



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 29th September 2023

Dear Parents,

Important Calendar Dates

Monday 2nd October 2023 – Year 3 Flackwell Heath Library Visit

Monday 16th October – Parent/Teacher consultations (3.45 – 6.30)

Thursday 19th October – Parent/Teacher consultations (5.00 – 8.00)

Booking information to follow.

Macmillan Coffee Morning

Thanks to all parents and carers who attended this morning's coffee morning and to all those who donated cakes and other goodies. So far, we have raised £93.70 and that is without the money from the sale of cakes at the end of the day. Thank-you to everyone for your generosity.

Value of the month

Our value of the month for October is Equality. We will be learning more about this topic in assemblies through stories and our questions of the week, which are:

- Why should we treat everyone fairly?
- Why do some people treat others unfairly?
- How could we make the world a fairer place?

Our inspirational person for this month is Nelson Mandela. We will be finding out more about his life and about how he achieved greater equality for those living in South Africa. You can find out more about his life at:

<https://www.natgeokids.com/uk/discover/history/general-history/nelson-mandela/>

https://www.ducksters.com/biography/nelson_mandela.php

Donations towards our uniform stock

We would like to please ask all parents/carers to only donate school uniform in age 10 and above. We currently have a lot of stock in smaller sizes – thank you for all of your donations so far!

News from the classes this week:

Foundation Stage

In Phonics this week, Foundation Stage has been learning to read and write the sounds p & n. Now that we know the sounds s,a,t,i,p & n, this means that we have many words that we can begin to read, like pan, pat, tin, nan.

In Literacy, we have been enjoying the story of 'Handa's Surprise' by Eileen Browne.

Handa collected lots of different fruit for her friend Akeyo. We had heard of most of the fruits, but we hadn't tried them all. Miss Harris managed to find everything except a guava and so we had the chance to taste avocado, pineapple, banana, orange, passion fruit, mango and tangerine. Avocado wasn't so popular but most of us thought the other fruits were delicious. This also helped us to remember that it is a healthy choice to eat plenty of fruits and vegetables.

Our Maths learning has been focused on matching, sorting and comparing. We have used the button tray to help us with these activities and we will continue with this next week.

We will be working on our Sound Books next week, so please check that they are in bookbags. There will be a new Sound Book handed out on Friday, so after that you can keep Sound Book 1 at home.

We will also be sending home a login and password for the Reading Eggs programme for each child. This is a programme that reinforces the schools reading scheme and is free for you to use at home with the login details that we provide. Look out for the details in your child's book bag.

<https://readingeggs.co.uk/>

Year One

This week in English, we have continued to enjoy the story of 'The Magic Porridge Pot'. We have written some super descriptions of the old woman, focussing on her appearance. We have also been describing the porridge in terms of what it looked like and what it was doing. These are some of our super sentences:

- The hot porridge was bubbling.
- The sticky porridge was cooking.

We enjoyed creating a story map to help us to retell the story and we made some puppets to help us too.

In phonics, we have been focussing on the sounds 'oe' as in toe and 'o' as in both. The words we have been focussing on are have and there. Please practice putting these in sentences as well as reading and spelling them. Please keep using Reading Eggs. The children will have the same log in as they used last year.

In Maths this week, we have been focussing on more than, less than and equal to. We have been comparing numbers using this vocabulary. We have also been using the greater than and less than symbols to compare numbers.

<https://www.topmarks.co.uk/maths-games/robot-more-or-less> (please choose the 1-10 option followed by 1 more or 1 less)

In Science, we have been investigating the properties of materials. We have been looking at materials that float and sink. We have also been investigating which material would make the best umbrella for a teddy. We predicted and then tested the materials We found out that plastic was the best material to use.

We have also been looking at how the weather changes with each season. We thought about which clothes match which season.

Home learning activity: this week we have been looking at conkers and conker shells. Please take some time to go collecting conkers with your children. It's such a lovely thing to do! If you are not sure where to find a horse chestnut tree please come and see me!

As explained in our Open House meeting, over the next 2 weeks we will be using the correct terminology to name the external genitalia of both girls and boys. If you have any questions about this please come and see me.

Year Two

In Phonics, we have been learning to read and write words with the sound 'oa': 'oa' as in goat, 'o-e' as in bone, 'oe' as in toe, 'o' as in go and 'ow' as in grow. In Guided Reading, we have begun reading the story 'Woolf' by Alex Latimer. We have made predictions and wonderings about the first few pages and answered retrieval questions about the text. In English, we read and followed instructions to make a grape caterpillar, then we sequenced the instructions and, finally, we had a go at writing our own instructions.

In Guided Maths, we have been learning to partition the number 6 in different ways. In Maths, we have focused on counting in 2s, 5s, 10s and 3s (forwards and backwards). We have completed number lines and number tracks with missing numbers. Further practise of counting on and back in 5s and 3s would be very beneficial at home.

In PSHE, we considered what makes a good friend. In Science, we have investigated how we can change materials by bending, stretching, twisting and squashing them. We also investigated which material was the stretchiest! We made predictions and recorded our findings in different ways. In Computing, we explored different types of IT around the world and where we might find them e.g. speed cameras, cash registers and bank machines. In PE, we have learned to travel in different ways, including the camel walk, bunny hops and crab walk.

<https://readingeggs.co.uk/>

<https://www.topmarks.co.uk/times-tables/coconut-multiples> (choose x2, x5, x 10 or x3)

Year Three

This week in English, we have been learning about different features of recount writing. We have learnt about using articles 'a' and 'an' and how to use them accurately in a sentence. We have also learnt about using 1st, 2nd and 3rd person pronouns to write from different perspectives. We have learnt about using speech marks correctly to write direct speeches as quotes. We have also learnt about writing in the past tense, using past tense vocabulary.

In Maths, we have been learning about estimating numbers on a number line. We have also been learning how to compare and order numbers up to 1000. In addition, we have learnt how to count in 50s by making links to our 5 times table.

In PSHE, we have continued learning about friendships. This week, we have learnt when we should keep a secret and what makes a good friendship. In Computing, we have learnt about what parts make up a digital device. We have learnt how to write and send messages. In Science, we have continued learning about the human body. This week, we have been learning about muscles and why we need them. We have also been learning about how the human skeleton compares to other animals. We have learnt about the different types of skeletons and discussed the pros and cons for each type. Lastly, we have learnt about different food and nutrition and all the information food labels provide.

<https://www.youtube.com/watch?v=OSsntU6sTWI&t=353s&pp=ygUQbXVzY2xlcYBmb3Iga2lkcw%3D%3D>

<https://play.ttrockstars.com/>

<https://youtu.be/kSTkIYku8k>

Year Four

During our English lessons this week, we have continued with our work using the text 'The Selfish Giant'. We have practised writing sentences with expanded noun phrases, thinking about how we can use a preposition with these. We have then used our learning about expanded noun phrases to write a descriptive paragraph about the giant's garden. We have also been planning our own stories about kindness ready to write next week. During our reading lessons, we have focused on wondering, asking questions and predicting from the text, using 'The Spiderwick Chronicles'.

During our maths lessons, we have continued with our work on place value. We have placed four-digit numbers on a number line and estimated where four-digit numbers would come on a number line to 10,000. We have also compared numbers up to 10,000 by looking at the place value of the digits.

In our science lessons, we have used our knowledge about human teeth to think about what different types of teeth animals need, depending upon whether they are herbivores, carnivores or omnivores. We have also been creating and describing food chains that are found in different habitats, using vocabulary such as producer, primary consumer and top predator.

In our PE lesson, we worked on gymnastics routines with different elements such as working at height and changes of speed and direction. In our computing lesson, we explored what information can be found on different types of websites. In our music lesson, we sang along and played bass notes to the song 'This Little Light of Mine'.

<https://www.bbc.co.uk/bitesize/topics/z6wwxnb/articles/zsphrwx>

Year Five

In Guided Reading sessions this week, we have furthered our knowledge of Michael Morpurgo's novel: 'Friend or Foe'. We were introduced to Mr. Reynold's wife, Ann, and noted how the author cleverly reveals her personality through the description of her kitchen. In English lessons, we have learnt the 9 pure modal verbs and have practised identifying and using these. We have also studied the Present Perfect tense and found out how to form it and when it could be used. We have held two mini-debates and used both personal and impersonal opinion when recording our written responses. In Spellings this week, we completed our joint Y3/4 word list spelling bee – many congratulations to the winning table!

In Maths, we have been rounding numbers within 1,000,000; rounding numbers to the nearest 10, 100, 1,000, 10,000 and 100,000. We have found it more challenging to promptly recall the 2 multiples of 10, 100, 1,000, 10,000 and 100,000 between which a 2,3,4,5 or 6-digit number could lie – please ask us about this as additional practice would be useful.

In Science lessons, we carried out an investigation to further our understanding of air resistance using paper helicopters. We have had some fascinating discussions about

gravity, and about two different objects falling to the ground when they are dropped at the same time. We watched the NASA video of the Falcon astronauts conducting Galileo's experiment on the Moon with a hammer and a falcon feather! We also watched a more up-to-date video of Professor Brian Cox conducting the same experiment in a vacuum chamber with no air. In Indoor PE this week, we performed counter balances with a partner, applying some of our forces knowledge! Year 5 adults have made home-learning expectations very clear to all Year 5 pupils and have shared these with parents and carers via the Open House Presentation which was also e-mailed out. Pupils know to complete at least 60 minutes of Maths Whizz per week, 4 Reading Journal entries AND at least one high-quality Reading Journal activity.

Learn and see more about the hammer and feather drop on the Moon here: [The Apollo 15 Hammer-Feather Drop - Moon: NASA Science](https://www.nasa.gov/feature/hammers-feathers-on-the-moon)

Year Six

This week in Year 6, it has been assessment week. We have completed assessments in Grammar, Punctuation and Spellings, Reading and Maths. The results of these assessments will be shared with parents at the upcoming Parent's Evening meeting, which will be held the week commencing 16th October 2023.

In English, we have been using the autobiographical book – 'Boy – Tales of Childhood' by Roald Dahl to inspire our writing. The outcome for this unit of learning will be to write our own autobiographical text. We explored the life of Roald Dahl and created a writer's toolkit to support us when writing.

In Maths, we have continued our learning on addition, subtraction, multiplication and division. We have used our times table knowledge to find common multiples, investigated rules of divisibility and have explored prime numbers up to 100 and prime factors.

In our Science unit on electricity, we have investigated what happens when you change the components of a circuit. We made predictions about what would happen if the circuit had 1 bulb and two cells or 2 bulbs and 1 cell and then created the different circuits to see the results.

In PSHE, we have discussed the changes and challenges in life that can impact on our mental health. In RE, we have explored the life of the Prophet Muhammad (PBUH). We also considered the importance of an Imam; how both are good role models not just in Islam, but for others too. In Computing, we have started to explore how we can work collaboratively on the same document whilst at different computers. This week in class, we have been listening to the music of ABBA.

Website –

BBC Bitesize – KS2 - Pre-reading in preparation for our History topic on the Ancient Egyptians

<https://www.bbc.co.uk/bitesize/topics/zq87xnb>

Dates for visits to Flackwell Heath Library

We will be resuming our weekly visits to Flackwell Heath Library from Monday. The dates for each class are:

2 nd October	Year 3		
9 th October	Year 1	16 th October	Year 6
30 th October	Year 2	6 th November	Year 5
13 th November	Year 4	20 th November	Year 3
27 th November	Year 1	4 th December	Year 6

Book Review

Please see the attachment for this week's book review by Mr Hasyn.

Citizen of the Month

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
29/09/23	Sarah	Holly	Yanis	Phoebe	Mei	Narin

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/09/23	Not yet attending assembly	Maya	Jayden	Yanis	All pupils	Caleb	Finley

15/09/23	Not yet attending assembly	Peter	Janeil	Ronnie	Diya	Paige	Joshua
22/09/23	Not yet attending assembly	Dexter	Otilia	Natalia	Zain	Charlie	Callum
29/09/23	Not yet attending assembly	Zoe	Jamie	Elsie	Lucy	Bella	Adil

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/09/23	Not yet attending assembly	Ivy Ollie	Holly Prince	Natalia Ronnie	Zain Lilien	Imogen Samuel	Callum Kata
15/09/23	Not yet attending assembly	Eshal Sarah	Harrison Sienna	Noemi Hayden	Tilly Thomas	Esme Max	Tilly Joseph
22/09/23	Not yet attending assembly	Carrie Evie	Dyuthi Ailbe	Mark Elsie	Magda Raees	Jensen Isabella	Rose Sulaymaan
29/09/23	Not yet attending assembly	Miley Emma	Dylan Avaya	Zak	Ollie Kallia	Darcy A Binon	Mia Jack

The following children, in KS2, have made particular efforts with Tables Rock Stars:

	Times Tables Rock Stars
15/09/23	Ahil – Y3 Amelia – Y4 Kelci – Y5 Julia – Y6
22/09/23	Ahil – Y3 Eliza – Y4 Amine – Y5 Eleithyia – Y6
29/09/23	Amelia – Y4 Paige – Y5 Ruby – Y6

The following children have made particular efforts with Reading Eggs or Accelerated Reader.

	Reading Eggs	Times Tables Rock Stars
29/09/23	Sarah – Y1 Otilia, Avaya – Y2	James – Y4 Jensen – Y5

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/09/23	Attending part time	98%	92%	91%	93%	100%	99%
15/09/23	96%	97%	97%	94%	97%	96%	100%
22/09/23	96%	98%	100%	82%	100%	95%	98%
29/09/23	96%	92%	99%	94%	95%	97%	100%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/09/23	Attending part time	0	3	0	2	0	0
15/09/23	0	0	0	0	2	0	0
22/09/23	1	0	2	0	1	2	1
29/09/23	2	0	3	3	3	6	1

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
08/09/23	149	167	145	168
15/09/23	175	202	169	190
22/09/23	194	161	164	166
29/09/23	309	277	298	283

Gemma (Family Support Adviser)

Gemma's contact details:

Work mobile number: 07792 142825.

School email: gnortheast@loudwater.bucks.sch.uk

One Can Trust – Harvest Donations



This year we will continue to support the One Can Trust to help provide support for families in our local community. If you would like to help donate food items, please see the attached leaflet to see what the priority items are at this time of year. Items will be collected in the entrance to the school office so please hand any donations into the school office. Thank you in advance for your support.

Male Carers Drop In

Please see the attached leaflet for further information about a drop-in sessions, which is available to all men. The group is specifically designed for male carers providing a safe non-judgemental space to access advice and support about the following areas:

- Understanding and supporting your child's anxiety
- Low mood
- Self-esteem and resilience
- Understanding common childhood behaviours

If you would like to find out further information, please contact the Mental Health Support Team using the contact details provided on the leaflet.



Is your child too ill for school?

Please see the information on the link [here](#) for some useful advice from the NHS about whether your child should attend school if they feel unwell. In many cases of mild ailments, children should still attend school.

Would you like to make a difference to our school by becoming a school governor?

At Loudwater School, we have a dedicated and committed team of governors who offer support and challenge to the school. We are currently looking to increase parental representation on the governing board and would be interested in hearing from any parents who would like to join the board.

We need our governing board to have a broad skill set, so if you are not involved in education that is fine. We are always keen to recruit parents to the governing board who

may have experience in finance, building and premises or personnel. The most important thing is that you are passionate about education and making our school the best that it can be.

Please see the attached flier for more details. Do not hesitate to speak to me on the hill or make an appointment if you would like more information or to express your interest.

News from FOLS

This is the final year for many of the committee, so **we need a new Chair, Treasurer and Secretary**. Our AGM will be held in October where we need to have these vacancies filled. Our existing Chair and Treasurer will work alongside you until July to ensure a smooth handover.

FOLS are currently arranging Christmas Card designs – look out for the forms coming out in Book Bags. We are also planning a Tea Towel this year with each child's self-portrait on it. The Christmas Bazaar is being planned along with thinking about the Summer Fete! It's never too early!!

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter, please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

External News

Highcrest Open Evening

Please see attachment (Year 5s and 6s)

Let Me Play

Please see attachment for details of a new holiday camp

Springbucks

Details for their half term camp can be found in the attachment

Dolce Ltd – Job Vacancy

We are looking for new members of the Dolce family to work with us in the school kitchen. We are looking for a kitchen general assistant/ server at the school term time only.

Full training including safeguarding training and uniform will be provided.

If you are interested, please contact them at bourneend@dolce.co.uk

All offers are made subject to an enhanced DBS check and applicant's eligibility to work in the UK.

Primary School Story Writing Competition with Eden Shopping Centre

Throughout September, Eden is running a story writing competition for children aged 4-11, giving them the chance to WIN a family ticket to The Roald Dahl Museum & Story Centre AND have their story printed and displayed in the centre!

To enter, children must create their own story book character, developing a name and personality. They must then write a short story, no longer than 300 words, making reference to Eden shopping centre and a mention of High Wycombe. Children will need to create an illustration of their character to accompany their story. The winner will have their drawing brought to life by a digital artist, which will be displayed alongside their story.

There will also be 3x £50 vouchers up for grabs for a winner of each of the following age groups:

4-6 years

7-9 years

10-11 years

The competition runs until 30th September 2023.

Parents can enter here <https://m.cmpgn.page/fQbW9t>.

You can find out more at <https://www.edenshopping.co.uk/storywritingcomp/>.

LOUDWATER COMBINED SCHOOL

Calendar of events for 2023-24

<p><u>October</u> 12th Open Day 9.30 – 10.30 13th 11+ Results (Y6) Week beginning 16th Parent /Teacher Consultations 18th Open Morning 9.30 – 10.30 23rd – 27th Half term break 31st Last day to apply for secondary school places (Y6) 30th Return to school</p>	<p><u>November</u> W/b 6th & 13th Bring your adult to school events 9th Open Morning 9.30 – 10.30 9th Parents' Forum 7pm 17th Children in Need 23rd Open Morning 11.00 – 12.00</p>	
<p><u>December</u> 12th 2.30pm Key Stage 1 Christmas Production 14th 9.30am Key Stage 1 Christmas Production 14th Y3 & Y4 Carol Concert 2.30pm & 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day Christmas Activities pm 18th Christmas Service 10 am 19th School closes at 2pm for Christmas break</p>	<p><u>January</u> 4th & 5th School closed – training days for teachers 8th Children return to School</p>	<p><u>February</u> Week beginning 5th Parent /Teacher Consultations 12th - 16th Half term break 19th Return to School</p>
<p><u>March</u> 1st Notification of Secondary School Places 7th World Book Day 8th Book Character Dressing up day 7th Parents' Forum 7pm Week beginning 25th Parent /Teacher Consultations Y6 27th Y5 Hispanic Evening for parents 28th School closes at 2pm for Easter Break</p>	<p><u>April</u> 15th Children return to School Week beginning 22nd Parent /Teacher Consultations (FS-Y5)</p>	<p><u>May</u> 6th Bank Holiday 13th Year 6 SATs Week 20th Year 5 Assessment Week 27th – 31st Half term break</p>
<p><u>June</u> 3rd School Closed Training Day for teachers 4th Children return to School 10th – 14th Year 6 residential 10th – 14th Assessment Week Y1, Y3 & Y4 28th School Closed Training day for teachers</p>	<p><u>July</u> 2nd Secondary School Induction Day (Y6) New Parents Meeting 12th Sports Day 16th Reserve Sports Day 22nd 7.00pm Y6 Leavers Production 23rd 9.30am Y6 Leavers Assembly</p>	<p><u>Class Assemblies</u> <u>Spring term</u> 9.05 Start 18th January - Year Six 25th January – Year Two 1st February – Year Four 29th February - Year One 7th March – Year Five 14th March – Year Three</p>

	School closes at 2pm for summer break	21 st March - Foundation Stage
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Values Assemblies

All Start at 9.05am

28.9.23 Pride Year 4

19.10.23 Equality Year 5

24.1.24 Honesty Year 1

28.2.24 Love Year 3

23.5.24 Trust Year 2

26.6.24 Self-belief Year 6

18.7.24 Friendship Foundation Stage