



**Loudwater Combined School**

*Learn, Create, Succeed*

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# LOUDWATER UPDATE

## Friday 12<sup>th</sup> July 2024

### Important Dates

**Saturday 13<sup>th</sup> July** – FOLS summer fete 12-3

**Tuesday 16<sup>th</sup> July** – St Peters Music Concert 10am

**Friday 19<sup>th</sup> July** – Olympic Themed Mufti Day

FOLS discos for pupils – see below.

**Monday 22<sup>nd</sup> July** – Y6 Performance 7pm

**Tuesday 23<sup>rd</sup> July** – Leavers Assembly and Y6 leaving treats

### Some things to note:

**Monday morning – soft start.**

**We know that on Sunday evening many of us will be cheering on England in the Euros Final. With this in mind, we are allowing children to arrive at school any time up to 10.00am on Monday morning.**

### Olympic Mufti Day

**On Friday 19<sup>th</sup> July, we are having an Olympic themed mufti day. The children can wear a sports kit of a sport that is included in the Olympics; or if sport is not your thing, wear something red, white and blue to show your support for our athletes.**

### Dolce

**We will be changing our lunchtime provisions for September. We would advise parents not to have a balance on their accounts that cannot be spent by the end of this term.**

**At the moment, we are looking to begin with sandwich options (with sides). Further information will follow soon.**

### News from the classes this week:

#### Foundation Stage

This week in Phonics we have been revising our yellow Tricky words, which are the hardest ones and the most recent ones we have learnt. Nearer the end of term, a sheet will be sent home with both the sounds mats and all the tricky words on, so that we can keep reminding ourselves over the summer holidays and be ready to go when we start in Year One.

Our Literacy has been about the story 'Whatever Next!' We have written about what Baby Bear did when he went on his journey to the moon.

In Maths we have also been counting with large numbers up to 100 and looking at the patterns in numbers on a number square.

In PE, we have been practising for and then taking part in Sports' Day. We have also been doing lots of singing, ready for our performances next the end of term.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book.

<https://readingeggs.co.uk/>

### **Year One**

The highlight of our week has been our trip to Braywick Nature Centre. We had a brilliant day and were so pleased that the sun decided to stay out all day! At Braywick, we met Ranger Maddie who talked to us about some of the amazing things that we would be seeing. She also gave a few safety rules to follow. We went on a walk around the nature reserve and learnt about some of the amazing trees including a giant sequoia, a monkey-puzzle tree and an elm tree. We were especially interested the bark of the sequoia tree which acts as a fireproof jacket and the spikey leaves of the monkey puzzle tree which protected it from dinosaurs. After a snack in the sunshine, we enjoyed working in groups to film some of the wonderful nature we saw. After lunch, we edited our films with the help of Maddie. This link will take you to the films that we made so please watch them with your children, as they are very proud of them.

<https://vimeo.com/showcase/11272589>

I was so very proud of the children and it was lovely that Mr Parsons was also able to come with us too. There is a free nature festival at Braywick towards the end of July....this link will give you the details.

<https://tickets.windsor.gov.uk/sales/arts-and-events/braywick-nature-festival>

This week in Maths we have been learning about money. We have been focussing on identifying the value of our coins and notes. We have also been adding amounts using 2ps, 5ps and 10ps. The best way to learn about money is to actually use it. It would be great if your children had the opportunity at home to make different amounts using coins.

These games are also quite useful

<https://www.topmarks.co.uk/money/toy-shop-money>

<https://www.topmarks.co.uk/money/coins-game>

In DT we have been making pictures with slider mechanisms. We were able to evaluate what we had done and think about ways to make our slider mechanisms even better.

### **Year Two**

In Phonics, we have been revising contractions and the suffixes 'ment' and 'ness'. We have expanded and contracted words to form contractions and written words such as excitement and kindness. In Guided Reading, we have been enjoying the story 'Little Red Reading Hood' by Lucy Rowland. We have used prediction and inference to work out what might happen next and we have explored the vocabulary – barbarian, smock, sneer and inquired. In English, we listened to the sounds from the film 'Dangle' and predicted what the film might be about just from the sounds. We then predicted what would happen when the man pulled the rope. Finally, we predicted what might happen next at the end of the film. Next week we will plan and write our own version of Dangle.

In Maths, we have completed our unit on Position and Direction. We used the vocabulary: forwards, backwards, left, right, quarter turn, half turn, full turn and three-quarter turn to describe the movement of different objects on a grid. We also used this language to describe shape patterns.

In PSHE, we revisited our learning on healthy lifestyles. We focused on the benefits of a healthy diet and exercise such as healthy hearts, lungs and mind. We wanted to reinforce the message that healthy lifestyles create healthy bodies and minds on the inside, and that physical appearance is not representative of how healthy a person is. In DT, we learned about Lever Mechanisms. We created a crocodile with a moving jaw and we designed a litter grabber using a pivot point to create a lever mechanism. In PE, we enjoyed our swimming session and our sports morning.

<https://readingeggs.co.uk/>

<https://pbskids.org/peg/games/hungry-pirates/> (Maths game to support learning of left and right)

### **Year Three**

This week in English, we have looked at expanded noun phrases and alliteration to improve our writing with more descriptive and detailed language. The children used these skills to continue to work on their explanation texts about the fascinating life cycle of a frog. They are becoming quite the experts on amphibian development! This week in Maths, we have started learning from our final unit 'Statistics'. We have learnt about how to draw and interpret pictograms. We also learnt how to record the information in a table form and created a key to represent the information.

In Computing, we created projects on scratch using what we have learnt this term. We focussed on key objectives such as resizing, changing pen colour and creating commands. In PSHE, we completed the second part of last week's lesson about the importance of getting a good night's sleep.

In DT, our focus has been on linked lever systems. We began by looking at examples of different lever systems we see and use every day, such as a pair of scissors and parking barriers. The children went on to plan, design and started to create their own models of animals controlled by levers. They are looking forward to finishing them off next week.

Our science lesson this week focused on the life cycle of a flower. We explored the five stages: germination, growth, flowering, seed formation, and seed dispersal. The children are enjoying learning how plants grow and reproduce and making connections to the world around them. We completed the week as we had fun participating in Sports Day.

<https://play.ttrockstars.com/ttrs/dashboard>

<https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z493hcw#znm3khv>

#### **Year Four**

We have continued to work on our biographies during our English lessons. We used our research about Grace Darling's life to structure our biographies into chronological paragraphs. We included many details such as where she grew up, what happened during the rescue, and how she became famous afterwards. In our maths lessons, we have begun studying statistics. We have interpreted data presented in bar charts and pictograms, ensuring to carefully review the scale and key to aid our understanding. We then solved comparison, sum, and difference problems. For example, we calculated 'how many more points did X score than y?' using information from these charts. Furthermore, we looked at line graphs, learned how data is represented in them, and solved related problems.

In our computing lessons, we learned how to use the clone stamp tool to edit photos. This tool allows us to either remove objects or duplicate them for various effects. During our PSHE sessions, we discussed the impact of cigarettes, e-cigarettes, and alcohol on a person's health. In our topic lessons, we started our DT project which is to create a light-up card. We experimented with copper tape to construct light-up circuits and commenced designing the front of our cards, considering how to incorporate the bulb. In our RE lessons, we explored Ramadan and Eid-al-Fitr.

[What is Ramadan?](#)

#### **Year Five**

In Maths this week, we finished our Converting Units of Measure unit and began our final unit: Volume. We have been calculating and comparing the volume of 3D shapes using cubic centimetres. In Guided Maths, we focussed on further practice of the written method of short division, which we sometimes refer to as the 'bus-stop method.'

In English, we have planned, drafted, proofread and edited our 1<sup>st</sup>-person narrative linked to the Willow Pattern Story. It has been quite challenging to 'become' Chang or Koong Shee and retell the story from our perspective but Mrs PC has been really impressed with the empathy we have shown and our vocabulary choices. We have been encouraged to do our absolute best to show off all we have learnt this year!

In DT, we have started to think about a design for a simple pneumatic lifting device. To inspire us, we have thought about where we might see or encounter these devices in real life and what resources we could use to show a transfer of force. Rain kept us indoors for our PE lesson on Tuesday but we played some team games and really impressed the adults with our 'guttering challenge' techniques which we had first tried out at Longridge. Congratulations to Mozart for winning the overall teamwork challenge! This was all super preparation for Sports Day. In PSHE, as part of our Future Careers unit of work, we focussed on identifying

the personal opportunities we are going to seek out to support our plans and dreams and it was lovely to share all our thoughts and ideas.

Further your knowledge about our new Maths unit linked to Volume:

<https://www.bbc.co.uk/bitesize/articles/zcrxtyc>

### Year Six

This week we have been busy, busy, busy with our rehearsals for our upcoming performance of The Pirates of the Curry Bean. Thank you to all parents for their help with providing costumes. Please look out for the information letter regarding tickets and end of term events for Year 6.

In Maths we have continued working on our theme park challenge. We have used calculators to support our calculations in working out the daily profits or losses of our theme park.

In Science we have explored refraction using a straw in an empty glass and comparing it with a straw in a glass of water. In Design and Technology, we have designed and started to create an aerial tramway. We were able to include some of the skills from when we previously made frame structures. On Monday afternoon when we were not swimming, we wrote letters to ourselves to be opened when we are 18 years old. On Friday we have a brilliant time at our last ever primary school sports day.

Website

Youngminds – lots of useful advice and support for pupils and parents regarding transitioning to secondary school.

<https://www.youngminds.org.uk/professional/resources/supporting-school-transitions/?scrlybrkr=45346d01>

### Book Review

Please see the attachment for a book review by Miss Harris

### Loudwater School Music Concert

On Tuesday 16<sup>th</sup> July, we will be holding our annual Music Concert at St Peter's Church. All children will be participating in this by singing a song that their class has been learning during their music lessons this year. Children who are in the choir or who are learning guitar at school will also perform several pieces. Parents are welcome either to join us at the church or to accompany our walk there; we are planning to leave from the Key Stage 2 playground at 9.30am.

### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	Frankie	James	Bentley	Aadya	Amelia	Denise	Ruby
12.07.24	Leo C		Blake, Harrison	Oscar	Dylan R	Emily	Jack, Joshua

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	Leo A Leo C	Evie Millie-Lou	Ailbe Rose	Ahil Abbie	Ruben Dylan	Amine Isla	John Eleithyia
12.07.24	Amina Saraya		Avaya Bentley	Yanis Noemi	Amelia Lakshmitha	Azhaan Imogen	Sameer Mia

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
05.07.24	Yanis – Y3

	Justyna – Y4 Azhaan – Y5 Joshua – Y6
12.07.24	Christopher – Y3 Felix – Y4 Mei – Y5

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
05.07.24	Adam – FS Carrie – Y1 Maya - Y2	Albert – Y3 Felix – Y4 Elliotte – Y5 Sameer – Y6
12.07.24	Ruby – FS Ailbe – Y2	Jake – Y3 Jaden – Y4 Paige – Y5 Narin – Y6

### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	95%	93%	96%	98%	90%	95%	Transition
12.07.24	98%	96%	93%	97%	83%	96%	95%

### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.07.24	1	1	7	0	5	3	1
12.07.24	4	0	5	3	3	1	0

### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
05.07.24	275	242	259	300
12.07.24	336	381	405	330

### News from FOLS

#### Reminder: Summer Fete Saturday 13th July

The fete will be on Saturday 13th July from 12-3pm, entrance is 50p for adults and children free. We have lots of fun stalls, inflatables, raffle, horses, food and drinks and so much more! We look forward to seeing you there. Many thanks for all the brilliant donations of jars we have had some fantastic ones donated and lots of effort has been put into them.

The fete is fast approaching and we need volunteers to help run and make the fete a success. If you can spare 90 minutes, please use the following link to sign up!

[volunteersignup.org/BDC3B](https://volunteersignup.org/BDC3B)

### **School Disco - Friday 19th July**

FOLS will be holding a Summer Disco for Key Stage 1 and 2. Letter with more details has been attached to the newsletter. The Gateway will open tomorrow on Saturday 6<sup>th</sup> July 2024 to confirm your child/children's attendance.

### **Easyfundraising**

Find out more and sign up to support us today: <https://www.easyfundraising.org.uk/loudwatercombined>

### **Buckinghamshire Mental Health Support Team**

The Bucks MHST are running a Summer Wellbeing Camp. Please see the attached [flyer](#) for details regarding this. The [form](#) to register for this can also be found as an attachment to the email you will receive for this newsletter – please note that the forms need to be sent directly to [bucksmhst@oxfordhealth.nhs.uk](mailto:bucksmhst@oxfordhealth.nhs.uk) and not back to the school office.

**SEND Support Sessions – Please select [here](#)**

### **Sierra Sports**

Mr Williams will be running his Sierra Sports summer camps again this year. Please see the attached flyer for full information.

Yours faithfully

**Clare Cunnington**

Mrs C Cunnington

Head teacher

### **Disclaimer**

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

### **Aspire Education**

Courses available – please see attachments

### **PFA Academy**

Please see the attachment for details of a Summer Holiday Camp.

## LOUDWATER COMBINED SCHOOL

### Calendar of events for 2023-24

<u>June</u>	<u>July</u>	<u>Values Assemblies</u>
3 <sup>rd</sup> School Closed Training Day for teachers 4 <sup>th</sup> Children return to School 10 <sup>th</sup> – 14 <sup>th</sup> Year 6 residential 10 <sup>th</sup> – 14 <sup>th</sup> Assessment Week Y1, Y2, Y3 & Y4 27 <sup>th</sup> Class photographs 28 <sup>th</sup> School Closed Training day for teachers	2 <sup>nd</sup> Secondary School Induction Day (Y6) New Parents Meeting 12 <sup>th</sup> Sports Day 13 <sup>th</sup> FOLS Summer Fete 16 <sup>th</sup> Reserve Sports Day 22 <sup>nd</sup> 7.00pm Y6 Leavers Production 23 <sup>rd</sup> 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	All Start at 9.05am 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage