher Columbus. We have found out when he was alive and we put him on our class timeline. We learned about where he travelled to and why he travelled. We also learnt where he actually landed! We have also thought about how different life was 500 years ago when he went exploring.

Year Two

In Phonics, we have been learning about suffixes (a group of letters added to the end of a word) e.g. -s/es as in churches and dogs, -ing as in walking, -ed as in walked and -er as in bigger. In Guided Reading, we have begun to read the story 'The Last Wolf' by Mini Grey. We have used wondering and prediction skills to understand the story so far, plus we have used visualisation to draw the forest using vocabulary clues from the text. In English, we have begun to read the story of 'The Rainbow Fish' by Marcus Pfister. We have used interesting adjectives to describe the Rainbow Fish, made predictions about the story and created an emotions graph to show the Rainbow Fish's feelings throughout the story.

In Guided Maths, we have revisited number bonds to 10. We played the 'fingers up, fingers down' game, where I show some fingers up and the children have to respond with how many fingers are down. You could play this game at home to reinforce quick and accurate recall of number bonds to 10. In Maths, we have been learning how to add two single-digit numbers by rounding to 10. This was quite tricky, so knowledge of number bonds to 10 is essential for this task.

In PSHE, we discussed ways of resolving conflict when we fall out with our friends. In History, we have begun to learn about the events of The Great Fire of London. We will be exploring more about this next week! In Computing, we discussed how to keep ourselves safe online by not sharing our personal information with other people we do not know. In PE, we have revised a range of different ways to sit, jump, balance and roll.

<https://readingeggs.co.uk/>

https://www.mathplayground.com/number_bonds_20.html (Choose a target number of 20 or, if needed, 10)

<https://www.topmarks.co.uk/maths-games/hit-the-button> (Choose number bonds and then select 10 or 20)

Year Three

This week in Maths, we have continued learning about addition and subtraction. We have learnt how to spot patterns when adding and subtracting. We have also learnt how to add and subtract 1s across a 10 and 10s across a 100. We have learnt how to add and subtract using a range of methods including a number line and bridging 10s.

In English, we have been learning from our new class text 'Ottoline and the Yellow Cat'. We have learnt about character description and using adverbs in our writing. We have also learnt about conjunctions, in particular time and place conjunctions, and have used them to create sentences. This week, we have also learnt about using the present perfect tense. In History, we have learnt about why the Roman Army was successful during their invasion of Britain. We have also learnt about who lived in Britain during the Roman invasion, who Boudica was and why her revolt failed. In Computing, we have continued learning about networks and all the components of a network. In PSHE, we consolidated all our learning about friendship by discussing and designing a friendship poster.

<https://www.youtube.com/watch?v=qgHhgaZnk>

Year Four

We have continued to use 'The Spiderwick Chronicles' as the focus of our English work this week. We have looked at the structure of non-chronological reports and found the different writing skills used in this type of text. We have retrieved information from the text to visualise the household boggart, and we will be using our knowledge of non-chronological reports to write about this creature. We have also practised writing sentences with a subordinate clause.

During our maths this week, we completed our place value unit and started our learning with addition and subtraction. We practised rounding four digit numbers to the nearest 10, 100 and 1000. We have added 1s, 10s, 100s and 1000s to four-digit numbers using different mental methods.

During our history learning, we have continued with our work on the Vikings. We found out about the Lindisfarne raid by the Vikings in 793AD and how the Vikings started to raid and settle in England after this initial attack. We learned what life was like for Vikings in England including what jobs they did, what family life was like and about their homes. We also learned about King Alfred the Great at the resistance that he led against the Viking invasion.

During our computing lesson, we discussed whether everything we read on the internet is real, and how easily false information can be shared online. In our PE lessons, we worked in groups of four to finalise our gymnastics routines, and practised our short passing in football. In our PSHE lesson, we continued with our learning about resilience. In our Spanish lessons, we found out how to say the names of wild animals.

<https://www.bbc.co.uk/teach/class-clips-video/ks2-history-the-life-of-the-vikings/zsvjqfr>

Year Five

In Maths this week, we compared addition and subtraction calculations and found missing numbers using both operations before moving on to our new unit focused on multiplication and division. We revised our multiple knowledge and identified common multiples.

In Spelling, we have been learning to spell and use some of the trickier words beginning with 'a' from the Y5/Y6 spelling list. In whole-class Guided Reading sessions, we have focussed on a short animation film text: 'Beyond the lines', which is based on the 1944 D-Day landings. We have used our prediction, wondering and inference skills to support our understanding of the text and the director's choices. In our current English unit, we have been empathising with a number of WWII evacuees, all of whom had very different experiences when they left their homes for the countryside. We heard authentic interviews and read their letters home. This enabled us to identify features of an evacuee letter so we could create a Writer's toolkit.

In History, we researched the planes used in the Battle of Britain and discovered that the RAF's amazing victory (given that the Luftwaffe had many more planes and pilots) was a turning point in the conflict. We listened to an air raid siren and watched Pathé's film advice of what to do in the event of an air raid. This helped us to create our own 'top tip' flyers. We also have begun to learn about the Blitz – a period of prolonged bombing of Britain's major cities, which began in September 1940 and lasted for 8 months.

In RE, we considered and discussed the following questions in our Rites of Passage unit: *What happens when we die? Why could it be important to mark the end of a life with a ritual?* In PE, once more, we really impressed Mrs PC with our teamwork in our Gymnastics lesson, where we worked in groups to choreograph a 4-element sequence with a roundoff, a roll, a symmetrical and an asymmetrical balance. We will be performing these next week. In Spanish, we listened to native speakers giving a detailed weather forecast and identified key weather expressions and compass directions.

Remember to make good use of your tailored Maths Whizz Tutor Plus Programme and log in here: [Login | Maths-Whizz](#)

Year Six

In English this week, we have been planning and writing our own autobiographical stories inspired by all the tales from Roald Dahl's book – 'Boy – Tales of Childhood' that we have read. We have tried our best to include all of the features from our Year 6 writer's toolkit. In Guided Reading, we have been reviewing the Reading assessments that we completed recently. In Spellings we have been using alliteration to help spell the words – marvellous, mischievous, muscles, neighbour, necessary, nuisance, opportunity, occur and occupy – from the Year 5/6 word list.

In Maths, we have revisited short division and have started our journey to become masters of long division. We started by listing the multiples of the number we are dividing by using partitioning or repeated addition. We then used a series of steps to guide us through the calculation. We have also calculated the answers to division questions using factors.

We started the week with a fantastic trip to the Ashmolean Museum in Oxford linked to our ancient Egypt topic in History. In the morning, we took part in a workshop where we spent time in the ancient Egyptian gallery. We saw a real Egyptian mummy in a sarcophagus and were able to hold some real ancient Egyptian artefacts. In the afternoon, we had the opportunity to explore the rest of the museum. During our History lessons in school, we have looked at historical statements about the ancient Egyptians and have found three different sources to support or refute the statement. We have also explored the impact of the River Nile on ancient Egypt, looking at the 3 seasons.

In PSHE, we have discussed how our feelings and emotions can change over time and what we can do to help. Continuing our journey through the RE unit of Founders and Prophets, we have this week studied the life of Siddhartha Gautama who became Buddha and founded Buddhism. We found out about the four Noble Truths, The Eightfold Path and Karma. We considered whether Buddha is someone to admire. In Computing, we have worked using Scratch to recap our understanding of this software. This week in class, we have been listening to music from the 90s.

Please see details of the Year 6 autumn creative project on Google Classroom.

Website – Great website for a range of English activities

[Http://www.crickweb.co.uk/ks2literacy.html](http://www.crickweb.co.uk/ks2literacy.html)

Dates for visits to Flackwell Heath Library

We will be resuming our weekly visits to Flackwell Heath Library from Monday. The dates for each class are:

16 th October	Year 6		
30 th October	Year 2	6 th November	Year 5
13 th November	Year 4	20 th November	Year 3
27 th November	Year 1	4 th December	Year 6

Book Review

Please see the attachment for this week's book review by Mrs Olcot

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06.10.23	Not yet attending assemblies	Shayley	Joshua	Zak	Raees	Imogen	Jack
13.10.23	Not yet attending assemblies	Aryan	Bryony	Marius	Pippa	Max	Elizabeth

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06.10.23	Not yet attending assemblies	Ahmed Daisy	Aish Sam	Albert Lily J	Dylan Phoebe	Paige Mei	Mia John
13.10.23	Not yet attending assemblies	Amelia Josiah	Evie Teodor	Yanis Sania	Rahin Ruben	Elliotte Denise	Adil Layla

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
06.10.23	Christopher – Y3 Diya – Y4

	Azhaan – Y5 Kata – Y6
13.10.23	Christopher – Y3 Tilly – Y4 Elliotte – Y5 Ruby – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
06.10.23	Sarah – Y1 Harrison – Y2	Arham – Y3 Lucy – Y4 Elliotte – Y5
13.10.23	Sarah – Y1 Jess – Y2	Zak – Y3 Eliza – Y4 Bella – Y5 Narin – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06.10.23	98%	95%	94%	95%	96%	98%	97%
13.10.23	96%	99%	98%	94%	98%	97%	96%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06.10.23	2	3	5	2	5	8	1
13.10.23	2	1	1	1	2	3	0

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
06.10.23	180	192	170	196
13.10.23	329	346	300	320

Gemma (Family Support Adviser)

Gemma's contact details:

Work mobile number: 07792 142825.

School email: gnortheast@loudwater.bucks.sch.uk

Please see the attachments for details of some free food offers for children during the October half term holidays.

There is also some information regarding some courses that families may be interested in – please take the time to look through these.

Can you help?

To enhance our Foundation Stage outdoor area we are looking to provide equipment that the children can use in their imaginative play to construct a range of things. Do you have any of the following that you would be willing to donate?

- Guttering
- Bottle crates
- Plastic delivery crates
- Soakaway crates (I am told these can be used to make great racing cars!)



If you are able to help please contact the school office.

News from FOLS

This is the final year for many of the committee, so **we need a new Chair, Treasurer and Secretary**. Our AGM will be held on 9th November where we need to have these vacancies filled. Our existing Chair and Treasurer will work alongside you until July to ensure a smooth handover.

Student Achievements – Extracurricular Harrison – Year 2



Harrison has recently passed his Martial Arts grading exam and has reached the grade of a white/purple belt – well done!

Yours faithfully

Clare Cunnington

Mrs C Cunnington
Head teacher

Update

As you are aware, we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter, please make them aware of this procedure.

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

External News

Let Me Play

Please see attachment for details of a new holiday camp

Springbucks

Details for their half term camp can be found in the attachment

Fun Fest Marlow Children's Holiday Club

Please see attachment

Halloween at the Eden Shopping Centre

This October half term Eden is hosting a spooktacular series of FREE family workshops for children of all ages from Monday 23rd – Sunday 29th October.

There will be a different food themed workshop each day, where children and their families will learn basic cookery skills before getting hands on in re-creating the terrifying treats of the day.

The workshops are FREE but pre-booking is essential. More information can be found at www.edenshopping.co.uk/pumpkinpatchkitchen.

Seriously Fun Swimming School

See attachment for details and pricing information.

October Half Term Fun at Discover Bucks Museum

From 23 - 28 October at Discover Bucks Museum in Aylesbury we have some great activities for your families to enjoy, from Rangoli Sun Catchers, Autumn Collage and Clay Leaves at the beginning of the week to spooky Bats and Spider Webs later in the week topped off with a Frightful Family Halloween day on Saturday 28 October. Join us for different activities each day from Monday to Saturday. We will also have a cryptic Halloween inspired trail for £1, available every day from reception for all to enjoy.

LOUDWATER COMBINED SCHOOL
Calendar of events for 2023-24

<p><u>October</u></p> <p>12th Open Day 9.30 – 10.30</p> <p>13th 11+ Results (Y6)</p> <p>Week beginning 16th</p> <p>Parent /Teacher Consultations</p> <p>18th Open Morning 9.30 – 10.30</p> <p>23rd – 27th Half term break</p> <p>31st Last day to apply for secondary school places (Y6)</p> <p>30th Return to school</p>	<p><u>November</u></p> <p>W/b 6th & 13th Bring your adult to school events</p> <p>9th Open Morning 9.30 – 10.30</p> <p>9th Parents’ Forum 7pm</p> <p>17th Children in Need</p> <p>23rd Open Morning 11.00 – 12.00</p>	
<p><u>December</u></p> <p>12th 2.30pm Key Stage 1 Christmas Production</p> <p>14th 9.30am Key Stage 1 Christmas Production</p> <p>14th Y3 & Y4 Carol Concert 2.30pm & 7pm</p> <p>15th Pupils’ Christmas Lunch & Christmas Jumper Day</p> <p>Christmas Activities pm</p> <p>18th Christmas Service 10 am</p> <p>19th School closes at 2pm for Christmas break</p>	<p><u>January</u></p> <p>4th & 5th School closed – training days for teachers</p> <p>8th Children return to School</p>	<p><u>February</u></p> <p>Week beginning 5th</p> <p>Parent /Teacher Consultations</p> <p>12th – 16th Half term break</p> <p>19th Return to School</p>
<p><u>March</u></p> <p>1st Notification of Secondary School Places</p> <p>7th World Book Day</p> <p>8th Book Character Dressing up day</p> <p>7th Parents’ Forum 7pm</p> <p>Week beginning 25th</p> <p>Parent /Teacher Consultations Y6</p> <p>27th Y5 Hispanic Evening for parents</p> <p>28th School closes at 2pm for Easter Break</p>	<p><u>April</u></p> <p>15th Children return to School</p> <p>Week beginning 22nd</p> <p>Parent /Teacher Consultations (FS-Y5)</p>	<p><u>May</u></p> <p>6th Bank Holiday</p> <p>13th Year 6 SATs Week</p> <p>20th Year 5 Assessment Week</p> <p>27th – 31st Half term break</p>
<p><u>June</u></p> <p>3rd School Closed</p> <p>Training Day for teachers</p> <p>4th Children return to School</p> <p>10th – 14th Year 6 residential</p> <p>10th – 14th Assessment Week Y1, Y3 & Y4</p> <p>28th School Closed</p> <p>Training day for teachers</p>	<p><u>July</u></p> <p>2nd Secondary School Induction Day (Y6)</p> <p>New Parents Meeting</p> <p>12th Sports Day</p> <p>16th Reserve Sports Day</p> <p>22nd 7.00pm Y6 Leavers Production</p> <p>23rd 9.30am Y6 Leavers Assembly</p> <p>School closes at 2pm for summer break</p>	<p><u>Class Assemblies</u></p> <p><u>Spring term</u></p> <p>9.05 Start</p> <p>18th January - Year Six</p> <p>25th January – Year Two</p> <p>1st February – Year Four</p> <p>29th February - Year One</p> <p>7th March – Year Five</p> <p>14th March – Year Three</p> <p>21st March - Foundation Stage</p>

Values Assemblies

All Start at 9.05am

19.10.23 Equality Year 5

24.1.24 Honesty Year 1

28.2.24 Love Year 3

23.5.24 Trust Year 2

26.6.24 Self-belief Year 6

18.7.24 Friendship Foundation Stage