## Spanish skills and knowledge progression

Year 3	Year 4	Year 5	Year 6
With support, I can understand	With some prompting, I can	I can understand and respond to	I can understand and respond to
and respond to spoken and	understand and respond to	spoken and written language	spoken and written language
written language from a variety	spoken and written language	from a variety of authentic	from a variety of authentic
of authentic sources	from a variety of authentic	sources with increasing	sources with confidence
With support, I can speak with	sources	confidence	I can speak with confidence,
increasing confidence	I can speak with increasing	I can speak with increasing	fluency and spontaneity
With prompting, I can	confidence and fluency	confidence, fluency and	I can ask questions and
continually improve the	I can continually improve the	spontaneity	communicate what I want to
accuracy of my pronunciation	accuracy of my pronunciation	With support, I can ask	say
and intonation by applying the	and intonation by applying the	questions and communicate	I can engage in conversations
pronunciation rules we have	pronunciation rules we have	what I want to say	I can express opinions and
learnt to familiar words and	learnt	I can engage in conversations	respond to those of others
phrases	I can read, write and say simple	I can continually improve the	I can continually improve the
With support, I can read, write	one-word translations	accuracy of my pronunciation	accuracy of my pronunciation
and say simple one-word or	With support, I can speak in	and intonation by applying the	and intonation by applying the
very simple sentence	sentences, using familiar	pronunciation rules we have	pronunciation rules we have
translations	vocabulary, phrases and basic	learnt to unfamiliar words and	learnt
With support and through	language structures	phrases	I can write phrases from
discussion, I can explain some	With support, I can begin to	I can write simple sentences	memory, and adapt these to
key grammatical features of	write simple sentences and	confidently from memory and	create new sentences, to
Spanish and how it compares to	translate between English and	translate between English and	express ideas clearly
English	Spanish and vice versa	Spanish and vice versa	I can write sentences and short
I can listen attentively to spoken	With some prompting, I can	With some prompting, I can	paragraphs confidently and
language and show	explain some key grammatical	speak in sentences, using	translate between English and
understanding by joining in and	features of Spanish and how it	familiar vocabulary, phrases and	Spanish and vice versa
responding	compares to English	basic language structures	I can use a variety of
I can explore the patterns and	I can express opinions	With support, I can use a variety	grammatical structures we have
sounds of language through		of grammatical structures we	learnt in my writing
songs and rhymes		have learnt in my writing	

- I can begin to link the spelling, sound and meaning of words
- With support, I can identify a feminine and masculine noun
- With support, I can identify a singular and a plural noun
- With support, I can present information orally to a range of audiences
- I can begin to appreciate stories, songs, poems and rhymes in the language
- I can read carefully and show understanding of words, phrases and simple writing
- I can identify a feminine and masculine noun
- I can identify a singular and a plural noun
- With some prompting, I can present ideas and information orally to a range of audiences

- I can explain some key grammatical features of Spanish and how it compares to English
- I can read carefully and show understanding of words, phrases and simple writing
- I can use a bi-lingual dictionary
- I can appreciate stories, songs, poems and rhymes in the language
- I can present ideas and information orally to a range of audiences

- I can explain some key grammatical features of Spanish and how it compares to English
- With support, I can speak in sentences, using familiar vocabulary, phrases and basic language structures
- I can read carefully and show understanding of an ageappropriate text
- I can use a bi-lingual dictionary
- I can appreciate stories, songs, poems and rhymes in the language
- I can present ideas and information orally to a range of audiences
- I can conjugate some highfrequency and regular AR,ER and IR verbs in the present tense