



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 26th April 2024

Important Dates

Tuesday 30th April – Parent/teacher meetings FS – Y5 (3.45pm – 6.30pm) see below

Monday 6th May – Bank Holiday – School Closed

Thursday 16th May – Y6 Residential Information Meeting

Some good news!

Gemma has had her baby! Jacob Stanley James Northeast arrived last Wednesday, weighing in at 6lb 6oz. Mum and baby are both doing well.

Some things to note:

Parking/ Driving up School Way

We are seeing the same families driving up to the school instead of walking.

This is a private road for residents and staff of the school only. This applies even if you are bringing your child in for breakfast club, are late to the school or collecting from after school clubs.

Please park on Kingsmead Road safely or at the car park and walk to the school.

Term Dates for Academic Year 2024/25 can be found [here](#)

News from the classes this week:

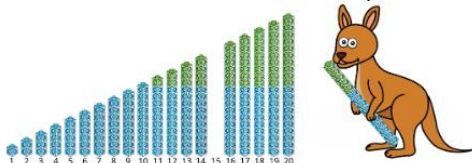
Foundation Stage

In Phonics this week, Foundation Stage has learnt the new sounds "ur & ow", as in turn / town. We have also learnt to read the Tricky Words "do, so & come".

In Literacy we have continued to enjoy "The Very Hungry Caterpillar". We would like to thank all the parents (and grandparents) who came to support their child with their writing about what the Caterpillar might have said. We hope you enjoyed "Bring your adult to school" as much as we did.

Our real caterpillars are now much bigger and some of them are already forming their chrysalides.

Our Maths learning this week has been about the patterns you can see in the teens numbers. We have had trouble with a kangaroo who keeps hiding our teens towers, but when we line up our teens numbers in order, it is easy for us to spot which one is missing.



In our Guided Reading we have enjoyed the story of The Snail and the Whale. We have used the story to enhance our geographical knowledge of different parts of the World, different climates and the different creatures that live in these places.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book <https://readingeggs.co.uk/>

Year One

A great week of brilliant learning in Year 1, as usual!

In English we have enjoyed an alternative version of Hansel and Gretel. This version is written and illustrated by Beth Woollvin and it is brilliant! We enjoyed comparing this version to the traditional story and discussing and giving reasons which of these stories we prefer. We also wrote some super character descriptions of the children and the rather surprising witch.

In phonics we have been learning to read and spell words with mb (as in comb) and kn (as in knot) We talked about the fact that both of these sounds have a silent letter. Our focus word this week has been people.

Please continue to use Reading Eggs and keep practicing the high frequency words. These are the words that the children need to be able to read and spell by the time they go to Year 2.

In Maths we have been counting in 2's, 5's and 10's. We have been looking at the features of these numbers and identifying whether they are odd or even. We have been sorting numbers into those that are multiples of 2, 5 or 10 and those that are not.

Filling in missing numbers on a number line also helped us to practice our counting. The number lines in the classroom have been really been supporting us with our learning.

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

This is a brilliant multiples game. Select either the 2, 5 or 10 options

In Science we have learnt about the names and the jobs of the different parts of flowering plants and trees.

We have also been identifying trees by looking at their leaves. We had a lot of fun making leaf rubbings and comparing the shapes of the leaves. This is a great activity to do at home. All you need is a crayon and some paper!

We used this sheet to help us, you might like to use it when you are out and about with your children.

<https://www.woodlandtrust.org.uk/media/48345/leaf-id-sheet.pdf> (if you do not have a printer at home and you would like one of these please ask me!)

Next week we will be tasting the cress that we have grown. If there is any reason why you do not want your child to taste a small piece of cress please let me know by Monday.

In our PSHE lessons we have been learning about people who help us and also learning about the things that we can do to help to keep them safe such as following rules.

Year Two

In Phonics, we have been revising the sounds 't' as in tin, 'tt' as in kettle, 'ed' as in clicked (sounds like t), 'ed' as in mended (sounds like d), 'd' as in did and 'dd' as in sudden. In Guided Reading, we have read Chapters 3-4 of The Owl Who Was Afraid of the Dark by Jill Tomlinson. We have explored vocabulary, inference, retrieval and prediction skills. In English, we have planned our own chapter for the story of The Owl Who Was Afraid of the Dark. Then we wrote our own chapter, proof-read and edited our first draft, then published it for our audience. Thank you to the parents who visited our English lessons this week. We hope you found it useful and were as proud of your children's writing as I am.

In Maths, we have begun a new unit of learning about Fractions. We explored the meaning of a whole and parts of a whole. We thought about parts that are equal and unequal. Then we found half of a range of shapes, numbers and objects.

In PSHE, we discussed when it our choice to do exercise and when we are told to do it. We considered what sort of exercise we might choose in our own time. In Science, we have learned about the lifecycle of a plant and investigated whether all plants need the same conditions to be able to grow healthily. In Computing, we created our own rhythms using Chrome Music Lab (this is a free app that the children can use at home on their tablets – they were really keen to have a go at home!). In PE, we practised passing and receiving a ball. Plus, we developed the skills of fielding and scoring runs.

<https://readingeggs.co.uk/>

Maths home learning – take time to read the time on an analogue clock, with particular focus on o'clock, half past, quarter past and quarter to.

Year Three

This week in English, Year 3 has been learning about fables. We enjoyed reading the fable 'Cinnamon' by Neil Gaiman and looked at some other well-known fables too. We discussed the type of characters that are often featured in these types of stories and discussed what a moral is. Our task this week has been to plan the beginning, middle and end of our own fables, write character profiles and we have also been learning how to punctuate direct speech.

Our guided reading text for the next couple of weeks is 'Storm' by Kevin Crossley-Holland. It is about a little girl called Annie who has to be brave one night to help her sister. We have been making predictions about what we think might happen and inferring characters' feelings.

In Science our new topic is Rocks. We have been learning about the permeability and durability of different types of rocks and carried out an investigation to demonstrate this. We have also compared the colour and texture of different rocks and thought about the different ways we could group them.

This week in Maths, we have continued learning about fractions. We have been learning how to find unit and non-unit fractions of a set of objects. We have also learnt how to complete fraction reasoning and problem-solving questions. In Computing, we have been learning about Desktop Publishing, and how to change the font size, style and colour of text. In PSHE, we have continued learning about eating healthy habits. We reviewed some scenarios and discussed how better eating choices could be applied. In PE, we continued learning about rounders.

<https://trockstars.com/>

Year Four

During our English lessons we have continued reading *Why the Whales Came* by Michael Morpurgo. We found out about the Preventative Officer and we used our inference skills to think about why the timber that washed up on the island was so important to the islanders in the story. In our writing we have practised writing speech between three different characters. For this, we had to remember correct speech punctuation and include different adverbs and different words for 'said' to describe how the characters were feeling when they were speaking. We also practised writing suspense paragraphs ready to include this into the next chapters of the story that we will be writing next week.

In our Maths lessons we have continued with our work on decimals. We have learned that a hundredth is when 1 is divided into 100 equal parts. We have represented hundredths as both fractions and decimals, and linked our knowledge of tenths to hundredths. In addition to this, we used a place value chart to divide 1 and 2 digit numbers by 100, recognising when the digits would move into the tenths and hundredths column.

In our Science lessons we created circuits using electrical components and recognised that a full circuit needs to be created in order for a lamp to light up. We have also continued to explore and survey the habitats around our school and classify the different living things that can be found there. We explored the grassland area in the outdoor learning classroom and found a number of different invertebrates. We also did some pond dipping and found lots of living things in our school pond including numerous tadpoles, dragonfly nymphs and midge larvae.

In our PE lessons, we refined our forehand shots by trying to hit with increasing accuracy. We also practised hitting a ball and then running between posts in rounders, to avoid being stumped out. In Computing, we found out how to use the repeat command in Scratch to draw different shapes with a given number of sides. In Music we continued to learn *Favourite Song* and practise playing the chords C, G and A minor along with the chorus.

Continue to practise your times tables on a weekly basis, ready for our year four times tables check coming up in June: <https://trockstars.com/>

Year Five

In English lessons this week we have begun a new unit of work based around persuasive letter writing. Our driver text for both English and Guided Reading is *The Arrival* by Shaun Tan, an amazingly illustrated graphic novel, which tells the story of every immigrant without words. Mrs. PC has been very proud of how we have used inference and empathy to understand the story and the characters we have met so far. We have also made some super links to our

previous Geography unit which was all about migration. In Science lessons focussed on space, we learnt about Heliocentric and Geocentric views of our solar system and the 16th Century Polish astronomer, Nicolaus Copernicus. In our Living things and Life Processes unit, we learnt about the different stages of the human life cycle, a bird's life cycle and we compared the life cycle of different living organisms by writing a script for a video aimed at other Year 5 pupils. In Maths, we finished our unit of work on Perimeter and Area and began our Statistics unit, where we will be drawing and interpreting graphs and tables. It was good to get outside for our Rounders and Cricket lessons this week. We have been practising running to score rounders and runs as well as speeding up our fielding skills – throwing and stumping. In Spanish, we translated some huge numbers linked to the diameters of the planets in our Solar System. In RE, we have continued our work about pilgrimages by discussing the metaphor 'The Journey of Life'. We also started to learn about why some Christians may choose to go on a pilgrimage.

Read more about the Year 5 Statistics objectives and practise these skills using this link:
<https://www.bbc.co.uk/bitesize/topics/z7rcwmn?scrllybrkr=22b338ad>

Year Six

In English we have continued to use the book 'The Misadventures of Charles Darwin' by Isobel Thomas to inspire us to write a biography about the life of Charles Darwin. We planned each section of our writing – introduction, early life, school life, voyages and discoveries – using the notes that we had made previously. We thought about the starting sentence and linking sentence of each section and the sentence starters that we might use. We have then started to write the introduction and early sections, focusing on writing complex sentences which include a relative clause, using adverbial starters and a range of 'add' and 'but' conjunctions. In Guided Reading, we have been reading chapters 1 and 2 of Darwin's Dragons by Lindsay Galvin, focusing on the vocabulary used and the reading skills of retrieval, inference, prediction and summarising. In Spellings, we have been reviewing words with the letter string 'ough'. In Maths, we continued our learning on area, perimeter and volume by calculating the volume of cuboids using the formula length x width x height. We have then started a new unit on Statistics. We have read, interpreted and drawn line graphs and dual bar charts and have read and interpreted pie charts with fractions and percentages.

In Science we have continued our learning in our Living Things and their Habitats unit. We used the information about the animals and plants in our school grounds to create a Loudwater School Field Guide, classifying our finds and justifying why we had placed them in each group. We have also explored micro-organisms. In PSHE we have continued to recapping our understanding of puberty. **Please note that a letter has been sent to parents regarding the sex education lessons in this unit of learning. Parents only need to respond to this letter if they wish to withdraw their child from the sex education lessons.** In our Computing lesson on 3D modelling, we have been using Tinkercad to lift and lower, recolour and resize a cube in 3 dimensions. In RE, we have considered how different religions teach followers to lead a good life. We also found out that most religions and world views have a 'Golden Rule', guiding us on how we should treat others. This week in class we have been enjoying the music of Oasis.

Website

Maths Whizz – See link - <https://whizz.com/>

This forms part of the weekly home learning each week. The expectation is that 60 mins will be completed in total each week – this is measured from Friday to Thursday.

A site with both Maths and English based quizzes which are marked as you go along.

<https://www.educationquizzes.com/ks2/maths/>

Year 6 Residential visit

This is fast approaching! We would like to invite parents and children to an information meeting on Thursday 16th May at 7pm. The purpose of the meeting is to outline the itinerary for the week and ensure that parents know what children will need to bring with them for the visit and what is not needed; it will be a device-free week. Please could we also remind parents that the balance of payment needs to be paid before the residential on the 10th June. If this presents anyone with any challenges, please speak to myself or one of the office staff

and we will do all we can to help; our aim is that all of the Year 6 class will attend the residential. Please sign up on the Gateway to confirm your attendance.

Book Review

Please see [here](#) for a book review by Miss Weston.

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
19.04.24	Josephine	Sarah	Prince	Moleigh	Jaden	Darcy A, Charlie	Hyukjoon
26.04.24	Saraya	Rudi	Sam	Ahil	Oliver	Esme	Charlie

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
19.04.24	Gunes Adam	Rudi Julia	Teodor Emily	Nyah Oscar	Dylan Leah	Darcy A Ryan	Jack Eleithyia
26.04.24	Frankie L Aubrey	Faizan Carrie	Jamie Jayden	Felicity Aadya	Pippa Felix	Max Darcy A	Leo Kata

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
19.04.24	Ronnie – Y3 Diya – Y4 Kelci, Mei – Y5 Ruby – Y6
26.04.24	Albert – Y3 Kallia – Y4 Ryan – Y5 Sulaymaan – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
19.04.24	Dylan K, Lorenzo – FS James – Y1 Dyuthi – Y2	Ahil – Y3 Justyna – Y4 Paige – Y5 Eleithyia – Y6
26.04.24	Jacob, Adam – FS Amelia – Y1 Sienna – Y2	Jake – Y3 Lucy – Y4 Max – Y5 Elizabeth – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
19.04.24	95%	96%	91%	93%	92%	96%	96%

26.04.24	94%	99%	93%	93%	97%	92%	97%
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Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
19.04.24	0	2	1	1	0	0	2
26.04.24	2	2	1	2	2	0	5

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
08.03.24	229	240	237	227
26.04.24	236	243	275	265

Parents' Forum Meeting – PSHE Curriculum

Since September 2020 Personal, Social and Health Education has been a compulsory part of the school curriculum. Before the introduction of this curriculum, we consulted with parents to make them aware of the content of the curriculum and enabled them to ask any questions about the subject matter to be covered. We would like to offer parents this opportunity again as we recognise that there are many parents whose children have started school since 2020. The PSHE curriculum will be the main agenda item at the Parents' Forum meeting on Thursday 23rd May at 7pm. Attached to the newsletter is an overview document of the PSHE curriculum for your information. There is also information on the school website:

http://www.loudwater.bucks.sch.uk/web/personal_social_and_health_education_pshe/672103

Lending library – Adults Lending Library (ALL)

Next Thursday we will be starting a new lending library. This is for adults and will be available for parents to borrow books to read themselves. We hope that over time parents will make use of our lending library and find it a useful resource. See the attached [flyer](#) for more details. On Tuesdays, we will continue to make our stock of second hand uniform available. On Wednesdays, our games lending library will be available at the front of school.

Online Safety

We have added some useful resources to our website. These are from the Online Safety Centre and provide information for parents about You Tube, Tik Tok and Roblox.

You can find the information [here](#)

Yours faithfully

Clare Cunnington

Mrs C Cunnington

Head teacher

Disclaimer

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Let Me Play

Please see the attachment [here](#) for details of the May and Summer fun days they are holding

Robot Reg

Please see [here](#) for a leaflet regarding phonics classes held by an external company

LOUDWATER COMBINED SCHOOL
Calendar of events for 2023-24

<p style="text-align: center;"><u>April</u></p> <p>15th Children return to School Week beginning 22nd Parent /Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><u>May</u></p> <p>6th Bank Holiday 13th Year 6 SATs Week 16th Information Evening for Y6 residential 7pm 20th Year 5 Assessment Week 23rd Parents' Forum Meeting 7pm 27th – 31st Half term break</p>	
<p style="text-align: center;"><u>June</u></p> <p>3rd School Closed Training Day for teachers 4th Children return to School 10th – 14th Year 6 residential 10th – 14th Assessment Week Y1, Y3 & Y4 28th School Closed Training day for teachers</p>	<p style="text-align: center;"><u>July</u></p> <p>2nd Secondary School Induction Day (Y6) New Parents Meeting 12th Sports Day 13th FOLS Summer Fete 16th Reserve Sports Day 22nd 7.00pm Y6 Leavers Production 23rd 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Values Assemblies</u></p> <p>All Start at 9.05am 23.5.24 Trust Year 2 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage</p>