



Loudwater Combined School a: School Way, Kingsmead Road
Learn, Create, Succeed Loudwater, High Wycombe
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LOUDWATER UPDATE

Friday 24th November 2023

Important Dates

Monday 27th November - Y1 visiting Flackwell Heath Library

Thursday 30th November – Children working with Chiltern Rangers

Saturday 2nd December – FOLS Christmas Bazaar 12.00pm – 3.00pm

Dear Parents,

Christmas Lunch Orders

Dolce have been in touch to advise that they had issues with their ordering system for the Christmas Lunch on Friday 15th December 2023. Due to this, they have amended their closing date for orders to a deadline of Friday 1st December.

For Key Stage 1 – Please order via the School Grid and ensure this is done before the deadline.

For Key Stage 2 – I have reopened the payment request on the Gateway as we can now take further orders before we let Dolce know of the final numbers. Please leave a comment and note down which option your child would like for their Christmas lunch (Roast Turkey, Roast Turkey (Gluten Free) or Plant Based Christmas Cracker). Note – parents will pay for any orders placed via the School Grid for KS2. Any orders we send through via the Gateway to Dolce will be paid for by FOLS as they have kindly offered to cover the cost for Key Stage Two.

News from the classes this week:

Foundation Stage

In Phonics this week, Foundation Stage has been learning to read and write the sounds f and l. We have also noticed that these letters can be seen as doubles as in the words "off" and "mill", although we just say one sound. We will be looking at more double letters next week. We have been reading and writing the Common Exception Word (Tricky Word) "go".

In Literacy, we have continued to enjoy the story of 'The Tiger who Came to Tea'. We have made shopping lists for Sophie, so that she can replace the food that the tiger ate. The tiger that came to our classroom has eaten all the food and run away, so we have made Wanted Posters so that people can know he is missing and can keep an eye out for him. We have also been reading and learning about real tigers.

Our Maths learning has focused on ways of making 4 and 5. We have used 4 shells to show ways of making 4, and counters on a 5 frame to help us to find numbers that add together to make 5.

In Art, we have worked together as a class to make a sculpture. It was inspired by Michelle Readers sculpture of a Jaguar, made from recycled parts. Because we have been learning about tigers we decided that we would make a tiger sculpture. Here is a picture of the Jaguar sculpture,



and one of our tiger sculpture.

The Reading Eggs programme is provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.
<https://readingeggs.co.uk/>

Year One

We have been continuing to enjoy 'Where the wild things are'. This week we have been sequencing the story and writing sentences in the role of Max. We wrote sentences to match pictures from the story and wrote a letter to Mum telling her all the things we had done on our adventure. We were sad to complete this story but are looking forward to our new text next week.

In phonics, we have been focussing on reading and spelling word with er (as in herbs, expert) and ir (as in bird and shirt). The tricky words we have been reading and spelling have been asked and could. We have also been working on making sure our handwriting is neat and our letters are correctly formed.

Please continue to use Reading Eggs; it has been great to see a few more of you making the most of this great resource. Keep it up!

<https://readingeggs.co.uk/>

In Maths this week, we have been finding a missing part in subtraction number sentences. This was tricky but we used a part whole model to help us. In our guided Maths lessons, we have been focussing on finding doubles of numbers up to 10. We used our fingers, dice and 10 frames to help us. A quick recall of doubles is an essential skill and this website can be used to help practice doubling

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Select the doubles option and then up to 10. Please continue to use this game to practice number bonds to 10 too.

This week in Geography, we have been finding out more information about what it is like in Antarctica. We focussed on the wildlife that might be found there as well as the features such as volcanoes and mountains. We have also been comparing Loudwater to Antarctica; this was very interesting.

<https://www.bbc.co.uk/iplayer/episode/m0009tt8/seven-worlds-one-planet-series-1-1-antarctica>

This is a lovely programme all about Antarctica. It is all about the nature in Antarctica but there are some parts, which might make uncomfortable viewing so you might want to watch this before you, share it with your children.

Year Two

In Phonics, we have revised the sounds 'oo' as in look, 'u' as in push, 'oul' as in could, 'ar' as in hard, 'a' as in father and 'al' as in calf. In Guided Reading, we have continued to enjoy the story 'Ossiri and the Bala Mengro'. We have used prediction, inference, retrieval and summary to show our understanding of the story. In English, we began the story 'The Man Who Wore All His Clothes' by Allan Ahlberg. We used the reading skills of prediction, retrieval and visualisation to explore the characters in the story. Using the vocabulary given in the text, we created a wanted poster to describe the character of the robber.

In Guided Maths, we have learned about the position of the numbers 5, 10 and 15 on a number line to 20. We explored how this knowledge helps us to predict the length of items between 0-20cm. In Maths, we have used lines of symmetry to draw the other half of shapes, sorted 2D shapes and counted faces, edges and vertices on 3D shapes.

In PSHE, we created a poster to help people to identify bullying behaviours. In Geography, we learned about the reasons why people might like to visit the coastal areas of Cornwall and Rio de Janeiro. In Computing, we learned what makes a good photo e.g. object central to the screen, zooming in to the subject and choosing portrait or landscape. In RE, we learned about special objects in Hinduism. In PE, we created a dance sequence to represent Penguin Small travelling across the ocean.

<https://readingeggs.co.uk/>

This week, I have given the children a paper-based Maths task for home learning. This does not need to be sent back into school. Thank you!

Year Three

This week in English, we have started learning from our new class text 'Traction Man is Here'. We have so far made inferences about a character based on a setting. We also revisited using third person language and wrote sentences about Traction Man. We also discussed some of the characters and used inference to write about what some characters are thinking based on their facial expressions, body language and previous knowledge from the text.

In Maths, we have started learning about multiplication and division. We have so far learnt about making equal groups. We used arrays and used double-sided counters to support us with our learning. We have also learnt about multiples of 2, 5 and 10, and we used our times table knowledge to help us complete our task. In RE, we have been learning about Islam and how Muslims worship. We watched a video and discussed some of its content. We also had some children from Year 6 who came up to share their experiences about how they worship. In PSHE, we have been learning about how we can stay safe at home. For this, we discussed some scenarios and ranked them according to how risky they are. In Geography, we have been comparing London to Paris. We discussed both cities and used description cards to identify some features for each city. We also discussed human and physical geography and then used an i-pad to research these facts. We then completed a Venn diagram to show some similarities and differences between both cities. In PE, we have learnt about passing into space for football and how to use props in dance. In Computing, we have been using a storyboard to plan our stories for our animation. We created the setting, the characters and the event.

<https://www.dailymotion.com/video/x4y821n>

<https://trockstars.com/>

Year Four

We have been writing a narrative using the text 'Odd and the Frost Giants' for our inspiration this week. We have re-told the story from a first-person perspective, thinking about how the story would change if we were Odd. We have tried hard to include lots of detail by using fronted adverbials and different sentence types with conjunctions. During our reading lessons, we have used 'The Firework-Maker's Daughter' to focus on our knowledge of vocabulary. We have found challenging words in the text and used dictionaries to look up the meanings of these words, to help us better understand the use of these words in the story. Our spelling focus this week has been learning words from the year four spelling list.

During our maths lessons, we have started our work on multiplication and division. We have recapped our three times tables from year 3 and thought about how this can help us with our 6 times tables. We have multiplied and divided numbers by 6 by using equipment such as double-sided counters. We have also practised our 6 times tables by counting up and down in multiples of 6s.

In our topic lessons, we have continued with our geography work on mountains. We have found out how different mountains are formed and the different mountain types such as fault-block mountains, fold mountains and plateau mountains. We then looked at volcanoes and learned how the two different types of volcanoes are formed. In our PSHE lesson, we learned about personal boundaries and how to treat others with respect. In our computing lesson, we used algorithms as

loops to create shapes on turtle logo programming software. In our RE lesson, we looked at symbols used by Muslims and the meaning behind these symbols.

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>

Year Five

In English this week, we began a new unit of work based around the narrative: 'The Promise' by Nicola Davies. We were intrigued by this story and have been very engaged in our linked activities. Mrs PC has challenged us to write our own narrative – a promise that makes an environmental difference at the end of this unit. We identified the features of this book and have built up a word-bank, full of expanded noun phrases and some simile ideas linked to extreme weather settings. In Guided Reading, we have loved listening to and reading 'The Night Gardener' and 'The Secret Sky Garden', where we have wondered and inferred. We have also been able to compare and contrast books we have read recently in both Guided Reading and English, and have identified and discussed common themes in the narratives.

In Maths, we have recognised equivalent fractions and practised converting mixed numbers to improper fractions and vice versa. To support our conversions, we have also discussed short division (bus stop method) which is something we will look at in more detail in the Spring Term. In PSHE, we discussed different relationships in our lives and how they compare or are different. This supported our final discussions on whether taking money without asking can ever be the right thing to do. In Spelling, we have focussed on the /shul/ sound, spelled -cial or -tial and practised using some of the more complex /shul/ words such as *substantial* or *residential*. Finally, we have been carrying out some Geography Fieldwork just before morning registration, where we check our rain gauges, thermometer and use an anemometer to measure wind speed. In our Geography lessons, we have considered how we can present weather data in a graph and used Microsoft Excel to produce a correctly labelled line graph or average temperatures and precipitation in High Wycombe.

Watch and share this short film of our new English driver text: 'The Promise' by Nicola Davies [The Promise - Full Film - YouTube](#)

Year Six

In Year 6, this week we have completed assessments in Grammar, Punctuation & Spelling, Reading and Maths.

In English this week we have been completing the final parts of the writing process for our explanation texts about the process of mummification inspired by the book – 'You wouldn't want to an Egyptian Mummy!' by David Stewart. First, we edited our writing. This is where we look at what we have written and think how we can improve it by re-writing sentences and improving the adjectives, verbs and adverbs. After that we proof-read our writing. This is where we check for errors such as spelling mistakes, missing words and missing punctuation. The final stage is to publish our writing, which we have started to do at the end of the week.

In Maths, we have continued our fractions learning by adding and subtracting mixed number fractions and solving multi-step problems involving fractions.

In our Geography unit, we have explored what challenges people living in 'slum' conditions face and how we can make sure there is enough food for everyone on earth. We have also started to think about whether we agree with the following statement – 'A lack of food is the biggest population challenge of our time?' In PSHE, we have looked at influences that might cause us to take drugs – both legal and illegal. In Music this week, we have learnt about arpeggios and syncopation. We listened to Ella Fitzgerald and Duke Ellington, learnt about scat singing and had a go at it ourselves. We did our best to improve our singing, trying to make it sound stylish, rhythmic and authentic. In our Computing unit – Web page creation – we have continued to look at the importance of copyright. This week in class, we have been listening to music of Queen.

Website

Maths Whizz – See link below

<https://whizz.com/>

This forms part of the weekly home learning each week. The expectation is that 60 mins will be completed in total each week – this measured from Friday to Thursday.

Dates for visits to Flackwell Heath Library

We will be resuming our weekly visits to Flackwell Heath Library from Monday. The dates for each class are:

27th November Year 1 4th December Year 6

Book Review

Please see this week's book review by Mrs Welland [here](#)

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	Eddie	Miley-Rose	Sithuli	Sania	Lakshmitha	Paige	Layla
10.11.23	Amina	James	Emily	Maisie	Oliver	Samuel	Eleithyia
17.11.23	Stefan	William	Ailbe	Lily E	Miley	Isla	Kealan
24.11.23	Nancy	Ivy	Scarlett	Charlie	Ruben	Amine	Narin

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	Finn Harper	Yan Lilly	Joshua Bryony	Arham Moleigh	Marcell Miley	Darcy P Amine	Joshua Mia
10.11.23	Kaleb Nancy	Lacey Shi'loh	Bentley Jessica	Oscar Lily E	Amelia Alyssa	Caleb Brooklyn	Elizabeth Sameer
17.11.23	Josephine John	Faizan Braylee	Sithuli Janeil	Eesa Charlie	Pippa Eliza	Lilah Kelci	Breagha Mark
24.11.23	Stefan Gunes	Julia Dexter	Jamie Jacob	Abbie Jake	Justyna Jaden	Evalyn Mannan	Kealan Eleithyia

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
03.11.23	Harry – Y3, Diya – Y4 Mei – Y5, Kata – Y6
10.11.23	Christopher – Y3, Lucy – Y4 Brooklyn – Y5, Ellie-Louise – Y6
17.11.23	Christopher – Y3, Thomas – Y4 Elliotte – Y5, Breagha – Y6
24.11.23	Harry – Y3, Mason – Y4 Elliotte, Imogen – Y5 Ellie-Louise – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
03.11.23	Josephine, Leo C, Amina - FS Sarah - Y1 Sienna - Y2	Eesa - Y3 Zain - Y4 Imogen - Y5 Joseph - Y6
10.11.23	Francesca - FS Hope - Y1 Maya - Y2	Lily J - Y3 Felix - Y4 Samuel - Y5 John - Y6
17.11.23	Hallie, Lilly, Gunes - FS Carrie, Braylee - Y1 Bentley - Y2	Natalia - Y3 Diya - Y4 Jensen - Y5 Joseph - Y6
24.11.23	Dylan A - FS Hope - Y1 Bentley - Y2	Yanis - Y3 Alyssa - Y4 Denise - Y5 Eleithya - Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	92%	96%	94%	94%	98%	97%	97%
10.11.23	97%	98%	95%	92%	96%	94%	100%
17.11.23	92%	98%	95%	93%	99%	96%	98%
24.11.23	97%	95%	92%	90%	97%	97%	94%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.11.23	0	0	2	0	4	5	0
10.11.23	2	2	4	1	2	10	1
17.11.23	0	0	1	1	0	4	1
24.11.23	1	6	5	2	6	5	3

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
03.11.23	310	305	317	318
10.11.23	259	234	240	250
17.11.23	318	270	322	298
24.11.23	401	405	277	362

Update from Gemma (Family Support Adviser)

Gemma's contact details:

Work mobile number: 07792 142825.

School email: gnortheast@loudwater.bucks.sch.uk

Free Parenting Clinic run by Anisa Lewis

Please look at the attached [flyer](#) to find out more information about an upcoming, free parenting clinic.

On Thursday 7th December, Anisa Lewis, a positive parenting coach, will be hosting a FREE Parenting Clinic focusing on children's emotions.

Her goal is to empower parents and caregivers with practical knowledge and tools. This clinic takes place on Zoom and lasts 30 minutes.

If this is something that you feel would be helpful to hear more about then please sign up to the clinic by contacting Anisa Lewis directly, using the given contact details on the flyer.

Please contact me if you would like any support in signing up the clinic or if you have any questions.

Online Safety

We realise that ensuring children are kept safe online is a key part of what parents are doing and talking to their children about. Children growing up with technology and the internet see this as part of their lives and they do not see a difference between being online and offline. We have found this useful resource from the NSPCC which is all about starting conversations with children, helping them to recognise the opportunities and well as dangers of being online and what to do if you have any concerns. [Click here to find out more](#)

School Council News**School Council news.****Reverse Advent Calendar**

From 4th to 15th December, we will be taking in part in a 'reverse' advent calendar in aid of the One Can Trust. The idea is that you bring an item from this list to support this charity into your classes on any day between the above dates.

Please click [here](#) to see a full list of the items.

Governance Update

The Governing Board of the school will be providing a regular update on its work via this newsletter.

This term so far there have been meetings of the following committees, Curriculum & Recovery Committee, Finance Personnel and Premises Committee, Pay Review Committee and Full Governing Board. Information on what each of these committees and the work of the Governing Board are responsible for can be found here, [Loudwater Combined School - What is the role of the Governing Board?](#)

This term members of the Governing Board have visited the school and carried out class visits in all classes other than Foundation Stage, the focus was on Safeguarding and the Curriculum, areas highlighted in the Ofsted Inspection in January 2023.

The Safeguarding Governor and the SEND Governor have also visited the school to meet with Mrs. Cunnington and Mrs. Heard to discuss actions taken and planned in these key areas.

When Governors conduct any visit to the school a report is completed and reviewed at the next Governing Board meeting. These reports can also be scrutinised by the Local Authority and Ofsted to ensure that we are carrying out our work effectively.

This is a current list of members of the Governing Board, if you wish to find out a little bit more on each of us, take a look here, [Loudwater Combined School - Meet the School Governors.](#)

Paul Randall – Chair of Governors	Partnership Governor
Andy McNeill – Vice Chair of Governors & Chair of Finance Personnel & Premises	Co – Opted Governor
Michelle Hazell – Chair of Curriculum & Recovery	Parent Governor
Steve Andrews	Co – Opted Governor
Lucy Cook	Parent Governor
Clare Cunnington	Head teacher
Jonathan Devine	Parent Governor
Carly Sprake	Partnership Governor
Belinda Welland	Staff Governor

We do currently have one vacancy on our Governing Board, to find out more information on this, take a look here, [Loudwater Combined School - Become a School Governor](#) if you feel that becoming a Governors is something that interests you, for more information, please contact either, headteacher@loudwater.bucks.sch.uk or cog@loudwater.bucks.sch.uk

Paul Randall

Chair of Governors on behalf of the Governing Board

Parents' Forum

The minutes of the meeting held on 9th November 2024 can be found [here](#).

News from FOLS

CHRISTMAS BAZAAR

Flyers have gone out with details of our Christmas Bazaar on 2 December at which we will be having a 'One Huge' tombola.

We are still in need of volunteers to help at the Bazaar. Can you spare a couple of hours to help? If so, please sign up on the link <https://volunteersignup.org/WEX94> unfortunately if we don't have enough volunteers we will have to look at scaling back the event.

FUNDRAISING

Don't forget to use easyfundraising with your Christmas Shopping. Just follow this link: www.easyfundraising.org.uk/causes/loudwatercombined/ . You can raise funds for FOLS just by doing your Christmas shopping – at no cost to yourself. Over £2,500 has been raised for the school since we joined the scheme

Yours faithfully

Clare Cunnington

Mrs C Cunnington

Head teacher

Update

As you are aware, we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If

you know of anyone not receiving their weekly newsletter, please make them aware of this procedure.

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

External News

Eden Shopping Centre

We are extremely excited to announce that we have a BRAND-NEW event for Christmas – Eco Elves Tree-Cycle - and we would love for your pupils to join us for it! Striving for sustainable fun for the whole family, our 'Eco Elves Tree-Cycle' event will be our very first 100% sustainable event, which is something we as a centre are extremely proud of.

Children's dreams of visiting the North Pole will become a reality as they step into Christmas inside our environmentally friendly festive workshop. From start to finish, they will experience the joy of Christmas as they transform a magic bean into their very own miniature Christmas tree with the help of Mrs Claus, our Christmas tree machine, and the Eco Elves. Children will then have the chance to get creative as they have fun making sustainable Christmas tree decorations using recycled craft materials.

Our Eco Elves Tree-Cycle opens on Saturday 25th November and will then run from 10am-5pm every weekend in the run up to Christmas, plus daily from 16th – 24th December.

There are limited spaces in each workshop and must be pre-booked in advance. Tickets cost just £3 and can be purchased at www.edenshopping.co.uk/events/the-eco-elves-tree-cycle.

Please also see the attachment for the flyer for this event.

LOUDWATER COMBINED SCHOOL
Calendar of events for 2023-24

<p align="center"><u>November</u></p> <p>W/b 6th & 13th Bring your adult to school events 9th Open Morning 9.30 – 10.30 9th Parents’ Forum 7pm 17th Children in Need 23rd Open Morning 11.00 – 12.00</p>	<p align="center"><u>Values Assemblies</u></p> <p>All Start at 9.05am 24.1.24 Honesty Year 1 28.2.24 Love Year 3 23.5.24 Trust Year 2 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage</p>	
<p align="center"><u>December</u></p> <p>Saturday 2nd – FOLS Christmas Bazaar 12.00pm – 3.00pm 12th 2.30pm Key Stage 1 Christmas Production 14th 9.30am Key Stage 1 Christmas Production 14th Y3 & Y4 Carol Concert 2.30pm & 7pm 15th Pupils’ Christmas Lunch & Christmas Jumper Day Christmas Activities pm 18th Christmas Service 10 am 19th School closes at 2pm for Christmas break</p>	<p align="center"><u>January</u></p> <p>4th & 5th School closed – training days for teachers 8th Children return to School</p>	<p align="center"><u>February</u></p> <p>Week beginning 5th Parent /Teacher Consultations 12th - 16th Half term break 19th Return to School</p>
<p align="center"><u>March</u></p> <p>1st Notification of Secondary School Places 7th World Book Day 8th Book Character Dressing up day 7th Parents’ Forum 7pm Week beginning 25th Parent /Teacher Consultations Y6 27th Y5 Hispanic Evening for parents 28th School closes at 2pm for Easter Break</p>	<p align="center"><u>April</u></p> <p>15th Children return to School Week beginning 22nd Parent /Teacher Consultations (FS-Y5)</p>	<p align="center"><u>May</u></p> <p>6th Bank Holiday 13th Year 6 SATs Week 20th Year 5 Assessment Week 27th – 31st Half term break</p>
<p align="center"><u>June</u></p>	<p align="center"><u>July</u></p>	<p align="center"><u>Class Assemblies</u></p>

<p>3rd School Closed Training Day for teachers 4th Children return to School 10th – 14th Year 6 residential 10th – 14th Assessment Week Y1, Y3 & Y4 28th School Closed Training day for teachers</p>	<p>2nd Secondary School Induction Day (Y6) New Parents Meeting 12th Sports Day 16th Reserve Sports Day 22nd 7.00pm Y6 Leavers Production 23rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p><u>Spring term</u> 9.05 Start 18th January - Year Six 25th January – Year Two 1st February – Year Four 29th February - Year One 7th March – Year Five 14th March – Year Three 21st March - Foundation Stage</p>
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