



**Loudwater Combined School**

*Learn, Create, Succeed*

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# LOUDWATER UPDATE

## Friday 24<sup>th</sup> May 2024

### Important Dates

**Monday 27<sup>th</sup> May until Friday 31<sup>st</sup> May** – Half Term Holidays

**Monday 3<sup>rd</sup> June** – Inset Day

**Wednesday 5<sup>th</sup> June** – Year 6 visit to Hazard Alley

**Thursday 6<sup>th</sup> June** – D-Day 80<sup>th</sup> Anniversary Commemoration

### Teachers for next academic year

From September, there will be some changes to the year group teachers. Current teachers have spoken to their classes briefly today about these changes and children will have the opportunity to spend time with their new teacher in their new classroom later in the term. Mr Parsons has completed his training with us and will now be joining our staff team, whilst Miss Hill is a teacher new to our school. We know that both these new teachers will make a great addition to our staff team.

Teachers and teaching assistants for September are as follows:

Class	Teacher	Teaching Assistants
Foundation stage	Miss Weston	Mrs Greenaway Mrs Williams
Year 1	Mrs Olcot	Mrs Singleton
Year 2	Mr Parsons	Mrs Nicholls Mrs Bampton
Year 3	Miss Hill	Mrs King
Year 4	Mrs Welland	Miss Doyle
Year 5	Mrs Pierce Collinao	Miss Iliffe
Year 6	Mr Hasyn	Mrs Hall
Cover teachers: Mrs Kybert, Mr Williams, Mrs Paterson		

Not included in the above are teaching assistants who work with specific children. It is likely that the teaching assistant will follow the child to their next class - when we can confirm this; Mrs Heard will be in touch with parents.

### Value of the month

Our value of the month for June is Self-belief and our inspirational person is Thomas Edison. During assemblies, we will be exploring this further through stories and our questions of the week:

- What skills do you have?
- What is your ambition?

- What are the qualities you would like to develop?
- How can you encourage others to have more self-belief?

Thomas Edison was an American inventor, who whilst known for a number of inventions spent much of his time experimenting with different ideas that were not quite right! He is also our scientist of the term. You can find out more about his life at: <https://kids.britannica.com/kids/article/Thomas-Edison/353084> and [https://www.ducksters.com/biography/thomas\\_edison.php](https://www.ducksters.com/biography/thomas_edison.php)

### Some things to note:

#### Swimming

Our swimming start dates are as follows:

**Year Two** – Wednesday 5<sup>th</sup> June 2024 – please note that for this week only Y2 will swim on Wednesday morning. Their regular day for swimming will be Monday afternoons.

**Year Three** – Friday 7<sup>th</sup> June 2024

**Year Four** – Tuesday 4<sup>th</sup> June 2024

**Year Five** – Thursday 6<sup>th</sup> June 2024

#### Dolce – School Meals

Please be aware that we are reconsidering our school meal options from September and we would advise parents not to have a balance on their accounts that cannot be spent by the end of this term.

#### Names in Clothing

As the weather gets (slightly) warmer, the children are taking off coats and jumpers or hoodies. Please could you check that these items in particular are still clearly named and that new items are named before you send your child in wearing them.

### News from the classes this week:

#### Foundation Stage

In Phonics this week, we have been revising the sounds we have learnt this term. They are ar, or, ur, ow, oi, ear, air and er. We have also been revising this term's Tricky Words. We have a new book with them in to start working on at home.

In Literacy we have been finishing off our learning about minibeasts, by writing about some of the creatures we have studied.

Our Maths this week was to consolidate our learning about taking away. We have also played some counting and ordering games.

Our topic work has been about ladybirds. We were surprised to find that there are about 5,000 different types of ladybirds and that you can get ones that are yellow, orange, black, brown and white.

Some ladybirds have no spots at all and some have stripes, not spots.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book. <https://readingeggs.co.uk/>

#### Year One

In English this week we have completed our Loudwater School Nature booklets. We have written about mammals, birds and plants around our school. In our writing we have used titles, headings, pictures, labels

and captions. We have also designed a front cover for our booklets. We have loved researching information about the wonderful nature around our school and we are going to be sending our writing to the Chiltern Rangers to enjoy so we are looking forward to some feedback from them.

In Phonics this week we have been consolidating the sounds gn (as in gnome), wr, (as in wrist), tch (as in fetch) and ge (as in collage). Our focus words this week have been water and where.

In Maths, we have been working on fractions. This week we have been identifying half of a shape or an object. We have also been finding half of an amount. Finding half of an amount is something that can be easily practiced at home. All you need is an even number of sweets/biscuits/buttons and 2 plates. It would be lovely if you took some pictures of your children finding halves. You can email them to me or to the office so that we can share them in class.

In History, we have been learning about how homes have changed from the 1950's when Queen Elizabeth II was crowned through to the present day. We enjoyed looking at homes in the 1970's and were shocked by the size of the televisions and the fact that they were worked by pushing buttons rather than by a remote control. We enjoyed watching this video clip about homes in the past.

<https://www.bbc.co.uk/teach/class-clips-video/articles/zdyxnk7>

In Computing, we have been learning how to change the size, the colour and the style of font when we are using Word.

Useful websites

<https://readingeggs.co.uk/>

<https://www.phonicsplay.co.uk/resources>

<https://ictgames.com/mobilePage/dinosaurEggsHF/index.html> (focus on the 100 words)

<https://www.tinytap.com/activities/g5wr/play/tap-the-half>

## **Year Two**

In Phonics, we have been revising how to use possessive apostrophes when showing something belongs to a singular person. We also revised the rule for adding the suffixes -ing and -ed to words with a short vowel and one consonant. E.g. run – running and hop – hopped. In Guided Reading, we have enjoyed the rest of 'The Tear Thief' by Carol-Ann Duffy. We have used evidence from the text to make wonderings, predictions and retrieve information. We used our English time, this week, to put together our values assembly about Trust. We enjoyed performing a poem, acting out stories and practising performing a script.

In Guided Maths, we have remembered how to double a number and identify near doubles. We practised answering  $5 + 6$  by doubling 5 to make 10, then adding 1 more. We also explored how we could double 6 to make 12, then subtract 1. In Maths, we completed our learning of Fractions by identifying  $\frac{3}{4}$  of a shape or amount and counting in fractions. We then began our new unit of learning about Time. We revised o'clock and half past, then moved on to quarter to and quarter past. It would be very useful to continue practising these times over the half term break. Remember to learn these times on an analogue clock using hour and minute hands.

In PSHE, we learned how to keep safe in the sun. In Science, we explored micro-habitats within our school grounds and learned about food chains. In History, we looked at the questionnaires returned by parents and prepared our Class Toy Museum for our grown-ups to visit. In Music, we performed a final version of two Polish playground songs.

<https://readingeggs.co.uk/>

### **Year Three**

In English this week, Year 3 completed their written accounts of the story "Storm" by Kevin Crossley-Holland, writing from the perspective of Annie. They refined their work by editing and improving it, before publishing their final drafts.

In Maths, we have been learning about measuring time. We have learnt about am and pm, and events that are likely to happen at different points of the day. We have also learnt about the months of the year and the number of days each month has. We concluded the week by learning about days and hours and calculating the number of hours in different number of days.

Building on our History topic, Year 3 had an exciting visit to the Reading Museum to visit the Victorian schoolroom. They dressed in period attire, with pinafores and waistcoats, and were transported back to a Victorian classroom under the supervision of a strict Victorian school master! The children sat on wooden benches at wooden desks with their hands behind their backs, responded to the register by standing up, and saying, "Present, please, Sir."

In Computing, we consolidated our learning about Desktop Publishing by revisiting our previous learning about who uses the application and what it can be used for. In PSHE, we discussed living a healthy and active lifestyle. We read some scenario cards and made suggestions on how each scenario could improve their lifestyle.

They also took part in various Victorian-era activities, including adding shillings, guineas, and pennies on slate boards, using inkwells to dip their ink pens in for handwriting practice, and learning about the Union Jack and the different flags that comprise it. The 'Dunce's' hat and the cane also made an appearance! An educational and memorable experience was had by all!

From Victorian school rooms to Roman gladiator battles... if you are looking for something to do this half term, there is a Roman gladiator event at Chiltern Open Air Museum, which sounds like an exciting day out.

<https://www.coam.org.uk/events/roman-gladiators>

<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zd2kcmn>

<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zftwkty>

### **Year Four**

During our English lessons this week, we have finished writing our persuasive letters to the islanders from the book *Why the Whales Came*. The purpose of our letters was to persuade them not to kill the narwhals. We have tried hard to include descriptive phrases and expanded noun phrases such as *majestic*, *unique creatures* in order to make the islanders feel strong emotions about the narwhals and their actions. We have then worked on editing and proofreading our letters, before publishing these into our publishing books.

During our Mathematics lessons, we have finished off our work with money. We looked at different methods we can use to calculate with money such as finding the difference using a number line, or adding the pounds then the pence. We then applied our knowledge to solve worded one and two step problems. Finally, we spent some time recapping some 'time' objectives such as how to read the time to the nearest 5 minutes on analogue and digital clocks.

In our History lessons, we finished off our learning about the railways. We first found out who was the first British monarch to travel by train and learned about this historic train journey. We found out about the development of the underground railway in London, and what significant changes took place in Londoners' lives because of this.

In our PSHE lesson, we looked at ways that animals help humans, and we explored whether animals should be put in danger in order to do this. In our computing lesson, we used Scratch in order to modify a game

with count-controlled and repetition loops. In PE, we put our rounders skills to the test in small games against the other houses.

<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtz#zpbw6rd>

### **Year Five**

It has been Assessment Week in Year 5 and we have focussed well to complete Maths, Reading, Spelling and Grammar & Punctuation papers. In addition to our assessments, we have continued to learn about shapes and angles in Maths. We have practised calculating angles around a point and on a straight line as well as finding missing angles.

In History, we have discussed and studied the religious beliefs of the Shang, drawing interesting comparisons with our recent learning about Bronze Age culture in Britain. We then became archaeologists, and used artefacts discovered in a Chinese tomb to try to piece together a profile of who was buried there. It turned out to be Fu Hao, a powerful Shang Dynasty Military General and wife of Shang King Wu Ding.

In Science, we completed our Earth & Beyond; Space unit of work by studying the phases of the Moon. We first discussed the questions: Can the Moon only be seen at night? And Why does the Moon appear to change shape? After learning that it is the position of the Moon in its orbit around Earth, which creates the different shapes seen in the lunar cycle, we created our own representations using Oreo cookies!

In our English lessons, we have worked very hard in table teams to draft and rehearse our own play scripts for a short play called No Excuse. Each team was assigned an Early Years or KS1 audience, and our plays (in which we explored whether there can ever be any excuse for poor behaviour or not reporting something unacceptable that you see) were very well received by Year 1, Year 2 and Foundation Stage! This whole experience has been generally quite challenging for us; many of us have had to step out of our comfort zones to team-write and compromise on some of our ideas. Then, we all had to perform our parts, remembering the lines we had written! Mrs PC is very proud of us all and hopes we all have a restful and fun half term break.

Please keep up with your Reading Journal entries and Maths Whizz!

### **Year Six**

This week in English, we have been publishing our Charles Darwin biographies. We have worked really hard on this writing and it has been brilliant to see the wonderful presentation of the completed work. In Spellings, we have been exploring the etymology (origin) of words. We have investigated words such as pyjamas, sherbet and yacht, looking at where the word has come from and what it means.

In Maths, we have been exploring the nets of 3d shapes and drawing pie charts. We constructed pie charts using a protractor by using division to work out how many degrees represented each item of data and then multiplication to find the angle for each sector.

In History, we have continued our learning based on our local history. We have continued to research the paper mill industry and created questions to ask a mill worker in a 'hot seat' activity.

In our Science unit on the human circulatory system, we have started to design an investigation into our heart rate and exercise. We know from previous learning that exercise causes our rate to increase so we have created questions to develop our learning further such as 'Do stationary exercises eg plank cause our heart rate to increase or decrease? In PSHE, we have completed the Sex Education lesson – How are babies made? In our Computing lesson on 3D modelling using the Tinkercad software, we created our 3D houses that we designed last week. In RE, we discussed how relevant or helpful in modern life religious teachings are for how we should live. We created our own moral code.

Information about our artist in preparation for our Art week after half term.

[Gustav Klimt Facts for Kids \(kiddle.co\)](https://www.kiddle.co/gustav-klimt-facts-for-kids)

### Citizens of the Month

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Gunes	Shi'loh	Janeil	Zak	James	Mannan	Callum

### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.24	Gunes	Evie	Evie	Harry	Tilly	Amine	Joseph
10.05.24	Gunes	Lacey	Dyuthi	Lillie J	Amelia	Azhaan	Mark
17.05.24	Kaleb	Julia	Jessica N	Harry	Felix	Jake	All pupils
24.05.24	John	Carrie	Jess	Frankie	James	All pupils	Freddie

### The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.24	Harper Dylan S	Josiah Shaylee	Jess Bryony	Jake Eesa	Jaden Lucy	Mei Samuel	Callum Tilly
10.05.24	Liam Margot	James Rudi	Natan Prince	Mark Noemi	Miley Marcellus	Evalyn Mei	Max Narin
17.05.24	Hallie Harper	Will James	Blake Evie	Natalia Lillie J	Ollie Magda	Elliotte Binon	Elizabeth Hyukjoon
24.05.24	Hadi Liam	Ivy Ahmed	Bentley Scarlett	Elsie Zak	Lakshmitha Kallia	Molly Lilah	Adil Mia

### The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
03.05.24	Felicity – Y3 Alyssa – Y4 Amine – Y5 Eleithyia – Y6
10.05.24	Albert – Y3 Lakshmitha – Y4 Elliotte – Y5 Elizabeth – Y6
17.05.24	Lily E – Y3 Mason – Y4 Brooklyn – Y5 John – Y6
24.05.24	Aadya – Y3 James – Y4 Molly – Y5 Ruby – Y6

### The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
03.05.24	Adam, Hallie – FS Faizan – Y1 Blake – Y2	Frankie – Y3 Thomas – Y4 Samuel – Y5 Ruby – Y6
10.05.24	Hadi, Liam – FS Daisy – Y1 Dyuthi – Y2	Yanis – Y3 Rahin – Y4 Kelci – Y5 Finley – Y6
17.05.24	Hadi – FS Rudi – Y1 Dyuthi – Y2	Marius – Y3 Raees – Y4 Isla – Y5 Callum – Y6
24.05.24	Harper – FS Eshal – Y1 Evie – Y2	Oscar – Y3 Lilien – Y4 Paige – Y5 Narin – Y6

### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.24	95%	95%	93%	95%	93%	98%	98%
10.05.24	97%	97%	97%	96%	93%	97%	92%
17.05.24	97%	97%	96%	96%	96%	99%	98%
24.05.24	95%	97%	95%	96%	98%	99%	93%

### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.24	2	1	3	1	3	2	6
10.05.24	2	0	3	2	1	4	5
17.05.24	4	1	5	5	3	2	4
24.05.24	4	2	3	1	5	0	1

### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
03.05.24	287	295	338	323
10.05.24	234	265	276	268
17.05.24	259	244	249	251
24.05.24	236	270	259	276

## Pen Licenses



Zain  
Lilien  
Marcellus  
All received their pen license - well done!

### Lending library – Adults Lending Library (ALL)

Our new lending library is now up and running. This is for adults and will be available for parents to borrow books to read themselves. We hope that over time parents will make use of our lending library and find it a useful resource. See the attached flyer for more details.

On Tuesdays, we will continue to make our stock of second hand uniform available. On Wednesdays, our games lending library will be available at the front of school.

### NSPCC Assemblies

When we return from half term, we will be participating in the **NSPCC's *Speak out. Stay safe.* Programme.** *Speak out. Stay safe.* is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult or Childline.

This child friendly programme is aligned with the curriculum and consists of age-appropriate virtual assemblies and supporting classroom-based activities which we have reviewed. The content is delivered in an engaging and interactive way with the help of the NSPCC mascot Buddy. If you would like to know more about the *Speak out. Stay safe.* programme visit [www.nspcc.org.uk/speakout](http://www.nspcc.org.uk/speakout).

### Feedback survey for pupils aged 7-11

The NSPCC would like to gather feedback from pupils aged between 7-11 about the *Speak out. Stay safe.* programme to gauge their learning. **This will be voluntary and children can still take part in the programme if they don't take part in the survey.**

- All survey questions are multiple choice and focussed on the programme.
- The survey is anonymous and confidential. However, if in the process of completing the survey, a teacher becomes concerned for a pupil's welfare (e.g., through something a pupil says) we will follow our school's safeguarding procedures.
- If you **do not** want your child to take part in the **survey**, please indicate this on the School Gateway.
- If you have agreed that your child can take part in the survey but your child changes their mind on the day, that is also okay.

### Additional NSPCC resources for families to help keep children safe

The NSPCC have shared some important information below on wider NSPCC resources and support to help keep children safe.

<p><b>Parent/Carer support</b></p> <p>Take a look at information, support, advice and activities from NSPCC for parent and carers.</p> <p><a href="http://www.nspcc.org.uk/parents">www.nspcc.org.uk/parents</a></p>	<p><b>Activities to extend learning at home</b></p> <p>Take part in games and activities at home to help children learn about speaking out and staying safe.</p> <p><a href="http://www.nspcc.org.uk/activities">www.nspcc.org.uk/activities</a></p>
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<p><b>Online Safety Hub</b></p>	<p><b>Childline – under 12's</b></p>
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For information on a range of different online safety topics including gaming, social media, sharing images, parental controls and more.

[www.nspcc.org.uk/onlinesafety](http://www.nspcc.org.uk/onlinesafety)

Childline have an accessible website with advice, support, games and activities. Children can change the language, enlarge text and also listen to the content.

[www.childline.org.uk/buddy](http://www.childline.org.uk/buddy) (5-7)

[www.childline.org.uk/kids](http://www.childline.org.uk/kids) (7-11)

### Talk PANTS with your children

Talk PANTS is a simple conversation to help keep children safe from sexual abuse. From P through to S, each letter of PANTS provides simple but important messages. Download the free resources at

[www.nspcc.org.uk/pants](http://www.nspcc.org.uk/pants).

I hope you find this information about the NSPCC and the Speak out. Stay safe. programme helpful. Please contact me if you have any further questions.

Yours faithfully

**Clare Cunnington**

Mrs C Cunnington

Head teacher

### Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

### Ofsted Big Listen

The National Centre for Social Research (NatCen) is carrying out a short survey on behalf of Ofsted. We want to hear from parents/carers of children who are under 18 years old. It should only take around 10 minutes to complete. We are interested in views of, and any experiences with, Ofsted, including Ofsted's inspection, regulation and reporting practices. We really want to hear from a wide range of parents and carers, even if you don't have strong opinions about Ofsted, or haven't had any experience of Ofsted. The survey findings will be used to help Ofsted improve the way it works in the future.

Please click on the following link to find out more or take part in the survey:

[survey.natcen.ac.uk/TheBigListen](http://survey.natcen.ac.uk/TheBigListen)

You can look at our [Taking Part webpage](#) for more information about the research, and our [Privacy Notice](#) for what will happen to any information you give. Links to these webpages are also included in the survey.

### Chiltern Open Air Museum

The museum will be holding a number of events over the next few weeks. See their website for further information - <https://www.coam.org.uk/>

## LOUDWATER COMBINED SCHOOL

### Calendar of events for 2023-24

<p><b><u>May</u></b> 6<sup>th</sup> Bank Holiday 13<sup>th</sup> Year 6 SATs Week 16<sup>th</sup> Information Evening for Y6 residential 7pm 20<sup>th</sup> Year 5 Assessment Week 23<sup>rd</sup> Parents' Forum Meeting 7pm 27<sup>th</sup> – 31<sup>st</sup> Half term break</p>		
<p><b><u>June</u></b> 3<sup>rd</sup> School Closed Training Day for teachers 4<sup>th</sup> Children return to School 10<sup>th</sup> – 14<sup>th</sup> Year 6 residential 10<sup>th</sup> – 14<sup>th</sup> Assessment Week Y1, Y3 &amp; Y4 28<sup>th</sup> School Closed Training day for teachers</p>	<p><b><u>July</u></b> 2<sup>nd</sup> Secondary School Induction Day (Y6) New Parents Meeting 12<sup>th</sup> Sports Day 13<sup>th</sup> FOLS Summer Fete 16<sup>th</sup> Reserve Sports Day 22<sup>nd</sup> 7.00pm Y6 Leavers Production 23<sup>rd</sup> 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p><b><u>Values Assemblies</u></b> All Start at 9.05am 23.5.24 Trust Year 2 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage</p>