



**Loudwater Combined School**

*Learn, Create, Succeed*

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# LOUDWATER UPDATE

## Friday 7<sup>th</sup> June 2024

### Important Dates

**Monday 10<sup>th</sup> – Friday 14<sup>th</sup> June** – Year Six Residential

**Monday 10<sup>th</sup> – Friday 14<sup>th</sup> June** – Assessment week for Years One, Three and Four

**Tuesday 18<sup>th</sup> June** – Y5 Longridge Trip

**Wednesday 19<sup>th</sup> June** – Y4 Bucks Railway Centre Trip

### Some things to note:

#### Swimming

Swimming days are as follows from next week – please note that this represents a change of day for Y2 & Y6 for the rest of the term:

Year Two – Wednesday

Year Three – Friday

Year Four – Tuesday

Year Five – Thursday

Year Six - Monday

#### Dolce – School Meals

Please be aware that we are reconsidering our school meal options from September and we would advise parents not to have a balance on their accounts that cannot be spent by the end of this term.

#### Names in Clothing

As the weather gets (slightly) warmer, the children are taking off coats and jumpers or hoodies. Please could you check that these items in particular are still clearly named and that new items are named before you send your child in wearing them.

#### NSPCC Speak Out to Stay Safe Assemblies

We advised you prior to half term that classes would be watching these virtual assemblies and this is to confirm that all classes have now engaged with these assemblies, which they did thoughtfully and with sensitivity.

#### D-Day Commemorations

We recognise the importance of children learning about key events in British History and this week commemorated the D-Day landings. On Tuesday, there was a whole school assembly informing the children about the location of the D-Day landings, the number of military personnel involved and how it was the start of the end of the Second World War. Following this assembly, each child decorated or wrote

on a paper leaf, which was used to make a number of remembrance wreaths. On Thursday, the Year Six House and Vice Captains participated in a ceremony of remembrance where these wreaths were laid on the war memorial at Wycombe Marsh. We were all so proud of the sentiments expressed by the children about the event and the exemplary way in which the House and Vice Captains represented the school at the commemoration.

### News from the classes this week:



#### Foundation Stage

This week in Foundation Stage we had a fantastic trip to Bekonscot. We earned two class marbles for our good behaviour, and we saw lots of amazing things. Our topic for this last term in Foundation Stage is Transport and travelling and we saw lots of different ways that you could travel at Bekonscot, so it was the perfect starting point. There is a photo here, but there will be more sent home in our Learning Journeys at the end of term.

This week we have also learnt the digraphs wh and ph, as in wheel and dolphin, and we have revised the yellow tricky words some, one & said. We have enjoyed the stories "Oi, Get Off Our Train," which we enjoyed acting out when we went to

Bekonscot, and "Oi, Frog", which is a funny rhyming story.

Our Maths learning has been about repeating patterns, and the properties of 2D & 3D shapes. We have also been practising our number formation.

We had an assembly about D-Day and we all made "Thank you leaves" which were made into special wreaths for some of the Year Six children to take to the War Memorial.

The Reading Eggs programme has been provided by the school for us to use at home. You can access it via this website. Your individual login is in the front of the orange Home Reading Record book. <https://readingeggs.co.uk/>

#### Year One

This week in English, we have been identifying features in a non-fiction text. We identified labels, captions, headings and information writing. We also looked at the differences between the index and contents pages. Our focus text is 'Victorian Homes' by Mandy Ross and we have been writing information about Victorian homes.

In Phonics, we have been learning how to read and spell words with 'ture' as in capture. Our focus words this week have been looked, called, who and again

In Maths, we have been learning all about quarters. We have been identifying a quarter of different shapes and also a quarter of a quantity. A great way of learning about quarters is to actually cut/fold real items into quarters. It would be great if you could give your children some opportunities at home to do this. An easy idea is to give your child some slices of bread, cakes or pizzas to cut into quarters.

In Art, we have been learning about the artist and designer William Morris. We have looked at several of his designs and found that he was inspired by nature. We compared his work with the designer Cath Kidston and we noticed similarities and differences between their designs. William Morris created some of his designs using a block printing technique and we enjoyed doing some block printing of our own.

In PSHE, we have been thinking about the teams that we belong to and how being a part of these teams can make us feel. This week we have also been taking time to remember D-day. The children have been really interested in this and really enjoyed sharing some of the powerful images of the Normandy landings.

Useful websites

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>

<https://readingeggs.co.uk/>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82> (some useful information and activities involving halves and quarters)

## Year Two

In Phonics, we have revised the suffixes -er, -est, and -y. We focused on the spelling rule – double the consonant e.g. run – runner, thin - thinnest and fun - funny. In Guided Reading, we began our new text 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage. We used prediction to think about what might happen in the story and what Mr Grinling will do about the seagull problem, and we explored the vocabulary used such as 'scavenging' and 'appetising'. In English, we are using 'The Lighthouse Keeper's Lunch' to learn how to write instructions. We have recapped the features of instructions and learned how to sequence and follow instructions for making a seagull stick puppet and for playing a team game called Queelio Cockio.

In Guided Maths, we have been learning about adjacent odd and even numbers. We have been exploring what happens when you add 2 odd numbers, 2 even numbers and 1 odd and 1 even number. In Maths, we have continued with learning to read time. This week has focused on quarter past/quarter to and intervals of 5 minutes e.g. 20 past 1 or 10 to 6 etc. This has been a real challenge for many pupils. The lesson time we have is often not enough to embed an essential skill like time telling, so it is imperative that the children practise this skill as much as possible at home too.

In Art, we have explored the paintings and sculptures of Mackenzie Thorpe. We selected our favourite painting and explained why we liked it. Then we designed our own sculpture based on Mackenzie Thorpe's work. We created our own clay sculptures. Next week we will paint them when they are dry. We also had our first swimming lesson at school this week. Everyone had a lovely time and all children entered the pool with confidence. No one grumbled or complained about anything – the children were fantastic! We also began a new unit of learning in RE about The Natural World.

<https://readingeggs.co.uk/>

Maths – telling the time

## Year Three

This week in English, we have been learning about the key features of diary writing. The children have explored various diary examples and learned how to enhance their writing with similes and subordinate clauses. This helps to make their writing descriptive and imaginative, creating images in the reader's mind. In guided reading, we have been looking at non-fiction texts focusing on the history of education in Britain. The children have thought about how non-fiction texts are organised and have developed skills to efficiently locate and extract key information.

In Maths, we have been learning about Time. We have been using hours and minutes to calculate duration and also start and end times. For this we used timelines and clocks which helped us work out the answers. In Computing, we have started learning about events and actions in programmes. We learnt how to use different action buttons to move sprites. In PSHE, we have started learning about why we should keep active and sleep well. This week, we focussed on why it is important to have regular exercise. We discussed different exercises and the effects exercise can have on our bodies.

For the next two weeks, our topic will be Art, focusing on the artist Andy Goldsworthy. We have begun this topic by learning about Goldsworthy's life and examining some of his stunning sculptures. We have also discussed the natural materials he uses and why he takes photos of his work. This week In PE, we have started swimming and learning Athletics to prepare us for Sports Day.

<https://www.youtube.com/watch?v=zABU5blkeps>

<https://www.gosh.nhs.uk/conditions-and-treatments/general-health-advice/leading-active-lifestyle/exercise-children-and-young-people/?scrllybrkr=9d9ae971>

## Year Four

During our English lessons this week, we have started a new unit based on a film clip called 'The Lighthouse'. We recapped different ways that we can start our sentences, such as using fronted adverbials, and wrote descriptive sentences about the setting for The Lighthouse using these descriptive techniques. We have also started to plan a recount about the events in the film, in the form of a diary entry from the perspective of the lighthouse keeper.

During our maths lessons, we have started with our work on 'time'. We have learned how to convert between different units of time including years, months, weeks and days; and between hours, minutes and seconds.

During our topic lessons we have started a new unit of art based on textiles. We looked at the clothing designs of Vivienne Westwood and discussed these using artistic vocabulary. We have also emulated some of her designs in our sketch books by choosing pieces that we like and adapting them in our own unique way. In our PE lesson we started our athletics unit, and practised our skills in running, throwing and jumping. During our RE lesson, we started to think about the various celebrations that people take part in and how these relate to some of our own celebrations.

[Who was Vivienne Westwood?](#)

### **Year Five**

In English this week, we finished reading 'Oranges in No-Man's Land' and created a timeline of key events in the novel. This will support us when we come to write a recount of Ayesha's journey across the Green Line (our end of unit outcome). We also identified features of a first-person recount, created a Writer's Tool Kit and shared ideas for impactful setting descriptions of areas of Beirut affected by the Civil War. In Guided Reading, we started a new novel: The Hatmakers by Tamzin Merchant. We made predictions based on the front cover and the blurb, and read the first few chapters, pausing to discuss and answer a variety of skills-based questions.

We have obviously been focussing on some of the D-Day 80<sup>th</sup> anniversary commemorations in History this week in class and in our assemblies. We all wrote a message to the fallen soldiers and nurses who *gave their today for our tomorrow* and these have made up part of our whole-school wreaths which the Year 6 House Captains placed on the Wycombe Marsh War Memorial with Mrs. Cunnington on Thursday. We also discovered who was in the mystery Shang Dynasty tomb we had 'dug up' just before the half-term break! In Outdoor PE, we practised relay running techniques and passing the baton safely in our first athletics lesson. We also had our first swim of the Summer Term in our school pool.

In Maths, we began a new unit of learning: Position and Direction, and have revised reading and plotting coordinates as well as solving problems with coordinates and translation.

In Art, we learnt about the life of our focus Mexican artist, Frida Kahlo, and created a biography page in our sketchbooks. We discussed Frida Kahlo's Self-portrait with thorn necklace and humming bird. Next, we experimented with pencil techniques and symmetry by completing the other half of a portrait.

Discover more about the D-Day 80<sup>th</sup> Anniversary [D-Day: 80th anniversary - Teaching Resources - BBC Teach](#) and don't forget your Maths Whizz! [Login - Maths-Whizz](#)

### **Year Six**

This week in we have been really busy! We started the week with the first read through of our Year 6 production – 'The Pirates of the Curry Bean'. We all need to make sure that we are practising our lines and learning the lyrics of the songs at home to support our rehearsals in school. On Wednesday, we went on a brilliant trip to Hazard Alley Safety Centre in Milton Keynes. In the morning, we visited the Hazard Alley 'town' and experiencing a range of safety scenarios on fire, water, road crossing, peer pressure, knife crime, railways and making good choices. In the afternoon, we took part in an online safety workshop which really made us think about the age rating of the apps we use, security settings and the consequences of our actions when online.

In History, we have created a local history quiz about of our learning in this unit. In Science, we completed our investigations to answer the different questions that we posed regarding our heart rate and exercise. In our Computing lesson, we have started a new programming unit using a microbit. A microbit is a mini-computer and we were able to write simple programs using block coding and download the actions on to the microbit. In Music, we have started our new unit 'Nobody Knows' (The Lumineers). We listened to this song and learnt to sing the melody. We had the opportunity to sing the harmony and to sing a solo. This week in Art we have been exploring the work of Gustav Klimt. We have discovered how he used lots of patterns and symbolism in his paintings and we are used the portrait of Adele Bloch-Bauer to inspire our own self-portraits. On Friday, we completed our second secondary school transition workshop with Fiona Kinsman of 627 Transition.

### Book Review

Please see the attachment for this week's book review by Mrs PC.

### Head teacher's Award

This week two Head teacher's awards were presented. One was for Year Two for being so amazing and in some cases, brave, during their first swimming lesson in the school pool. Samuel from Year 5 was also given an award for continuing his learning at home by making a Morse code transmitter.

### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	Hallie	Hope	Jess H	Yanis	Dylan	Lilah	Evan

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	Eddie Dylan S	Ivy Peter	Sam Rose	Moleigh Nyah	Tilly Emily	Denise Caleb	Finley Rose

The following children, in KS2, have made particular efforts with Tables Rock Stars/ Maths Whizz:

	Times Tables Rock Stars/ Maths Whizz
07.06.24	Lily E – Y3 Oliver – Y4 Aoife-Rose – Y5 Kata – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Accelerated Reader
07.06.24	Dylan K – FS Julia – Y1 Sithuli – Y2	Abbie – Y3 Kallia – Y4 Isla – Y5 Taaha – Y6

### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	98%	83%	90%	91%	93%	95%	95%

### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07.06.24	4	0	6	0	3	3	0

### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
07.06.24	198	224	232	186

Yours faithfully

**Clare Cunnington**

Mrs C Cunnington

Head teacher

**Disclaimer**

From time to time, we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

**Bourne End Summer Fete**

Please see attachment for details

**Bucks Cricket**

Please see attachment for details

**Chiltern Ranger Summer Days**

Please see attachment for details

**Chiltern Open Air Museum**

The museum will be holding a number of events over the next few weeks. See their website for further information - <https://www.coam.org.uk/>

## LOUDWATER COMBINED SCHOOL

### Calendar of events for 2023-24

<u>June</u>	<u>July</u>	<u>Values Assemblies</u>
3 <sup>rd</sup> School Closed Training Day for teachers 4 <sup>th</sup> Children return to School 10 <sup>th</sup> – 14 <sup>th</sup> Year 6 residential 10 <sup>th</sup> – 14 <sup>th</sup> Assessment Week Y1, Y3 & Y4 27 <sup>th</sup> Class photographs 28 <sup>th</sup> School Closed Training day for teachers	2 <sup>nd</sup> Secondary School Induction Day (Y6) New Parents Meeting 12 <sup>th</sup> Sports Day 13 <sup>th</sup> FOLS Summer Fete 16 <sup>th</sup> Reserve Sports Day 22 <sup>nd</sup> 7.00pm Y6 Leavers Production 23 <sup>rd</sup> 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	All Start at 9.05am 26.6.24 Self-belief Year 6 18.7.24 Friendship Foundation Stage