

Spanish skills and knowledge progression

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • With support, I can understand and respond to spoken and written language from a variety of authentic sources • With support, I can speak with increasing confidence • With prompting, I can continually improve the accuracy of my pronunciation and intonation by applying the pronunciation rules we have learnt to familiar words and phrases • With support, I can read, write and say simple one-word or very simple sentence translations • With support and through discussion, I can explain some key grammatical features of Spanish and how it compares to English • I can listen attentively to spoken language and show understanding by joining in and responding • I can explore the patterns and sounds of language through songs and rhymes 	<ul style="list-style-type: none"> • With some prompting, I can understand and respond to spoken and written language from a variety of authentic sources • I can speak with increasing confidence and fluency • I can continually improve the accuracy of my pronunciation and intonation by applying the pronunciation rules we have learnt • I can read, write and say simple one-word translations • With support, I can speak in sentences, using familiar vocabulary, phrases and basic language structures • With support, I can begin to write simple sentences and translate between English and Spanish and vice versa • With some prompting, I can explain some key grammatical features of Spanish and how it compares to English • I can express opinions 	<ul style="list-style-type: none"> • I can understand and respond to spoken and written language from a variety of authentic sources with increasing confidence • I can speak with increasing confidence, fluency and spontaneity • With support, I can ask questions and communicate what I want to say • I can engage in conversations • I can continually improve the accuracy of my pronunciation and intonation by applying the pronunciation rules we have learnt to unfamiliar words and phrases • I can write simple sentences confidently from memory and translate between English and Spanish and vice versa • With some prompting, I can speak in sentences, using familiar vocabulary, phrases and basic language structures • With support, I can use a variety of grammatical structures we have learnt in my writing 	<ul style="list-style-type: none"> • I can understand and respond to spoken and written language from a variety of authentic sources with confidence • I can speak with confidence, fluency and spontaneity • I can ask questions and communicate what I want to say • I can engage in conversations • I can express opinions and respond to those of others • I can continually improve the accuracy of my pronunciation and intonation by applying the pronunciation rules we have learnt • I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly • I can write sentences and short paragraphs confidently and translate between English and Spanish and vice versa • I can use a variety of grammatical structures we have learnt in my writing

<ul style="list-style-type: none"> • I can begin to link the spelling, sound and meaning of words • With support, I can identify a feminine and masculine noun • With support, I can identify a singular and a plural noun • With support, I can present information orally to a range of audiences 	<ul style="list-style-type: none"> • I can begin to appreciate stories, songs, poems and rhymes in the language • I can read carefully and show understanding of words, phrases and simple writing • I can identify a feminine and masculine noun • I can identify a singular and a plural noun • With some prompting, I can present ideas and information orally to a range of audiences 	<ul style="list-style-type: none"> • I can explain some key grammatical features of Spanish and how it compares to English • I can read carefully and show understanding of words, phrases and simple writing • I can use a bi-lingual dictionary • I can appreciate stories, songs, poems and rhymes in the language • I can present ideas and information orally to a range of audiences 	<ul style="list-style-type: none"> • I can explain some key grammatical features of Spanish and how it compares to English • With support, I can speak in sentences, using familiar vocabulary, phrases and basic language structures • I can read carefully and show understanding of an age-appropriate text • I can use a bi-lingual dictionary • I can appreciate stories, songs, poems and rhymes in the language • I can present ideas and information orally to a range of audiences • I can conjugate some high-frequency and regular AR,ER and IR verbs in the present tense
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