



Loudwater Combined School

Learn, Create, Succeed

Head teacher:

Mrs. Clare Cunnington

a: School Way, Kingsmead Road

Loudwater, High Wycombe

Buckinghamshire

HP11 1JJ

t: (01494) 524919

e: office@loudwater.bucks.sch.uk

w: www.loudwater.bucks.sch.uk

LOUDWATER UPDATE

Friday 19th April 2024

Important Dates

Monday 22nd April – Y2 visiting Flackwell Heath Library

There will be no after school club on this day.

Thursday 25th April – Parent/teacher meetings FS – Y5 (5pm – 8pm)

Tuesday 30th April – Parent/teacher meetings FS – Y5 (3.45pm – 6.30pm) see below

Bring Your Adult to School Mornings Next Week

Monday 22nd April – Year Five – Classroom

Tuesday 23rd April – Year 2 – Classroom / Year 4 – Hall

Wednesday 24th April – FS – Classroom / Year 2 – Classroom / Year 5 – Classroom

Thursday 25th April – Foundation Stage – Classroom

Friday 26th April – Year 3 – Hall

Some things to note:

Medication at School

The school staff are able to administer medication, if this is necessary during school hours. Parents must ensure that they have complete the relevant forms before we are able to do so. We are only able to administer medication with our form. I have attached the 'Administration of Medicine' form [here](#) for you to save – this can then be completed and sent through to the school office as we understand it is not always possible to take the time in the morning if you are not doing drop off or have to get to other commitments straight after. This will also be attached to the newsletter email for your records.

Parent Teacher Meetings

Please use the School Cloud to book in for parent consultations with your child(ren)'s class teachers. There are two dates available as follows:

Thursday 25th April 2024 – 5pm until 8pm

Tuesday 30th April 2024 – 3.45pm until 6.30pm

A guide on how to use the School Cloud can be found [here](#).

Parking/ Driving up School Way

When collecting or dropping off your child to the school, please can we ask that all parents/carers do **not** drive up the School Way hill. This is a private road for residents and staff of the school only. This applies even if you are bringing your child in late to the school or collecting from after school clubs.

Please park on Kingsmead Road safely or at the car park and walk to the school.

Clothes Donations

We are unable to take any further donations for second hand school uniform. Everyone has been very generous with this and we have no more space to store it. If you require any uniform, you can email the office with your requirements or look at the stock yourself on a Tuesday.

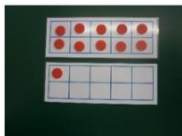
Term Dates for Academic Year 2024/25 can be found [here](#)

News from the classes this week:

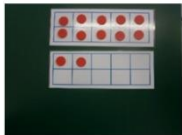
Foundation Stage

We have all come back to school well rested and ready for another term of exciting learning! In Phonics this week, Foundation Stage has learnt the new sounds "ar" & "or", as in car / fork. We have also learnt to read the Tricky Words "some & one".

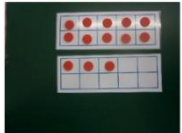
In Literacy, we have listened to the story "The very hungry caterpillar". It is an old favourite that tells the life cycle of a caterpillar / butterfly. It has helped us with our new topic all about Minibeasts. We were excited to find that Miss Harris had bought some real baby caterpillars and we are going to watch them grow and change. On Tuesday they were very tiny and very wriggly. They are already starting to get bigger.



In Maths we have started to look at the way teens numbers are represented and the patterns we can see in these numbers. We have been building teens by filling a 10 frame, which gives us the ten, and then using a second 10 frame we have added either 1,2 or 3 to make 11,12 or 13. It is a very visual way to see how these numbers are made. It was then easy to see how to make the rest of the numbers to 20.



The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.



<https://readingeggs.co.uk/>

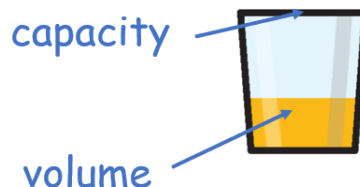
Year One

In English, we have enjoyed the traditional version of the story of Hansel and Gretel. We looked at the features of a fairy tale and decided that this version is definitely a fairy tale. We sorted the characters into the villains and the good characters. We had a very interesting discussion as to whether we could really describe Hansel and Gretel's dad as a truly good character. We have enjoyed writing descriptions of Hansel or Gretel. Creating a poster to warn people about the evil witch was a real highlight of our work this week.

In phonics we have been learning to read and spell words with the sounds le (as in little and crumble) and ed (as in mixed and drilled). We have also been focussing on reading and spelling the words oh/their. In guided reading, we have been learning the poem 'Splish, splash, splosh' by James Carter. We have enjoyed learning this poem with actions so that we can perform it to the rest of the school.

In Maths we have been learning about volume and capacity. If you are not sure about the difference between these terms this diagram should help:

2) What is capacity?



3) What is volume?

We have been using the vocabulary full, empty, nearly full and nearly empty. We had a lot of fun measuring the capacity of containers with a selection of cups, jugs and water! It would be great if the children could practice finding and comparing capacity and volume at home. You don't need anything special to do this just some bottles, lids, small cups and water. Bath time is a great way of exploring these concepts.

Useful website

We keep practising our odd and even numbers and this game is brilliant to support our learning

<https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>

(Focus on the numbers to 20 and to 50)

Our new Science topic is 'Plants'. We went for a walk around the school grounds in order to find and identify wild flowers. We found bluebells, primroses, cowslips, dandelions, daisies and obviously lots of trees. We identified the trees that were deciduous and those that were evergreen. This spring wildflower identification sheet will help you when you are out and about spotting flowers. I hope you find it useful

https://treetoolsforschools.org.uk/activities/pdfs/pdf_spring_flowers_spotter_sheet.pdf

We also had fun planting cress seeds and we are planning to observe how these grow. Cress seeds were chosen as they grow quickly. If you would like to do this at home this is a fun way of doing it...<https://www.jamieoliver.com/features/how-to-grow-your-own-cress-head/>

Year Two

In Phonics, we have been revising the rules for adding the suffixes: ing, ed, er, est and y to root words ending in an 'e' e.g. race – racing, brave – braver and move – moved. In Guided Reading, we have been reading the poem 'From a Railway Carriage' by Robert Louis Stevenson. We have explored the rhyme, similes and vocabulary choices. We performed this poem in assembly for the rest of the school to enjoy. In English, we have begun reading the story of 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. We explored adjectives to describe the dark, wrote a character description of Plop, created a timeline of plot points and used drama to explore other plot ideas. Next week we are writing an alternative adventure for Plop.

In Guided Maths, we have been learning how to subtract numbers bridging ten e.g. 14 – 6 or 15 – 8. We have used Rekenreks to model different ways of subtracting from a teens number. In Maths, we have completed our learning about Mass, Capacity and Temperature. We learned when we might measure in millilitres, litres and degrees Celsius.

In PSHE, we thought about how exercise affects our bodies and why exercising is important. In Science, we have considered what seeds and bulbs need to grow healthily. We set up an investigation to observe how well bean seeds grow in different conditions. We explored what the inside of a seed looks like and learned how a seed grows. Then we planted sunflower seeds. We will observe the growth of our seeds over time! In PE, we learned how speed is used in sports such as cricket and rounders, when trying to field a ball or score a run. In Computing, we listened to Gustav Holst's music, Mars and Venus. We described each piece using adjectives and explained how the music made us feel. Next week, we will be making our own digital music.

<https://readingeggs.co.uk/>

Maths home learning task – paper based activity (please check book bags)

Year Three

The Summer term has begun with poetry week. In English and guided reading lessons, we have been focusing on the poem 'If all the world were paper...' by Joseph Coelho. In guided reading, we considered the meanings of some of the words in the poem and found out what a 'zoetrope' is. We also worked together in groups deciding on how we would like to perform the poem to the rest of the school on Friday. We have practised including expression and have also included actions for some of the words. In English, we thought about different things the world could be made from and wrote our own version of the poem. In Maths, we have been learning about fractions. We have learnt how to add and subtract unit fractions. We have also learnt how to find unit fractions of a set of objects. We used double sided counters and Base 10 resources to support us with our work.

In Science, we planned and carried out the final investigation to our Forces and Magnets topic. We wanted to find out how different surfaces affect the distance a toy car travelled. Together as a class, we planned the investigation making sure it would be a fair test and then set it up in the outside classroom. The results showed that the smoother the surface, the further the car travelled. In Computing, we have started learning about Desktop publishing. We have been learning about signs and how they are displayed to give information. We then had to decide whether signs with just text, images or a mix of both will be the clearest to understand. IN

PSHE, we have started learning about why we should eat well and look after our teeth. We started learning about exploring different food groups and discussed different scenarios where characters can make healthier eating choices. In PE, we have started learning about rounders and handball. We have learnt about the basic rules of these sports.

<https://play.ttrockstars.com>

Year Four

In our English lessons this week, we started to read 'Why the Whales Came' by Michael Morpurgo. We found out about the mysterious character known only as The Birdman, and we made inferences about him using evidence from the text. Continuing our reading, we explored the characters of Gracie and Daniel and found out their motives and feelings throughout the first part of the book. We again used our inference skills to write diary entries from the perspective of Gracie, giving her thoughts about the Birdman and showing how these have changed from the beginning of the story.

In our maths lessons we continued with our work on decimals. We used our place value knowledge to place decimal numbers on a place value chart and on number lines of different scales. We learned how to divide 1 and 2 digit numbers by 10 and found out the effect of doing this using numbers on a place value chart.

In our Science lessons, we started to learn about electricity. We found out what appliances use electricity and sorted mains and battery powered electrical devices. We also started to learn about living things and their habitats. We discovered that grouping living things is known as classification and we had a go at classifying living things based on their characteristics. We also explored our local woodland to see which invertebrates we could find and how these could be classified.

In our PSHE lessons, we learned about plastic pollution and its effect upon our oceans. We started to think about how we could reduce the amount of plastic that we use. In our computing lessons, we started to use photo editing software to manipulate images. We found out the basics of how we can rotate and crop images to change the focus for the viewer. During our Spanish lessons, we recapped different phrases we can use to say how much we like or dislike something. During PE we worked on our tennis forehand shot, and recapped the rules for rounders before putting these into practise.

Please continue to practise your times tables weekly, ready for the Year 4 times tables check coming up soon: <https://ttrockstars.com/>

Year Five

In Guided Reading and English lessons this week, we have been focussing on Kit Wright's free verse poem 'The Magic Box'. Apart from memorising the poem for our poetry sharing assembly, we have analysed its features and wondered why and how the poet chose his vocabulary and ideas. We decided that The Magic Box poem doesn't have to make sense – in fact, it includes a mixture of wishes, memories, favourite items and sensations which do not normally go together. We enjoyed deciding what we would include in our own magic box and writing our own versions of the poem, making sure we incorporated the features we had previously identified.

In Maths, we started a new measurement unit and have been challenged to calculate the perimeter of rectangles, rectilinear shapes and polygons.

We are currently learning about two different Science topics: Earth & Space and Living things and their habitat. We considered the question: *Is the Earth flat?* and studied the evidence proving that it is indeed a spherical shape. We also learned the names of the planets in our solar system in the order of proximity to our star, the Sun. In our parallel Science topic, we discussed the question: *Why do living organisms reproduce?* and compared the life cycles of an amphibian and an insect.

In PSHE this week, we learnt about the benefits of vaccinations against preventable diseases. We also began a new unit of RE this week focussing on pilgrimages and discussed *Why people might go on a journey?* and *Where is my special place?* It was great to go outside on Tuesday for our Rounders PE lesson – please note that, weather permitting, BOTH of our PE lessons will be Outdoor PE for the Summer Term so please bring in a change of shoes just in case it is muddy.

We look forward to sharing an English lesson next week with as many of our adults as possible in our Bring Your Adult to School sessions.

Year Six

In English we have started a new unit based of the book 'The Misadventures of Charles Darwin' by Isobel Thomas. The outcome for this unit will be to write a biography about Charles Darwin. We have read sections of the book and have picked out key dates and facts which we have organised under the sections: introduction, early life, school life, voyages and discoveries. We have also practised writing sentences using parenthesis and relative clauses. In Guided Reading, we have been exploring and learning the poem 'The British' by Benjamin Zephaniah. We then performed the poem to the rest of the school on Friday afternoon. In Spellings, we have reviewing words with the endings -able/-ably and -ible/ibly.

In Maths, we have continued our learning on area, perimeter and volume. We have been calculating the area of triangles, firstly by counting squares and then developing our understanding through using the formula $\frac{1}{2} \times \text{base} \times \text{perpendicular height}$. Using the formula meant that we could find the area of any triangle. We have also calculated the area of parallelograms using the formula $\text{base} \times \text{perpendicular height}$. On Friday, we calculated the volume of shapes by counting cubes.

In Science we have continued our learning in our Living Things and their Habitats unit. We explored the school grounds to identify the animals and plants living in our school environment. We then researched the characteristics of the different classification groups so that we can classify the different animals and plants that we observed. In PSHE we have recapping our understanding of puberty. **Please note that a letter has been sent to parents regarding the sex education lessons in this unit of learning. Parents only need to respond to this letter if they wish to withdraw their child from the sex education lessons.** In our Computing lesson on 3D modelling, we have been using Tinkercad to move and view different 3d shapes. We have started our new RE topic – What do the religious and non-religious world views teach about 'the good life'? We have considered who and what influences how we live our lives and the importance of our behaviour.

Website

Maths Whizz – <https://whizz.com/>

This forms part of the weekly home learning each week. The expectation is that 60 mins will be completed in total each week – this is measured from Friday to Thursday.

A site with both Maths and English based quizzes which are marked as you go along.

<https://www.educationquizzes.com/ks2/maths/>

Year 6 Residential visit

This is fast approaching! We would like to invite parents and children to an information meeting on Thursday 16th May at 7pm. The purpose of the meeting is to outline the itinerary for the week and ensure that parents know what children will need to bring with them for the visit and what is not needed; it will be a device-free week. Please could we also remind parents that the balance of payment needs to be paid before the residential on the 10th June. If this presents anyone with any challenges, please speak to myself or one of the office staff and we will do all we can to help; our aim is that all of the Year 6 class will attend the residential. Please sign up on the gateway to confirm your attendance.

Book Review

Please see here [Book Review 19.4.24.docx](#) for a book review by Mrs Olcot.

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
19.04.24	Josephine	Sarah	Prince	Moleigh	Jaden	Darcy A, Charlie	Hyukjoon

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
19.04.24	Gunes Adam	Rudi Julia	Teodor Emily	Nyah Oscar	Dylan Leah	Darcy A Ryan	Jack Eleithya

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
19.04.24	Ronnie – Y3 Diya – Y4 Kelci, Mei – Y5 Ruby – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
19.04.24	Dylan K, Lorenzo – FS James – Y1 Dyuthi – Y2	Ahil – Y3 Justyna – Y4 Paige – Y5 Eleithya – Y6



Pen Licenses

Magda – Y4

Jaden - Y4

Well done for receiving your pen licenses!

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
19.04.24	95%	96%	91%	93%	92%	96%	96%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
19.04.24	0	2	1	1	0	0	2

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
08.03.24	229	240	237	227

House Captains – Selected for the Summer Term as follows

	Elgar	Mozart	Tchaikovsky	Beethoven
Captain	Jack	Hyukjoon	Leo	Julia
Vice Captain	Taaha	Elizabeth	Evan	Mark
Vice Captain	Maks			Freddie

Parents' Forum Meeting – PSHE Curriculum

Since September 2020 Personal, Social and Health Education has been a compulsory part of the school curriculum. Before the introduction of this curriculum, we consulted with parents to make them aware of the content of the curriculum and enabled them to ask any questions about the subject matter to be covered. We would like to offer parents this opportunity again as we recognise that there are many parents whose children have started school since 2020. The PSHE curriculum will be the main agenda item at the Parents' Forum meeting on Thursday 23rd May at 7pm. Attached to the newsletter is an overview document of the PSHE curriculum for your information. There is also information on the school website:

http://www.loudwater.bucks.sch.uk/web/personal_social_and_health_education_pshe/672103

Online Safety

We have added some useful resources to our website. These are from the Online Safety Centre and provide information for parents about You Tube, Tik Tok and Roblox.

You can find the information [here](#)

Yours faithfully

Clare Cunningham

Mrs C Cunningham

Head teacher

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

St Peter's Church

& Rest Community Cafe

St Peter's Church have launched a community cafe. Serving hot and cold drinks and a range of cakes and snacks

Thursday mornings 9am-11am in St Peter's Church

Muddy MTB

Click [here](#) for a mountain bike course.

Robot Reg

Please see [here](#) for a leaflet regarding phonics classes held by an external company

LOUDWATER COMBINED SCHOOL

Calendar of events for 2023-24

<u>March</u>	<u>April</u>	<u>May</u>
--------------	--------------	------------

<p>1st Notification of Secondary School Places 7th World Book Day 8th Book Character Dressing up day 7th Parents' Forum 7pm Week beginning 25th Parent /Teacher Consultations Y6 27th Y5 Hispanic Evening for parents 28th School closes at 2pm for Easter Break</p>	<p>15th Children return to School Week beginning 22nd Parent /Teacher Consultations (FS-Y5)</p>	<p>6th Bank Holiday 13th Year 6 SATs Week 16th Information Evening for Y6 residential 7pm 20th Year 5 Assessment Week 23rd Parents' Forum Meeting 7pm 27th – 31st Half term break</p>
<p style="text-align: center;"><u>June</u></p> <p>3rd School Closed Training Day for teachers 4th Children return to School 10th – 14th Year 6 residential 10th – 14th Assessment Week Y1, Y3 & Y4 28th School Closed Training day for teachers</p>	<p style="text-align: center;"><u>July</u></p> <p>2nd Secondary School Induction Day (Y6) New Parents Meeting 12th Sports Day 13th FOLS Summer Fete 16th Reserve Sports Day 22nd 7.00pm Y6 Leavers Production 23rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Values Assemblies</u></p> <p>All Start at 9.05am 24.1.24 Honesty Year 1 28.2.24 Love Year 3 23.5.24 Trust Year 2 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage</p>