

# Welcome to Year 1.

Hopefully today will answer any questions you have and will give you a real idea of what life in Year 1 is like!

# Our timetable...

+ Year 1 Timetable – 2023-2024

	Early activity	9.00 - 9.15	9.15 - 9.45	9.45 - 10.45	Break 10.45	Guided Maths 11.00	11.30	12.30	1.30 - 3.15	2.25-2.35		3.15		
Monday	Reg & Morning work	Phonics	Whole class guided reading	English	B	Guided Maths	Maths	L	Topic	B	PSHE	Storytime		
Tuesday	Reg & Morning work	Phonics	Whole class guided reading	English 9.30 - 10.30	Assembly - 10.30	R	Guided Maths	Maths	U	Topic	R	Topic	Storytime	
Wednesday	Reg & Morning work	Phonics	Whole class guided reading	English	E	Guided Maths	Maths	N	PE Outdoors	E	Topic	Storytime		
Thursday	Reg & Morning work	Phonics	Whole class guided reading	English	A	Guided Maths	Maths	C	Topic	A	PE Hall	Storytime		
Friday	Reg & Morning work	Phonics	Whole class guided reading	English/ RE/Music 9.30 - 10.25	Assembly - 10.25	K	Guided Maths	Maths/ RE/Music	H	Paired reading	Computing	K	Computing	Storytime

As you can see there is a lot to cover and we start learning as soon as the children enter the class so punctuality and attendance are really important!

## **School uniform**

Our school uniform expectations have been in the newsletter so hopefully you have all seen this.....if you have any problems we can help you so come and talk to us.

PLEASE, PLEASE NAME **EVERYTHING!!!**

(Stickers/sharpies)

Please tie hair up...there are obviously lots of reasons for this including the fact that it can be very distracting and there is the danger of headlice!

Earrings...studs and tape!

## **Behaviour for learning**

At Loudwater we do have very high expectations for behaviour and we do expect you to support us with this.

There is a lot of emphasis on positive reinforcement. We have a class marble jar, house points, stickers, sticker of the day.

We do also have sad face cards and if 3 of these are issued in a session then the child involved would have to go to see Mrs Olcot. You would be informed of this as would Mrs Cunningham.

## Our class charter

Be kind, listen carefully, try your best, work quietly and look after the classroom.

## Our carpet rules

Really simple...good sitting, good listening, quiet working

## Home learning and the newsletter

Reading daily...please sign the orange reading cards when you have heard your child read.

Book change is on a Monday and Thursday

School library day is a Friday

Reading Eggs, please make use of this resource which school has funded. It is really good!

Please also read the newsletter weekly as it details what we have been learning and other websites that will support your child's learning. The newsletter also has important dates such as assembly dates and the Flackwell Heath library walk.

# Year 1 curriculum map

Subject	Autumn	Spring	Summer
English - Reading	<p>Word Reading – phonics</p> <p>Autumn 1: /igh/ as in child /oa/ as in toe /igh/ as in time /oa/ as in piano /igh/ as in pie /ee/ as in happy /igh/ as in spy /ee/ as in key /oa/ as in rope Consolidation /oa/ as in snow</p> <p>some, one, said, come, do, so, were, when, have, there, out, like, little, what</p> <p>Autumn 2: /y+oo/ as in unicorn /y+oo/ as in news short /oo/ as in push long /oo/ as in screw /y+oo/ as in cube /ur/ as in herbs long /oo/ as in flute /ur/ as in bird /y+oo/ as in statue /ou/ as in cloud long /oo/ as in blue /oi/ as in toy</p> <p>oh, their, people, Mr, Mrs, looked, called, asked, could, water, where</p> <p>1:1 reading</p> <p>Guided Reading</p>	<p>Word reading – phonics</p> <p>Spring 1: /or/ as in astronaut /eer/ as in deer and here /or/ as in strawberry /air/ as in square, bear and there /oa/ as in shoulder /or/ as in ball long /oo/ as in soup /or/ as in four short /oo/ as in should /or/ as in core /ar/ as in father and palm /or/ as in door /ur/ as in pearl and world /or/ as in daughter</p> <p>who, again, thought, through, many, laughed, because, any, eyes, friends, once, please</p> <p>Spring 2: /s/ as in celery /sh/ as in chef /j/ as in giraffe /j/ as in bridge /e/ as in bread /j/ as in package /s/ as in house /uh/ as in mother /s/ as in fence Consolidation /k/ as in school</p> <p>oh, their, people, Mr, Mrs, looked, called, asked, could, water, where</p> <p>1:1 reading</p> <p>Guided Reading</p>	<p>Word reading – phonics</p> <p>Summer 1: /ul/ as in bottle /r/ as in writing /t/ as in mixed /ch/ as in hatching /d/ as in drilled /zh/ as in treasure, television, collage /m/ as in comb Consolidation /n/ as in knot /n/ as in sign</p> <p>oh, their, people, Mr, Mrs, looked, called, asked, could, water, where</p> <p>Summer 2: /ch+u/ as in picture /sh/ as in musician /i/ as in pyramid /sh/ as in percussion /s/ as in scissors Consolidation /s/ as in whistle /o/ as in watch /sh/ as in station</p> <p>who, again, thought, through, many, laughed, because, any, eyes, friends, once, please</p> <p>1:1 reading</p> <p>Guided Reading</p>
English - Writing	<p>Poetry: Writing and performing a rhyme with actions.</p> <p>Information text: Information text about spiders.</p> <p>Narrative: Oral &amp; written retelling of a traditional story.</p> <p>Recount: Making a bug hotel.</p> <p>Information text: Autumnal walk.</p> <p>Recount – Writing a postcard.</p> <p>Information text: Antarctica.</p>	<p>Information text: Instructions for growing a bean plant.</p> <p>Narrative: Adventure/journey.</p> <p>Letter writing: An apology letter.</p> <p>Information text: Features of spring time.</p>	<p>Narrative: Write a fairy tale</p> <p>Information text: Information booklet about local nature.</p> <p>Information text: Information leaflet for a museum – homes.</p> <p>Narrative: Discovering a new world.</p> <p>Information text: Online text focusing on summer.</p>
Maths	<p>Place value</p> <p>Addition and subtraction</p> <p>Geometry - shape</p> <p>Number &amp; place value</p>	<p>Addition and subtraction</p> <p>Place value</p> <p>Measurement - length and height</p> <p>Measurement - weight and volume</p>	<p>Multiplication and division</p> <p>Fractions</p> <p>Geometry position and direction</p> <p>Measurement - money</p> <p>Measurement - time</p>

Science	Materials Properties of everyday materials and their uses. Seasonal changes 1 & 2 – autumn & winter	Animals including humans Identify & name a variety of animals, including fish, amphibians, reptiles, birds & mammals Seasonal changes 3 - spring	Plants Identify and name a variety of wild & garden plants, including deciduous and evergreen trees Seasonal change 4 - summer
Geography	Geography: Antarctic Adventure Naming the world's continents and oceans Find hot & cold areas in the world using atlases.	Geography: Happy holidays! Compare the UK to a non-European holiday destination	Geography: Our school grounds Use directional knowledge, aerial photographs, plans and maps of the school
History	History: Intrepid Explorers Find out about and compare two historical pioneers: Neil Armstrong, Christopher Columbus.	History: Famous Queens Find out about and describe significant people Queen Elizabeth I, Queen Victoria and Queen Elizabeth II	History: Homes in the past Explore homes over time in the local area.
Art	Focus Artist: Faith Ringgold Tar Beach Painting and wax resist based on work by Faith Ringgold Drawing	Focus Artist: Jan Miro Birds & Insects Collage and Textiles based on the work by Joan Miro Drawing	Focus Artist: William Morris The Strawberry Thief Printing Make and use print blocks based on work by William Morris Drawing
DT	Frame Structures Making a chair for a toy	Cooking and nutrition Preparing couscous to include a range of vegetables	Slider Mechanisms Design a greeting card to include a slider mechanism
Computing	Computing systems and networks Technology around us Recognising technology in school and using it responsibly. Creating media Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	Programming A Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes Data and information Grouping data Exploring object labels, then using them to sort and group objects by properties.	Creating media Digital writing Using a computer to create and format text, before comparing to writing non-digitally. Programming B Programming animations Designing and programming the movement of a character on screen to tell stories.
Music:  Compose for a day	Menu Song Focus: develop musical memory and create a performance, echo singing, beat and pitch.	Football Focus: Pitched and unpitched patterns, beat, ostinato, notes EDC.	Come dance with me Focus: Call and response, echo singing, playing percussion instruments, duration and beat.



<b>PE: PE Hub</b>	<b>Gymnastics unit 1 Run, throw, jump unit 1</b>	<b>Dance unit1 Attack, defend, shoot Unit 1</b>	<b>Gymnastics unit 2 Hit, Catch, Run unit 1</b>	<b>Dance unit 2 Send &amp; Return unit 1</b>	<b>Hit, Catch, Run unit 2 Attack, defend, shoot Unit 2</b>	<b>Send &amp; Return unit 2 Run, throw, jump unit 2</b>
<b>RE</b>	Who am I? What does it mean to be me? Belonging How important are the groups we belong to?		Important people What makes some people important?		Important places Why are some places important?	
<b>PSHE</b>	What is the same and different about is?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
<b>Values</b>	Pride – Winston Churchill Equality – Nelson Mandela Respect – Rosa Parks Contentment – Helen Keller		Honesty – Emmeline Pankhurst Love – Florence Nightingale Forgiveness – Malala Yusuf Perseverance – Nadiya Hussain		Trust – Chris Packham Self-Belief – Thomas Edison Friendship – Claude Monet	

# PSHE

Year 1		
<b>Autumn 1</b> <b>Relationships</b> What is the same and different about us? Ourselves and others; similarities and differences; individuality; our bodies	<b>Spring 1</b> <b>Health and wellbeing</b> What helps us stay healthy? Being healthy; hygiene; medicines; people who help us with health	<b>Summer 1</b> <b>Health and wellbeing</b> Who helps to keep us safe? Keeping safe; people who help us
<b>Autumn 2</b> <b>Relationships</b> Who is special to us? Ourselves and others; people who care for us; groups we belong to; families	<b>Spring 2</b> <b>Living in the wider world</b> What can we do with money? Money; making choices; needs and wants	<b>Summer 2</b> <b>Living in the wider world</b> How can we look after each other and the world? Ourselves and others; the world around us; caring for others; growing and changing

This is a statutory part of the curriculum, and that means we have to teach it.

Over the next few weeks we will be looking at similarities and differences between our bodies....we will be using words to name the genitalia.

Our school culture

One of the ways that we support children in becoming better learners is by our 4 learning powers

They are resilience, reciprocity, reflectiveness and resourcefulness.

In Year 1 we help to teach the children with the use of some of the Julia Donaldson characters.

Growth mindset is also very important to us at Loudwater.

There are lots of elements to this but we really highlight the importance of making mistakes

## Snacks

All of the children will be provided with fruit at breaktime.

All children should bring in a **named** water bottle and this should only be filled with water!

Birthday sweets....if you do bring these in, obviously there is no obligation, but can I remind you strictly no nuts!

In the next few days you will be sent several emails, please read them as they will outline our end of year expectations in Reading, Writing and Maths.

You will also be sent the Home learning policy and the home school agreement as well as some other important documents.

