

History Curriculum Knowledge

Year group	Autumn	Spring	Summer
Foundation Stage	<p><b>Ourselves and our families</b></p> <p>How have we grown since we were born? How has our teacher changed?</p> <p>Why do we have a war memorial in Loudwater and why are there names on it?</p>	<p><b>The Cottingly Fairies</b></p> <p>What happened and when? Why were Elsie and Frances's photographs black and white?</p> <p><b>Old and new teddy bears</b></p> <p>How is my teddy different to my teachers bear? How can we find out about old bears?</p>	<p><b>Transport – ways of travelling in the past</b></p> <p>How are old trains different to modern trains? How is transport different now? What do photographs tell us about transport in the past?</p>
1	<p><b>Intrepid Explorers</b></p> <p>What is an explorer? Who was Christopher Columbus and where did he travel? How did Christopher Columbus make his journey? What did Christopher Columbus discover? Who was Neil Armstrong and why do we remember him? Which explorer used these artefacts? What are the similarities between our two explorers?</p>	<p><b>Famous Queens</b></p> <p>What is a monarch and where might they live? Who was Elizabeth I and why is she remembered? Who was Queen Victoria? What was life like during Victorian times? Who was Queen Elizabeth II? What was the same and what was different about life during the reign of these queens? How are the lives of the three queens similar and how are they different?</p>	<p><b>Homes in the past</b></p> <p>What types of homes do we live in? What are the similarities and difference between homes in our local area? What were Victorian homes like inside? What are some of the main differences between Victorian homes and modern homes? How did homes change during the reign of Elizabeth II? What home would you prefer to live in and why?</p>

2	<p><b>The Great Fire of London</b></p> <p>How do we find out about the past?          What was the Great Fire of London?          What was the sequence of events of the fire?          Why did the fire spread so quickly?          What did Samuel Pepys tell us about the fire?          What happened because of the Great Fire of London?</p>	<p><b>The Titanic</b></p> <p>What was the Titanic and when did she sail?          What was life like on board the Titanic for each class of passenger?          Why did so many people die when the Titanic sank?          Was the Captain of the Titanic a hero?          How is sea travel safer because of the Titanic disaster?          Is there anything else we can learn from the wreck of the Titanic?</p>	<p><b>Toys in the past</b></p> <p>Do you think children have always played with toys like yours?          How do you know which are the oldest toys?          How have toys changed over time?          How are the toys we play with different to the toys our parents and grandparents played with?          What could we include in our toy museum?</p>
3	<p><b>The Romans</b></p> <p>Who were the Romans and when did they arrive in Britain?          Why did the Romans want to invade Britain?          Why was the Roman army so successful?          Who was living in Britain when the Romans invaded?          Who was Boudica and why did her revolt ultimately fail?          What was life like in Roman Britain?          How have the Romans influenced our lives today?</p>	<p><b>Anglo Saxons, Picts and Scots</b></p> <p>What questions can we ask about the artefacts found at Sutton Hoo?          Who were the Anglo Saxons?          Who were the Scots and the Picts and where did they live?          What do artefacts tell us about the daily life of Anglo Saxons?          How was Anglo Saxon society organised?          What changes happened in the beliefs of the Anglo Saxons?          Who was buried at Sutton Hoo?</p>	<p><b>A thematic study of education with a focus on our school</b></p> <p>When was our school first built?          What was life like for Victorian children in Loudwater before our school was built?          What helped to change the lives of Victorian children?          What was the school day like when our school was first built?          How do we know?          What was life like for children in the 1970's when our school was built?          How different was school 50 years ago?</p>

4	<p><b>The Vikings</b></p> <p>What was Britain like before the first Viking invasions?  Who were the Vikings?  What was life like for Vikings living in Britain?  Who was Alfred the Great?  How and when did England become a unified country?  How and when did the Anglo Saxon and Viking struggles end?</p>	<p><b>Ancient Greece</b></p> <p>Who were the Ancient Greeks?  What do artefacts and archaeological sites tell us about the Ancient Greeks?  What can we learn about Ancient Greece from Greek myths and legends?  Who was Alexander the Great?</p> <p>What sources could we include in a museum display on life and achievements of the Ancient Greeks?  How was Ancient Greece ruled?  What happened during the Ancient Greek Olympic games?  What do you think is the most important legacy of the Ancient Greeks?</p>	<p><b>Railway Revolution</b></p> <p>How were goods transported before trains?  What happened during the industrial revolution?  Why were steam engines needed and who invented and developed the steam train?  What can railway art tell us about steam trains and the railways?  How did rail travel change the lives of people living in Britain in the 19<sup>th</sup> century?  Who was the first British Monarch to travel by train?  How did underground railways change the lives of Londoners?  How did developments in rail travel change the lives of people in Britain?</p>
5	<p><b>The Blitz</b></p> <p>What were the reasons for World War 2?  What was the Battle of Britain?  What was the Battle of Britain?  How did the Blitz affect the lives of ordinary people?  Why were children evacuated?  When and why did the Blitz stop?  How did it change the war?  How did our locality play a key role in defeating Germany?</p>	<p><b>Stone Age to Iron Age</b></p> <p>What is pre-history?  How and when did the first people come to Britain?  What was life like in the Mesolithic period?  How did people live in the Neolithic period?  How can we find out how people lived in the Bronze Age?  What was life like during the Iron Age?  What were the major developments seen during prehistoric Britain?</p>	<p><b>The Shang Dynasty</b></p> <p>When and where did the Shang live?  What was it like in settlements around the Yellow River Plain?  How did Shang farmers provide food for their society?  What were the religious beliefs of the Shang Dynasty?  What was found in Fu Ho's tomb and what does this tell us about life in Shang times?  What was the writing and calendar system used by the Shang people?</p>

			Why did the Shang Dynasty come to an end?
6	<p><b>The Ancient Egyptians</b></p> <p>Who were the Ancient Egyptians and where did they live?</p> <p>How do we know about the Ancient Egyptians?</p> <p>Why was the River Nile important to the Egyptians?</p> <p>What was life like for the Ancient Egyptians?</p> <p>What is the legacy of the Ancient Egyptians?</p> <p>What happened to the Ancient Egyptians?</p>	<p><b>The Mayan Civilisation</b></p> <p>Where and when did the Maya live?</p> <p>How do we know about the Maya?</p> <p>What do artefacts and archaeological finds tell us about Mayan life?</p> <p>How did the Maya develop their writing system?</p> <p>What numbers did the Maya use in Maths?</p> <p>What happened to the Maya?</p> <p>How did Mayan life compare with British life at the same time?</p>	<p><b>Local history</b></p> <p>What local resources supported industry in the past?</p> <p>When, how and why did Wycombe become a world centre of furniture making?</p> <p>Who made the furniture and where was it made?</p> <p>Who made the furniture and where was it made?</p> <p>What was life like for the people who made furniture?</p> <p>What have we learnt about how our local resources supported the industry of chair making in High Wycombe?</p> <p>What have we learnt about chair making in our locality?</p>