



## **Loudwater Combined School**

*Learn, Create, Succeed*

Head teacher:

Mrs. Clare Cunnington

a: School Way, Kingsmead Road  
Loudwater, High Wycombe  
Buckinghamshire  
HP11 1JJ

t: (01494) 524919

e: [office@loudwater.bucks.sch.uk](mailto:office@loudwater.bucks.sch.uk)

w: [www.loudwater.bucks.sch.uk](http://www.loudwater.bucks.sch.uk)

# LOUDWATER UPDATE

Friday 8<sup>th</sup> March 2024

Dear Parents,

### **Important Dates**

**Monday 11<sup>th</sup> March** – Y4 visiting Flackwell Heath Library  
7.30pm Parent's Forum & FOLS meeting (Virtual) see below

**Tuesday 12<sup>th</sup> March** – Y3 visit to the Temple and Mosque  
Parenting course, School Hall 2.15pm

**Friday 22<sup>nd</sup> March** – Individual and Family School Photographs  
FOLS end of term discos

### **Illness at LCS**

We would like to make you aware that we have had one more case of Strep A this week at the school. There have not been any further that we have been informed of. As there are some cases of sore throats/coughs and fevers going around, we wanted to make you aware of this so if you need to get medical advice, you can tell your GP about this.

As a reminder, returns to school following illness are as follows:

- Sickness/diarrhoea - 48 hours after the **last** episode.
- Strep A/ Scarlet Fever - 24 hours after starting antibiotics.
- Tonsillitis - 12 hours after starting antibiotics and no longer have a fever.

### **World Book Day – dressing up**

The children looked amazing today dressed up as their favourite book characters. Thank-you for the time and effort you put in to this on their behalf.

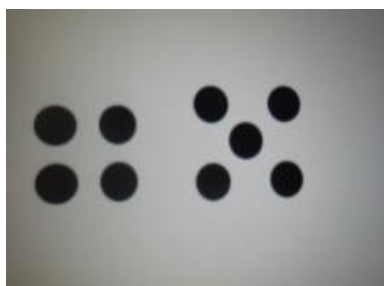
### **News from the classes this week:**

#### **Foundation Stage**

In Phonics this week, Foundation Stage has learnt the new sounds "ai" & "ee". We have also revised the Tricky Words be & was.

In Literacy we have been listening to and learning by heart the story "We're going on a Bear Hunt". We have also ordered pictures of the story, to retell it in the right order.

In Maths we have continued working on the numbers 9 & 10. We have looked at how there are smaller numbers within 9 and 10, that help us recognise them without having to count. Here is an example.



We can see a pattern of 4 on the left, and a pattern of 5 on the right. As we know that 4 and 5 is 9, we know there are 9 dots here.

This week we met a very old teddy bear. We knew he was old for several reasons. Firstly, he was very tatty (well loved). He was also a very hard teddy, not squashy and cuddly, like most modern teddies. He also had jointed arms and legs. Some modern teddies do have jointed arms and legs, but mostly their arms are sewn onto their bodies.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

## Year One

This week in English, we have completed 'Dinosaurs and all that rubbish'. We have loved this book and it has inspired us to complete some great writing. We have also been using verbs in our sentences so that we could describe what the dinosaurs did to repair that damage that the man had created. We also wrote a letter of apology to the dinosaurs from the man. These were really super letters. It has been great to see how passionate the children have been about keeping our world looking beautiful. In Phonics, we have been focusing on reading and writing words with the sounds ce (as in fence) and ch (as in chemist). Our focus words have been Mr and Mrs. We have also been continuing to ensure that our writing is as neat as possible and that we are forming our letters correctly!

Please continue to use Reading Eggs and a big well done to those of you who have!

<https://readingeggs.co.uk/>

In Maths we have been learning about numbers to 50. We have been looking at how to read and write these. We used a 50 grid to help us to locate different numbers and we have used the base 10 to make numbers too.

This is an example of our base 10 equipment



This is 23, made with 2 tens and 3 ones.

This website will help the children use the tens and ones to make numbers to 50. Please do not use the 100's!

<https://www.coolmath4kids.com/manipulatives/base-ten-blocks>

This game is brilliant for reinforcing the work we are doing on tens and ones

<https://ictgames.com/sharkNumbers/mobile/index.html>

Practicing our number bonds to 10 and 20 is so important. This week as part of our morning activities, the children have been using the iPads to complete a 1 minute number bonds challenge.

In Science we have been grouping animals according to their diets. We have learnt the words herbivore, carnivore and omnivore. We matched animals to their diets. We found it really interesting. We also looked at 2 different animals' skulls and tried to work out whether they were herbivores or carnivores. We had some great reasons.

We have also been investigating the size of our feet in Year 1. We draw round our feet, cut them out and then measured them. Being accurate with the ruler was quite tricky but we worked together very well.

World book day has been a lovely end to the week!

## Year Two

In Phonics, we have been revising the sounds: 'air' as in chair, 'are' as in hare, 'ear' as in bear and 'ere' as in there. We have read and written words and sentences using lots of words making the sound 'air'. In Guided Reading, we began reading the story of 'The Pea and the Princess' by Mini Grey. We have used our inference, prediction and wondering skills to understand the story

so far. In English, we have planned and written our recounts as Ellie from 'The Diary of a Killer Cat'. We also, edited and published part of our recount for display in school. In Guided Maths, we have learned how to subtract numbers to leave 10 e.g.  $12 - 2$  or  $15 - 5$  etc. We then looked at subtracting numbers that crossed the 10s barrier e.g.  $14 - 6$  or  $13 - 5$  etc. We understood that the answer would be less than 10. In Maths, we have completed our Multiplication and Division unit, learning how to times and divide by 10 and 5. We will keep revisiting this knowledge throughout the year.

In Science, we have explored the life cycle of an elephant and made comparisons with the life cycle of a human. We also investigated why exercise is important for our bodies. Then we recorded our observations of the Hygienic Hands investigation we set up 2 weeks ago. We found out that the bread that had been touched with clean hands was still white and clean, but the bread touched with dirty hands was very mouldy and green! In PSHE, we learned the importance of keeping medicines in a safe place. We created a safety poster. In Computing, we created a pictogram to show the results of a virtual minibeast hunt. In PE, we continued to practise the Clock Dance and to develop accuracy when bowling and hitting balls.

<https://readingeggs.co.uk/>

<https://www.topmarks.co.uk/times-tables/coconut-multiples> (Please choose multiples to 12.

Then practise  $\times 2$ ,  $\times 5$  and  $\times 10$ )

### **Year Three**

In English lessons this week, we have been reading "Alfred the Great" by Jennifer Pepito and have started to look at biographies. Through this text, the children have learned who Alfred the Great was and all about his life. We have started to look at the features of biographies, understanding chronological order, and have been practicing writing in the past tense and third person. In guided reading sessions, we have been looking at non-fiction texts about the Anglo-Saxons. Our focus has been on identifying key vocabulary, retrieving information, and making comparisons between life in Anglo-Saxon times and the present day.

In Maths, we have continued learning about fractions. We have learnt how to count fractions on a number line. We have also learnt how to find fractions of an amount and a set of objects. To conclude our fractions unit, we then learnt how to identify equivalent fractions.

In computing, we learnt how to create branching databases using a specific set of questions. In PSHE, we have been learning about diversity and why it is important. We explored what diversity is and discussed the benefits of having a diverse classroom. We identified that 10 different languages are spoken by adults and children in Year 3. In PE, we continued our learning in Tennis and Dance.

Our new topic in Science for the next two weeks is Forces and Magnets. This week, we've been learning about what magnets are, exploring the concept of north and south poles, identifying materials that are magnetic, and understanding the principles of attraction and repulsion. The children have been conducting experiments, making observations and have really enjoyed learning lots of new information about magnets.

In RE we went to St Peters Church in Loudwater to look at the features of the church as we had found out about these in last week's lesson. We considered how Christians feel when they are in the church and we realised they feel the same as we do in our own 'Special Place'. We then wrote down what we thought they may say to God or Jesus.

<https://www.bbc.co.uk/bitesize/articles/zhj9r2p#z8m996f>

[https://plprimarystars.s3.amazonaws.com/1541514562-1541514459-PLPS\\_Diversity\\_Update.mp4\\_1280x720\\_4.mp4](https://plprimarystars.s3.amazonaws.com/1541514562-1541514459-PLPS_Diversity_Update.mp4_1280x720_4.mp4)

### **Year Four**

During our English lessons, we have continued focusing on the book 'Cloud Busting' by Malorie Blackman. We read the next chapters in the story to uncover the identity of the class bully and used our inference skills to think about the evolving friendship between the characters Sam and Davey. Additionally, we explored the features of persuasive letters, learning how they are structured into paragraphs. We have also practised writing persuasive sentences including powerful adjectives.

In Maths, our focus has been on fractions. Building upon our Year 3 knowledge, we found out the meaning of numerators and denominators. We extended our learning beyond whole numbers by counting in fractions on a number line. We have developed our understanding of mixed numbers and practised partitioning them into wholes and fractions. Furthermore, we compared and

ordered mixed numbers to deepen our understanding of this concept.

In our Science lessons, we have been exploring the topic of sound. We found out that sounds are created through vibrations and can travel through different states of matter to reach our ears. We learned about the different parts of the ear and how they work together to enable us to hear. Additionally, we looked at pitch, finding out how different pitches are created and investigated this concept by looking at different musical instruments. In RE, we found out about biblical stories and their significance in Christianity. Our PE sessions were filled with teamwork as we engaged in small group handball games, refining our skills. We also dedicated time to perfecting our dynamic movements through serpent dances. In PSHE, we learned essential life-saving skills, discovering how to assist someone who is choking.

<https://www.bbc.co.uk/bitesize/articles/z8s62v4>

## **Year Five**

In Maths this week, we have been learning about equivalent decimals and fractions, and identified the place value of digits in numbers up to three decimal places.

In English, we have planned and drafted our news reports of events in Alfred Noyes' Poem, 'The Highwayman'. We tried hard to include all the features we had previously listed on our class writer's tool kit, which included relative clauses, extracts from witness statements and direct speech. We all had to use our inference skills to decide who may have contacted King George's troops and who, ultimately, may have been responsible for the death of Bess and The Highwayman.

In Science, we have learnt about physical and chemical changes (linked in part to reversible and irreversible changes) and conducted an investigation to see the effect of acid on bicarbonate of soda, what happens when vinegar is added to warm milk and what occurs when sugar is heated until it becomes caramel. We learnt that a physical change is when the form and arrangement of particles are changed but the substance or substances remain the same. Examples of physical changes include: tearing paper, dissolving salt into water and denting a car. A chemical change occurs when a new material is created and the original substances cannot be recovered.

Examples include cooking vegetable soup, burning wood or sugar and creating casein protein (please ask us what this is!). In Indoor PE this week, we choreographed a circular dance including leg switches which transitioned into a diagonal formation – our inspirational theme is still 'Heroes'. We used our Spelling and Guided Reading slots to practise our Class Assembly which we performed to the school and parents on Thursday. Mrs PC was very proud of our efforts.

View our summary video of physical and chemical changes here:

<https://www.youtube.com/watch?v=BOr76Zx48QM>

## **Year Six**

In English this week we have been writing our narrative stories based on the book, Troofriend by Kirsty Applebaum. We have tried our best to include all the features of narrative writing such as precise/powerful vocabulary, different ways to start our sentences, dialogue (showing the difference between a human character and an android character) and a range of punctuation such as inverted commas, semi colons and dashes. In Spellings, we have been reviewing the role and use of suffixes, exploring whether we need to modify the root word or not when adding a suffix. In Guided Reading, we have continued to read 'Rain Player' by David Wisniewski, which is based on an Ancient Maya traditional tale. We have made predictions about what will happen next in the story, explored the vocabulary and have the global themes that run through the book such as collaboration and courage.

In Maths, we have continued our learning about decimals. We have divided decimals by 10, 100 and 1000, multiplied and divided decimals by integers and have then applied our multiplication and division skills to solve problems with decimals in context.

In Science, we have explored how humans have evolved over time. We looked closely at the physical appearance, skulls and skeleton of 3 species of humans – Australopithecus Afarensis, Homo Neanderthalensis and Homo Sapiens and discussed the similarities and differences that we could see. We have also started a new Science unit of learning – Living things and their habitats – where we looked at how a zoo could sort its animals. In PSHE we have explored the meaning of wellbeing and social media and have evaluated how social media could impact on a young person's wellbeing. We have also reflected on actions we can take to look after our wellbeing through a healthy balance of online and offline activities. In our Computing on spreadsheets, we have begun to use formulas to produced calculated data. In Music we learnt the

melody of the song 'Touch the Sky' and we developed our understanding of the 3/4 time signature through clapping games. This week we have enjoyed the music of Mcfly.

#### Website

Maths Whizz – See link below

<https://whizz.com/>

This forms part of the weekly home learning each week. The expectation is that 60 mins will be completed in total each week – this is measured from Friday to Thursday.

Living things and their habitats – Great website for our current Science topic

<https://www.bbc.co.uk/bitesize/topics/z6wwxnb>

#### Book Review

Please see [here](#) for a book review by Mrs Cunningham.

#### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	Margot, Harper	Shi'loh	Scarlett	Albert	Thomas	All pupils	Taaha

**The following children have been recognised in achievement assembly for their good behaviour:**

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	Finn Stefan	Yan Millie-Lou	Joshua Sithuli	Abbie Yanis	Ruby Ruben	Mannan Darcy A	Sameer Breagha

**The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:**

	Times Tables Rock Stars/ Maths Whizz
08.03.24	Christopher – Y3 Magda – Y4 Aoife-Rose – Y5 Taaha – Y6

**The following children have made particular efforts with Reading Eggs or Accelerated Reader.**

	Reading Eggs	Accelerated Reader
08.03.24	Hadi, Leo C – FS Dyuthi – Y1 Shi'loh – Y2	Lillie J – Y3 Lakshmitha – Y4 Isla – Y5 Charlie – Y6

#### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	98%	92%	95%	96%	93%	92%	94%

#### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08.03.24	1	0	5	1	5	0	1

### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
08.03.24	280	281	319	264

### **Update from Gemma (Family Support Adviser)**

#### **Gemma's contact details:**

Work mobile number: 07792 142825.

School email: [gnortheast@loudwater.bucks.sch.uk](mailto:gnortheast@loudwater.bucks.sch.uk)

### **UPCOMING PARENT/CARER BEHAVIOUR WORKSHOP AT LOUDWATER COMBINED SCHOOL – SIGN UP NOW!**

**When? Tuesday 12<sup>th</sup> March**

**Where? Loudwater Combined School – in the main hall.**

I'd like to inform you about an upcoming parenting behaviour workshop which is being put on for parents and carers with children who attend our school. This is a fantastic opportunity for you to gain some information about how to help manage your child's behaviour with opportunities to ask questions. This course comes highly recommended.

If you would like to attend, please sign up on the Gateway so that we are aware of numbers.

If you have any questions, please speak to me.

If you have already signed up for this course, please come to the school office ready for a 2.15pm start.

The flyer for the event can be found [here](#).

### **FOLS Meeting and Parents' Forum meeting**

We are combining these two events on Monday 11<sup>th</sup> March at 7.30pm. If there is anything you would like to see on the agenda of the Forum meeting, please email the school office. The link for the meeting is:

Topic: FOLS

Time: Mar 11, 2024 07:30 PM London

Join Zoom Meeting

<https://us02web.zoom.us/j/81415670804?pwd=dFM3S1hOemNFZUtlMFRnQTJJUIVOZz09>

Meeting ID: 814 1567 0804

Passcode: skLsk8

### **Friends of Loudwater School – FOLS**

Please see the [flyer](#) for the end of term disco. The Gateway is open for you to sign up your child for this event.

The FOLS Summer Fete will be held on 13.07.2024

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham

Head teacher

## Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

## Flackwell Heath Library

Please click [here](#) for details of an Easter event the library are holding.

### **LOUDWATER COMBINED SCHOOL** **Calendar of events for 2023-24**

<b><u>Values Assemblies</u></b> All Start at 9.05am 24.1.24 Honesty Year 1 28.2.24 Love Year 3 23.5.24 Trust Year 2 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage		
<b><u>March</u></b> 1 <sup>st</sup> Notification of Secondary School Places 7 <sup>th</sup> World Book Day 8 <sup>th</sup> Book Character Dressing up day 7 <sup>th</sup> Parents' Forum 7pm Week beginning 25 <sup>th</sup> Parent /Teacher Consultations Y6 27 <sup>th</sup> Y5 Hispanic Evening for parents 28 <sup>th</sup> School closes at 2pm for Easter Break	<b><u>April</u></b> 15 <sup>th</sup> Children return to School Week beginning 22 <sup>nd</sup> Parent /Teacher Consultations (FS-Y5)	<b><u>May</u></b> 6 <sup>th</sup> Bank Holiday 13 <sup>th</sup> Year 6 SATs Week 20 <sup>th</sup> Year 5 Assessment Week 27 <sup>th</sup> – 31 <sup>st</sup> Half term break
<b><u>June</u></b> 3 <sup>rd</sup> School Closed Training Day for teachers 4 <sup>th</sup> Children return to School 10 <sup>th</sup> – 14 <sup>th</sup> Year 6 residential 10 <sup>th</sup> – 14 <sup>th</sup> Assessment Week Y1, Y3 & Y4 28 <sup>th</sup> School Closed Training day for teachers	<b><u>July</u></b> 2 <sup>nd</sup> Secondary School Induction Day (Y6) New Parents Meeting 12 <sup>th</sup> Sports Day 13 <sup>th</sup> FOLS Summer Fete 16 <sup>th</sup> Reserve Sports Day 22 <sup>nd</sup> 7.00pm Y6 Leavers Production 23 <sup>rd</sup> 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	<b><u>Class Assemblies</u></b> <b><u>Spring term</u></b> 9.05 Start 18 <sup>th</sup> January - Year Six 25 <sup>th</sup> January – Year Two 1 <sup>st</sup> February – Year Four 29 <sup>th</sup> February - Year One 7 <sup>th</sup> March – Year Five 14 <sup>th</sup> March – Year Three 21 <sup>st</sup> March - Foundation Stage